

Planning
8TH – 18TH June 2021

8th-11th June 2021

Topic: Minibeasts

Circle Time: Caterpillars arrive – introduce these during circle time, life cycle of a caterpillar (this will be continued over the half term)

Craft: Different minibeast crafts painting caterpillars, butterflies, ladybirds etc

Tuesday 8th – Little Strikers

14th – 18th June 2021

Topic: Healthy Eating Week/ Football Week as the Euro starts

Circle Time: Talk about healthy/unhealthy food choices

Story: Handa's Surprise – try different fruit at snack time

Craft: Father's Day Cards/Football bunting

Tuesday 15th - Little Strikers Football, Aveline's Mum coming in to talk about healthy eating

Thursday 17th – Eat your veg day: a day dedicated to getting people to eat their veggies – encourage children to have a go planting their own vegetables at home as part of healthy eating week. Plant our own cress in pre-school. Potato printing.

Friday 18th – Wear it Green Day in memory of Jessica

Sunday 20th – Father's Day

PSED

Can express their own feelings such as sad, happy, cross, worried (22-36)
Can usually adapt behaviour to different events, social situations and changes in routine (30-50)

CL

Identifies action words by pointing to the right picture (22-36)
Uses vocabulary focused on objects and people that are of particular importance to them (30-50)
Can retell a simple past event in the correct order (30-50)

PD

Imitates drawing simple shapes such as lines/circles (22-36)
Can copy some letters eg, letters from their name (30-50)

MD

Notices simple shapes and patterns in pictures (22-36)
Compares two groups of objects saying when they have the same number (30-50)
Sometimes matches numeral and quantity correctly (30-50)
Shows awareness of similarities of shapes in the environment (30-50)

L

Sometimes gives meaning to marks as they draw and paint (30-50)
Suggests how the story might end (30-50)
Describes main story settings, events and principal characters (30-50)

UW

Enjoys playing with small world models such as farm, garage, train track (22-36)
Developing an understanding of growth, decay and changes over time (30-50)
Can talk about some things they have observed such as plants/animals (30-50)

EAD

Beginning to construct, stacking blocks vertically, horizontally making enclosures and spaces (30-50)