Student Voice References

Brown, J., & Isaacs, D. (2006). *The world café: shaping our futures through conversations that matter*. San Francisco: Berrett-Koehler Publishers Inc.

Cook-Sather, A. (2002). Authorizing Students' Perspectives: Toward Trust, Dialogue, and Change in Education. *Educational Researcher*, *31*(4), 3–14. doi: 10.3102/0013189x031004003

Cook-Sather, A. (2006). Sound, Presence, and Power: "Student Voice" in Educational Research and Reform. *Curriculum Inquiry*, *36*(4), 359–390. doi: 10.1111/j.1467-873x.2006.00363.x

Data and Statistical Reports. (n.d.). Retrieved from http://www.doh.wa.gov/DataandStatisticalReports/DataSystems/HealthyYouthSurvey

Fox, K. (2016). Young Voice, Big Impact - NAESP. Retrieved from https://www.naesp.org/sites/default/files/Fox_ND16.pdf

Giving Students a Voice. (n.d.). Retrieved from https://www.gse.harvard.edu/news/uk/16/08/giving-students-voice

Gonzalez, T., McCabe, K. M., & Castro, C. L. D. (2017). An Equity Toolkit For Inclusive Schools: Centering Youth Voice In School Change. Retrieved from https://greatlakesequity.org/resource/equity-toolkit-inclusive-schools-centering-youth-voice-school-change

Halliday, A. J., Kern, M. L., Garrett, D. K., & Turnbull, D. A. (2018). The student voice in well-being: a case study of participatory action research in positive education. *Educational Action Research*, *27*(2), 173–196. doi: 10.1080/09650792.2018.1436079

Joseph, R. (2006). The Excluded Stakeholder: of Student Voice Change Process. Retrieved from http://www.indiana.edu/~syschang/decatur/documents/joseph_student-voice.pdf

Learner Voice Demonstrates Commitment to Building Agency. (1970, January 1). Retrieved from http://www.personalizelearning.com/2015/10/learner-voice-demonstrates-commitment.html

Lubelfeld, M., Polyak, N., & Caposey, P. J. (2018). *Student voice: from invisible to invaluable*. Lanham ; Boulder ; New York ; London: AASA Copublishing Rowman et Littlefield.

Module 19: Student Voice & Agency. (n.d.). Retrieved from http://ready.web.unc.edu/section-2-transforming-practice/module-19/

Parker, P. (2019). *The art of gathering: how we meet and why it matters*. London: Penguin Business.

Quaglia, R. J., & Corso, M. J. (2014). *Student voice: the instrument of change*. Thousand Oaks, CA: Corwin, a SAGE Company.

Quaglia, R. J., Corso, M. J., & Hellerstein, J. (2015). *Student voice: turn up the volume, K-8 activity book*. Thousand Oaks, CA: Corwin, a SAGE Company.

Robertson, G. (2015). Student voice at the "heart of learning". *Research in Teacher Education*, *5*(1), 27–32.

School Voice & Aspirations. (n.d.). Retrieved from http://quagliainstitute.org/qisva/

Student Voice and Visible Learning - Corwin. (n.d.). Retrieved from
        https://us.corwin.com/sites/default/files/studentvoice-visiblelearning_flyer.pdf

Student Voice Collaborative. (n.d.). Retrieved from
        https://studentsatthecenterhub.org/resource/student-voice-collaborative/

Student voice practice guide (Amplify). (n.d.). Retrieved from
        https://www.education.vic.gov.au/school/teachers/teachingresources/practice/improve/Pages/amplify.aspx

Student Voice: Transforming Relationships - The Learning ... (n.d.). Retrieved from
        https://thelearningexchange.ca/monographs/student-voice-transforming-relationships-2013/

The Future Project. (2016). *Students Present...From High School to Future School*. Retrieved from
        https://vimeo.com/155339834

Sussman, A. (n.d.). The Student Voice Collaborative: An Effort to Systematize Student Participation in
        School and District Improvement. *National Society for the Study of Education*, *114*(1), 119–134.

Using Youth Participatory Action Research (YPAR) as a Tool ... (n.d.). Retrieved from
        http://www.ashaweb.org/wp-content/uploads/2017/10/ASHA-Presentation.pdf