



# EMBASSY COLLEGE

**2023 - 24 Student Catalog**



**Dr. Ronald E. Cottle**  
**Founder**

# EMBASSY COLLEGE

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## THE HEADLINES

Want the scoop on the Embassy College without reading the whole catalog? Here ya go!

- *World Class Bible Training Led By Dr. Ron Cottle*
- *Students Earn Certificates, Diplomas, and Degrees in Ministry and Sacred Studies...*
  - *Choose from Nine Theological Majors...*
  - *Annual Full-Time Enrollment (40 Quarter Units) Costs \$1000.00...*
  - *Advanced Standing Awarded for Previous Course Work and Life Experience...*
  - *All Courses Are Taken Online at the Student's Pace and Available 24/7...*
    - *Take Courses as an Individual Student, Solo...or*
    - *Establish a Training Center for Your Church, Business or Ministry...*
  - *Embassy College Builds a Branded School Webpage for Your Training Center...*
    - *Training Centers Receive Enrollment Shares From Embassy College...*
- *Embassy College Manages All Training Center Administration (Registration, Student Records, Advanced Standing Evaluations, Transcripts, Grading, Course Materials, and Accounting)...*

### Questions?

Email: [info@embassy.college](mailto:info@embassy.college)

Website: [www.embassy.college](http://www.embassy.college)

# EMBASSY COLLEGE

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## CATALOG DIRECTORY OF CONTENTS

CATALOG DIRECTORY OF CONTENTS	2
A BRIEF HISTORY, PURPOSE AND GOALS	3
STATEMENT OF FAITH	5
OBJECTIVES AND PHILOSOPHY	6
STANDARDS OF CONDUCT	7
AUTHORIZATION AND ACCREDITATION	8
A DIVISION OF RON COTTLE MINISTRIES	9
OUR FOUR "R's"	10
ONE SCHOOL WITH THREE FOCAL POINTS	11
EMBASSY COLLEGE TRAINING CENTERS	12
STUDENT COSTS	15
STUDENT ADMISSIONS - GENERAL REQUIREMENTS	18
ADVANCED STANDING	19
INSTRUCTIONAL FORMAT AND DELIVERY	22
EXAMINATION PROCEDURES	26
REQUESTING DEGREES AND DIPLOMAS	28
ACADEMIC PROGRAM AND INFORMATION	29
RECOMMENDED STUDY CONCENTRATIONS	31
COURSES BY DIVISION WITH DESCRIPTION	39
FACULTY LISTING WITH CREDENTIALS	61
FORMS	66

# EMBASSY COLLEGE

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## INTRODUCTION

This document contains current information regarding the purpose, objectives, educational programs, admissions, degree requirements, financial information, policies and procedures, and course offerings relevant to students taking courses from the Embassy College.

Embassy College reserves the right to make necessary changes without notice in its courses, personnel, and costs as listed in this document. Embassy College reserves the right to modify, revoke or add policies and procedures at any time.

## A BRIEF HISTORY

In 2014, after nearly sixty years of ministry, Dr. Ron Cottle passed the mantle of the Christian Life School of Theology Global (CLST) and the Apostolic Council of Transformational Servant Leaders (ACTS) to his spiritual sons. He felt that those seasons of his life had reached a successful conclusion.

However in early 2017, Dr. Cottle found himself surrounded by a new group of apostolic sons and daughters and a fresh vision for building another “Kingdom Embassy” was conceived. Consequently, Embassy College was birthed and brought into alignment under his apostolic leadership.

## PURPOSE AND GOAL

Embassy College was brought into existence to convey to the Church of the 21st century the theological lifework of Dr. Cottle as a teacher and educator. In so doing, Embassy College seeks to equip Christian leaders and workers to fulfill the Great Commission of the Church. The ultimate goal of Embassy College is to raise up strong leaders and Christian workers to fulfill the scriptural mission of the Church.

The principal purpose of Embassy College is the establishment and maintenance of a program of education for the members and constituents of local churches (apostolic training centers) involved in in-depth studies in Bible, Counseling, Christian Development, Church Growth, Apostolic Architecture, the Apostolic and Business, and other related subjects.

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*Embassy College does not discriminate on the basis of age, gender, race, color, physical disability, national or ethnic origin in the administration of its educational programs, hiring policies, admission policies, and other institution-administered programs.*

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“I desire that others who follow will not have to plow again the ground I have plowed, but will reap a harvest of knowledge and insight, wisdom and understanding which will project them to new and greater levels of success, revelation, and effectiveness in God’s Kingdom. I honestly desire this legacy to remain as a citadel of faith. Legacy for me is a compilation of more than a half century of dedicated service to God and His people. It is the passing on of the teachings, the tools, and the treasures to those who will be Kingdom leaders for many years to come. I have labored in the Lord as a servant of the Lord and I sincerely believe that my legacy will continue for generations, should the Lord tarry.”

**Dr. Ron Cottle, Legacy Matters**

# EMBASSY COLLEGE

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## DR. RON COTTLE, FOUNDER AND PRESIDENT EMERITUS



Dr. Cottle is founder and President Emeritus of Christian Life School of Theology (CLST Global), the Apostolic Council of Transformational Servant-Leaders (ACTS Global), the Embassy Coalition of Apostolic Leaders (ECAL) and the Embassy College (EC). He received a diploma in Theology from Southeastern Bible Institute, Lakeland, Florida, a B.A. in English-Religion from Florida Southern College in Lakeland, Florida, the Master of Divinity from Lutheran Theological Southern Seminary, Columbia, South Carolina, and the Ph.D. in Religion and the Master of Science in Education and the Ed.D. in Higher Education from the University of Southern California, Los Angeles. He also has been awarded the honorary Doctor of Divinity degree as a lifetime achievement award.

Dr. Cottle has published over fifty books and numerous scholarly articles. His books include commentaries on Galatians, The Lord's Prayer, The Beatitudes, Romans, as well as two books on the life of David: Anointed to Reign I and II. Most recently he has written on Apostolic Architecture, Leading Transition, The Joining of the Lord (on spiritual fathers and sons), Designing and Building Leadership Teams, Servant Leadership, The Firstfruits Lifestyle, and many others. He is a member of the International Coalition of Apostolic Leadership (ICAL). Dr. Cottle is from Columbus, Georgia where he is currently living. After serving in the ministry for over 60 years, he still travels, preaches, and teaches through his ministry, Ron Cottle Ministries, Inc.

## DR. DARRIN COLLINS, EMBASSY COLLEGE PRESIDENT



Dr. Darrin Collins became the president of Embassy College and Embassy Coalition in September of 2020. He has a long history with Dr. Cottle. He received his theological training through CLST and went on to obtain his Doctorate Degree in Theology.

Darrin has been pastoring and ministering for 27 years. In 2002, Darrin founded a real estate investment company. He is an entrepreneur, business leader, sales trainer and coach. Darrin's focus is to develop Kingdom Life Leaders in every aspect of culture. He lives in Fayetteville, North Carolina.

## JON ASHCRAFT, EMBASSY COLLEGE DEAN



Jon has served as a leader in the congregational context of ministry for the past 28 years. His focus is training leaders to discover, develop and deploy their unique assignment in culture.

Jon has written several leadership courses, is the author of "Becoming a 2nd Mile Leader," and has transitioned his congregation to a Kingdom Apostolic Training Center. He serves as the campus pastor of CT Church in Pasadena, Texas.

# EMBASSY COLLEGE

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## STATEMENT OF FAITH

- We believe that the Bible is God's Word. It is accurate, authoritative and applicable to our everyday lives.
- We believe in one eternal God who is the Creator of all things. He exists in three Persons: God the Father, God the Son and God the Holy Spirit. He is totally loving and completely holy.
- We believe that the Lord Jesus Christ is both God and man, and He came to the earth to reconcile us to God. He lived a sinless and exemplary life, died on the cross in our place, and rose again to prove His victory and empower us for life.
- We believe that in order to receive forgiveness and the "new birth" we must repent of our sins, believe in the Lord Jesus Christ, and submit to His will for our lives.
- We believe that in order to live the holy and fruitful lives that God intends for us, we should be baptized in water and filled with the Holy Spirit. The Holy Spirit imparts to us spiritual gifts.
- We believe that God has individually equipped us so that we can successfully achieve His purpose for our lives, which is to worship God, fulfill our role in the Church and in society and expand His Kingdom on earth.
- We believe that God wants to heal and transform us so that we can live healthy and prosperous lives in order to fulfill our mission effectively.
- We believe that our eternal destination, as well as the quality of our earthly life, is determined by our response to the Lord Jesus Christ.
- We believe that the Lord Jesus Christ is coming back again as He promised.

# EMBASSY COLLEGE

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## OBJECTIVES

In the fulfillment of its purpose, Embassy College seeks to achieve the following specific objectives:

- To provide a Christ-centered and Bible-oriented curriculum that is designed to recognize the Bible as authoritative for faith and conduct and to enrich the lives and ministries of its students.
- To provide a spiritual environment in which the student will have an opportunity to develop the entire person as a man or woman of God.
- To provide academic excellence which encourages students to develop the skills of research and discriminating thinking into a lifelong process.
- To instill a deep and abiding sense of the Holy Spirit's work in the earth today.
- To cultivate a spirit of concern for those who do not know Christ and a spirit of commitment to make Christ known to others.

## PHILOSOPHY

Embassy College defines educational philosophy as a set of beliefs about education derived through reflection. The educational philosophy of Embassy College is rooted in biblical theism. The Bible, as God's unique inspired and infallible revelation to man, is a Christian's standard for faith and life. Likewise, the Lord Jesus Christ as the Incarnate Word is the ultimate Author of all truth. The school aims to educate the total person for the glory of God. This education is centripetal, centered in the Lord Jesus Christ, and centrifugal, radiating from him, the center, to encompass diverse spheres of learning. God reveals himself not only in his Son and in Scripture but also in creation. Consequently, many courses on biblical subjects are taught. Acquaintance with them equips students to understand themselves, their society, other cultures, their natural environment and the Creator of all. Such understanding carries the corresponding obligation to make an impact upon unregenerate society as its salt and light.

Integration is a key concept at Embassy College. First, the Bible is the basis of all areas of study. This foundational principle of truly integrating the Bible with all curricula is one that all faculty members endorse and strive to implement. Second, Christian service integrates theory and practice.

Third, Embassy College encourages the student to integrate personal ideas and values with those presented at the school. This spirit of personal inquiry and synthesis is reflected in the school's instructive approach to Bible study whereby students are encouraged to interpret the Word for themselves and incorporate it into their life work, family and ministry. As they seek to make these integrations on the personal and academic plane, students must recognize the Holy Spirit as the ultimate teacher and the Bible as the Supreme authority. Indeed, a thorough knowledge of and a love for God's Word are prerequisites for any effective Christian life and ministry. Embassy College exists to nurture these qualities in an atmosphere of faith, scholarship and caring.

# EMBASSY COLLEGE

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## STANDARDS OF CONDUCT

In this day of disappearing moral absolutes, it is imperative that all Christians be reminded that the Bible, as the revelation of God's truth, must determine not only our doctrinal beliefs but also our lifestyle. In a changing world, the Christian has an unchanging standard, the Word of God. Embassy College standards of conduct are based on the teachings and principles of Scripture, seeking to develop personal holiness and discipline exemplified in a lifestyle glorifying to God.

