

Bringing Hope To The Youth: School Ministries 757

Bible Program Curriculum

Course Objectives: Our Bible curriculum is intentionally designed to pull students into the Bible by addressing relatable life questions, such as "**Who am I?**", "**Why am I here?**", and "**Where am I going?**" These fundamental questions serve as entry points, helping students engage with the Bible on a personal level. As they explore these topics, they are simultaneously guided through the process of **navigating the Bible** and gaining a deeper understanding of its relevance and authority in their lives.

This approach not only connects students to the Bible by making it relatable, but it also grounds them in essential **Bible education**—from understanding what the Bible is, to why it is trustworthy, to how it answers their most pressing life questions.

The curriculum is structured to give students practical tools for how to use the Bible in their own lives, helping them find answers, guidance, and purpose.

Curriculum Outline

Week 1: Introduction – Worldviews and Truth

The Big Questions: Who am I? Why am I here? Where am I going?

*Bible reference: **Genesis 1:1** - "In the beginning, God created the heavens and the earth."*

Application: Encourage students to think about how their beliefs shape their understanding of themselves and their purpose.

Week 2: What is the Bible? (Part 1)

Why is it relevant to me?

*Bible reference: **Psalms 19:1** - "The heavens declare the glory of God; the skies proclaim the work of his hands."*

Application: Help students understand the relevance of the Bible; Why should I care?

Week 3: What is the Bible? (Part 2)

How do we know it can be trusted?

*Bible reference: **2 Timothy 3:16-17**: "All Scripture is God-breathed and is useful for teaching, rebuking,*

correcting, and training in righteousness, so that the servant of God may be thoroughly equipped for every good work."

Application: Encourage students to examine the sources of the Bible and its trustworthiness.

Week 4: Does God Exist? (Part 1)

Is that a worthwhile question and what does the Bible say?

*Bible references: **Psalm 16:2; Hebrews 11:1** - "Now faith is confidence in what we hope for and assurance about what we do not see."*

Application: Students are asked to think about how their faith shapes their worldview.

Week 5: Does God Exist? (Part 2)

What does creation say?

*Bible reference: **Romans 1:20** - "For since the creation of the world God's invisible qualities—his eternal power and divine nature—have been clearly seen, being understood from what has been made, so that people are without excuse."*

Application: Encourage students to observe nature and think about how it reflects God's power.

Week 6: Who Am I? (Part 1)

What does it mean to be made in God's image?

*Bible references: **Genesis 1; Psalm 139:13-24**: "So God created mankind in his own image, in the image of God he created them; male and female he created them."*

Application: Students reflect on how their identity in God impacts their self-worth.

Week 7: Who Am I? (Part 2)

What does it mean to be loved? Am I loved?

*Bible reference: **1 Corinthians 13:4-7**: "Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonor others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres."*

Application: Encourage students to show love to those around them, just as God loves them.

Week 8: Who Am I? (Part 3)

How did Jesus display the image of God, and how did He display God's love?

Bible reference: Mark 5:1-20: (The story of Jesus healing the demon-possessed man)

Application: Encourage students to think about how they can show compassion in their daily lives.

Week 9: Why Am I Here? (Part 1)

How do we know good and evil?

Bible references: Psalm 145:17-18; James 1:17 - "The Lord is righteous in all his ways and faithful in all he does. The Lord is near to all who call on him, to all who call on him in truth."

Application: Help students explore how to make good decisions in challenging situations.

Week 10: Why Am I Here? (Part 2)

What does a good life look like?

Bible reference: Ecclesiastes 1-3: "Meaningless! Meaningless!" says the Teacher. "Utterly meaningless! Everything is meaningless."

Application: Encourage students to think about their goals and how they align with biblical values.

Week 11: Why Am I Here? (Part 3)

What example did Jesus set for what a good life looks like?

Bible reference: Matthew 19:16-22: (The story of the rich young ruler)

Application: Encourage students to identify actions that reflect Jesus' teachings.

Week 12: Where Am I Going? (Part 1)

How and why does sin separate us from God?

Bible references: Genesis 1-3; Romans 3:23 - "For all have sinned and fall short of the glory of God."

Application: Students reflect on their personal relationship with God and how to overcome obstacles to that relationship.

Week 13: Where Am I Going? (Part 2)

Heaven and hell: Why do they exist and are common ideas of them accurate?

Bible references: Revelation 21:1-4; Luke 16:19-31: "Then I saw 'a new heaven and a new earth,' for the first heaven and the first earth had passed away, and there was no longer any sea."

Application: Encourage students to think about how their faith shapes their understanding of eternity.

Week 14: Where Am I Going? (Part 3)

Why was Jesus' sacrifice so important? What did it accomplish?

Bible references: Hebrews 3-5: "Son though he was, he learned obedience from what he suffered and, once made perfect, he became the source of eternal salvation for all who obey him."

Application: Help students reflect on how Jesus' sacrifice impacts their life today.

Week 15: Where Am I Going? (Part 4)

Why was Jesus' resurrection so important? What did it prove or display?

Bible reference: 1 Corinthians 15:3-4: "For what I received I passed on to you as of first importance: that Christ died for our sins according to the Scriptures, that he was buried, that he was raised on the third day according to the Scriptures."

Application: Encourage students to reflect on how the resurrection gives them hope for the future.