

Planning

17.05.21 – 27.05.21

17th – 21st May 2021

Topic: People who help us - POLICE

Circle Time – Role of a police officer, talk about how they help us,
uniform etc.

Craft –

Police car paper plate craft

Fingerprints

Police Badge

Writing Table –

Words on writing table

Police forms

Colouring pictures

24th – 27th May 2021

Topic: People who help us – FIREFIGHTERS

Circle Time – Talk about the role, what they do, uniforms, how they
help us etc.

Craft –

Painting fire engine pictures

Writing Table –

Words on writing table

Colouring pictures

Firemen Sam pictures

PSED

Confident to talk to other children when playing, and will communicate freely about own home (30-50)

Responds to the feelings and wishes of others (22-36)

Shows understanding and cooperates with some boundaries and routines (22-36)

Can express their own feelings such as sad, happy, cross, scared, worried (22-36)

Aware of own feelings and knows that some actions and words can hurt others feelings (30-50)

CL

Identifies action words by pointing to the right picture eg, who's jumping (22-36)

Single channelled attention, can shift to a different task if attention fully obtained (22-36)

Developing understanding of simple concepts (22-36)

Questions why things happen and give explanations, asks who, what, where, when (30-50)

PD

Imitates drawing simple shapes such as lines and circles (22-36)

Runs skilfully and negotiates space successfully, adjusting speed or direction (30-50)

Uses one handed tools and equipment e.g., makes snips in paper (30-50)

MD

Beginning to categorise objects according to properties such as size and shape (22-36)

Uses positional language (30-50)

Recites numbers in order to 10 (30-50)

Uses the language of more and fewer to compare two groups of objects (40-60)

Knows that numbers identify how many objects are in a set (30-50)

L

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories (30-50)

Fills in the missing word or phrase in a well-known rhyme, story, game (22-36)

Recognises familiar words such as own name and advertising logos (30-50)

UW

Shows care and concern for living things and the environment (30-50)

Links sounds to letters, naming and sounding the letters of the alphabet (40-60)