Planning 5th – 20th July

$$5^{th} - 9^{th}$$
 July

$$12^{th}-16^{th} July$$

$$19^{th} - 20^{th}$$
 July

PSED

Responds to the feelings and wishes of others (22-36)

Enjoys responsibility of carrying out small tasks (30-50)

<u>CL</u>

Beginning to ask simple questions (16-26)

Understands who what where in simple questions (22-36)

Uses a range of tenses eg, play, playing, will pay, played (30-50)

PD

Holds cup with both hands and drinks well without spilling (16-26)

Observes the effect of activity on their bodies (30-50)

EAD

Beginning to be interested in and describe the texture of things (30-50) Explores how colour can be changed (30-50)

MD

Beginning to organise and categorise objects (16-26)
Selects a small number of objects from a group when asked (22-36)

Shows an interest in representing numbers (30-50)

<u>UW</u>

Knows some of the things that makes them unique and can talk about similarities and differences (30-50)

Shows an interest in different occupations and ways of life (30-50) Knows how to operate simple equipment eg, turns on CD player (30-50)

L

Distinguishes between the different marks they make (22-36)

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories (30-50)