# **Maine Education Association**

### **Contacting Rodney Robinson**

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# **Key Questions for Equitable Outcomes**

- Who am I?
- Is this the right environment for me?
- Do all students feel welcome and comfortable in my office?
- Do I truly believe that all students can be successful with the proper supports?
- What is my privilege?
- How does my privilege affect my pedagogy and my relationships with students and communities?
- What biases am I bringing into my classroom pedagogy and relationships?
- How have my biases affected my ability to build relationships and empathize with my students?
- Am I open to feedback from students and parents that are critical of my pedagogy?
- Am I an ally or accomplice to anti-racist work and how do my actions support that conclusion?
- Am I a racist or an antiracist and how do my actions support my conclusion?

#### **4 questions for Equity Audit**

- Does harmony exist in your school because the BIPOC/LGBTQ staff and student population is silenced or invisible?
- Do you allow BIPOC/LGBTQ students and staff to lead in matters that aren't specifically related to cultural competencies?
- Do you rely solely on BIPOC/LGBTQ students and staff for issues that affect the BIPOC/LGBTQ population in your school?
- Do you support teachers, parents, administrators, or lawmakers who attempt to silence or minimize the voices of BIPOC/LGBTQ students and staff?

#### **Breakout Session**

#### Podcasts/Videos

Ms. Buchanan's Period Of Adjustment - Malcolm Gladwell
Citizen Ed Freedom Fridays - "Black vs Board of Education" Youtube
Unintended Consequences - Youtube

## **Books**

Derrick Bell – Silent Covenants
Fugitive Pedagogy - Jarvis Givens
The Education of Negroes in the South - James Anderson
Jim Crow's Pink Slip - Leslie Fenwick
Punished for Dreaming - Bettina Love

## **Articles/Essays**

Long Term Exposure to Same Race teachers

Exposure to Same Race Teachers and School Discipline

Gifted Disproportionality

The Whole US is Southern

Who believes in me? The effect of student-teacher demographic match on teacher expectations

Web Dubois – Are Separate Schools Necessary?

Zora Neal Hurston – Letter to the Orlando Sentinel