Learning through Applied Behaviour Analysis (ABA)

Course:
How to teach using Behaviour Analysis in Education?

Task Analysis Worksheet

STUDENT:_____

SKILL:_____

MATERIAL SETUP: _____

REINFORCER:_____

CHAINING PROCEDURE: BACKWARD   FORWARD

                            TOTAL TASK   BACKWARD CHAINING WITH LEAPS AHEAD

PROMPT HIERARCHY: I: Independent / TD: Time Delay 3-5 seconds / G: Gestural / P: Partial / F: Full   Types: Physical/Verbal/Visual/Auditory

CRITERIA: *After 3 consecutive classes of independence on the target step, the step is mastered and the next step can be introduced.

Step No.	Steps	Date Check Level of Prompt	Date Check Level of Prompt	Date Check Level of Prompt	Date Check Level of Prompt	Date Check Level of Prompt
1		☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F
2		☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F
3		☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F

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4	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F
5	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F
6	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F
7	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F
8	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F
9	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F
10	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F	☐ I ☐ TD ☐ G ☐ P ☐ F

Remarks: _____

* If verbal prompts are used, fade these out as systematically (start with full verbal prompts and then partial verbal prompts, i.e., first sound of the letter of the word) and rapidly as you can. A learner who has become too dependent on verbal prompts will just repeat what you say and not engage through a social communicative interaction.