Design Challenge Presentation Rubric   Team Name: _____

	Exceptional (4)	Good (3)	Acceptable (2)	Poor (1)	Score
Team Nonverbal Skills					
Eye Contact	Team members hold attention of entire audience with the use of direct eye contact, seldom looking at notes or slides	Team members consistently uses direct eye contact with audience, many return to notes often	Most team members read from notes with occasional eye contact	No eye contact with audience, entire report read from notes by the majority of the team	
Body Language	All team members movements seem fluid and help the audience visualize when speaking	Most of the teams members movements or gestures enhance articulation	Very little movement by team members or descriptive gestures by team	No movement or descriptive gestures by team members	
Poise	Team members display relaxed, confident nature about themselves with no mistakes.	Team members make minor mistakes, but quickly recover, they display little to no tension.	Team members display mild tension, have trouble recovering from mistakes	Tension and nervousness is obvious, have trouble recovering from mistakes	
Team Verbal Skills					
Enthusiasm	All Team members demonstrates a strong positive feeling about topic during presentation	Most of the Team members demonstrate a strong positive feeling about topic during presentation	Few members of the team demonstrate a strong positive feeling about topic during presentation	Team Shows absolutely no interest in topic presented	
Speaking Skills	Team members use a clear voice and speak at a good pace so audience members can hear presentation. Does not read off slides.	Most of the Team member's voice is clear. The pace is a little slow or fast at times. Most audience members can hear presentation.	Most of the Team member's voice are low. The pace is much too rapid/slow. Audience members have difficulty hearing presentation.	Most of the team presenters mumbles talks very fast, and speak too quietly for a majority of audience to hear & understand.	
Visual Presentation Format					
Use of Slides	Slides average to 1-2 minutes per slide, there are no more than 4-5 points made on each slide (bullets no more than 2 lines).	Slides average to 1-2 minutes per slide but slides display too little or too many points.	Slides average to <1 or >2 minutes per slide, points are much too long or short per slide	Slides are not used properly. Too many or too few slides are utilized and display too much or too little information.	
Legibility of Slides	Font style and colors used are easily read.	Font style and/or color used could be better but adequate for presentation.	Font size is too small or too large. Font style and colors are used inappropriately and make slides hard to read.	Cannot read sections of presentation due to font size, style, or color choice.	
Sources	Sources provided for all photos and data on slides.	Sources provided for some photos and pieces of data on slides.	Sources provided for only a few photos and pieces of data on slides.	No sources provided for photos and data on slides.	
Mechanics	Presentation has no misspellings or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has many misspellings and/or grammatical errors.	

Design Challenge Presentation Rubric

Structure of Presentation				
Organization	Information is presented in a logical and interesting sequence which audience can follow. Flows well	Information is presented in logical sequence which audience can follow	Audience has difficulty following presentation because the presentation jumps around and lacks clear transitions	Audience cannot understand presentation because there is no sequence of information	
Conclusions	Speaker wraps up speech effectively leaving audience intrigued	Presentation is concluded and covered all main ideas stated	Presentation not effectively concluded and may have left 1-2 main points unfulfilled	Presentation not concluded and main points left unfulfilled	

Technical Content of Presentation				
Subject Knowledge	The team provides extensive background information on the problem to be solved.	The team provides some background information on the problem to be solved.	The team provides minimal background information on the problem to be solved.	The team provides no background information on the problem to be solved.	
Design Proposal	The goal of the design proposal (task to complete) was clearly described and expanded upon.	The goal of the design proposal (task to complete) was described.	The goal of the design proposal (task to complete) was unclear.	The goal of the design proposal (task to complete) was absent.	
Technical Language	Technical language used is precise, vivid, & appropriate for the setting and context.	Technical language is appropriate but may not be vivid.	Technical language is not precise.	Language choices are ineffective or limited and not technical in nature.	
Technical Visuals	Excellent visuals that are meaningful and necessary for the information provided?	Appropriate visuals are used and explained by the speaker	Visuals are used but not explained or put in context	Little or no visuals, too much text	
Explanation of device	Team fully explains the function, size, materials used, anticipated cost, and purpose of the device.	Team somewhat explains the function, size, materials used, anticipated cost, and purpose of the device.	Team briefly explains the function, size, materials used, anticipated cost, and purpose of the device.	Team does not explain the function, size, materials used, anticipated cost, and purpose of the device.	
Creativity and Innovation	The design is an original, creative or innovative idea to solve the problem.	The design may help further scientific knowledge but is not original.	The design may help further scientific knowledge but has already been exhaustively tested.	The design is not original or does not solve the problem.	
Response to questions	All team members respond to questions. Questions answered in a way that shows deep knowledge of design & information provided in paper.	Most team members respond to questions. Questions answered in a way that shows basic knowledge of design & information in paper.	Some team members respond to questions. Questions are not fully answered.	Only one team member answers questions. Questions are not answered correctly.	

Judge feedback for team: