# Queen - We Will Rock You (Official Video)

▶ YouTube · Queen Official · Aug 1, 2008

YouTube



https://youtu.be/-tJYN-eG1zk

20 June 2025 Trevor Bearance

I am subbing Friday in Grade 4. An old modular (moved in) classroom, small, full of 25 students. I know these kids. The (good) teacher leaves me Roman Numerals to teach in Math, first thing in the morning. End of school year, final report card grades/comments already in, just fill-in the remainder of the year.

How interested in an archaic numbering system do you think preteens in rural Saskatchewan are? After a long school year of tiresome Math?

So I extrapolate from The Lord's Prayer after Morning Announcements on Friday. "We recite the Lord's Prayer because we have been a "Christian" culture and civilization for a long time. We also have the Roman Empire in our history too. Have you seen clocks with Roman numerals?" They indicate they have once they know what Roman numerals look like. I show a minute-or-two YouTube video on Roman Numerals in the Roman Empire.

When are Roman numerals used?



https://www.britannica.com/video/did-you-know-Roman-numerals/-257504



https://www.britannica.com/video/history-of-the-Super-Bowl-Roman-numerals/-275448

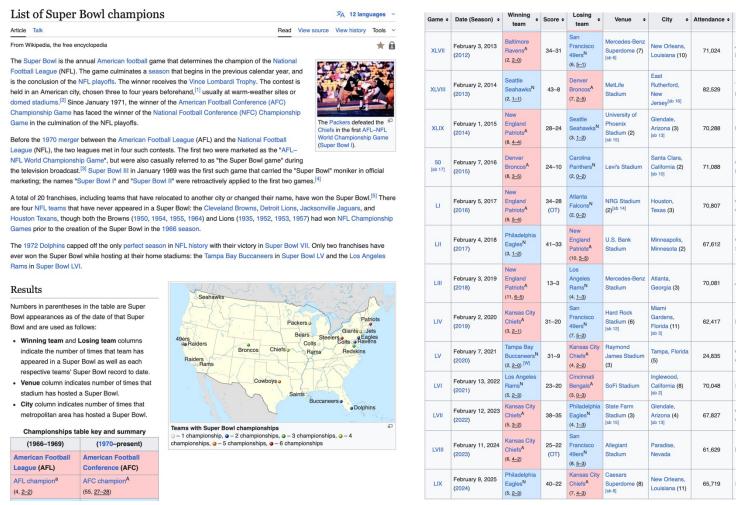
By recess, we complete a couple of pages of sheet work converting back and forth between conventional numbers and Roman numerals.

The rest of the morning is an Assembly followed by a hilarious outdoor race and tag-team relay with staff in dinosaur (and all sorts of comical) costumes, kids shrieking in delight ending up dancing with them.

Swimming at the local outdoor pool after lunch. An hour of so left to go before home time. I give them handouts about the Super Bowl and say "We are going to do more Roman numerals." They cannot see how.

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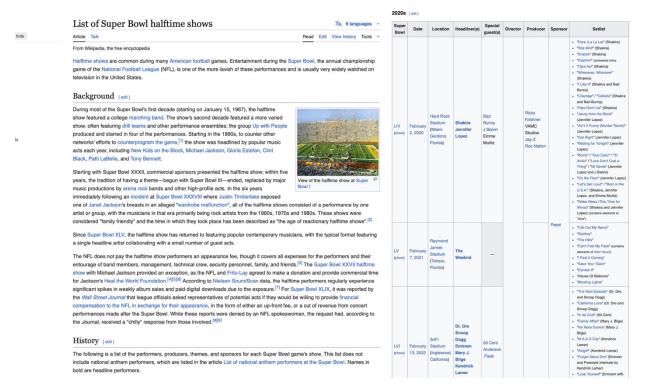
I then go on to show how Super Bowls are numbered in Roman Numerals. Another two-minute YouTube video (above) on the History of the Super Bowl for the many (like me now) not enamoured of the NFL.



