

Experts in Education

Professional Development Opportunities for LEAs



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Jocelyn is the Director of Related Services for Davis School District. She holds a current Professional Educator License with endorsements for Administrative Leadership and Speech-Language Pathology. She has a consulting/speaking career throughout the United States and is a SPED authority. Jocelyn has contributed to the shaping of Utah SPED law.



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Britney is a Speech-Language Pathologist providing medically based services to residential programs, and a clinical supervisor for graduate students at the University of Utah, Utah State University, and Idaho State University. Britney has experience in professional development and supervision and holds a current DOPL license in Speech-Language Pathology and has education endorsements for Administrative Leadership and Speech-Language Pathology. Britney is also a SPED consultant.



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Jonathan has worked as a Principal and Superintendent since 2008. He holds an Idaho Education Credential with active certificates and endorsements for District Superintendent, PreK-12 Principal, and 6-12 English. Jonathan has been the CEO of Jonathan Braack Consulting since 2009 and has trained leaders and teams in practices ranging from School Culture, Leadership Development, Systems Improvement, and Strategic Planning, to PLC Implementation and public/private sector Organizational Development.

Tell us about you and your LEA!

What makes your LEA extraordinary?

Please describe your current educational role:

Please describe your most pressing challenge(s):

Professional Development Needs Survey and Descriptions of Courses/Training Packages

Use this Survey Monkey link to submit your answers for the following Training/Course Offerings:

<https://www.surveymonkey.com/r/B2LBKQ8>

Purpose: The purpose of this survey is to identify your areas of needed improvement. These items are listed and described on the Survey Monkey link. Use the list below and send us your answers! ***You may also contact us, directly.***

- ☐ The Protective Layers of Culture and Their Influence on Students and Education Teams
- ☐ Bullying
- ☐ Behavior Management and Change
- ☐ De-escalating Difficult Parent Situations
- ☐ High-Quality Instructional Cycles
- ☐ Special Education, Related Services, and the Multi-disciplinary Teams
- ☐ Autism
- ☐ 9 Critical Communication Skills for Severe Populations
- ☐ Get Your School Culture Back! Creating a Realistic Culture Unique to why your LEA Exists
- ☐ Leadership Development that Works! (A Systems Approach to Leadership Growth)
- ☐ Systems Approach to LEA Accreditation: Connecting Different Departments through Systems
- ☐ Continuous Improvement Cycles
- ☐ User-Friendly Strategic Planning (Development, Implementation, Measurement, and Results)
- ☐ Leading Through Empathy and Expectations
- ☐ User-Friendly PLCs: A Continuous Improvement Approach to PLC Teams
- ☐ Sweet Lemonade: How to Make your 'Mess' your Message and Vision
- ☐ Pain-Points: Diagnosing Organizational Breakdowns and Causes

Descriptions of Courses and Training Packages

_____ The Protective Layers of Culture and Their Influence on Students and Education Teams

This interactive course will address how to identify and respect the elements of a student's culture, educators' roles in inviting students to share their cultural identity, and reducing liability for the LEA.

Participants will understand how to infuse a students' cultural framework (spirituality, household practices, interactions, values, ethnicity and race, religion, and belief systems (SHIVER-B), into academics.

_____ Bullying

This interactive course will define bullying and the accompanying power imbalances.

Participants will understand how to recognize bullying patterns, how to empower victims, and will understand the emotional needs of the bully.

_____ Behavior Management and Change

This interactive course will address students' behaviors in terms of the function of behavior and strategies to address a variety of undesired behaviors (disruptive, undesired, and unmotivated).

Participants will understand how to write and implement FUBAs (why) and BIPs (how) of student behavior.

_____ De-escalating Difficult Parent Situations

This interactive course will address causes of parent conflict, and the rights of educators to work in a safe environment.

Participants will understand how to establish boundaries, tone, and strategies for de-escalating abusive parent behavior.

_____ High-Quality Instructional Cycles

This interactive course will define the common research-based steps of instruction and will demonstrate how to use an instructional cycle to provide measurable evidence of learning.

Participants will understand how to develop, implement, and evaluate every step of an instructional cycle.

_____ Special Education, Related Services, and the Multi-disciplinary Teams

This interactive course will review the steps of the special education process with the current definition of FAPE, and how students with disabilities access a free and appropriate public education (FAPE).

Participants will understand the roles of potential members of the multi-disciplinary teams, related services, how to ensure that they are providing a FAPE, and the documentation and paper trail that ensures that FAPE is being provided.

