



Implementation of Creative Curriculum

Penny Lane utilizes Creative Curriculum, as well as the Indiana Academic Standards as the foundation to our Curriculum Guideline. This helps us to implement developmentally appropriate practices into our program for Infants, Toddlers, and Preschool.

Materials used:

*Weekly Planning Form
Weekly sheets (per child)
Classroom Profile
Progress and Planning Form
Portfolio (per child)*

A curriculum guide is used by teachers, directors, and administrators. Weekly Lesson Plans are displayed in each classroom. Weekly Sheets are also used for each individual child, enlisting special activities and to help implement the Indiana Academic Standards. The Classroom Profile helps to maintain records in each classroom. The Progress and Planning Form is used to guide teacher's and help with the implementation of the Creative Curriculum. A Portfolio is developed upon each child's enrollment; this is used as a performance assessment. Examples of material included in the Portfolios are: weekly sheets, observations, assessments, dictations, progressive and constructive artwork.

Teachers utilize the Creative Curriculum Guide to help set up the classroom environment with appropriate materials and activities, as well as evaluating the work with children. Lead Teachers and Directors can use the guide to collect information for self-assessment and improvements in our program. This helps to support and evaluate teachers, purchase materials, plan staff training & development.

The Creative Curriculum Guide is divided into five sections;

- 1. PHYSICAL ENVIRONMENT*
- 2. STRUCTURE*
- 3. TEACHER-CHILD INTERACTIONS*
- 4. ASSESSMENT*
- 5. FAMILY INVOLVEMENT*



*Foundations to the Indiana Academic Standards for Young Children
from Birth to 5 years of age*

Penny Lane Daycare Center is required to follow the Foundations for Young Children. This is a set of written standards created by the Indiana Department of Education, Family and Social Service Administration, Division of Family Resources, and the Bureau of Child Care. These Academic standards for Young Children were developed by a committee with expertise in each specialized area for young children's development. The Foundations to the Academic Standards address all the content areas needed for Elementary School; English/language arts, social studies, mathematics, science, physical education & health, music, and visual arts.

To grow and learn, young children need early childhood settings that support the development of the full range of competencies that serve as a foundation for their future schooling.

It is fundamentally important that young children have learning experiences that are: made on positive relationships with teachers, appropriate and supported upon current knowledge and research of child development and learning, focused on their strengths, interests, and needs of each individual child, and finally, respect the social diversity in which each child lives.