



NORTHEAST REGIONAL PSYCHOLOGY CONFERENCE

TRENDS IN THE TRAINING FIELD

Trends in the Training Field: Adapting for Action

May 30th, 2025

8:00 a.m. – Registration Opens

[Wilde Auditorium]

8:30 a.m. – 8:45 a.m. - Welcome

[Wilde Auditorium]

8:45 a.m. – 10:00 a.m. – Keynote Presentation

[Wilde Auditorium] (CE credit – 1.25)

**“Broadening and diversifying the
psychology workforce in a shifting
educational landscape”**

by Susan Orsillo, Ph.D.,

Chief Education Officer and Head of Education
at the American Psychological Association (APA)



Sue Orsillo is Head of Education at the American Psychological Association. She is a licensed clinical psychologist who got her degree from the University of Albany, State University of New York in 1993 and she completed both her internship and postdoctoral fellowship at the National Center for PTSD Behavioral Sciences Division in the Boston VA Healthcare System. Sue joined the APA staff in 2021 as Senior Director of Psychology Education and Training. Before that time, she worked as an educator, clinician, and researcher in several settings. Most recently, she was a Professor of Psychology at Suffolk University where she held several administrative roles including Director of Clinical Training and Director of Undergraduate Studies and Curriculum. Previously she was a Research Psychologist and supervisor of interns and postdoctoral fellows at the Women’s Health Sciences Division of the National Center for PTSD in Boston. Before joining APA, Dr. Orsillo also led an active, funded clinical research portfolio focused on studying the nature, causes, prevention and culturally responsive treatment of anxiety and related clinical problems. She has published several books and over 150 journal articles and chapters on these topics. More recently, Dr. Orsillo’s funded research has focused on the dissemination and propagation of APA educational policies and methods of engaging community college educators and students in disciplinary societies.

10:15 a.m. – 11:30 a.m. – Concurrent Sessions

(CE credit – 1.25)

- **Evolving roles of clinical psychologists: Expanding professional development** by Sarah Liquorman, Psy.D. & Deidre Hussey, Psy.D. [*Classroom A*]
- **Symposium on interdisciplinary care** [*Wilde Auditorium*]
 - **Confidence in consultation: Supervising psychology trainees in integrated healthcare** by Brianna Cupps
 - **“Power in numbers: Psychology’s role in interdisciplinary training to optimize treatment of complex trauma”** by Adrienne Allen, Psy.D. & Michelle Comas, Ph.D.
- **Building a resilient clinical practice (Student Programming Track)** by Sita Nadathur, Psy.D. [*Classroom B*]

11:30 a.m. – 12:30 p.m. – Lunch & Poster Session

[1877]

- **Poster 1: Rethinking convention: Student perceptions of the course title name ‘Abnormal Psychology’** by Heidi Putney, Ph.D. & Ciera Schoonover, Ph.D.
- **Poster 2: Psychological techniques used during the rehabilitation phase after a musculoskeletal injury** by Nicole Williams
- **Poster 3: COMMAND: Countering misinformation, malinformation & disinformation in the training curriculum** by Dave Castro-Blanco, Ph.D., ABPP

- **Poster 4: Navigating bigotry in therapy: Ethical, clinical, and training implications** by Rachel Curcio
- **Poster 5: The course is important, the title needs to change: Graduate faculty agree the terms abnormal psychology and psychopathology need to go** by Kimberly Glazier Leonte, Ph.D.
- **Poster 6: Triple network model functional connectivity is associated with ADHD symptoms and irritability** by Chris Balbo, M.A., Chrysie Alexiou, B.S., & Denis Sukhodolsky, Ph.D.
- **Poster 7: Scoring minds, missing meaning: How the history of testing shapes, and limits, psychological assessment training today** by Emily McLain & Wednesday Bushong, Ph.D.
- **Poster 8: Evaluating measures of adolescent problematic social media use: Implications for clinical training and supervision** by Joanna Moskalis
- **Poster 9: Bridging gaps in chronic care: The development of a resource toolkit for community-based clinicians** by Allie Hotchkiss



12:30 p.m. – 1:45 p.m. – Plenary Symposium on Supervising in Today's World

[1877] (CE credit - 1.25)

- **Supervision within current sociopolitical contexts: Using philosophy and action to meet trainee needs** by Christopher AhnAllen, Ph.D., ABSMIP
- **Navigating clinical supervision in 2025** by Kristin Serowik, Ph.D., Jennifer Doran, Ph.D., & Jessica Lawson, Ph.D.
- **Challenging and disrupting oppression through anti-oppressive supervision: An innovative approach for fostering critical consciousness in psychology training** by Michael Gale, Ph.D.

