

# Kerrie Mayberry, Ed.D.

☎ Cell: 678-862-3565 | ✉ [visionary4life@yahoo.com](mailto:visionary4life@yahoo.com)

<http://www.linkedin.com/in/kerriemayberry> Personal Website: <http://www.customdesignedresumes.com>

## Summary of Qualifications

Hands-on experience in the classroom and online learning using Zoom Education, Smart Board, Apple Pencil, and Whiteboard. Able to combine several different delivery methods, including web-based courses video conferencing, and paced learning. Encourage creativity and higher-order thinking during class activities, open discussions, and groups. Possess a flexible teaching style to promote student participation. Create course content and lesson plans following the Georgia Standards of Excellence, and tailor lessons to fit students' preferred method of learning. Offer classroom modeling, differential learning, and scaffolding. Guide to improving foundational learning skills in mathematics, reading comprehension, and basic writing. Seek teachable moments with students and look for common themes students share. Work closely with parents in building a cohesive relationship. Focus on classroom management through understanding students' needs, personal challenges, and learning difficulties. **Formal Education, professional development courses, and core skills are listed below.**

## Education

- Argosy University, Atlanta, GA: Doctor of Education with concentration in Higher Educational Leadership, 2014
- Ashford University, Atlanta, GA: Master of Arts with concentration in Teaching & Learning with Classroom Technology, 2009
- National-Louis University, Chicago, IL Bachelor of Arts with a concentration in Business and Management, 1993
- GACE Certificate of Achievement: Completed Georgia Educator Ethics, 2018
- Currently enrolled in Georgia Approved Education Program, in pursuit of a Georgia ELA Middle School Certification

## Core Competencies

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| <ul style="list-style-type: none"><li>▪ Provide clear, consistent directions and follow-through.</li><li>▪ Use behavior-modification strategies</li><li>▪ Establish a reward system to encourage learning</li><li>▪ Use an assertive discipline model</li><li>▪ Emphasize structure and following school rules</li><li>▪ Use positive reinforcement</li><li>▪ Handle challenging behavioral population</li><li>▪ Mediation of peer conflict resolution sessions</li><li>▪ Utilize higher order of thinking strategies</li></ul> | <ul style="list-style-type: none"><li>▪ Attend student-principal transition meetings</li><li>▪ Facilitate college prep preparation classes</li><li>▪ Incorporate a sense of humor</li><li>▪ Make learning fun for all students</li><li>▪ Use differential learning during class sessions</li><li>▪ Actively engage students in lessons</li><li>▪ Exhibit mutual respect with all students</li><li>▪ Create a calm learning environment</li><li>▪ Exhibit a friendly demeanor</li></ul> |
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## Endorsements

"Dr. Mayberry –First, let me say on behalf of the leadership and management teams here at The Center for Working Families, thank you! Thank you for stepping in to help finish our 2016 programming year by facilitating our Job Readiness Training program over the last six months. Your facilitation of our training classes demonstrated daily your commitment to helping prepare our participants for entry/re-entry into the workforce. While this program year has come to an end and thus our contractual agreement with you has concluded, we are excited about the next year here at the Center and the opportunities that we anticipate will come our way. With that in mind, we are hopeful that you may be open to future opportunities here at the Center should additional training needs come to light. **Nichole D. Jefferson | Chief Financial Officer, The Center for Working Families, Inc.**

"Dr. Mayberry and I worked together on many projects at Atlanta Technical College. Based on my observations and experience in working with Dr. Mayberry, he demonstrates strong leadership skills, superior teaching ability in both English and math, and excellent presentation skills; he is a great team player, and he works well with all levels of management." --**Larry Starks | Lead Instructor, Atlanta Tech.**

## Work History

**Catapult Learning, LLC (Lead Teacher) (Language Arts & Social Studies)**

**July 2016-2020**

- Integrate technology into the classroom as an instructional tool (Smart Board, YouTube, and Google Voice Assistance).
- Work with students and parents by explaining iReady and IXL diagnostic reading, math, and language diagnostic scores.
- Collaborate and co-teach with the Special Education teacher in adhering to students' IEP and 504 Plans.
- Serve as general education teacher during special education students' transitional meetings and work with general education teachers.
- Develop different teaching and instructional methods appropriate for the student's learning.
- Delivery of instructions and lessons using the approved curriculum and course outlines.
- Record students' attendance, course evaluation, and grades in Infinite Campus.

