

Planning

19th – 23rd April

Topic: People who help us – Introduce our new topic of the half term ‘people who help us’ during circle times.

This is a broad topic with plenty of opportunities to make children aware of different occupations. Whilst we will discuss lots of different roles we will particularly focus on dentists, firefighters, doctors, nurses and paramedics. This half term will give us chance to discuss the roles people play in their community and how we can help others. We will end this topic with making some thank you cards for people who help us.

21st – The Queen’s Birthday

Craft – make our own crowns

22nd – Earth Day

Talk about Earth, how we can help to look after the world we live in. Discuss during circle time

Craft: Make our own paper plate Earth

23rd – St. George’s Day

Craft – Make our own St. George’s Day flag

26th – 30th April

Topic: ‘People who help us’

This week we will focus on the Dentist

Circle Times - Talk about the occupation and the role dentists play – what they do and how they can help us.

Talk about how we can look after our teeth – healthy/unhealthy foods – support with a craft activity sorting different food

Writing table – Activity and colouring sheets

(28th – National Superhero Day – honouring superheroes both real and fictional)

PSED

Interested in others play and starting to join in (22-36)

Seeks out others to share experiences (22-36)

Enjoys responsibility of carrying out small tasks (30-50)

CL

Uses different types of everyday words (nouns, verbs, adjective) (16-26)

Uses language as a powerful means of widening contacts, sharing feelings, thoughts etc (22-36)

Uses vocabulary focused on objects and people that are of particular importance to them (30-50)

Is able to follow directions (30-50)

Uses simple sentences (30-50)

L

Repeats words or phrases from familiar stories (22-36)

Enjoys rhyming and rhythmic activities (30-50)

Hears and says the initial sounds in words (40-60)

EAD

Explores colour and how colour can be changed (30-50)

UW

Shows interest in different occupations and ways of life (30-50)

MD

Selects a small number of objects from a group when asked (22-36)

Beginning to represent numbers using fingers marks on paper and or pictures (30-50)

Shows awareness of similarities of shapes in the environment (30-50)