

Dr. Kerrie Mayberry

Classroom Instructor | Educational Leadership | Curriculum & Instructional



PROFESSIONAL SUMMARY

Talented and student-focused educator with over 20 years' experience in supporting students in the areas of academic achievement, personal and social development. Effective leader and mentor with focus on creating and implementing hands-on educational activities and programs to facilitate a fun, personalized approach to education while stimulating students' enjoyment and appreciation for learning. An excellent communicator who has strong public speaking, research and analytical skills with unwavering dedication to tackling the issues around anxiety, depression, and addiction. Committed to promoting an enthusiastic, engaging educational environment as a means of creating and nurturing a lifelong love of learning.



KEY HIGHLIGHTS

- ◆ Proven success developing and delivering dynamic learning materials and curriculum while managing multiple projects and programs concurrently
- ◆ Earning recognition from students, parents, and peers as a disciplined and insightful educator who cultivates meaningful connections with students and their families to stimulate a dynamic and exciting classroom environment
- ◆ Strong commitment to serving disadvantaged youth and adults, including homeless, emancipated youth and special-needs populations
- ◆ Adept at identifying student needs, advocating, and planning for high-risk students
- ◆ knowledge of the social, emotional, intellectual, and physical growth patterns of students with the expertise to apply the principles & procedures of social work to mental health problems
- ◆ Experience facilitating effective counseling & support within individual and group situations with dedication to changing and saving lives from anxiety, depression,



EXPERIENCE

Intuitive Counselor

Zen Up Wellness Inc. | Feb 2021 - Present

- ◆ Coach and motivate clients in their achievement of personal goals and objectives for choosing or changing careers, improving relationships, setting goals and determining priorities
- ◆ Access a deeper layer of consciousness that the client may already sense but not consciously aware of using intuition and offering intuitive feedback
- ◆ Coach clients through life transitions of personal loss, grief, and emotional pain and upheaval
- ◆ Help clients pinpoint the challenges or obstacles that prevent them from successfully maneuvering through a season in their life
- ◆ Provide insight, suggestions, new ideas and action steps for clients that aid them to make clear decisions and facilitate change

Substitute Teacher

Enriched Schools/Atlanta Public Schools | Jun 2019 - October 2021

- ◆ Study and follow the curriculum and lesson plan as provided by the absent teacher
- ◆ Encourage participation and facilitated learning by applying various teaching techniques (including interactive methods)
- ◆ Maintain effective classroom management strategies and applied advanced teaching capabilities in all subject areas
- ◆ Ensure that classroom instruction is handled according to the school's policies, goals and objectives



EARLY CAREER SUMMARY

Student Support

Boston Day & Evening Academy (BDEA), Boston, MA | January 2002 - June 2006



CONTACT

Jonesboro, GA

678-862-3565

visionary4life@yahoo.com



KEY SKILLS

- ◆ Student-Centered Teaching
- ◆ Training / Curriculum Development
- ◆ Lesson Plan Development
- ◆ Interpersonal Relationships
- ◆ Instructional Delivery
- ◆ Educational Management and planning
- ◆ Public Speaking and Presentations
- ◆ Student Advising and Support
- ◆ Program Evaluation & Assessment
- ◆ Community Advocacy
- ◆ Complex Problem Solving
- ◆ Leadership and Team Building
- ◆ Classroom Management
- ◆ Case Management
- ◆ Conflict Resolution
- ◆ Crisis Intervention
- ◆ Analytical & Research skills
- ◆ Professional Development
- ◆ Strategic Planning / Execution
- ◆ Strong Written and Verbal Communication Skills



EDUCATION

M.Ed. in Educational Leadership
Cambridge College, Cambridge, MA

B.S. Human Services
Cambridge College, Cambridge, MA



CERTIFICATIONS

- ◆ Certified Yoga instructor
- ◆ Certified Transformational Life Coach
- ◆ Certified Reiki Practitioner

Dean of Student Support

Boston Public Schools, Boston, MA | *September 2016 - June 2019*

- ◆ Successfully addressed students' emotional challenges and behaviors by implementing restorative justice system to support students as well as teachers
- ◆ Created academic and behavioral plans for student success and supported outcomes
- ◆ Provided leadership, direction, and support to the ongoing development of a healthy school culture model, characterized by high expectations for student academic achievement
- ◆ Pioneered community outreaches leveraging appropriate cultural and linguistic strategies
- ◆ Supported families through educational offerings, community support group, and coaching

Social Worker

Children Services of Roxbury, Boston, MA | *November 2015 - August 2016*

- ◆ Conducted regular family visits and provided immediate assessments, advocacy and collaborative updates by CSR staff with DCF collaterals
- ◆ Assisted with crisis intervention activities by performing emergency assessments and requesting necessary protective services
- ◆ Supported in client's legal issues: Domestic Violence, Probation obligations, court-ordered CRA issues, and follow-through
- ◆ Enhanced family dynamics and quality of life by engaging clients and families in skill building and problem solving

Relief Supervisor

Eliot Community Human Services Boston, MA | *November 2014 - November 2016*

- ◆ Supervised Group Care Worker I and other assigned staff
- ◆ Championed direct-care staff and youth in executing the plan of the day
- ◆ Documented progress on daily basis and work on goals designed to meet individual's needs
- ◆ Fosters quality and diversity in problem identification and conflict resolution among staff

Family Support Specialist/Therapeutic Mentor

The Mentor Network Boston, MA | *April 2015 - April 2016*

- ◆ Administered clinical tools to assess child development and mental health, implemented interventions, and successfully connected families to appropriate community resources
- ◆ Built rapport and self-sufficiency in parents through monthly goal-oriented meetings, supportive counseling, and crisis intervention
- ◆ Supported, coached and trained clients through age appropriate behaviors, problem solving and conflict resolutions
- ◆ Fostered youth's home and community services by integrating services with activities to help serve the client's treatment needs

Family and Student Outreach Coordinator

Excel High School, Boston, MA | *September 2012 - June 2014*

- ◆ Supported teaching, learning, student achievement, and school improvement by partnering with parents and teachers
- ◆ Established a school climate in which families and students feel safe, welcomed, respected, and free to voice their opinions and concerns by collaborating with Deans of Students, community field coordinators, teachers, and other school staff
- ◆ Resolved issues at both the school and district levels, and developed strategies for building the capacity of parents by advocating on behalf of and assisted parents and school staff

Associate Teacher

Harbor School, Boston, MA | *September 2006 - June 2012*

- ◆ Reinforced learning of materials and skills initially introduced and outlined by certified staff while working with individual students and small groups of students
- ◆ Fostered student commitment to lifelong learning by connecting course material to broader situations and current events
- ◆ Created and implement course agenda, lesson plans, and activities to meet course objectives
- ◆ Supported students with emotional problems and helped develop their social skills



TECHNICAL SKILLS

Microsoft Office: Word, Excel, PowerPoint and Outlook
Spanish language: Native proficiency