Embassy College offers education with a distinctive purpose. Included in that purpose is a student's total growth and development in preparation for Christian life and service. We are interested not only in imparting knowledge but also in teaching biblical values and a lifestyle which promotes the tradition of conservative evangelical local churches and apostolic communities.

We are committed to the highest standards of Christian conduct required to fulfill our stated purpose. In order to do this, clearly defined standards and regulations are necessary. The following abbreviated standards of conduct are intended to guide all Embassy College students. We understand that involvement in Christian education requires a personal commitment to the Lord Jesus Christ and separation from unrighteousness. The following Standards of Conduct are practiced by the Embassy College community.

1. We strive for excellence in all that we do;
2. We submit to the authority of the Scriptures in matters of faith and conduct and to the control of the Holy Spirit;
3. We cooperate respectfully with those in authority;
4. We participate actively in promoting the cause of Christ, including endeavoring to win others to faith in Him;
5. We acknowledge that we are to present ourselves as a living and holy sacrifice acceptable to God (Romans 12:1-2), to live a life above reproach (1 Timothy 3:2), and to do our best to refrain from behavior that might cause another person to stumble or be confused (1 Corinthians 8:9);
6. We use wisdom and Christ-like discretion in the application of Biblical principles to decisions regarding all areas of life, such as the involvement with various forms of media, social interaction, and our relationships to others;
7. We accept the responsibility to actively uphold the Code of Conduct and to refrain from any action that would be detrimental to spiritual growth, the safety or well-being of others or that would impair the ability of others to follow the Code of Conduct (1 Pet. 2:11, Rom. 14:13).

# EMBASSY COLLEGE

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## AUTHORIZATION AND ACCREDITATION

Embassy College is an independent educational ministry and is thoroughly biblical in its philosophy of education. Embassy College is NOT recognized or accredited by any academic accrediting agencies, regional or national, and is NOT authorized by the United States Department of Education to offer degrees. Embassy College is NOT A FULLY ACCREDITED INSTITUTION, i.e., it is not recognized by the United States Department of Education or by CHEA, Council for Higher Education Accreditation.

One must not refer to Embassy College as an accredited institution. Embassy College does not claim to be accredited by any agency recognized by the USDE or CHEA.

Dr. Cottle's work as a Christian Educator is known around the world and he has a reputation for excellence in all that he does. Embassy College captures the best of that work and then blends it into a curriculum by using the peer level work of other teachers and leaders in the Body of Christ.

## DISCLOSURE STATEMENT

Embassy College offers church-related training courses and degrees that are not transferable as academic degree programs to colleges and universities accredited by agencies recognized by the United State Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA). Students making an application to Embassy College are required to sign and date a disclosure statement prior to acceptance. This form is an official part of student records.

## ARKANSAS LETTER OF EXEMPTION

Embassy College has received a Letter of Exemption from Certification issued by the Arkansas Department of Higher Education to offer church-related programs/courses and grant church-related certificates, diplomas, and degrees. For more information regarding this, write Arkansas Department of Higher Education, Attention: ICAC, 423 Main Street, Suite 400, Little Rock, AR 72201 or email ICAC@adhe.edu.

## TRANSFER OF CREDITS

Since admission decisions are the prerogative of individual institutions, the Embassy College makes no guarantee that credits earned with it will be accepted in any other school or institution of higher learning.

When one is studying in fields other than Christian enrichment and local church ministry, which require accreditation, he or she should consider enrolling in a college, seminary or university recognized by an accredited agency approved by the United States Department of Education and the Council for Higher Education Accreditation.

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**If one's purpose in seeking education is for a related field within Christian ministry and Kingdom influence, secular accreditation is usually not necessary nor required. Most Christian churches and ministries recognize credible Christian education regardless of formal accreditation.**

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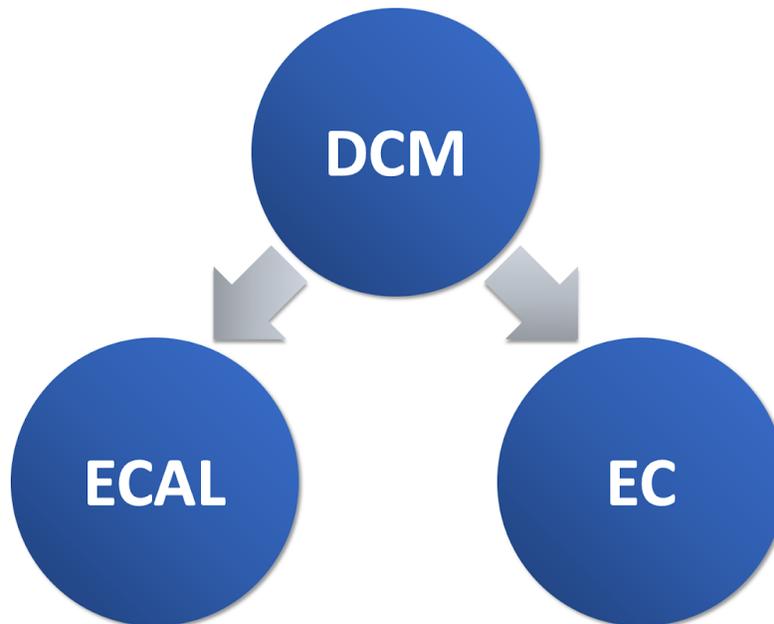
# EMBASSY COLLEGE

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## A DIVISION OF DARRIN COLLINS MINISTRIES

The Embassy College (EC) is one of two primary divisions of Darrin Collins Ministries, Inc. (DCM) headquartered at 220 North McPherson Church Road, Suite A, Fayetteville, NC 28303. Dr. Darrin Collins is the President and Founder of DCM.

1. **The Embassy Coalition of Apostolic Leadership (ECAL)** is a relational network of leaders from every sphere of society. The ECAL framework facilitates relational connections for leaders within business, entertainment, government, education, and local congregational leadership. Regional gatherings of ECAL seek to bring together life leaders to mastermind strategies to influence culture with Kingdom principles and plans.
2. **The Embassy College (EC)** is an internet-based school of “certified” Biblical Education granting certificates, diplomas, and degrees. The curriculum consists of Biblical and Theology courses from a growing faculty of instructors with a seven-year curriculum including various Certificates and Diplomas, a Bachelor of Ministry, a Master of Ministry, a Master of Sacred Studies, and a Doctor of Sacred Studies.



# EMBASSY COLLEGE

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## APOSTOLIC LEADERSHIP - OUR FOUR “R’s”

Embassy College recognizes and affirms four key functions (R’s) that apostolic leaders (spiritual fathers) provide to their spiritual sons and daughters and we hold these as core values of Embassy College:

1. **TO RECOGNIZE** - Every person seeks significance in some measure. One of the primary responsibilities of the father/son relationship is to establish that in each other. Recognition is the key, both for the father and the son. The apostolic leaders (father) should recognize and affirm the son’s anointing. He does this by causing the son to better understand and appreciate his anointing, elevating his focus and his sense of value. He should also acknowledge the son’s anointing publicly and professionally, communicating the importance of his calling and his excellence in ministry to others.
2. **TO RAISE UP** - Secondly, fathers and sons should seek to elevate one another, to raise each other to higher levels of effectiveness, achievement, and opportunity within the Kingdom. Apostolic leaders should always be imparting wisdom so that sons will increase in Biblical understanding as well as ministry excellence. Rightly dividing the Word of truth is of extreme importance, so spiritual fathers must help their sons track faithfully in the Scriptures.

Equipping sons to increase ministry effectiveness, apostolic leaders should demonstrate useful tools and techniques. They should be able to spot and adjust weaknesses, making their sons even more productive and valuable. And as fathers bring personal excellence to the table, they become living examples of integrity, sincerity, and propriety.

3. **TO RELEASE** - Apostolic leaders have a responsibility to send their sons into venues of ministry endorsed as sons, “This is my beloved Son...” and announced as a voice to be reckoned with— “...hear Him.” As fathers, the potential for placement is high, just as Paul sent Timothy to Philippi, Titus to Cyprus, and Epaphroditus to Colossae.

Sons, on the other hand, grant release to apostolic leaders to speak into their lives and ministries with authority. The word patriarch comes from two Greek terms—*pater* (father) and *archein* (to rule). Spiritual fathers watch over, guard, and mentor their sons because their sons free them to do so.

4. **TO RESOURCE** - The other area of responsibility apostolic leaders and sons share is to add value to each other’s lives. The resources of relationship and revelation are significant weapons in the arsenal of spiritual fathers and sons. There is not a relationship quite as significant in the work of ministry, and the ability to share and evaluate revelation without reprisal is huge.

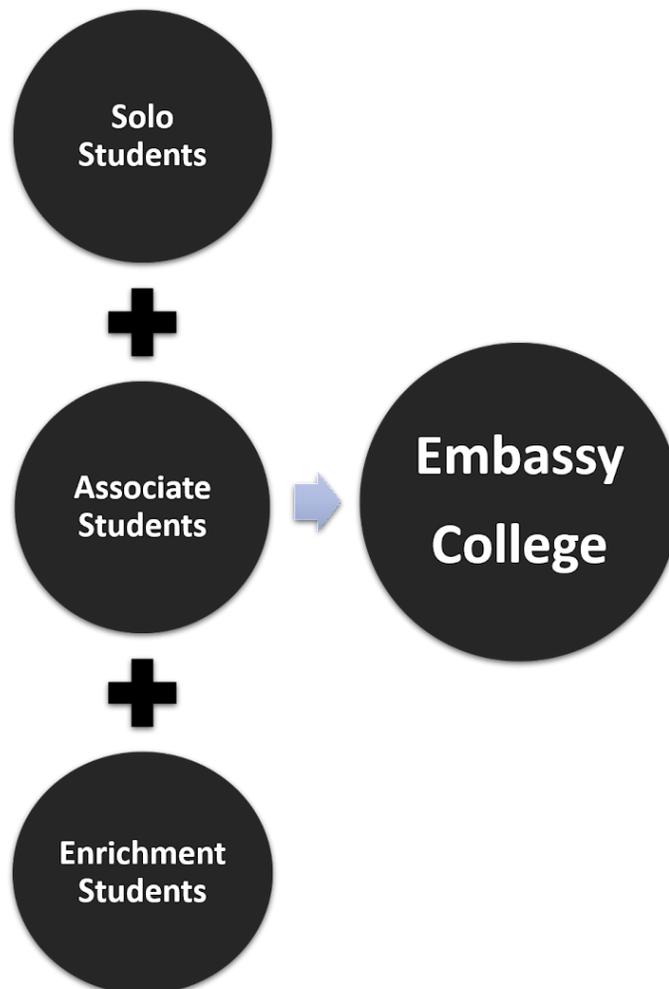
Apostolic leaders who have more than one spiritual son provide bridges to a variety of ministry opportunities as the spiritual siblings become “bridges” to ministry and paths to extended application of truth for each other. Sons have the capacity to serve their father’s needs in every way possible. In doing so, they show forth the honor that exhibits the joy and blessing of being in a father/son relationship.

