

St Alban's Pre School

Our Intent

At St Alban's Pre School our intent is to offer a safe, stimulating, fun, warm and friendly environment. Children enjoy learning, promote their independence and grow in confidence.

We aim to provide:

- A safe, secure setting where all the children feel included, respected and valued.
- A well planned and organised environment, with a carefully structured curriculum that builds on what the children have already achieved and provides opportunities for teaching and learning, both indoors and outdoors.
- Experienced and well-trained staff that understand how children develop and learn across all areas of the curriculum.
- A setting where parents and practitioners work together and have a positive effect on the children's learning.

We have a high level of expectation for children's behaviour. We promote positive attitudes to learning and behaviour and reflect on the British values and skills needed to promote a responsibility for lifelong learning and future success in life.

Community involvement is an essential part of our curriculum, it is our intent to promote an understanding of people, families and communities beyond our own.

At St Alban's Pre School we endeavour to provide an opportunity for every child to learn through play in a safe stimulating environment, use their imagination and creativity and gain confidence by developing their skills and abilities.

At St Alban's our staff teach from a child's **S.I.D.E...**

Scaffold their learning,

Have **Intent** behind each activity,

Differentiate the play for all stages of learning, and

Extend the activity to challenge those ready to explore new ideas.

Implementation

We follow the Early Years Statutory Framework for the early year's foundation stage.

We primarily look to ignite enthusiasm for learning, and for building a child's capacity to learn, with the three prime areas;

- **Communication and Language**

Examples of activities at St Alban's Pre School include – lots of role play, small group games and activities, story time, singing, rhymes, circle time, Pre School trips, modelling language, phonics activities, community visitors, Boogie Beats, Nativity performed for main school and parents, staff – child communication, all areas of play indoor and outdoor, talking about plans for the day, opportunities for children to tell stories. Explore new language with different topics.

- **Physical Development**

Examples of activities at St Alban's Pre School include - indoor and outdoor play. From fine motor skill development mark making, painting to gross motor skill play with indoor and outdoor climbing frames. Little Strikers provide excellent sessions for the children. They teach many skills including balls skills, balance, and changing direction. We have a yearly sports day and prepare the children for their races. Children are given and help to prepare a healthy snack. A dental hygienist visits the Pre School to discuss healthy teeth.

We are keen to support good emotional health and seek to provide opportunities for rest and quiet meditation.

- **Personal, Social and Emotional Development**

Examples at St Alban's Pre School – each child receives a key worker designated to them and their holistic development, their personal, social and emotional development are an important part of this. Communication with parents to ensure each child feels safe and happy at Pre School is key. Circle time is used to discuss relationships and respect for other children and staff. Children eat together at snack times and lunch around tables.

Practitioners talk with the children and teach children the language of feelings, helping them to appropriately develop their emotional literacy. They model kind behaviour and sharing. We send consistent messages to children that support healthy choices around food, rest, exercise and screen time.

Children develop teamwork skills as they play. We teach British values of mutual respect, democracy. the rule of law and individual liberty throughout the day.

We celebrate each small step and milestone a child achieves.

We also support children in the four specific areas

- **Literacy**

Each child is given a book to take home and read with their family and then return to the Pre School for a new book. Children have access to a wide range of books and reading materials in the Pre School. In the cloakroom we have a small library of books children can borrow to take home. We buddy with Year 5s from St Alban's school to read with the children. In small groups children use role play and activities to practice sounds, phonics and letters and begin to read and write.

- **Mathematics**

We have many resources for counting, measuring, and understanding numbers. This is integrated into play and different topics and themes. Numbers are displayed around the classroom.

- **Understanding the World**

Each year we have visits from different people from the community including Police, Ambulance, Dentist, Nurse. We also sing with the elderly at our local nursing home. The children attend assemblies and other activities at St Alban's School. We also have an autumn walk to a local park and farm exploring our local environment. We love to give the children opportunities to explore in their local environment rain, snow, ice and sunshine 😊. We encourage children to talk about their families and learn about different cultures and celebrate different cultural festivals and holidays. We also visit a local farm and feed the animals. We enjoy watching butterflies change and develop. We look to add cultural capital to each child by expanding their vision of their world.

- **Expressive Arts and Design**

At St Alban's Pre School we love music, dance and role play with supporting props. Boogie beats delivers a brilliant interactive class for our children with music and actions. Yearly we perform a nativity with song and dance and an Easter Sing along. We also use music in circle time. Children have access daily to crafts and can express their creative skills. We also have an interactive whiteboard for children to use to create art and mark making.

Practitioners and leaders continually use assessment well to check what children know and can do to inform teaching. Half termly next steps are identified for each child to provide a personal teaching plan. This includes planning suitably challenging activities and responding to specific needs.

Impact

Tracking shows that the impact of our curriculum is highly effective. Our reports show that generally our children's progress is above the Cheshire East average. Children from all backgrounds progress well in communication, physically, socially and emotionally. Children are engaged in their work and play and sustaining high levels of concentration. They respect each other and the staff. Children are school ready. Children with SEND achieve the best possible outcomes.

Children enjoy songs, stories and rhymes together. They are engaged in their work and play and sustain high levels of concentration. They respect each other and the staff.

We are very keen to ensure our curriculum has a lasting impact on our children socially and emotionally and plays a key role in producing lifelong learners and valuable members of society.