

# UNDERSTANDING WORLDVIEWS

## WHAT IS A WORLDVIEW?

A worldview is the lens through which people interpret life's biggest questions; What is real?, What matters? How should we live?

Worldviews shape beliefs, values, and behaviours. They can be religious (e.g. Christianity, Islam, Buddhism) or non-religious (e.g. humanism, atheism).

## WHY WORLDVIEWS MATTER IN RE

**Curriculum Relevance** – Meets Ofsted and syllabus expectations by moving beyond “religion facts.”

**Critical Thinking** – Encourages pupils to compare, contrast, and evaluate different perspectives.

**Inclusion** – Recognises both religious and non-religious worldviews, helping every pupil feel seen and respected.



## TRY IT IN THE CLASSROOM

**Big Question Starter:** Begin a lesson with a question like “What makes a good life?” Ask how people with different worldviews might respond.

**Compare & Contrast:** Use a Venn diagram to explore where religious and non-religious worldviews overlap or differ.

**Personal Reflection:** Give pupils space to think: How does my worldview shape how I see this issue?

## FOR LEADERS

**Embed worldviews** in curriculum design

**Provide CPD** to boost teacher confidence.

Show how this **contributes to SMSC**, British Values, and inclusivity.