# EMBASSY COLLEGE

## ONE SCHOOL WITH THREE STUDENT TYPES

Embassy College functions as a single educational resource with three student types:

1. **Solo Students (Earned Degrees)** -- Individually enrolled students taking courses by themselves. In this case, the individual student interacts with the course curriculum in a solo setting and acts and relates as a single student in regard to Embassy College. **Enrollment in Embassy College is required.**
2. **Associate Students (Earned Degrees)** - Solo enrolled students (distance learning) or a local group or groups of enrolled students (Training Centers) affiliated with an Embassy College Associate. These students may watch the video portions of the curriculum together and engage in group learning modules. **Enrollment in Embassy College is required.**
3. **Enrichment Students (No Earned Degrees)** - Unenrolled students that simply purchase the Embassy College courses for personal growth and enrichment with no credit toward a degree program. **Enrollment in Embassy College is NOT required.**



# EMBASSY COLLEGE

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## EMBASSY COLLEGE TRAINING CENTERS



- **A CERTIFIED TRAINING CENTER - THREE DIMENSIONS OF THE EKKLESIA**

Apostolic houses (local churches (*ekklesia*) and business organizations) are like a large tent with three supporting poles. The **center pole** is the apostolic leader functioning in his/her “sphere” of authority (government) with an appointed eldership.

The **second pole** is a group of people. They are the people that God gathers to the apostolic leader for him/her to resource for the Kingdom. They must, however, be built (trained) to establish the Kingdom. Thus, a third pole is required.

**The third pole** is a training center that “raises up mature sons and daughters” and places (adopts) them into their appointed fields (measures) of ministry and commissions them into the seven spheres (Arts and Entertainment, Business, Education, Family, Government, Media, Religion) of influence.

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**A key function of the Embassy College (EC) is to place into the hands of apostolic leaders (Associates) the tools to function in the four R’s and to establish and operate training centers with certified instruction for spiritual sons and daughters.**

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- **EMBASSY COLLEGE TRAINING CENTERS**

A Training Center is established when an apostolic center, church, ministry group, business or any cohort of like interested persons want to use the Embassy College curriculum as a basis of biblically-based training. The suggested minimum of associate students in a group is six.

**NOTE:** A Training Center may be formed in a specific locale or locales, an online group or groups or both.

# EMBASSY COLLEGE

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## EMBASSY COLLEGE TRAINING CENTERS

### ● TRAINING CENTER VALUES AND PRACTICES

Embassy College recognizes the value of small (cohort) groups and their ability to enhance the learning environment for students. Consequently, Embassy College encourages Training Centers to form and take classes together.

### ● THE TRAINING CENTER ASSOCIATE

Training Centers are administered by a Training Center Associate, the senior leader of a church, ministry, business or other sponsoring organization, and approved by Embassy College. Core responsibilities of the Training Center Associate are:

- Contact the Embassy College business office and request to become a Training Center Associate
- Download the Training Center Associate Guide and submit the application to Embassy College
- Serve as a coordinator and liaison between the Embassy College and the Training Center
- Organize and promote Embassy College and the Training Center
- Set the course calendar for the Training Center
- Select the course sequence to be taken by the Training Center
- Secure and organize a meeting space for the Training Center if required
- Facilitate the learning experiences for the Training Center with optional group activities

**NOTE:** A Training Center Associate may oversee a single or multiple training centers.

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**Embassy College does not define any practices or procedures for Training Center Associates.  
Each Associate is free to define its own training and group learning modules.**

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### ● THE ENROLLED STUDENT GATEWAY

Training Center students access the Embassy College curriculum by clicking on the “ENROLLED STUDENT GATEWAY” button at the top of the Embassy College website home page ([www.embassy.college](http://www.embassy.college)). Gateway links for each Embassy College Associate are on the gateway page. Students click the appropriate Associate link to enter the Embassy College online campus.

### ● THE TRAINING CENTER ASSOCIATE ASSISTANT

Training Center Associates may appoint an assistant to help with the ongoing responsibilities and tasks of the Training Center. The Associate Assistant will work with Embassy College on behalf of the Training Center Associate.

# EMBASSY COLLEGE

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## EMBASSY COLLEGE TRAINING CENTERS

### ● GENERAL TERMS OF RELATIONSHIP

The Training Center Associate relationship involves an agreement between Embassy College and the Training Center Associate. The general terms are as follows:

- Embassy College builds a custom web link on its website for the Training Center Associate
- The Training Center students use the web link for course enrollments
- The Training Center students complete the courses on the Embassy College school website
- The Training Center students participate in optional group learning activities
- Embassy College manages Training Center records, tuition, examinations, transcripts and degrees

### ● TRAINING CENTER ADMINISTRATIVE FEE

A modest course administrative fee may be charged to students participating in Training Centers to help cover operating expenses at site locations. This fee is collected and managed by the Training Center Associate.

### ● THE TRAINING CENTER ASSOCIATE APPLICATION

Training Center Associates are required to pay a \$250 application fee at the time of the application submission. The application is online and a payment gateway (PayPal) is provided. A PayPal account is not required to process a credit card for payment.

### ● THE TRAINING CENTER ASSOCIATE COVENANT OF AGREEMENT (COA)

Embassy College and the Training Center Associate sign a Covenant Agreement for the relationship. The form is online and includes a digital signature for the applicant.

### ● BECOMING AN EMBASSY COLLEGE ASSOCIATE

For complete information about becoming an Embassy College Training Center Associate, contact the office of the Dean, Jon Ashcraft. **E-mail:** dean@embassy.college

# EMBASSY COLLEGE

## STUDENT COSTS

Embassy College offers a quality biblical education at an affordable price without the need to incur student debt. The current tuition and fees structure for Embassy College is:

<b>Application Fee</b>	<b>\$25.00 (One Time) (Non-Refundable)</b>
<b>Tuition</b>	<b>\$15.00 Per Quarter Unit</b>
<b>Administration Fee</b>	<b>\$4.00 Per Quarter Unit</b>
<b>Course Materials &amp; Examination Fee</b>	<b>\$3.00 Per Quarter Unit</b>
<b>Records Fee (Academic Credit)</b>	<b>\$3.00 Per Quarter Unit</b>
<b>Advanced Standing Fees (If Applicable)</b>	<b>\$10.00 Per Credit Unit Awarded</b>
<b>Transcript Fee</b>	<b>\$10.00 Per Request</b>
<b>Graduation/Diploma Fee (Includes Parchment)</b>	<b>\$25.00 Per Certificate or Diploma</b>
<b>Graduation/Diploma Fee (Includes Parchment)</b>	<b>\$50.00 Per Bachelors or Masters Degree</b>
<b>Graduation/Diploma Fee (Includes Parchment)</b>	<b>\$75.00 Per Doctorate</b>

### • SAMPLE COST FOR A ONE QUARTER UNIT COURSE

<b>Tuition (1 Quarter Credit Units)</b>	<b>\$15.00 (\$15.00 PER CREDIT UNIT)</b>
<b>Administration Fee</b>	<b>\$3.75</b>
<b>Course Materials, Examination Allowance</b>	<b>\$3.75</b>
<b>Records Fee (Academic Credit)</b>	<b>\$2.50</b>
<b>Student Cost for a Single Course of 1 Unit</b>	<b>\$25.00 PER COURSE</b>

# EMBASSY COLLEGE

## STUDENT COSTS

- **SAMPLE COST FOR A TWO QUARTER UNIT COURSE**

Tuition (2 Quarter Credit Units)	\$30.00 (\$15.00 PER CREDIT UNIT)
Administration Fee	\$7.50
Course Materials, Examination Allowance	\$7.50
Records Fee (Academic Credit)	\$5.00
Student Cost for a Single Course of 2 Units	\$50.00 PER COURSE

- **SAMPLE COST FOR A THREE QUARTER UNIT COURSE**

Tuition (3 Quarter Credit Units)	\$45.00 (\$15.00 PER CREDIT UNIT)
Administration Fee	\$11.25
Course Materials, Examination Allowance	\$11.25
Records Fee (Academic Credit)	\$7.50
Student Cost for a Single Course of 3 Units	\$75.00 PER COURSE

- **SAMPLE COST FOR A FOUR QUARTER UNIT COURSE**

Tuition (4 Quarter Credit Units)	\$60.00 (\$15.00 PER CREDIT UNIT)
Administration Fee	\$15.00 PER COURSE
Course Materials, Examination Allowance	\$15.00 PER COURSE
Records Fee (Academic Credit)	\$10.00 PER COURSE
Student Cost for a Single Course of 4 Units	\$100.00 PER COURSE

# EMBASSY COLLEGE

## STUDENT COSTS

- SAMPLE COST FOR FORTY QUARTER UNITS (ONE ACADEMIC YEAR)**

Tuition (40 Quarter Credit Units)	40 * \$15.00 = \$600.00 (\$15.00 PER CREDIT UNIT)
Administration Fee	40 * \$3.75 = \$150.00
Course Materials, Examination Allowance	40 * \$3.75 = \$150.00
Records Fee (Academic Credit)	40 * \$2.50 = \$100.00
Student Cost for One Academic Year (40 Units)	\$1,000.00

- SAMPLE COST FOR ONE HUNDRED SIXTY QUARTER UNITS (FOUR ACADEMIC YEARS)**

Tuition (160 Quarter Credit Units)	160 * \$15.00 = \$2,400.00 (\$15.00 PER CREDIT UNIT)
Administration Fee	160 * \$3.75 = \$600.00
Course Materials, Examination Allowance	160 * \$375.00 = \$600.00
Records Fee (Academic Credit)	160 * \$2.50 = \$400.00
Student Cost for Four Academic Years (160 Units)	\$4,000.00

- OUR THIRTY-DAY FIRST COURSE MONEY BACK GUARANTEE**

We are so confident that you will agree with us that Embassy College offers some of the finest theological training in the world, that we offer a thirty-day money back guarantee on the enrollment cost (\$100) of the first course taken

# EMBASSY COLLEGE

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## STUDENT ADMISSIONS - GENERAL REQUIREMENTS

Admission to Embassy College is governed by procedures developed by the Academic Team. The prospective student is assessed according to academic background, personal testimony for the Lord Jesus Christ and a sincere desire to study the scriptures. If the applicant meets the required standards in these areas, he/she is admitted to the school. Applicants for admission are considered without regard to sex, race, national or ethnic origin, or handicap.

### ● BASIC REQUIREMENTS

Students enrolling into Embassy College must be at least eighteen (18) years of age and have graduated high school or have earned a G.E.D.

### ● REQUIRED FORMS AND INFORMATION

The following items constitute an applicant's credentials upon which a decision for admission is based.

1. A completed application for admission (online).
2. Three personal references.
3. \$25 non-refundable application fee.

The Embassy College welcomes applications for admission from prospective students. An application guide may be downloaded for review on the Embassy College website. Formal admission is required of all students intending to pursue studies at Embassy College.

**NOTE:** Student Enrollment is done online. Potential students should visit the "[Enroll](#)" page on the Embassy College website for details.

### ● ABILITY-TO-BENEFIT

By special arrangement with the Embassy College business office, students 18 years old or older, who did not finish High School may be admitted under the ability-to-benefit clause. These students are admitted conditionally for twenty (20) quarter credit units (five classes).

They must maintain a 2.0 GPA (C) through five courses in order to have the probationary status removed. If so, the probationary status is removed and the student is admitted to full student status.

**NOTE:** High School Juniors and Seniors may apply under this provision for special admission status.

### ● ENROLLMENT CONFIRMATION

The Embassy College Business Office receives and approves all student applications. Once approved, the Business Office contacts the incoming student by email with information and links on setting up a student account in the online college. Normal processing time is two business days.

# EMBASSY COLLEGE

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## ADVANCED STANDING

Students who have completed courses in institutions other than Embassy College or have ministerial experience may receive advanced standing for their work. This requires submission of official transcripts, certificates, diplomas, and/or a ministerial resume to the Academic Team for evaluation.

