**Purpose:** To provide scholarships and grants to deserving Fulshear/Simonton area graduating high school seniors who have need of financial assistance.

**Deadline for Application:** Application must be postmarked by **February 28, 2026**.

**Criteria:**

1. Applicant must be a 2026 graduating high school senior and intend to enroll in a postsecondary institution which may be a public or nonpublic university, college, or vocational/technical school.
2. Applicant must reside within the current LCISD Huggins/Morgan Elementary school zone but is not required to attend Lamar CISD schools.
3. All applications are welcomed without regard to race, gender, or employment status.

**Instructions for applying:**

1. Print legibly or type the application.
2. Provide all information requested. Incomplete applications will not be considered.
3. Attach an official copy of your high school transcript of grades.
4. Attach a copy of your ACT or SAT score sheet.
5. Attach 2 letters of recommendation from a teacher, counselor, employer or community member.
6. Be sure to attach an essay as described in Section VIII.
7. Return the completed application to:

Jessica Dowty, Scholarship Chair

WLWA Community Foundation, Inc.

P.O. Box 873

Fulshear, TX 77441 or

Email: [WLWAscholarship@gmail.com](mailto:WLWAscholarship@gmail.com)

8. Applicants may be scheduled for a personal interview on a date to be determined.

The information requested will be used to assist in determining the scholarship award for 2026. Please be assured that all information provided herein will be kept in strict confidence by the scholarship committee. Students will be evaluated on their financial need, academic achievement, and leadership.

I. **Personal Information**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Birth Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last First Middle

Physical Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Mailing Address (if different) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Phone Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents’ Names\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name and location of High School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

II. **Academics**

1. ACT Composite: \_\_\_\_\_\_\_\_\_ date taken\_\_\_\_\_\_\_\_\_\_ SAT Composite: \_\_\_\_\_\_\_\_\_ date taken\_\_\_\_\_\_\_\_\_\_\_
2. Cumulative Grade Point Average: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Rank in Graduating Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number of students in graduating class: \_\_\_\_\_\_\_\_\_\_
4. Are Dual Credit, AP, Honors, or IB classes offered at your school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Did you complete: AP classes \_\_\_\_\_\_ Dual Credit \_\_\_\_\_\_\_ PreAP \_\_\_\_\_ AC \_\_\_\_\_\_ or LA classes \_\_\_\_\_\_
6. List **academic** awards and honors while in high school. Examples: Honor Roll, AP Scholar, NHS, National Merit Scholar, etc.

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**III. Educational and Career Plans/Goals**

1. College/Vocational School of Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What degree/diploma/certificate do you plan to earn? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What is your proposed major and minor? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Describe your educational and career goals and how you plan to achieve them.

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**IV. Parental and Financial Information**

IV. Parental and Financial Information

A. Name, relationship, and occupation of parents, stepparents, or legal guardians with whom applicant makes his or her permanent home:

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Relationship to Applicant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Occupation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Relationship to Applicant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Occupation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. Number of people in family, **not** **including parents**, who will receive the majority of parental support between Sept. 1, 2025, and Aug. 31, 2026. Include dependent children and others, e.g., dependent grandparent, living in household who receive more than half their support from parents. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C. Name and age of dependents.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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D. Number of dependent children, including applicant, as defined above, attending college during academic year 2025-2026 on at least a half-time basis. \_\_\_\_\_\_\_\_\_\_\_\_\_

E. Based on their most recent U.S. Federal Tax Return, indicate the total adjusted gross income of the persons listed in A

Circle one:

$20,000-$30,000 $30,000-$50,000 $50,000-$75,000 $75,000-$100,000 $100,000-$125,000

$125,000-$150,000 $150,000-$175,000 $175,000-$200,000 $200,000 or above

F. Does applicant qualify for free or reduced lunch at your school? Yes No Not Sure

G. List other scholarships and grants for which applicant has applied \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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H. Will the applicant apply for student loans? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If you have extenuating financial circumstances, please explain in 200 words or less

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**V. Work Experience while in grades 9-12**

Start with the most recent and include work on a family farm, for a family business, or internship even if you were not paid. List approximate total hours worked, not average hours per week.

Employer Job Description Dates Work Began/Ended Total Paid? Hours Y or N

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

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**VI.** **Extracurricular and other Activities**

1. In the order of importance to you, list school activities in which you have participated while in grades 9-12. Indicate the number of years in the appropriate space. In addition, if you have held any office(s) in any organization so indicate along with any special honors, awards, or recognition received. State the name of the organization, years involved, hours-per- week commitment, leadership role, and responsibilities held in that role. Examples include, but are not limited to, student government, publications, debate, orchestra/band, varsity athletics, performing arts, etc. If you list more activities on a separate sheet, place the sheet directly behind this page.

**Circle years Hours per**

**Activity of Participation week Positions Held/Honors Received/Recognition**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9 10 11 12 \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. In the order of importance to you, list civic, community, church, hobbies, outside interests and other activities in which you have participated while in grades 9-12.

**Circle years Hours**

**Activity of Participation per week Positions Held/Honors/Recognition**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9 10 11 12 \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. List community service you performed during your high school years, starting with the most recent. If necessary, attach a separate sheet structured identically to this section, and place the sheet behind this page. List approximate total hours, not average hours per week. Do not use acronyms.

Specific Nature of service Organization Dates of Service Total Hours

From To

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ GRAND TOTAL HOURS OF SERVICE = \_\_\_\_\_\_\_\_\_\_\_\_\_

1. List any special awards, honors, recognition at school or other organizations/activities in grades 9-12 not previously mentioned. Give the date of each.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Describe any personally challenging situations you have experienced while you have been in high school. These could be physical limitations, transportation issues, financial limitations, relationship issues, or other situations that may have affected your life or your participation in school. Use the back of this page if needed.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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VIII. On a separate sheet, type a double spaced 200-to-300-word essay answering **one** of the following three questions.

1. If there is one thing you could change in your life, what would it be and how would you change it?

1. Turning points are inevitable in our life. What has been a turning point in your life that has affected you positively.
2. Who would you consider to be your hero? In your answer, explain why and how this person became your hero?