**IDSA Urinary Tract Infections Clinical Practice Guidelines**

**Patient Representative Description**

IDSA is committed to the development of patient-centered clinical practice guidelines to help guide the delivery of high-quality care. Patient and public involvement is facilitated by including a current or former patient or patient organization representative in the guideline development process.

**Application Process:**

Individuals interested in serving as a Patient Representative on an IDSA guideline project are asked to submit the following information:

1. A letter of interest including their name, contact information and a brief statement describing 1) their knowledge and perspectives about their own and others’ experience regarding urinary tract infections as well as their interaction with health care, and 2) their experience, if any, serving as an advisor and/or patient representative on a guideline panel, quality improvement committee, research group, etc.
2. Financial and Intellectual COI Disclosure

Applications should be submitted to gdemisashi@idsociety.org. They will be reviewed by IDSA upon receipt, and applicants will be contacted when an opportunity for patient representative participation becomes available.

**Patient Representative Responsibilities & Requirements:**

Patient representatives will need access to a computer with internet access in order to join calls, which will occur at varying levels of frequency depending on the guideline project scope and stage of development. If attendance at an in-person meeting is required, patient representatives will be informed of this up front, and all travel expenses incurred will be reimbursed by IDSA in accordance with IDSA’s travel reimbursement policy.

**Acknowledgment:**

Patient representatives will be acknowledged in the resulting guideline publication for their contributions to the guideline development process.

**Patient Engagement Overview:**

Below are the key steps in which patient engagement in IDSA guideline development will be sought:

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| **Step in guideline process** | **Purpose of patient engagement** |
| Framing the question (including selection of comparators andoutcomes) | -Ascertain questions’ relevance and usefulness-Assess ‘real-world’ applicability-Identify outcomes of relevance to patients, caregivers, and the community-Incorporate other aspects of treatment |
| Developingrecommendations | -Assist in translating evidence-based conclusions into meaningful, clear, and respectful recommendations-Assist in ensuring that recommendations foster partnership between physicians, patients and families-Describe variability in patient preferences-Help make recommendations easy to understand-Provide input when there are gaps in the evidence-Indicate which recommendations arecounterintuitive (e.g. so that additionalexplanation can be provided) |
| Disseminating and implementingrecommendations | -Endorse guidelines from patient perspective (either individually or in representation of patient groups)-Assist in developing patient- and family-level summaries of systematic review findings and guideline recommendations-Assist in developing patient decision aids-Identify barriers to implementation and possible solutions-Facilitate engagement of other patients in dissemination-Improve legitimacy and trustworthiness of guideline process such that recommendations are more likely to be implemented |
| Evaluating methods and impact of engagement | -Identify if patients were engaged in a meaningful way-Suggest options for improvement in future engagement strategies |