### ● GENERAL GUIDELINES

The Academic Team follows these general guidelines in awarding Advanced Standing credits:

- Individuals must be enrolled students before requesting an Advanced Standing evaluation.
- Students may request an Advanced Standing evaluation at any time after enrolling. Students are responsible to gather all transcripts, resumes, certificates, diplomas, etc. for submission to the Embassy College business office.
- Advanced Standing credit is officially applied to the transcript of an Embassy College student only upon completion of the residency requirement of five courses (20 quarter credit units) and payment of transfer fees if assessed.
- Advanced Standing is a digital process only. All forms, documents and transcripts are submitted to Embassy College in a single submission through the college website. Enrolled students should visit the “Enroll” page on the college website for details.
- It is imperative that all appropriate documents be submitted online in a SINGLE request to the Embassy College business office. Additional requests will be assessed a fee of \$25 per additional request.
- A “Request for Advanced Standing” packet with instructions is on the Embassy College website.

**NOTE:** Official transcripts should be sent to the requesting students not to Embassy College. Embassy College will accept copies for evaluation. The transcripts must be “official” and on appropriate letterhead and with official signatures.

### ● EVALUATION OF ACCREDITED NON-THEOLOGICAL COLLEGE COURSES

Students having earned college degrees from regionally accredited Colleges or Universities may receive credit for those degrees.

Students having earned credits from non-theological Colleges or Universities but without formal degrees may receive up to eighty (80) quarter credit units. Transferring courses must have a GPA of 2.0 or more (C). Grades of D or below will not be accepted in transfer.

# EMBASSY COLLEGE

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## ADVANCED STANDING

- **EVALUATION OF ACCREDITED THEOLOGICAL COLLEGE COURSES**

Students having earned college degrees from regionally accredited Colleges or Universities may receive credit for those degrees.

Students having earned credits from regionally accredited theological Colleges or Universities but without formal degrees may receive credit for courses taken.

Transferring courses must have a GPA of 2.0 or more (C). Grades of D or below will not be accepted in transfer.

- **EVALUATION OF NON-ACCREDITED, THEOLOGICAL COURSES**

Students having earned college degrees from non-accredited theological Colleges or Universities may receive full or partial credit for those degrees. Each transcript will be evaluated on a course by course basis by the Academic Team and appropriate credit will be determined.

Students having earned credits from non-accredited theological Colleges or Universities but without formal degrees may receive full or partial credit for courses taken. Each transcript will be evaluated on a course by course basis by the Academic Team and appropriate credit will be determined. Transferring courses must have a GPA of 2.0 or more (C). Grades of D or below will not be accepted in transfer.

- **EVALUATION OF NON-ACCREDITED, NON-THEOLOGICAL COURSES**

Students having earned college degrees from non-accredited non-theological Colleges or Universities may receive full or partial credit for those degrees. Each transcript will be evaluated on a course by course basis by the Academic Team and appropriate credit will be determined.

Students having earned college credits but no degree from non-accredited, non-theological Colleges or Universities may receive full or partial credit for those units. Each transcript will be evaluated on a course by course basis by the Academic Team and appropriate credit will be determined. Transferring courses must have a GPA of 2.0 or more (C). Grades of D or below will not be accepted in transfer.

- **EVALUATION OF MINISTERIAL EXPERIENCE**

Ministerial experience credits may be awarded to Embassy College applicants, especially licensed and ordained ministers. Ministerial experience credit is a maximum award of up to eighty (80) quarter credit units. The evaluation of a ministerial resume, certificates of completion, diplomas, awards, etc., determines the amount of credit awarded.

Students entering the Bachelor of Ministry program may be awarded up to eighty (80) quarter credit units of ministerial experience for eight years of full-time senior pastor experience or its equivalent, and up to eighty (80) quarter credit units of ministerial experience for twelve years of full-time associate pastor ministry or its equivalent.

# EMBASSY COLLEGE

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## ADVANCED STANDING

Students entering the Embassy College Master of Ministry program or higher may be awarded up to twenty (20) quarter credit units of ministerial experience for eight years of full-time senior pastor experience or its equivalent or twenty (20) quarter credit units of ministerial experience for twelve years of full-time associate pastor ministry or its equivalent.

Ministerial experience credit may also be awarded to Elders, Deacons and Christian Workers. This is reviewed on an individual basis and is a maximum award of up to twenty-four (24) quarter credit units undergraduate or twenty (20) quarter credit units graduate.

In no case shall the maximum number of credits for ministerial experience granted exceed eighty (80) quarter credit units for any student.

- **FEES FOR APPLICATION SUBMISSION (NON-REFUNDABLE)**

There is a one-time fee of \$25 charged with the Advanced Standing application. If further tuition fees are assessed, the application fee will be applied as a credit.

- **FEES FOR ACCREDITED EDUCATIONAL UNITS**

Students receiving advanced standing credit for accredited college, seminary or institute studies are not required to pay a tuition fee per quarter credit unit awarded.

- **FEES FOR NON-ACCREDITED EDUCATIONAL UNITS**

Students receiving credit for non-accredited college, seminary or institute studies, or for special training seminars, conferences, missions, writing or other educational experiences, are required to pay a tuition fee of \$5.00 per quarter credit awarded. These are evaluated very carefully and a limited number of quarter credit units may be earned in this manner.

- **FEES FOR MINISTERIAL EXPERIENCE UNITS**

Students receiving ministerial experience credits are required to pay a tuition fee of \$5.00 per quarter credit awarded. For example, thirty quarter credit units of ministerial experience equal three hundred dollars of tuition fees.

- **ADVANCED STANDING PLACEMENT: RESIDENCY**

Units awarded as Advanced Standing help place the student in an advanced level of his/her program of study. Awarded units will not be applied until all applicable fees are paid, and the student completes twenty (20) quarter credit units of coursework to establish residency. From this point, Embassy College adds the awarded units for prior learning, when all fees have been paid, and the student works forward to the next higher level of study.

# EMBASSY COLLEGE

## INSTRUCTIONAL FORMAT AND DELIVERY

- **AN ONLINE SCHOOL AVAILABLE AT ALL TIMES**

Embassy College provides a flexible, comprehensive quality education designed to prepare the emerging generation of God's leaders for effective service. The model is innovative in that the base of operation is the World Wide Web, which enables students to study at their own personal convenience and pace of instruction. All courses are in quarter credit units and are hosted and presented online.

Embassy College offers a Biblical and Theological Studies program with courses in nine divisions (Majors) of study: Old Testament, New Testament, Biblical Theology, Practical Theology, Leadership Theology, Marketplace Theology, Historical Theology, Apostolic Theology and Christian Counseling.

- **COURSE CALENDAR (FOUR QUARTERS PER CALENDAR YEAR)**

The annual course calendar for all Embassy College courses is divided into four quarters of three months. Typically, students complete forty (40) quarter credit units per calendar year at the undergraduate level and forty-eight (48) quarter credit units per calendar year at the graduate level.

As an example: an undergraduate student might complete twelve quarter credit units in the fall quarter (August - October), twelve quarter credit units in the winter quarter (November - January), twelve quarter credit units in the spring quarter (February - April) and four quarter credit units in the summer quarter (May - July). This schedule results in the completion of the Embassy College Bachelor's degree program (120 Quarter Credit Units) in four years.

As an example: graduate students might complete twelve quarter credit units in the fall quarter (August - October), twelve quarter credit units in the winter quarter (November - January), twelve quarter credit units in the spring quarter (February - April) and twelve quarter credit units in the summer quarter (May - July). This schedule results in the completion of any of the Embassy College graduate degrees (48 Quarter Units) in one year.

**NOTE:** The course calendar may be accelerated to shorten the time of study for a single class and move the student more quickly to the completion of a degree track. Also, the course calendar may be lengthened at the discretion of the student. Unending access is granted to all enrolled students in Embassy College courses.

- **COURSE MATERIALS**

All Embassy College courses include four key elements:

<b>LECTURE BY THE COURSE INSTRUCTOR</b>	50 MINUTES EACH, ONLINE STREAMING VIDEO
<b>COURSE SYLLABUS</b>	WORKBOOK OUTLINING THE LECTURES
<b>COURSE TEXTBOOK</b>	TEXTBOOK REQUIRED FOR THE COURSE
<b>COURSE EXAMINATION</b>	ONLINE EXAMINATION IN OBJECTIVE FORMAT

# EMBASSY COLLEGE

## INSTRUCTIONAL FORMAT AND DELIVERY

### ● COURSE LECTURES

All Embassy College course lectures are fifty minutes (one academic hour) in length. Courses are offered in four different formats determined by the hours of lecture involved.

<b>2 HOURS OF LECTURE (Minimum)</b>	1 QUARTER CREDIT UNIT COURSE
<b>4 HOURS OF LECTURE (Minimum)</b>	2 QUARTER CREDIT UNITS COURSE
<b>7 HOURS OF LECTURE (Minimum)</b>	3 QUARTER CREDIT UNITS COURSE
<b>9 HOURS OF LECTURE (Minimum)</b>	4 QUARTER CREDIT UNITS COURSE

### ● COURSE WORKBOOKS

All Embassy College courses come with a download and print workbook (syllabus) that outlines the course lectures. Ample room is in the workbook for student notes.

The workbook is included in the online curriculum as a PDF file, ready for download and printing. The format is 8.5 x 11 inch paper. It is recommended that the document be printed front and back pages (duplex), and three hole punched for a notebook.

**NOTE:** Embassy College asks that students limit the use of the PDF syllabus file to themselves.

### ● COURSE TEXTBOOKS

All Embassy College courses have a required textbook as part of the curriculum. Students acquire course textbooks in one of two formats based on the availability of the textbook from the course instructor.

- 1. The Academic Print Version Textbook** - When the course instructor has written the textbook for the course, or if the instructor uses a textbook that is available in the public domain, it is included in the online curriculum of the course as a downloadable PDF file for printing by the student. The PDF textbook is formatted as an 8.5" x 11" page size, matching the format of the course syllabus, and is referred to as the "Academic Print Version."

**Note:** Embassy College recommends that students three-hole punch their course textbook and course syllabus and combine them in a one inch notebook.

- 2. The Supplemental Textbook** - When the course instructor uses a textbook that is not written by the instructor and is not available in the public domain, students are required to purchase the textbook at an outlet of their choosing. Embassy College recommends that students reference the Amazon bookstore. The required books generally range from \$3.00 to \$10.00 for a hard copy or Kindle book.

**NOTE:** The Embassy College school website includes links to the Amazon bookstore (when available) for course textbooks.

# EMBASSY COLLEGE

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## INSTRUCTIONAL FORMAT AND DELIVERY

### ● EMBASSY COLLEGE PUBLICATIONS

Individual students and cohort groups may choose to purchase the course materials produced by Embassy College Publications. The course workbooks and Dr. Cottle's textbooks are produced as 8.5 x 11 booklets with a full color, cardstock cover and nineteen holes plastic comb binding. The cost is \$15.00 each plus shipping.

For complete information about purchasing printed course materials, contact the office of the Dean of Embassy College: **E-mail:** dean@embassy.college.

### ● RECOMMENDED COURSE EXECUTION

Embassy College courses require three basic steps to complete.

