PLANNING 22<sup>nd</sup> February – 5<sup>th</sup> March

Week 1:

22<sup>nd</sup> -26<sup>th</sup> February

Theme- Spring/Mother's Day (bulb planting)

Craft- Flower for bulb pot

Week 2:

1<sup>st</sup> – 5<sup>th</sup> March

Theme- Mother's Day: St David's Day: World Book Day

Activities to link in with Spring eg planting bulbs, changes outside, new life ie lambs in the fields, signs of Spring.

We will be celebrating World Book Day, talking about our favourite books, lots of opportunities to explore books as a group and independently.

Crafts to include Mother's Day cards, flowers for bulb pots, St David's Day and linked to storybook characters eg Three Little Pigs texture picture

**PSED** 

Begins to accept the needs of others & can take turns & share resources with support (30-50)
Initiates play offering cues to peers to join them(30-50)

## CL

Understands who what where in simple sentences (22-36) Identifies action words by pointing to the right picture eg whos jumping(22-36)

## PD

Holds pencil nr point btwn 1<sup>st</sup> two fingers & thumb & uses with good control (30-50)

Can copy some letters eg name

UW

Developing a understanding of growth decay and changes over time (30-50)

Shows interest in different occupations & ways of life(30-50)

## **EAD**

Beginning to be interested in ad describe the texture things (30-50) Joins construction pieces together to build & balance (30-50)

## MD

Shows an interest in number problems (30-50)
Selects a small no of objects from a group when asked (22-36)

L

Listens to stories with increasing attention and recall (30-50) Repeats words or phrases from familiar rhymes & stories (22-36)