

Reflections and Discussion Posts

	Meets Expectations	Somewhat Meets Expectations		Does Not Meet Expectations	
Depth of Content	Demonstrates a conscious and thorough understanding of the prompt and the subject matter. This reflection could be used as an example for other students.	Demonstrates a thoughtful understanding of the prompt and the subject matter.	Demonstrates a basic understanding of the prompt and/or subject matter.	Demonstrates a limited understanding of the prompt and/or subject matter.	Demonstrates little to no understanding of the prompt and/or subject matter.
Connections to Other Sources	In-depth synthesis of and clear connections made between thoughtfully selected aspects of personal experiences, other readings, or aspects/issues from class discussions as they relate to the prompt and subject matter.	General or passing mention of selected aspects of personal experiences, other readings, or aspects/issues from class discussions as they relate to the prompt and subject matter.		Uses incomplete or vaguely developed examples from other sources with little-to-no connections drawn between them and the prompt and/or subject matter.	No examples or connections from other sources are included. OR Examples from other sources are irrelevant to the topic at hand, and not connected to the prompt and/or subject matter.
Self-Disclosure, Awareness, and Reflection	The student seeks to understand new concepts by openly and non-defensively examining their experiences related to the prompt and subject matter. They question their own biases, stereotypes, preconceptions, and/or assumptions as they relate to the prompt and subject matter, and define new modes of thinking as a result. They risk asking probing questions about self, and seek to answer these.	The student questions their own biases, stereotypes, and preconceptions as they relate to the prompt and subject matter. They may ask some probing questions about self, but do not engage in seeking to answer these.	The student seeks to understand new concepts by examining themselves cautiously as they relate to the topic. Reflections may be defensive or one-sided in analysis.	Self-awareness and reflection is attempted, but the reflection fails to demonstrate a new awareness of personal biases, revised beliefs, impact on future practice, etc.	Writing is predominantly factual and descriptive of the subject matter, with little or no interpretation or personal reflection. Little self-disclosure or personal thoughts presented.
Language, Structure, and Conventions	Writing has no or 1-2 errors that do not impede readability. Language is precise and engaging, with sentences varying in length and complexity, making the reflection a sophisticated read.	Writing has several errors that occasionally impede readability. Language is basic, but appropriate, and sentences are similarly structured in length and complexity, indicating decreased attention to details.		Writing has multiple errors that impede readability throughout the paper. Language is vague, inaccurate, inappropriate, or otherwise unsuitable for the audience and purpose, with little or no variance in sentence structure.	
Any reflection not turned in at all is marked “incomplete”.					