#### 1. Pre-lecture Study (10 Hours)

- Review the course curriculum in the online school
- Thoroughly read the course workbook and study the Scripture references
- Acquire and read the course textbook
- Complete any pre-lecture assignments, collateral reading assignments and online research

#### 2. Classroom Lecture (10 Hours)

- View the required lectures
- Follow the lectures in the course syllabus and take copious notes
- View the required lectures a minimum of two times

**NOTE:** Embassy College students have unlimited, unending access to the streaming course videos. The videos may be watched as many times as desired, paused and restarted, and the speed of delivery is adjustable.

**NOTE:** Training Center cohort groups may choose to watch the lectures together in a group setting. Large screen projection is possible by connecting a computer/laptop to a video projector or large screen television. An internet connection is required to stream the lectures.

#### 3. Post-lecture Study (20 Hours)

- Review the course workbook with student notes.
- Review the course lectures. The video streams can be sped up for faster delivery.
- Review the course textbook. It is strongly suggested that the textbook be read a second time.
- Complete the course final examination. (See Examination Procedures)

**NOTE:** All curriculum materials must be completed in full in order to receive credit for a course. The online classroom tracks and confirms completion of the curriculum for enrolled students.

# EMBASSY COLLEGE

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## INSTRUCTIONAL FORMAT AND DELIVERY

- **THE TEACHABLE.COM PLATFORM**

Embassy College uses the "TEACHABLE.COM" platform to present its courses. Embassy uses "Course Compliance" technology to enforce an exact order of the course curriculum. The course videos are also sequenced and students cannot move to a succeeding lecture until the preceding lecture is watched in its entirety.

# EMBASSY COLLEGE

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## EXAMINATION PROCEDURES

### ● TESTING PROCEDURE AND TEST FORMAT

All testing procedures are sequenced into the online curriculum of each Embassy College course. All examinations are “open book” and objective in form, “true/false questions,” and “multiple choice questions,” with one or more correct answers.

**NOTE:** All Embassy College examinations consist of twenty-five questions worth four points each.

The scope of the testing procedure includes the course lectures, the syllabus and the textbook. A final grade is calculated and recorded in the student transcript in the Embassy College business office.

- Twenty percent of the final examination is directly from the textbook.
- The final examination is open textbook, open syllabus and open notes.

Embassy College uses rotating, multiple versions of course examinations. All examinations are taken online in the course curriculum section of the EC website. The examination is taken one time only in an untimed setting.

**NOTE:** Once a student initiates the examination module of the online curriculum, the test must be completed in full and submitted in that instance.

### ● MAKE-UP EXAMINATIONS

Any student who scores a grade of “D” or “F” may request a make-up examination to improve their grade. The lower of the two grades will be removed from the record. Make-up exams are arranged by the Embassy College Office. There is a fee of \$15.00 for each make-up examination and a limit of one make-up examination per course.

### ● ACADEMIC APPEAL

Students have the right of academic appeal if they wish to dispute an examination question. If a changed answer results in a changed grade, the grade for the course will be upgraded. Appeals must be submitted to the Embassy College Office within 10 days following the date the first examination grade report was published.

# EMBASSY COLLEGE

## EXAMINATION PROCEDURES

- **GRADES, QUALITY POINTS AND GRADE POINT AVERAGE**

All coursework is graded by letters which are assigned quality points as interpreted below:

LETTER GRADE	MEANING	NUMERICAL VALUE	GRADE POINT
<b>A</b>	Superior	90 - 100	4.0
<b>B</b>	Above Average	80 - 89	3.0
<b>C</b>	Average	70 - 79	2.0
<b>D</b>	Poor But Passing	60 - 69	1.0
<b>F</b>	Fail	0 - 59	0.0

It is required that students maintain a grade point average of 2.0 (C) in order to receive the Certificate of Ministry, the Diploma of Ministry or the Bachelor of Ministry. It is required that students maintain a grade point average (GPA) of 3.0 (B) in order to receive the Master of Ministry, the Master of Sacred Studies or the Doctor of Sacred Studies.

Grade point averages are computed by adding the grade points for each grade and dividing the result by the total number of courses taken. For example, if a student had taken eight courses and receive the grades A, A, A, A, B, B and C, he would have twenty-eight grade points. Divide the number of grade points by the number of courses taken (8) to get the grade point average (GPA) of 3.5.

## STUDENT RECORDS

The Embassy College business office maintains a paid staff to keep official records for all students. It is located at 220 North McPherson Church Road, Suite A, Fayetteville, NC 28303.

## TRANSCRIPT REQUESTS

A student may request an Official Transcript or an unofficial Course Record of his/her studies from Embassy College by submitting a Transcript Request Form to the Embassy College business office. The request form is located in the "Student Forms" section of the Embassy College website. The fee for each separate request is \$10.00.

# EMBASSY COLLEGE

## REQUESTING DEGREES AND DIPLOMAS

### • THE DEGREE REQUEST FORM

Having completed enough quarter credit units, students may request and receive a degree from the Embassy College. A “Degree Request” form is available on the school website in Student Forms. The following requirements must be met to earn a degree:

1. Students requesting a degree must have completed the required units at the time the request is made.
2. Students requesting an Embassy College degree must have achieved the required grade point average (GPA) of 2.0 or “C” to receive the Certificate, Diploma of Ministry, or the Bachelor of Ministry. At the Graduate level, a GPA of 3.0 or “B” is required.
3. Students must have met the Residency Requirement of five completed Embassy College courses.
4. Students must have passed at least one course in the six divisions of study to earn the Bachelor of Ministry or higher degree.
5. Students must have passed a minimum of twenty-four (24) quarter credits (units) in one of the nine divisions of study to declare a major in that division. Majors are noted on earned degrees and diplomas. For example, a student may earn a Master of Ministry in Leadership Theology.
6. Students must have passed a minimum of eighteen (18) quarter credits (units) in one of the nine divisions of study to declare a special emphasis in that division. For example, students may earn a Master of Theology in Biblical Theology with a Special Emphasis in Leadership Theology.

The Embassy College business office verifies all requirements for a degree have been met by the requesting student and all tuition and fees are paid in full. The date on the degree will be the date of issue from Embassy College and the origin of the degree will be Columbus, Georgia.

### • GRADUATION FEES

There is a one-time non-refundable graduation fee per diploma request for every student who submits the Graduation Request Form. This fee includes a verification of academic history, one copy of an official Embassy College transcript and a diploma (parchment paper with Embassy College seal and signatures).

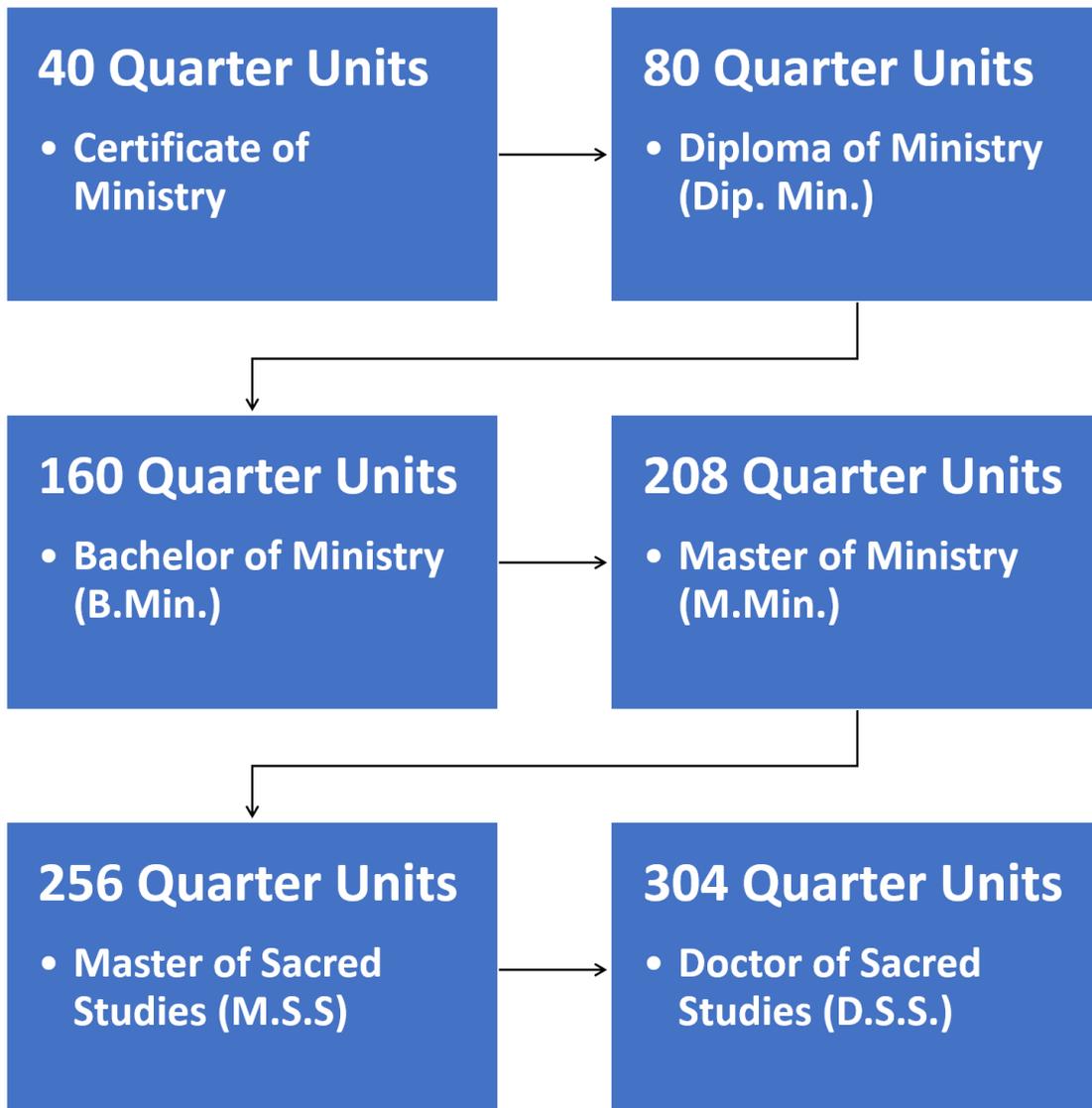
<b>Graduation Fee (Includes Parchment)</b>	<b>\$25.00 Per Certificate or Diploma</b>
<b>Graduation Fee (Includes Parchment)</b>	<b>\$50.00 Per Bachelors or Masters Degree</b>
<b>Graduation Fee (Includes Parchment)</b>	<b>\$75.00 Per Doctorate</b>

# EMBASSY COLLEGE

## ACADEMIC PROGRAM AND INFORMATION

- **DEGREES CONFERRED**

All degrees conferred by Embassy College are Theology degrees in one of nine majors. Degrees are:



# EMBASSY COLLEGE

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## ACADEMIC PROGRAM AND INFORMATION

- **DIVISIONS OF STUDY**

The curriculum of Embassy College is taught in nine divisions. A student may major in Apostolic Theology (AT), Biblical Theology (BT), Christian Counseling (CC), Historical Theology (HT), Leadership Theology (LT), Marketplace Theology (MT), New Testament Theology (NT), Old Testament Theology (OT) or Practical Theology (PT).

- **MAJORS AND SPECIAL EMPHASES**

Majors are earned by taking a minimum of 24 Quarter Credits (Units) in a single division as listed above. A “Special Emphasis” may be earned by taking a minimum of 18 Quarter Credits (Units) in a division as listed above.

Majors and emphases may be noted on earned diplomas and degrees. For example, a student may choose to major in Leadership Theology and have a Special Emphasis in Biblical Theology.

