



St. Mary's Catholic school prepares students to be leaders in worship, work, and the world through Roman Catholic Teachings, rigorous academics, and service to others.

Rubric for Roman Catholic Teachings SLEs (Worship)

- Participate in weekly school Mass and ministries
 - 4 Lead weekly school Mass and ministries (choir, altar servers, lectors, gift bearers)
 - 3 Actively participate in weekly school Mass and ministries
 - 2 Selectively participate in weekly school Mass and ministries
 - 1 Rarely participate in weekly school Mass and ministries

- Model yearly moral theme and scriptures
 - 4 Initiate and implement the moral theme and scriptures with peers and adults in discussions or conversations
 - 3 Model yearly moral theme and scriptures
 - 2 Selectively model yearly moral theme and scriptures
 - 1 Rarely model yearly moral theme and scriptures

- Participate in student led prayers and Catholic traditions
 - 4 Lead student prayers and Catholic traditions
 - 3 Participate in student led prayers and Catholic traditions
 - 2 Selectively participate in student led prayers and Catholic traditions
 - 1 Rarely participate in student led prayers and Catholic traditions

- Produce Catholic Identity goal
 - 4 Exceed at a measurable, attainable, and specific Catholic Identity goal that explains how the student will grow in faith
 - 3 Produce a measurable, attainable, and specific Catholic Identity goal that explains how the student will grow in faith
 - 2 Selectively produce a measurable, attainable, or specific Catholic Identity goal that explains how the student will grow in faith
 - 1 Does not produce a measurable, attainable, and specific Catholic Identity goal that explains how the student will grow in faith



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Rubric for Rigorous Academics SLEs (Work)

- Demonstrate growth on STAR Testing
 - 4 Exceed growth expectation on STAR Testing
 - 3 Meet growth expectation on STAR Testing
 - 2 Shows less growth than expectation on STAR Testing
 - 1 Does not show growth on STAR Testing

- Participate in STREAM activities
 - 4 Initiate and lead STREAM activities
 - 3 Participate actively and collaboratively in STREAM activities
 - 2 Selectively participate in STREAM activities
 - 1 Rarely participate in STREAM activities

- Produce learning goals
 - 4 Exceed at a measurable, attainable, and specific learning goal that explains how the student will grow in learning
 - 3 Produce a measurable, attainable, and specific learning goal that explains how the student will grow in learning
 - 2 Selectively produce a measurable, attainable, or specific learning goal that explains how the student will grow in learning
 - 1 Does not produce a measurable, attainable, and specific learning goal that explains how the student will grow in learning

- Apply technology to boost academic performance
 - 4 Excel in using technology (IXL, AR, etc.) to boost academics
 - 3 Regularly use technology (IXL, AR, etc.) to boost academics
 - 2 Selectively use technology (IXL, AR, etc.) to boost academics
 - 1 Rarely use technology (IXL, AR, etc.) to boost academics



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Rubric for Service to Others SLEs (World)

- Participate in school-wide service projects
 - 4 Initiate and lead school-wide service projects
 - 3 Regularly participate in school-wide service projects
 - 2 Selectively participate in school-wide service projects
 - 1 Rarely participate in school-wide service projects

- Participate in classroom service projects
 - 4 Initiate and lead classroom service projects
 - 3 Regularly participate in classroom service projects
 - 2 Selectively participate in classroom service projects
 - 1 Rarely participate in classroom service projects

- Establish a community of community of faith, hope, love, and charity
 - 4 Initiate and lead House activities that promote faith, hope, love, and charity with school/classmates
 - 3 Regularly participate in House activities that promote faith, hope, love, and charity with school/classmates
 - 2 Selectively participate in House activities that promote faith, hope, love, and charity with school/classmates
 - 1 Rarely participate in House activities that promote faith, hope, love, and charity with school/classmates

- Live the virtuous examples of the Saints
 - 4 Be selected student of the month for exceeding expectations for virtuous acts (faith, love, reverence, honesty, gratitude, etc.)
 - 3 Regularly perform virtuous acts (faith, love, reverence, honesty, gratitude, etc.)
 - 2 Selectively perform virtuous acts (faith, love, reverence, honesty, gratitude, etc.)
 - 1 Rarely perform virtuous acts (faith, love, reverence, honesty, gratitude, etc.)