We then examine a "List of Super Bowl Champions" taken from Wikipedia listing them in order with Roman numerals. "Who won Super Bowl 23?" (XXIII, San Francisco 49ers) More. Then, "What Super Bowl had the

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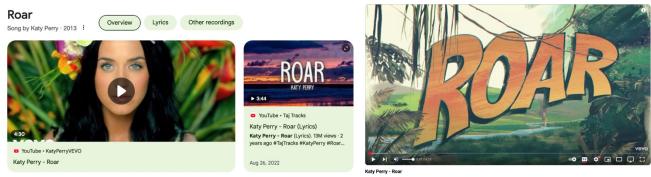
biggest crowd?" (X1V/14, 1980, 103 985, The Rose Bowl, "Where they have that incredible parade you see on TV on New Years Day. If you go to a Riders game there might be 33 000 people when it is full for a regular season game.") Besides Roman numerals, the kids are learning how to sort through information to find what they need. The naming of stadiums (State Farm Stadium in Arizona) leads to pointing out how big money dominates pro sports; everything possible is milked to bolster the "revenue stream" ("Mosaic Stadium").



But the kicker comes with the next handout: "The List of Super Bowl Halftime Shows." We examine this as I explain the columns and categories, pointing out how to ignore irrelevant info. This adds more popular culture to learning Roman numerals. (I skip Justin Timberlake ripping bare Janet Jackson's boob in 2004.) With help from students earlier who know what music they like, I have queued up a set of YouTube music videos for songs that had been performed at half time. I play the videos and ask them to find at what Super Bowl they had been performed. I lead off with Queen, "We Will Rock You." While I am battling with a clunky

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desktop and shaky connections with a Smart Board, someone cranks up the volume on the big speaker, and the next thing I know, the aisles are full of delighted children singing and swaying to the music, stomping their feet in unison. A couple have stood on their chairs. All I can do is sing, stomp, and sway with them. It is joyous. ("No wonder sports fans love this song! Imagine an entire stadium or arena singing, stomping, and punching out "We Will Rock You.")



https://www.voutube.com/watch?v=CevxZvSJLk8

Next we switch to Katy Perry and "Roar" ("I have the eye of the tiger ...") More crowd around the screen and sing along, dancing.







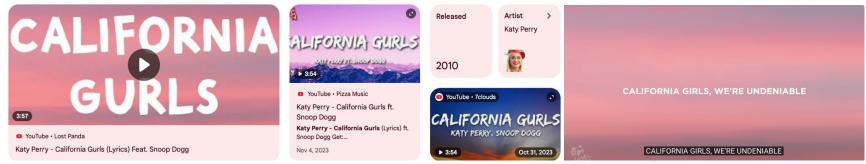
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For history, I give them an old black-and-white Jerry Lee Lewis belting out "Great Balls of Fire." And so on. While I am fielding excited song requests in the hubbub, kids are coming up to me with their sheets to show me they have found the songs on the set lists.

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For Country, we switch to ("your parents' and grandparents") Tanya Tucker ("It's a Little Too Late")—I have always loved "The Texas Tornado"—and then a request for Brooks and Dunn's "Boot Scooting Boogie."

Somehow Taylor Swift—minus her squeeze, the Chief's Travis Kelce—gets shoe-horned in; she has never performed at the Super Bowl. We end with a last request—no time to preview; they assure me it isn't "naughty"—more Katy Perry and Snoop Dog, "California Gurls," boys and girls singing along with the subtitled lyrics. Nothing too risqué, I hope, anything raunchy passed over too quickly to "melt your popsicle."



https://www.youtube.com/watch?v=S-fe9T28VLM

What a way to end the day! So much fun! (Good thing administration in the school is anything but staid. Other grades were peering in our door window to see what was going on.) Kids free to be kids prove absolutely delightful (even if *en masse* they wear you out). Give them respect and love, with a bit of structure, and nine times out ten—then 99 times out 100—they won't let you down. They will love you for it. You can see why the Good Galileean (Heretic) had a special place for children and children gravitated towards him, loving him better than any other.

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Lyrics actually *apropos*?

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The actual lyrics for "We Will Rock You." Do they match its application? More of ...?