**NOTE:** Students declare their preferred major and any special emphases they have chosen and earned at the time of their application for a diploma or degree. The Academic Office of Embassy College reviews the student’s transcript and to confirm the award. See the “Requesting Degrees and Diplomas” section for more information.

- **QUARTER CREDIT UNIT SYSTEM**

All Embassy College courses are quarter credit unit courses. The nature of the educational program in place at Embassy College allows students flexibility in completing courses of study by moving at their own pace toward completing degree work. The basic framework is the quarter unit system. **All certificates, diplomas and degrees are earned by taking courses and accumulating quarter credit units.**

- **SCOPE AND SEQUENCE**

Embassy College courses are worth one, two, three, or four quarter credit units and **may be taken in any order (sequenced)** at the discretion of the individual student or the Training Center Director. Any Embassy College course completed will move a student toward his/her next degree level (scope) regardless of the course numbering assignment.

**NOTE:** It is recommended that students only take courses at their current degree level or below. For example, students working at the Bachelor of Ministry level should take courses numbered 100 to 400.

**NOTE:** The Embassy College Academic Team has numbered courses and placed them in a recommended order. The following Course Schedules are provided as suggestions and **do not constitute prescribed degree programs.**

# EMBASSY COLLEGE

## ACADEMIC PROGRAM AND INFORMATION

### • RECOMMENDED STUDY CONCENTRATIONS

The following Course Schedules are suggestions and **do not constitute prescribed degree programs**. Any Embassy College course completed will move a student toward his/her next degree level (scope) regardless of the course numbering assignment.

<b>FIRST YEAR SCHEDULE (CERTIFICATE OF MINISTRY)</b>		
<b>DIVISION/NUMBER</b>	<b>TITLE</b>	<b>INSTRUCTOR</b>
<b>OT101 (4 Credits)</b>	<b>Training for Reigning I: Life of David</b> <i>Textbook: Training for Reigning I</i> by Ron Cottle	Cottle, Ron
<b>HT109 (4 Credits)</b>	<b>History of Christianity in America I</b> <i>Textbook: The Light and the Glory</i> by Peter Marshall	Mansfield, Stephen
<b>AT103 (4 Credits)</b>	<b>Apostolic Ministry</b> <i>Textbook: Implementing Apostolic Ministry</i> by John Kelly	Kelly, John
<b>OT102 (4 Credits)</b>	<b>Old Testament Survey I</b> <i>Textbook: Concise Bible Atlas</i> by Carl Laney	Gaulden, Charles
<b>CC106 (4 Credits)</b>	<b>Healing the Wounded Heart</b> <i>Textbook: The Rejection Syndrome</i> by Charles Solomon	Frost, Jack
<b>BT108 (4 Credits)</b>	<b>Theology: The Attributes of God</b> <i>Textbook: The Knowledge of the Holy</i> by A.W. Tozer	Chapman, Mike
<b>NT104 (4 Credits)</b>	<b>Galatians, The Book of</b> <i>Textbook: The Book of Galatians</i> by Ron Cottle	Cottle, Ron
<b>HT104 (4 Credits)</b>	<b>History of the Early Church</b> <i>Textbook: The History of the Early Church</i> by Stan Fleming	Fleming, Stan
<b>BT101 (4 Credits)</b>	<b>World Religions and Christian Perspective</b> <i>Textbook: Cults, World Religions, and the Occult</i> by Kenneth Boa	Mansfield, Stephen
<b>NT101 (4 Credits)</b>	<b>New Testament Survey I</b> <i>Textbook: Survey of the New Testament</i> by Paul Benware	Cottle, Ron

**NOTE:** It is recommended that students only take courses at their current degree level or below. For example, students working at the Bachelor of Ministry level should take courses numbered 100 to 400.

# EMBASSY COLLEGE

## ACADEMIC PROGRAM AND INFORMATION

- **RECOMMENDED STUDY CONCENTRATIONS**

The following Course Schedules are suggestions and **do not constitute prescribed degree programs**. Any Embassy College course completed will move a student toward his/her next degree level (scope) regardless of the course numbering assignment.

<b>SECOND YEAR SCHEDULE (DIPLOMA OF MINISTRY)</b>		
<b>DIVISION/NUMBER</b>	<b>TITLE</b>	<b>INSTRUCTOR</b>
<b>OT201 (4 Credits)</b>	<b>Training for Reigning II: Life of David</b> <i>Textbook: Training for Reigning II by Ron Cottle</i>	Cottle, Ron
<b>HT204 (4 Credits)</b>	<b>History of Christianity in America II</b> <i>Textbook: The Light and the Glory by Peter Marshall</i>	Mansfield, Stephen
<b>NT202 (4 Credits)</b>	<b>New Testament Survey II</b> <i>Textbook: Layperson's Introduction to the N.T. by Carl H. Morgan</i>	Cottle, Ron
<b>AT209 (4 Credits)</b>	<b>Church Growth, Dynamics of</b> <i>Textbook: Churchquake! By C. Peter Wagner</i>	Wagner, C. Peter
<b>NT203 (4 Credits)</b>	<b>Romans I: Wrath to Righteousness</b> <i>Textbook: Romans I by Ron Cottle (Academic Version)</i>	Cottle, Ron
<b>AT250 (2 CREDITS)</b>	<b>Principles Governing Apostolic Advancement I</b> <i>Textbook: Apostolic Architecture by Ron Cottle</i>	Cottle, Ron
<b>AT251 (2 CREDITS)</b>	<b>Principles Governing Apostolic Advancement II</b> <i>Textbook: Apostolic Architecture by Ron Cottle</i>	Cottle, Ron
<b>OT203 (4 Credits)</b>	<b>Old Testament Survey II</b> <i>Textbook: Survey of the Old Testament by Paul Benware</i>	Gaulden, Charles
<b>BT210 (4 Credits)</b>	<b>Theology of the Kingdom</b> <i>Textbook: A Theology of the New Testament by George Ladd</i>	Hodges, Jim
<b>OT214 (4 Credits)</b>	<b>Ten Commandments, The</b> <i>Textbook: The Ten Commandments by Ron Cottle</i>	Cottle, Ron
<b>OT205 (4 Credits)</b>	<b>Major Prophets I</b> <i>Textbook: Heart of the Old Testament by Ronald Youngblood</i>	Gaulden, Charles

**NOTE:** It is recommended that students only take courses at their current degree level or below. For example, students working at the Bachelor of Ministry level should take courses numbered 100 to 400.

# EMBASSY COLLEGE

## ACADEMIC PROGRAM AND INFORMATION

### • RECOMMENDED STUDY CONCENTRATIONS

The following Course Schedules are suggestions and **do not constitute prescribed degree programs**. Any Embassy College course completed will move a student toward his/her next degree level (scope) regardless of the course numbering assignment.

THIRD YEAR SCHEDULE (DIPLOMA OF MINISTRY)		
DIVISION/NUMBER	TITLE	INSTRUCTOR
BT305 (4 Credits)	<b>Spiritual Gifts</b> Textbook: <i>The Gifts of the Spirit</i> by Derek Prince	Cottle, Ron
BT380 (4 Credits)	<b>Soteriology</b> Textbook: <i>Redemption Accomplished</i> by Donald Bowdle	Chapman, Mike
NT303 (4 Credits)	<b>Beatitudes of Jesus, The</b> Textbook: <i>The Beatitudes of Jesus</i> by Ron Cottle	Cottle, Ron
OT340 (4 Credits)	<b>Isaiah, The Book of</b> Textbook: <i>Insights into Isaiah</i> by Ian Bond	Bond, Ian
CC301 (4 Credits)	<b>Biblical Counseling, Introduction to</b> Textbook: <i>Handbook to Happiness</i> by Charles Solomon	Chapman, Mike
LT301 (4 Credits)	<b>Leadership 101</b> Textbook: <i>Lectures on Leadership, Volume 1</i> by Ron Cottle	Cottle, Ron
NT310 (4 Credits)	<b>Peter: The Man and His Ministry</b> Textbook: <i>Eyewitness of His Majesty</i> by Edward Donnelly	Bond, Ian
NT309 (4 Credits)	<b>Paul: The Man</b> Textbook: <i>Paul the Apostle</i> by Robert Picirilli	Cottle, Ron
OT361 (4 Credits)	<b>Jeremiah, The Book of</b> Textbook: <i>Jeremiah and Lamentations</i> by R.K. Harrison	Gaulden, Charles
AT321 (4 Credits)	<b>How to Assemble Apostolic Teams</b> Textbook: <i>Developing Leadership Teams</i> by Ron Cottle	Cottle, Ron

**NOTE:** It is recommended that students only take courses at their current degree level or below. For example, students working at the Bachelor of Ministry level should take courses numbered 100 to 400.

# EMBASSY COLLEGE

## ACADEMIC PROGRAM AND INFORMATION

- RECOMMENDED STUDY CONCENTRATIONS

The following Course Schedules are suggestions and **do not constitute prescribed degree programs**. Any Embassy College course completed will move a student toward his/her next degree level (scope) regardless of the course numbering assignment.

FOURTH YEAR SCHEDULE (BACHELOR OF MINISTRY)		
DIVISION/NUMBER	TITLE	INSTRUCTOR
OT450 (4 Credits)	<b>Proverbs, the Book of</b> Textbook: <i>Proverbs: An Introduction</i> by Derek Kidner	Gaulden, Charles
LT440 (4 Credits)	<b>How to Be a Servant Leader</b> Textbook: <i>Servant Leadership</i> by Ron Cottle	Cottle, Ron
OT402 (4 CREDITS)	<b>Tabernacle of Moses, The</b> Textbook: <i>Made According to Pattern</i> by C.W. Slemming	Bond, Ian
NT458 (4 Credits)	<b>First Corinthians I: Divisions</b> Textbook: <i>First Corinthians</i> by Leon Morris	Cottle, Ron
CC401 (4 Credits)	<b>Happy Family, You Can Have a</b> Textbook: <i>You Can Have a Happy Family</i> by Morris Sheats	Sheats, Morris
AT421 (4 Credits)	<b>Spiritual Fathering</b> Textbook: <i>Is There a Father in the House</i> by Paul Bersche	Sumrall, Ken
AT-MT404 (4 Credits)	<b>Success in the Marketplace, Principles for</b> Textbook: <i>Much More Than a Job</i> by Buddy Crum	Crum, Buddy
NT401 (4 Credits)	<b>Romans II: New Life in Christ</b> Textbook: <i>Romans II: New Life of the Believer</i> by Ron Cottle	Cottle, Ron
OT411 (4 Credits)	<b>Major Prophets II</b> Textbook: <i>Ezekiel: The Man and His Ministry</i> by Charles Gaulden	Gaulden, Charles
NT459 (4 Credits)	<b>First Corinthians II: Troublesome Questions</b> Textbook: <i>First Corinthians</i> by Leon Morris	Cottle, Ron

**NOTE:** It is recommended that students only take courses at their current degree level or below. For example, students working at the Bachelor of Ministry level should take courses numbered 100 to 400.

# EMBASSY COLLEGE

## ACADEMIC PROGRAM AND INFORMATION

- **RECOMMENDED STUDY CONCENTRATIONS**

The following Course Schedules are suggestions and **do not constitute prescribed degree programs**. Any Embassy College course completed will move a student toward his/her next degree level (scope) regardless of the course numbering assignment.

