Week 1 (8<sup>th</sup> – 12<sup>th</sup> March)

Week 2 (15<sup>th</sup> – 19<sup>th</sup> March)

Intergenerational Week
To support this week, we are going to be making some pictures to send to our friends at Belong

We will be finishing off our Mother's Day cards writing our names inside

Topic: Spring Craft – Make our spring singalong hats

(17<sup>th</sup> March: St. Patricks Day – Resources on craft and writing table)

**PSED** 

Enjoys responsibility of carrying out small tasks (30-50)

Aware of own feeling and know that some actions and words can hurt others (30-50)

CL

Uses language as a powerful means widening contacts (22-36)

Developing understanding of simple concepts (22-36)

PD

Imitates drawing simple shapes such as circles and lines (22-36)

**EAD** 

Realises tools can be used for a purpose (30-50)

L

Enjoys rhyming and rhythmic activities (30-50) Fills in a missing phrase from a well known story or game (22-36)

MD

Notices simple shapes and patterns in pictures (22-36)

Beginning to represent numbers using fingers, marks on paper (30-50)

IJW

Shows interest in the lives of people who are familiar to them (30-50)

**PSED** 

Seeks out others to share experiences (22-36)

CL

Uses simple sentences (22-36)
Can retell a simple past event in the correct order (30-50)

PD

Beginning to use tripod grip to hold tools (22-36)

**EAD** 

Sings a few familiar songs (30-50)

L

Beginning to be aware of the way stories are structured (30-50)

Has some favourite rhymes, stories and songs (22-36)

MD

Selects a small number of objects from a group when asked (22-36)

Sometimes matches numeral and quantity correctly (30-50)