2:00 p.m. – 3:15 p.m. – Concurrent Sessions

(CE credit - 1.25)

- **From trainee to supervisor: A developmental approach to developing clinical supervisors in psychology training programs** by Rachel Schein, Psy.D. & Lauren Patterson, Psy.D.
[1877]
- **Integrating religion and spirituality in clinical training and practice: An overlooked dimension of diversity** by Lorraine Mangione, Ph.D., Megan Portnoy, & Lizbeth Duran Oden, B.A.
[Classroom A]
- **Navigating the impact of social media and AI on psychology training: Preparing future clinicians for a digital world** by Nick Pinkerton, Psy.D. [Classroom B]
- **Bridging gaps in neuropsychology training: Cultivating cultural humility and inclusive supervision (Student Programming Track)** by Brittney Kleinfelter [Classroom C] (**NOT CE eligible**)

3:30 p.m. – 4:45 p.m. – Concurrent Sessions
(CE credit – 1.25)

- **Supervision as a bilingual/multilingual psychologist in training** by Ben Killilea, Ph.D., Amanda Seirup, Psy.D., Rose Andrades, M.A., Katherine Canas, M.A., Rachel Moreno, M.A.
[Classroom A]
- **Teaching violence: Lessons learned from a career in threat assessment and management** by Stephanie Stein Leite, Ph.D.
[Classroom B]
- **Psychology in action: Advocacy, policy, and career growth at every stage** by Meghan Butler, Psy.D. & Derek Fenwick, Psy.D.
[Classroom C]
- **Symposium on working with special populations (Student Programming Track) [1877] (NOT CE eligible)**
 - **An exploration of current gaps in anti-sizeism training within graduate psychology education** by Steven Draper
 - **Celebrating the privilege of aging: Exploring clinical careers in geropsychology** by Ryan Coyle



**NORTHEAST REGIONAL
PSYCHOLOGY CONFERENCE**

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David Guggenheim,
Psy.D.

Meet the **NERP** Committee



Shannon Brown, Psy.D.
University of Massachusetts
Chan-Medical School



Smith Kidkarndee, Psy.D., HSP
University of Hartford



Heidi Putney, Ph.D.
University of Massachusetts
Chan-Medical School



Lorraine Mangione, Ph.D.
Antioch University New England



Chelsea McIntosh, Psy.D., ABPP



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Kate Patterson, Psy.D.



Sean DeMartino, Psy.D.
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Meet our **NERP** volunteers



Alexandria Benoit, M.A.
University of Hartford



Chris Balbo, M.A., LPCA
University of Hartford



Chrysie Alexiou, B.S.
Yale University



Emily McAtee
University of Hartford



Erica Waldron, B.S.
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Esa Cesarini, B.S.
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Nathan Joseph, B.S.
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Regan Kroger, B.S.
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UNIVERSITY OF HARTFORD

MAIN CAMPUS

200 Bloomfield Avenue
West Hartford, CT 06117

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access a map on your phone

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INTEGRATED SCIENCE, ENGINEERING, AND TECHNOLOGY COMPLEX (ISET)

3 UNITED TECHNOLOGIES HALL (UT)
College of Engineering, Technology, and Architecture (CETA)

4 CHARLES A. DANA HALL (D)

5 BIOLOGY-CHEMISTRY BUILDING (BC)

6 HARTFORD ART SCHOOL (HAS) (V)
Donald and Linda Silpe Gallery

7 UNIVERSITY COMMONS (UC)

8 NEIGHBORHOODS A-F, HAWK HALL
Neighborhood A: Andrews, Barlow, Crandall, Olmsted
Neighborhood B: Reeve, Beecher, Stevens, Warner
Neighborhood C: Poe, Willard, Malcolm X, Dubois
Neighborhood D: King, Smith, Occum, Roth
Neighborhood E: Bushnell, Garvey, Hillyer, Whitney
Neighborhood F: Gallaudet, Barnard, Webster, Stowe
Office of Residential Life
Hawk Hall (HH)

9 VILLAGE APARTMENTS
Quads 1-7

10 PARK RIVER APARTMENTS (PR)
Hillel Foundation

11 REGENTS PARK

12 KONOVER CAMPUS CENTER (KON)

13 SPORTS CENTER (SPCT)

Al-Marzook Field
Alumni Stadium
Chase Arena
Fiorella Field
Health Services
Reich Family Pavilion

14 LINCOLN THEATER

15 HARRY JACK GRAY CENTER (HJG)
1877 Club Restaurant
Campus Store
Conference Center
Harrison Libraries
Allen Music and Dance Library
Mortensen Library
Joseloff Gallery
Maurice Greenberg Center for Judaic Studies
Museum of Jewish Civilization
Starbucks® at the Dorothy Goodwin Café
Wilke Auditorium

16 ABRAHMS HALL (ABR)

17 ALFRED C. FULLER MUSIC CENTER (F)
Berkman Recital Hall
The Hartt School
Millard Auditorium
O'Connell Hall
Paranov Hall

18 GENGAS STUDENT UNION (GSU)

Center for Student Success
Dean of Students
International Admission Office

19 EAST HALL (E)

20 HILLYER HALL (H)
Auerbach Auditorium
College of Arts and Sciences (CAS)
College of Education, Nursing and
Health Professions (ENHP)
Education and Human Services Department
Hillyer College
Shaw Center
Slobodkina Reading Room

21 BEATRICE FOX AUERBACH HALL (A)
Barney School of Business
Educational Leadership Department
English Language Institute
International Pathway Program Office
Nursing Programs

22 UNIVERSITY OF HARTFORD MAGNET SCHOOL

23 OPERATIONS BUILDING
Facilities
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12.2023