St Alban's Pre School

Achieving Good Behaviour

Covid-19

This is an unsettling time for young children. Practitioners are alert to the emotional well-being of children who may be affected by the disruption to their normal routine. Where a child's behaviour gives cause for concern, practitioners take into consideration the many factors that may be affecting them. This is done in partnership with the child's parents/carers and the principles of this procedure are adhered to.

At St Albans's Pre School we will:

- * Ensure that all staff respond consistently
- * Never be sarcastic
- * Focus the child by saying their name and using eye contact
- * Give instructions in small steps and at the physical level of the child
- * Always use positive language e.g. "walk please" not "don't run"
- * Label the act not the child
- * Give descriptive praise for appropriate behaviour such as "good sitting"
- "you were very kind sharing that toy" not just "good girl" or "good boy"
- * Ignore attention seeking behaviour as far as possible
- * Give warning of a change of activity or transitions such as tidy up time
- * Give positive attention before the behaviour occurs
- * Recognise triggers to unwanted behaviour ABC
- * Have realistic, age appropriate expectations, developing skills such as sitting for story and circle time gradually

- * Give the child responsibility in order to raise self esteem
- * Use symbols to encourage co-operation if necessary e.g. now and next,
- * Use meaningful rewards related to child's interests
- * Use circle time and puppets to explore feelings away from the conflict
- * Look for positives and respond to strengths

This policy was adopted by	St Albans Pre School	(name of provider)
On	23 rd June 2020	(date)
Date to be reviewed	23 rd June 2021	(date)
Signed on behalf of the provider	Elaine Mercer	
Name of signatory	Elaine Mercer	
Role of signatory (e.g. chair, director or owner)	Head of Pre School	