**Work History Continues****Catapult Learning, LLC Distance Learning during Coronavirus School Closures  
Currently Providing Students with Online Learning through Zoom Education**

- Motivating students to stay on track in their respective courses, as well as collaborating with parents.
- Enhancing and expanding student learning with powerful collaboration tools, including video, multi-sharing of Whiteboard screen; and group chat for a richer learning experience.
- Introducing eLearning strategies to assist students with technology and online learning in ELA and Social Studies.
- Provide office hours, mentoring, and virtual tutoring, which gives students opportunities to learn beyond the classroom.
- Offering course recording and transcription of lessons to allow students and parents to catch up on their work.
- Provide Zoom reporting and analytics to management to track students' daily progress.
- Update Infinite Campus Grade book daily with students' Zoom activities and participation.

**Interactive College of Tech., Morrow, GA (English & Computer Lab Instructor)****Feb. 2015 -Aug. 2016**

- Coached international and non-international students with educational preparedness.
- Managed the Internship Program and worked closely with local companies in matching students.
- Facilitated weekly workshops for students needing resume, interviewing, and presentation training.
- Identified and managed a steady pipeline of employment opportunities for student placement.
- Provided ongoing remedial writing and math workshops for international and U.S. students.
- Worked with the Director of Education, ESL, and Lab Instructors in developing training programs.
- Worked with business leaders in placing graduating students in externship and full-time jobs.
- Developed Individual Education Plans (IEP) for slower learners.

**The Center for Working Families, Atlanta, GA ( Job-Readiness Coach) Contract****July 2015-Dec. 2015**

- Built a technology training program servicing 100 program participants.
- Used assistive technology devices and interactive Smart Board during workshop training.
- Wrote content lessons and syllabi for career training workshops.
- Worked closely with students in conducting mock interview coaching and presentations.
- Planned, and coordinated job fairs and other employment-related events for program participants.

**Dealer Funding, LLC—Alpharetta, GA, Account Mgr. (Business Closed)****Jan. 2014-July 2015**

- Managed 300 accounts and oversaw the repossession, liquidation, and recoveries of inventory.
- Processed customer and third-party letters by applicable state and federal regulations.
- Worked with customers, tow, and city parking officials to recover the company's collateral.
- Maintained records-related data through various tools (programs, spreadsheets, etc.) to ensure all collateral was properly tracked, including processing repossession titles.

**Atlanta Public Schools & The Salvation Army—Atlanta, GA (Adult Literacy)****June 2014-Feb. 2016**

- Assisted instructors with team teaching, lesson plan development, and classroom instructional activities.
- Designed transformative eLearning content that conveyed learning theories and strategies.
- Worked with the Program Administrator in analyzing students' test data and academic level gains.
- Collaborated with instructors and staff in implementing classroom management standards.
- Created content and facilitated career development for students.

**Atlanta Technical College—Atlanta, GA ( Literacy & Training Coordinator)****Feb. 2008-May 2014**

- Developed and coordinated the implementation of curriculum and training workshops.
- Planned and organized teacher training conferences, as well as observed and evaluated teachers.
- Analyzed student test data and worked closely with program administrators on students' gains.
- Assessed and discussed the implementation of education standards with program staff.
- Reviewed and recommended textbooks and other educational materials to increase students' and program needs.
- Wrote classroom management procedures, implemented course curriculum, and developed teachers' lesson plans.
- Recommended teaching techniques and the use of different or new technologies.