

Marks of a Man #7

KJV: Apt to teach; All Others: Able to teach

Area: Communication

Definition: Able to teach, because first teachable

Scripture: 1 Tim. 3:2; 2 Tim. 2:24

Bible Usage: One who is able to teach, because of first having been taught, Titus 1:9; have the qualities of: (1) not a fighter (must not strive), (2) easy to get along with (but be gentle), (3) patient when wronged (patient), (4) attempts to correct others (instructing), (5) meekness, leaving the outcome to God (in meekness), 2 Timothy 2:24-26.

Proverbs: 1:5,30; 9:7-9; 10:12,20,21; 11:9; 12:18; 13:2,3,10,14,15; 15:2,4,7,28; 16:21,23; 17:27; 18:4; 26:4,5; 29:7,11;

Functioning in my Soul:

1. **Mind** - I perceive the need and qualities of being able to teach
2. **Conscience** - I am not fighting unresolved lacks I clearly see
3. **Heart** - I learn and commit to memory every quality in 2 Tim. 2:24-26
4. **Frame** - Principles and goals for all my communication clear to me
5. **Will** - Every word spoken in view of my Frame
6. **Emotions** - The enjoyment of confidence in what I communicated and how

Resolved:

To internalize and observe the four qualities of good communication for every utterance out of my mouth.

Essay:

Source of Problem: An anti-academic, doctrinally shallow, mentally lazy view-point towards Bible knowledge, fulfilling the prophecy of 2 Tim. 4:3-4. Also, one or more of the Marks may be out of line. There may also be a low expectation of the Pastor in actually expecting anyone to listen or learn from his teaching. This can lead to not presenting the material in such a way as they can learn it.

Problem: A totally ignorant flock, lack of communication between Pastor and flock, little knowledge of God, and openness to every heresy that may come along.

Solution: Discipleship! Matthew 28:19; 2 Tim. 2:2; 1 Peter 5:13; 2 Tim. 4:1-5; 1 Tim. 4:15-16; 2 Tim. 2:24-26.

Avoidance: THE WORD!!! And, rejecting Satanic distractions, both in public and in private, as well as circles of relationships that do not care to fellowship in the WORD.