<b>FIFTH YEAR SCHEDULE (MASTER OF MINISTRY)</b>		
<b>DIVISION/NUMBER</b>	<b>TITLE</b>	<b>INSTRUCTOR</b>
<b>NT536 (4 Credits)</b>	<b>Lord's Prayer, The</b> <i>Textbook: The Lord's Prayer</i> by Ron Cottle	Cottle, Ron
<b>HT504 (4 Credits)</b>	<b>Historical Christianity and Other World-Views</b> <i>Textbook: Gate Breakers I</i> by Stanley Fleming	Fleming, Stan
<b>NT504 (4 Credits)</b>	<b>Seven Churches of Revelation, The</b> <i>Textbook: Letters From the Risen Lord</i> by Ron Cottle	Cottle, Ron
<b>NT526 (4 Credits)</b>	<b>Hebrews, The Book of</b> <i>Textbook: Be Confident</i> by Warren Wiersbe	Bond, Ian
<b>OT555 (4 Credits)</b>	<b>Tabernacle of Moses, The</b> <i>Textbook:</i>	Gaulden, Charles
<b>HT529 (4 Credits)</b>	<b>Intertestamental Period, The</b> <i>Textbook: The Four Hundred Silent Years</i> by H.A. Ironside	Chapman, Mike
<b>HT501 (4 Credits)</b>	<b>Jewish Roots of Christianity</b> <i>Textbook: Jewish Roots of Christianity</i> by Ron Cottle	Cottle, Ron
<b>NT525 (4 Credits)</b>	<b>John, The Letters of</b> <i>Textbook: The Letters of John</i> by R.W. Stott	Bond, Ian
<b>OT570 (4 Credits)</b>	<b>Song of Solomon I</b> <i>Textbook: The Making of a Bride</i> by Ron Cottle	Cottle, Ron
<b>NT561 (4 Credits)</b>	<b>Paul: His Letters</b> <i>Textbook: Paul, the Spirit, and the People of God</i> by Ron Cottle	Cottle, Ron
<b>OT575 (4 Credits)</b>	<b>Minor Prophets, The</b> <i>Textbook: Men With a Message</i> by Ian Bond	Bond, Ian
<b>OT545 (4 Credits)</b>	<b>Anointing: Its Nature &amp; How to Receive It</b> <i>Textbook: The Crown Prince Anointing</i> by Ron Cottle	Cottle, Ron

**NOTE:** It is recommended that students only take courses at their current degree level or below. For example, students working at the Bachelor of Ministry level should take courses numbered 100 to 400.

# EMBASSY COLLEGE

## ACADEMIC PROGRAM AND INFORMATION

- **RECOMMENDED STUDY CONCENTRATIONS**

The following Course Schedules are suggestions and **do not constitute prescribed degree programs**. Any Embassy College course completed will move a student toward his/her next degree level (scope) regardless of the course numbering assignment.

<b>SIXTH YEAR SCHEDULE (MASTER OF SACRED STUDIES)</b>		
<b>DIVISION/NUMBER</b>	<b>TITLE</b>	<b>INSTRUCTOR</b>
<b>BT626 (4 Credits)</b>	<b>Covenants of God, The</b> <i>Textbook: The Covenants by Kevin Conner</i>	Hodges, Jim
<b>LT655 (4 Credits)</b>	<b>Leading in Times of Crisis</b> <i>Textbook: Lecture on Leadership Volume 5 by Ron Cottle</i>	Cottle, Ron
<b>OT650 (4 Credits)</b>	<b>Genesis and the Grace of God</b> <i>Textbook: Genesis: An Introduction and Commentary by Derek Kidner</i>	Gaulden, Charles
<b>OT644 (4 Credits)</b>	<b>Nehemiah, The Book of</b> <i>Textbook: Nehemiah by Ron Cottle</i>	Cottle, Ron
<b>OT670 (4 Credits)</b>	<b>Psalms: A Hebrew History</b> <i>Textbook: A Thousand Years of Hebrew History by Laud Vaught</i>	Gaulden, Charles
<b>LT671 (4 Credits)</b>	<b>Empowering Your Leaders</b> <i>Textbook: Lectures on Leadership, Volume 2 by Ron Cottle</i>	Cottle, Ron
<b>BT640 (4 Credits)</b>	<b>Developing Sound Hermeneutics</b> <i>Textbook: Developing Sound Hermeneutics by Ian Bond</i>	Bond, Ian
<b>AT650 (4 Credits)</b>	<b>Successful Apostolic Leadership</b> <i>Textbook: Effective Keys to Successful Leadership by Frank Damazio</i>	Cottle, Ron
<b>CC660 (4 Credits)</b>	<b>Emotionally Healed, You Can Be</b> <i>Textbook: You Can Be Emotionally Healed by Morris Sheats</i>	Sheats, Morris
<b>NT621 (4 Credits)</b>	<b>Revelation II, The Book of</b> <i>Textbook: Revelation II by Ron Cottle</i>	Cottle, Ron
<b>HT610 (4 Credits)</b>	<b>Israel Tour: Virtual, The</b> <i>Textbook: The Holy Land by Ron Cottle</i>	Cottle, Ron
<b>NT686 (4 Credits)</b>	<b>James, The Book of</b> <i>Textbook: Hanging the Pirates by Charles Gaulden</i>	Gaulden, Charles

**NOTE:** It is recommended that students only take courses at their current degree level or below. For example, students working at the Bachelor of Ministry level should take courses numbered 100 to 400.

# EMBASSY COLLEGE

## ACADEMIC PROGRAM AND INFORMATION

- **RECOMMENDED STUDY CONCENTRATIONS**

The following Course Schedules are suggestions and **do not constitute prescribed degree programs**. Any Embassy College course completed will move a student toward his/her next degree level (scope) regardless of the course numbering assignment.

<b>SEVENTH YEAR SCHEDULE (DOCTOR OF SACRED STUDIES)</b>		
<b>DIVISION/NUMBER</b>	<b>TITLE</b>	<b>INSTRUCTOR</b>
<b>HT786 (4 Credits)</b>	<b>Jewish Backgrounds of the New Testament</b> Textbook: <i>Judaism</i> by Jacob Neusner	Cottle, Ron
<b>HT799 (4 Credits)</b>	<b>Graeco-Roman Background of the New Testament</b> Textbook: <i>The Graeco-Roman World of the N.T.</i> by James Jeffers)	Cottle, Ron
<b>CC711 (4 Credits)</b>	<b>Resolving Conflict and Anger God's Way</b> Textbook: <i>Overcoming Hurts and Anger</i> by Dwight Carlson	Graybill, Bill
<b>BT724 (4 Credits)</b>	<b>Philosophy I</b> Textbook: <i>Introduction to Philosophy</i> by Ron Cottle	Cottle, Ron
<b>BT725 (4 Credits)</b>	<b>Philosophy II</b> Textbook: <i>Oxford Dictionary of Philosophy</i> by Simon Blackburn	Cottle, Ron
<b>BT755 (4 Credits)</b>	<b>Christian Ethics</b> Textbook: <i>Christian Ethics</i> by Mark Rutland	Rutland, Mark
<b>BT710 (4 Credits)</b>	<b>Anonymous Women of Faith</b> Textbook: <i>Anonymous Women of Faith</i> by Alvis Harthern	Harthern, Alvis
<b>NT781 (4 Credits)</b>	<b>Synoptic Gospels I</b> Textbook: <i>Mark</i> by R. Alan Cole	Cottle, Ron
<b>NT782 (4 Credits)</b>	<b>Synoptic Gospels II</b> Textbook: <i>Luke: Tyndale Commentaries</i> by Leon Morris	Cottle, Ron
<b>NT760 (4 Credits)</b>	<b>Pastoral Letters, The</b> Textbook: <i>The Pastoral Epistles</i> by Donald Guthrie	Hodges, Jim
<b>PT715 (4 Credits)</b>	<b>Preaching I</b> Textbook: <i>Making a Difference in Preaching</i> by Haddon Robinson	Cottle, Ron
<b>PT716 (4 Credits)</b>	<b>Expository Preaching II</b> Textbook: <i>Thunder and Light</i> by Ron Cottle	Cottle, Ron

**NOTE:** It is recommended that students only take courses at their current degree level or below. For example, students working at the Bachelor of Ministry level should take courses numbered 100 to 400.

# EMBASSY COLLEGE

## RECOMMENDED STUDY ELECTIVES

The following Course Schedules are suggestions and **do not constitute prescribed degree programs**. Any Embassy College course completed will move a student toward his/her next degree level (scope) regardless of the course numbering assignment.

<b>ELECTIVE COURSES: SUBSTITUTES FOR RECOMMENDED COURSES</b>		
<b>DIVISION/NUMBER</b>	<b>TITLE</b>	<b>INSTRUCTOR</b>
<b>BT440 (2 CREDITS)</b>	<b>Spiritual Man I - Watchman Nee</b> <i>Textbook: The Spiritual Man by Watchman Nee</i>	Cottle, Ron
<b>BT441 (2 CREDITS)</b>	<b>Spiritual Man II - Watchman Nee</b> <i>Textbook: The Spiritual Man by Watchman Nee</i>	Cottle, Ron
<b>BT574 (4 CREDITS)</b>	<b>Faith and Religions, A Study of</b> <i>Textbook: So What's the Difference? by Fritz Ridenour</i>	Fleming, Stanley
<b>OT402 (4 CREDITS)</b>	<b>Tabernacle of Moses, The</b> <i>Textbook: Made According to Pattern by C.W. Slemming</i>	Bond, Ian
<b>OT690 (4 CREDITS)</b>	<b>Ezekiel, The Book of</b> <i>Textbook: Ezekiel: The Man and His Ministry by Charles Gaulden</i>	Gaulden, Charles

**NOTE:** It is recommended that students only take courses at their current degree level or below. For example, students working at the Bachelor of Ministry level should take courses numbered 100 to 400.

# EMBASSY COLLEGE

## COURSES BY DIVISION WITH DESCRIPTION

<b>Apostolic Theology (A.T.)</b>	<b>Biblical Theology (B.T.)</b>
<b>Christian Counseling (C.C.)</b>	<b>Historical Theology (H.T.)</b>
<b>Leadership Theology (L.T.)</b>	<b>Marketplace Theology (M.T.)</b>
<b>New Testament (N.T.)</b>	<b>Old Testament (O.T.)</b>
<b>Practical Theology (P.T.)</b>	

## APOSTOLIC THEOLOGY DIVISION

### ○ AT103 - APOSTOLIC MINISTRY

**DR. JOHN KELLY**

**Description:** Practical application of the modern day ministry of apostles. The theology of apostolic ministry, how apostles are developed, what authority they have, how they relate to others, what is their main focus, the different types of apostles, etc. The New Apostolic Reformation is explained and emphasized by one of its premier leaders.

**4 QUARTER CREDIT UNITS**

### ○ AT209 - DYNAMICS OF CHURCH GROWTH

**DR. C. PETER WAGNER**

**Description:** This is a study of the fundamentals and "secrets" of the fastest growing churches in all areas of the world, the New Apostolic Reformation Churches. Special emphasis is given to what the Bible means when it says that the foundation of the church is apostles and prophets with Jesus Christ being the chief cornerstone.

