<u>Planning</u>

3rd – 14th May

Topic: People who help us

Over the next fortnight we will be looking at the roles of different healthcare professionals including Doctors, Nurses and Paramedics

May 6th – National Nurses Day

Circle time:

Talk about the different jobs and roles of healthcare workers, what they do, how they help us, their uniforms etc.

Talk about x-rays, show pictures of x-rays, watch funny bones on the whiteboard

Activity with bandages, putting bandages on our arm/leg etc – why we use bandages when we hurt ourselves

Home corner turned into a Doctors' surgery – supported with written materials and props

Writing table:

Words for tracing, patient forms, colouring pictures, pencil control sheets

Crafts:

X-ray craft - make our own x-ray picture using different media - straws/ paint/ chalk

Nurses' Craft: Make a Nurses bag – read story 'Ness the Nurse'

Making Nurses role play hats

Make ID badges

<u>PSED</u>

Initiates play offering cues to peers to join them (30-50)

Keeps play going by responding to what others are saying or doing (30-50)

Can usually adapt behaviour to different events, social situations and changes in routine (30-50)

<u>CL</u>

Understands more complex sentences eg, put your toys away and then we'll read a book (22-36) Recognises and responds to many familiar sounds (22-36) Can retell a past event in the correct order (30-50)

PD

Draws lines and circles using gross motor movements (30-50) Helps with clothing (22-36)

MD

Beginning to categorise objects according to properties such as size and shape (22-36)

Shows an interest in number problems (30-50)

Estimates how many objects they can see and checks by counting them (40-60)

Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same (30-50)

L

Has some favourite stories, rhymes, sons, poems or jingles (22-36) Distinguishes between the different marks they make (22-36) Describes main story settings, events and principal characters (30-50) Shows awareness of rhyme and alliteration (30-50)

<u>UW</u>

Shows interest in the lives of people who are familiar to them (30-50)