Learning through Applied Behaviour Analysis (ABA)

A System to Decrease Behaviour

Date(s) Inclusive	
Name or Initial of the Student	
Grade / Level	
Behaviour of Concern described based on what it looks like (topography)	

Was the function of the behaviour determined? If yes, state the function(s):	
What is/are the appropriate replacement behaviour(s) that will serve the function? State what the replacement behaviour(s) looks like, in observable, clear and concise form?	
How do we teach the replacement behaviour(s)? State Antecedent Intervention or preparatory acts State Prompting levels	

State Shaping methods through differential reinforcement	
Conduct a Learner Motivation Survey for possible reinforcers	
What kind of differential reinforcement? DRA, DRI or DRO?	
State the schedule for reinforcement (fixed or variable, time or ratio?)	
What specific behaviour change procedures to implement? Functional Communication Training (FCT) Discrete Trial Teaching DTT / Inter-trial teaching Natural Environment Teaching or Training (NET) Contingency Contracting Token Economy	
Other Remarks:	