Impactful ELD Instruction: Vocabulary

AZ ELP Standard 2: An EL student can determine the meaning of words and phrases in oral presentations and literary and informational text.

AZ ELP Standard 5: An EL student can adapt language choices to purpose, task, and audience, when speaking and writing.
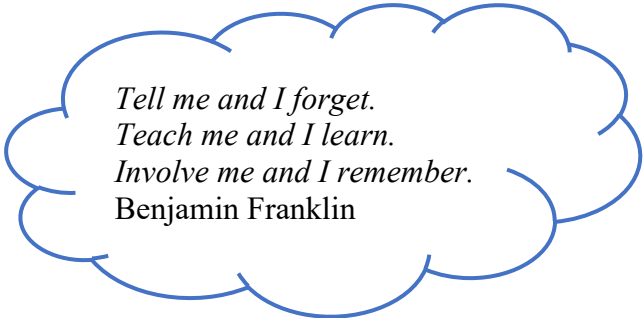
Level 1: Teach the Word

- visual -show the word
- pronounce the word - slow it down
- students repeat the word
- clarify the part of speech (usually in math, the word will be a thing/noun or action/verb)
- provide synonyms (if any) and explanations
- give a visual non-linguistic representation
- rephrase the explanation, definition
- add to Word Wall
- list on current Word Bank
- connect to background knowledge: *What is something you have in **common** with a friend?*
- Refine the students' understanding

Level 2: Deepen Knowledge

- Retrieval Practice (pull the information from the students' heads)
  - Jeopardy-like questions: What names part of a whole number? A fraction
  - Matching or Multiple Choice questions: Does the numerator name the total or the parts of the whole?
  - Open-Ended Questions: What are some important vocabulary words to know about fractions?

- Spacing (spreading lessons and retrieval opportunities out over time – 8 times)

- Interleaving (mixing up closely related topics, encouraging discrimination between similarities and differences)
  - Non-examples and Examples
  - Semantic Mapping or Concept Mapping
  - Frayer Model
  - Complete a Sentence Stem: A numerator is _____ but a denominator is_____. The greatest common factor is helpful to figure out because_____

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- Feedback-Driven Metacognition (providing the opportunity for students to know what they know and don't know)
    - Exit Ticket / Do Now / Nearpod
        - I wonder…
        - I discovered…
        - I learned…
        - I still want to know…
        - I still don't understand…
        - I still have a question about…
        - I will ask a friend about…
    - Knowledge Rating Scale
        - I have no clue
        - I have seen it or heard it
        - I have a pretty good idea of what it means.
        - I can define it. I can explain what it means.

Tell me and I forget.
Teach me and I learn.
Involve me and I remember.
Benjamin Franklin