_____ Autism

This interactive course will review autism eligibility and the difference between an educational classification and a medical diagnosis.

Participants will understand the social confusion that students with autism experience, and strategies for teaching students with autism.

9 Critical Communication Skills for Severe Populations

This interactive course will cover essential communication skills that can be taught to students with severe cognitive disabilities.

Participants will understand 1) what skills are critical for students with severe cognitive disabilities, 2) where to begin each student with these skills, and 3) how to teach each skill.

Get your School Culture Back! Creating a Realistic Culture Unique to why your LEA Exists

This interactive Course cuts through the jargon by defining what School Culture is and what it is not. The course will help school teams create a foundational framework of its culture by identifying: its core values, its core beliefs about student and adults, and the non-negotiables of the LEA.

Participants will understand the core elements that constitute the 'Culture' of the LEA, and then how to harness the unique non-negotiables of the LEA, and get them working. Participants will identify current positive school culture elements, and where things have gone 'off the rails.' The team will be shown how to put things into practice, and how to protect the LEA's culture.

Leadership Development that Works! (A Systems Approach to Leadership Growth)

This interactive course will define an LEA as a 'System,' and Why this understanding is important; participants will see the leader's unique role in understanding each stakeholder's place in the goals and operations of the LEA.

Participants will understand how to identify each element of the LEA that constitutes a 'System,' and the steps that can be taken to play roles in the improvement of the LEA.

Systems Approach to LEA Accreditation by Connecting Different Departments through Systems

This interactive course will show leaders and team members how each department of the LEA supports each other and empower each other in collaboration towards LEA Accreditation.

Participants will have assistance in breaking down accreditation and chartering requirements to user-friendly evidence. Participants will understand how to evaluate current departmental processes and how to use a systems approach to streamlining processes.

Continuous Improvement Cycles

This interactive course will define 'Continuous Improvement,' and will demonstrate how this concept is vital to LEA, and to the evidence-building of 'growth' and meeting requirements of Accreditation.

Participants will understand how to take the elements of continuous improvement and implement them at the classroom level, department level, and LEA level.

User-Friendly Strategic Planning (Development, Implementation, Measurements, and Results)

This interactive course addresses this crucial element either missing from or under-utilized in LEAS. This course breaks down the most effective elements of and steps to developing an LEA Strategic Plan.

Participants will understand how to use each defined step of plan development and how to connect these steps to measurable LEA productivity. Participants will understand how to transform a strategic plan from being a compliance document, to a tool that empowers and motivates a high-functioning LEA.

Leading Through Empathy and Expectations

This interactive course teaches LEA teams how to connect in a professional setting, by defining ‘empathy in action,’ and the roles of empathy in staff team member relationships in the unique landscape of *current* education environments.

Participants will understand how to broaden their perspectives regarding their employees’ or team members’ responsibilities, and how to improve entire team relationships and outcomes through a process of ‘empathy in action.’

User-Friendly PLCs: A Continuous Improvement Approach to PLC Teams

This interactive course will introduce a 10-year researched and implemented PLC cycle for training teachers and administrators to: collaboratively implement the PLC non-negotiables of Curriculum, Instruction, Assessment, and Intervention. This cycle seamlessly ties together expectations of using collaboration and data as requirements in Accreditation and a highly-functioning LEA system.

Participants will understand how to utilize curriculum and standards, measure the effectiveness of instruction through student learning assessments, identify contributing factors to learning or lack of learning, set data-driven goals, differentiate instruction, and how to identify effective teaching strategies which need embedding.

Sweet Lemonade: How to Make your ‘Mess’ your Message and Vision

This interactive course will explore the vulnerability and the lens to identify our past and present experiences, how they define us, and how they provide inspiration and material to empower other professionals.

Participants will understand a thinking process and a format for our collective experiences and lessons learned, and transforming them into a dynamic platform for empowering others to change. This course is a combination of creating a sense of urgency, developing empathy, and actively using our experiences to promote changes in others’ behavior and professional ‘ruts.’

Pain-Points: Diagnosing Organizational Breakdowns and Causes

This interactive course teaches a process for identifying our current professional Pain-Points, and their effects on organizational ‘stall’ or toxicity; the course will assist teams in transitioning from toxic to teachable.

Participants will understand how to accurately describe pain-points and identify how these issues are impeding the LEA from achieving needed outcomes. Participants will learn how to effectively problem-solve by understanding root causes and how to remove barriers to goals and outcomes.

We want to work with you! To discuss any of the courses and trainings above, please complete the Survey Monkey link, and reach out to Jocelyn, Britney, and Jonathan:

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