

Jennifer Cassatly, Psy.D.

Licensed Clinical Psychologist, CA; PSY 19874

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EDUCATION

Pepperdine University
APA-accredited Psy.D. Program
Psy.D. Clinical Psychology

Seton Hall University
M.A. Counseling

University of Miami
B.A. Psychology; Minor in Sociology

CLINICAL WORK EXPERIENCE

Private Practice

January 2005 - Present

- Conducts psycho-educational assessments and consultations and provides individual therapy for children, adolescents, and adults
- Administer, score, interpret, and write reports for cognitive, neuropsychological, educational, and mood/personality assessments for children, adolescents, and adults.
- Collaborate with schools, psychiatrists, and educational therapists to support therapeutic and educational interventions.
- Develop treatment plans based on empirically validated research and provide differential diagnosis.

The Housing and Education Program at the YWCA - Consultant

July 2013 - 2015

- Participated in staff meetings, staff training, and monthly group meetings with the participants in the program, providing psycho-education about various topics, including self-injury, conflict resolution, mindfulness, stress management, and coping strategies.

Los Angeles Gay and Lesbian Center - Clinical Supervisor

2007 - 2009

- Provided individual and group clinical supervision of Psychology Practicum Trainee and assisted in developing record writing skills, professional development, and review of agency chart work.

Children's Institute, Inc. - Assessment Psychologist

June 2006 - June 2009

- Administration, scoring, interpretation, and report writing of cognitive, neuropsychological, educational, and mood/personality assessments for multi-ethnic populations in outpatient settings with youth aged 4-18.
- Provided recommendations for treatment planning based on current empirically validated research, differential diagnosis, and consultation with the multidisciplinary treatment team.

The Sycamores - Assessment Psychologist

October 2004 - January 2006

- Administration, scoring, interpretation, and report writing of cognitive, neuropsychological, educational, and mood/personality assessments for multi-ethnic populations both in residential (levels 12 and 14) and out-patient settings (including foster care, transitional living, residential, school-based, and wrap-around programs) with youth aged 4-23.
- Provided recommendations for treatment planning based on current empirically validated research, differential diagnosis, and consultation with the multidisciplinary treatment team.

TEACHING EXPERIENCE

Loyola Marymount University, School of Education and Psychology Program - Instructor 1, Part-Time Professor: Group Counseling and Interventions with Children and Adolescents

January 2006 - January 2008

- Conducted didactic instruction and group supervision focused on professional development and feedback for students on group counseling experiences in school settings.

Pepperdine University, GSEP Master's Program - Guest Speaker: Interpersonal Skills and Group Counseling

March 2008

Pepperdine University, GSEP Master's Program - Guest Speaker: Clinical Practicum

October 2005

PROFESSIONAL PRESENTATIONS

Adolescent and Young Adult Resource Network, Insight Treatment Center - *Strategies for Successful Therapy with Adolescents and their Parents*

November 2013

The Housing and Education Program at the YWCA - Staff Training: Crisis Intervention with Youth.

November 2013

Hypnosis TV - Guest Expert; *Raising Confidence and Love of Learning in Children*

October 2012

Special Kid School Talk, Blogtalk Radio - Guest Expert; *Girls Can't Really Have ADHD. Can They?*

August 2011

Special Kid School Talk, Blogtalk Radio - Guest Expert; *Making Sense of Educational and Psychological Tests for Children*

January 2011

Learning Differences and Parent/Teacher Education Group - Presenter, *What's Normal? Understanding your child's learning, behavioral, academic, and emotional development*

November 2009

Brentwood Mother's Group

August 2007

- Provided psycho-education to mothers of children aged 0-5 about transitions in early childhood and methods of managing problematic behaviors.

Valley Women's Center - *Initial Assessment Intake Strategies and Diagnostic Intervention*

August 2005

- Developed and presented to master's and doctorate-level externs

Notre Dame Academy - *Adolescent Learning and Social Development*

May 2005

- Developed and presented an in-service to high school faculty

The Sycamores - In-House Training: *Attachment and Brain Development in Children*

August 2004

- Developed and presented to The Sycamores' clinical and line staff for continuing education credits for MFT licensure.

The Sycamores - In-House Training: *Intake Assessment and Diagnosis*

July 2004

- Developed and presented to The Sycamores' clinical staff for continuing education credits for MFT licensure regarding clinical interviewing and completing the initial assessment for DMH

New Jersey Psychological Association Conference - *The Ethical and Clinical Implications of Touch in Psychotherapy; Literature Review*

January 1999