

Planning

4th January 2021 – 15th January 2021

WEEK ONE

Theme: Giraffes Can't Dance

We will be focusing on the themes from this story to continue to develop PSED and Literacy skills -two areas of the EYFS where children have been identified as needing additional support following Covid 19 lockdown measures.

We will give children the opportunity to listen to our story in small groups, one-to-one and at Circle Time. We will discuss how Gerald feels and what is happening throughout the story. In addition we will be thinking about how Gerald is feeling and how we can help him.

There will be additional resources to support all areas of the EYFS.

WEEK TWO:

Theme: A selection of stories to support emotional well-being and self-esteem -children may decide on a particular story to explore and discuss in more detail.

We will be supporting children to recall the stories, describe main characters and settings and to understand how stories are structured.

Additionally, books chosen explore sadness, friendship, being unique and self-esteem.

PSED –

22-36: Shows understanding and can cooperate with boundaries and routines

22-36: Interested in others play and starting to join in

30-50: Shows confidence in asking adults for help

30-50: Can play in a group, extend and elaborate play ideas, eg, building up a role play

L –

22-36: Fills in the missing word or phrase in a known story or rhyme

22-36: Distinguishes between the different marks they make

30-50: Listens to stories with increasing attention and recall

30-50: Describes main story settings, events and principal characters

CL –

22-36: Understands who what where in simple questions

30-50: Uses vocab focussed on objects and people that are of importance to them

PD –

22-36: Beginning to use three fingers to hold writing tools

30-50: Holds pencil near point between two fingers and thumb with good control

EAD –

30-50: Explores colour and how colours can be changed

30-50: Joins construction pieces together to build and balance

MD –

22-36: Selects a small number of objects from a group eg, please give me one/two

30-50: Shows an interest in number problems

UW –

30-50: Knows some of the things that makes them unique, similarities and differences

