

St Alban's Pre School

Achieving Good Behaviour

Covid-19

This is an unsettling time for young children. Practitioners are alert to the emotional well-being of children who may be affected by the disruption to their normal routine. Where a child's behaviour gives cause for concern, practitioners take into consideration the many factors that may be affecting them. This is done in partnership with the child's parents/carers and the principles of this procedure are adhered to.

At St Albans's Pre School we will:

- * Ensure that all staff respond consistently
- * Never be sarcastic
- * Focus the child by saying their name and using eye contact
- * Give instructions in small steps and at the physical level of the child
- * Always use positive language e.g. "walk please" not "don't run"
- * Label the act not the child
- * Give descriptive praise for appropriate behaviour such as "good sitting" "you were very kind sharing that toy" not just "good girl" or "good boy"
- * Ignore attention seeking behaviour as far as possible
- * Give warning of a change of activity or transitions such as tidy up time
- * Give positive attention before the behaviour occurs
- * Recognise triggers to unwanted behaviour ABC
- * Have realistic, age appropriate expectations, developing skills such as sitting for story and circle time gradually

- * Give the child responsibility in order to raise self esteem
- * Use symbols to encourage co-operation if necessary e.g. now and next,
- * Use meaningful rewards related to child's interests
- * Use circle time and puppets to explore feelings away from the conflict
- * Look for positives and respond to strengths

This policy was adopted by	St Albans Pre School	<i>(name of provider)</i>
On	<hr/> 13 Sept 2021	<i>(date)</i>
Date to be reviewed	<hr/> 13 Sept 2022	<i>(date)</i>
Signed on behalf of the provider	<hr/> <i>Elaine Mercer</i>	
Name of signatory	<hr/> Elaine Mercer	
Role of signatory (e.g. chair, director or owner)	<hr/> Head of Pre School	
	<hr/>	