

Planning 21st – 25th

Craft: Letters to new teachers in school/ Leavers handprints

Sports Day Practice

Healthy Eating Week – Due to a large absence of children last week with illness, Healthy Eating week was postponed to this week Activities include: Handa's surprise, fruit tasting, potato printing, planting cress

Caterpillars – Continue to monitor our caterpillars who have not yet gone into cocoons

21st June – International Yoga Day

23rd June – National Hydration Day

25th June – Inset Day

Planning 28th – 2nd

Craft: Letters to new teachers in school/ Leavers handprints

Sports Day Practice

Continue activities from Healthy Eating Week

29th June – Marks the start of Children's Art Week (3 week long initiative) – This week is 'The Natural World'

1st July – SPORTS DAY FOR OLDER GROUP @ 9:30am

PSED

Expresses own preferences and interests (22-36)

Responds to a few appropriate boundaries and encouragement and support (16-26)

Can usually tolerate delay when needs are not immediately met and understands wishes may not always be met (30-50)

CL

Uses language as a powerful means of widening contacts, sharing feelings and thoughts (22-36)

Understands more complex sentences (22-36)

Developing understanding of simple concepts (eg, big/little) (30-50)

PD

Climbs confidently and is beginning to pull themselves up on nursery play equipment (22-36)

Uses one hand tools and equipment, eg, makes snips in paper with child scissors (30-50)

Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles (30-50)

EAD

Uses various construction materials (30-50)

MD

Notices simple shapes and patterns in pictures (22-36)

Knows that numbers identify how many objects are in a set (30-50)

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting (40-60)

UW

Shows care and concern for living things and the environment (30-50)

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world (30-50)

L

Enjoys rhyming and rhythmic activities (30-50)

Can segment the sounds in simple words and blends them together and knows which letters represent some of them (40-60)