**4 QUARTER CREDIT UNITS**

### ○ AT250 - PRINCIPLES GOVERNING APOSTOLIC ADVANCEMENT I

**DR. RON COTTLE**

**Description:** This course is the first of two recorded seminars taught by Dr. Cottle for leaders of churches, ministries and businesses who want to advance their understanding of the apostolic reformation which is sweeping the world in the new millennium. This seminar contains in seed form many of the teachings on the apostolic that Dr. Cottle has developed into books and courses. If you are new to the concepts of apostolic reformation, this course is your starting point!

**2 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

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○ **AT251 - PRINCIPLES GOVERNING APOSTOLIC ADVANCEMENT II**

**DR. RON COTTLE**

**Description:** This course is the second of two recorded seminars taught by Dr. Cottle for leaders of churches, ministries and businesses who want to advance their understanding of the apostolic reformation which is sweeping the world in the new millennium. This seminar contains in seed form many of the teachings on the apostolic that Dr. Cottle has developed into books and courses. If you are new to the concepts of apostolic reformation, this course is your starting point!

**2 QUARTER CREDIT UNITS**

○ **AT321 - HOW TO ASSEMBLE APOSTOLIC TEAMS**

**DR. RON COTTLE**

**Description:** This course focuses on creating and assembling members of an Apostolic Ministry Team in a local church or other ministry. It is designed to emphasize how to choose team members, hindrances, benefits, training, and the multiplication of power in an effective team. Loyalty as a central ingredient is examined. The nature of an Apostolic Ministry Center concludes the study. The study of this course will enhance the student's knowledge and skills in effective leadership of people and organizations. The student's awareness and ability to apply Christian leadership principles will be increased.

**4 QUARTER CREDIT UNITS**

○ **AT404 - PRINCIPLES FOR SUCCESS IN THE MARKETPLACE**

**DR. WILLIAM CRUM**

**Description:** This course provides vital and foundational biblical principles to enable success in the marketplace God's way. With the understanding that the marketplace is not only our place of work, but also the primary arena in life where we have an opportunity to bring God's transforming power and light into society, this class focuses on practical biblical wisdom to bring both personal success in work and also kingdom impact to the world.

**4 QUARTER CREDIT UNITS**

○ **AT421 - SPIRITUAL FATHERING**

**DR. KEN SUMRALL**

**Description:** This study reveals the importance of fathers to the home and church. It also inspires spiritual fathers, sons, and daughters to assume their biblical responsibilities. It shows how God is restoring Apostolic fathers to the Church and His purposes in relation to fatherhood.

**4 QUARTER CREDIT UNITS**

○ **AT650 - SUCCESSFUL APOSTOLIC LEADERSHIP**

**DR. RON COTTLE**

**Description:** A study of principles of successful church leadership. Emphases include requirements to be a successful leader, integrity in ministry, the shepherd-rancher model of pastoring, church government, the set man, and solutions to common leadership problems. Frank Damazio's textbook, *Effective Keys to Successful Leadership* is used in this course.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

## COURSES BY DIVISION WITH DESCRIPTION

Apostolic Theology (A.T.)	Biblical Theology (B.T.)
Christian Counseling (C.C.)	Historical Theology (H.T.)
Leadership Theology (L.T.)	Marketplace Theology (M.T.)
New Testament (N.T.)	Old Testament (O.T.)
Practical Theology (P.T.)	

## BIBLICAL THEOLOGY DIVISION

### ○ BT101 - WORLD RELIGIONS AND CHRISTIAN PERSPECTIVE

DR. STEPHEN MANSFIELD

**Description:** This course is designed to provide an overview of the primary religions and philosophies shaping our world and to evaluate them from a Christian perspective. Specific reference is made to these non-Christian religions as they are illustrated in film and contemporary literature. An apologetic approach to each religion and philosophy is also provided.

**4 QUARTER CREDIT UNITS**

### ○ BT108 - THEOLOGY: THE ATTRIBUTES OF GOD

DR. MIKE CHAPMAN

**Description:** Theology: The Nature, Essence, and Character of God will explore the Christian doctrine of God. Emphasis will be placed on an apology for God's existence, the Biblical description of His nature and divine essence. The Divine Trinity will be discussed as well as the Biblical names of God and the unique works of God as outlined for us in Holy Scripture.

**4 QUARTER CREDIT UNITS**

### ○ BT210 - THEOLOGY OF THE KINGDOM

REV. JIM HODGES

**Description:** This is a biblical and theological study of the kingdom of God with an emphasis on how this prominent scriptural theme relates to today's church and its mission.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

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○ **BT305 - SPIRITUAL GIFTS**

**DR. RON COTTLE**

**Description:** This is a study of the nine charismata as they are presented in 1 Corinthians 12-14. Each of the nine charismatic gifts will be defined and examined in detail. Special emphasis will be placed upon the Baptism of the Holy Spirit; Possession or Anointing, Gift of the Spirit and Gifts of the Spirit, How Gifts are Received, and others will be discussed. Special attention is given to how spiritual gifts cans produce church growth. Special emphasis is placed on (1) the purpose of spiritual gifts, (2) the definitions of spiritual gifts, (3) the workings of spiritual gifts, and (4) the classifications of spiritual gifts.

**4 QUARTER CREDIT UNITS**

○ **BT380 - SOTERIOLOGY**

**DR. MIKE CHAPMAN**

**Description:** Soteriology: The Doctrine of Salvation is a course that will examine the theology of redemption and salvation in the Holy Scriptures. Emphasis will be placed on the Covenants of Redemption and Grace and on the Order of Salvation.

**4 QUARTER CREDIT UNITS**

○ **BT440 - SPIRITUAL MAN I - WATCHMAN NEE**

**DR. RON COTTLE**

**Description:** This course is part one of a series of studies by Dr. Cottle entitled, *Ron Cottle Studies the Masters*. The series teaches pages one through sixty-eight of the Watchman Nee book, *The Spiritual Man*. Topics in this part include the three parts of man, the fleshly Christian, the soulish believer, the spiritual man and spiritual warfare.

**2 QUARTER CREDIT UNITS**

○ **BT441 - SPIRITUAL MAN II - WATCHMAN NEE**

**DR. RON COTTLE**

**Description:** This course is part two of a series of studies by Dr. Cottle entitled, *Ron Cottle Studies the Masters*. The series teaches pages one through sixty-eight of the Watchman Nee book, *The Spiritual Man*. Topics in this part include the fall of man, how Satan works, spirit, soul and body after the fall and the carnal man.

**2 QUARTER CREDIT UNITS**

○ **BT574 - FAITH AND RELIGIONS, A STUDY OF**

**DR. STANLEY FLEMING**

**Description:** This course provides students with a knowledge of world religions and biblical Christianity. Distinguish religious strengths from weaknesses, break down doctrinal components, categorize and evaluate overriding motifs of each religion in comparison to biblical Christianity.

**4 QUARTER CREDIT UNITS**

○ **BT626 - COVENANTS OF GOD, THE**

**REV. JIM HODGES**

**Description:** This is a study of the major covenants of the Bible beginning with the Adamic Covenant and concluding with the New Covenant

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

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○ **BT640 - DEVELOPING SOUND HERMENEUTICS**

**DR. IAN BOND**

**Description:** The Bible is the divinely inspired, infallible Word of God and it behooves us to fully grasp its fullness, richness and depth. We need to understand the principles of interpretation and develop skills in applying them if we are to learn the truths and promises contained in the Scriptures.

**4 QUARTER CREDIT UNITS**

○ **BT710 - ANONYMOUS WOMEN OF FAITH**

**DR. ALVIS HARTHERN**

**Description:** Scripture emphatically states that without faith it is impossible to please God. Since this is true, it is important that all Christians understand what faith is. They must know how to get faith and how to live faith-based lives. One way of understanding faith is through the study of the lives of people whose faith is quite obvious. There are a number of women in the Bible who are excellent models of faith-lived lives. An unusual aspect about some of these women is that we are not told their names. They are called “anonymous women of faith.”

**4 QUARTER CREDIT UNITS**

○ **BT724 - PHILOSOPHY I**

**DR. RON COTTLE**

**Description:** This course is part one of an introduction to philosophy. Emphases include basic questions of Essentialistic philosophy and its major proponents. Criticism and review are from a Christian perspective. Topics include: What is Philosophy?; Significant Terms Used in Philosophy; Induction and Deduction; Basic Kinds of Philosophy; Classification of Philosophy; Basic Questions of Philosophy.

**4 QUARTER CREDIT UNITS**

○ **BT725 - PHILOSOPHY II**

**DR. RON COTTLE**

**Description:** This course is part two of an introduction to philosophy. Emphases include basic questions of Existentialistic philosophy and its major proponents. Criticism and review are from a Christian perspective. Topics include: Contrast Essentialist and Existentialist Philosophy; Empirical Naturalism; Pragmatism; Existentialistic Realism; Postmodernism.

**4 QUARTER CREDIT UNITS**

○ **BT755 - CHRISTIAN ETHICS**      **DR. MARK RUTLAND**

**Description:** This course is a study of the general nature of Christian morals and of specific moral choices. Emphasis is placed upon Christian principles of right or good conduct and the rules or standards governing conduct. Topics include the holiness of God, life-style virtues, inner virtues and the virtues of Christ.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

## COURSES BY DIVISION WITH DESCRIPTION

Apostolic Theology (A.T.)	Biblical Theology (B.T.)
Christian Counseling (C.C.)	Historical Theology (H.T.)
Leadership Theology (L.T.)	Marketplace Theology (M.T.)
New Testament (N.T.)	Old Testament (O.T.)
Practical Theology (P.T.)	

## CHRISTIAN COUNSELING DIVISION

### ○ CC106 - HEALING THE WOUNDED HEART

REV. JACK FROST

**Description:** This course is a study of how a person may experience rejection, disappointment, or grief in such a way that it hinders the development of healthy relationships; with emphasis on the Cross which, when applied, has made provision for healing and transformation.

**4 QUARTER CREDIT UNITS**

### ○ CC301 - BIBLICAL COUNSELING, INTRODUCTION TO

DR. MIKE CHAPMAN

**Description:** Introduction to Biblical Counseling is a course that will examine the biblical principles of human personality and how personal change occurs. Special focus will be placed on the church as God's healing institution, the unique features of Christian counseling, and the development of a biblical approach to counseling.

**4 QUARTER CREDIT UNITS**

### ○ CC401 - YOU CAN HAVE A HAPPY FAMILY

DR. MORRIS SHEATS

**Description:** This course is an application of some basic biblical principles to family issues and relationships. It is meant to stimulate ideas, questions, and discussions about our own experiences with family, and about God's plan for family interaction. We will discuss practical tools we can use to build healthier, happier families.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

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○ **CC660 - YOU CAN BE EMOTIONALLY HEALED**

**DR. MORRIS SHEATS**

**Description:** This is a study of the power of God to heal. It is a study for all who desire peace. It teaches that peace begins inside—it is not external. This study uses biblical principles to show one how to acquaint oneself with God; to find freedom from guilt as Heheals, resulting in a deep and abiding peace.

**4 QUARTER CREDIT UNITS**

○ **CC711 - RESOLVING CONFLICT GOD'S WAY**

**DR. BILL GRAYBILL**

**Description:** It is the goal of this course to equip Christians to handle conflict in a constructive rather than destructive manner. This course will attempt to lay a Biblical foundation for conflict management along with giving the skills necessary to accomplish that management. Conflict is unavoidable; however, we often avoid handling the conflict due to fear, lack of skill, and a lack of understanding of the Word of God. It is the hope of this author that the course will alleviate the fear, give the skills and help each person see the mandate of scripture to manage conflict.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

## COURSES BY DIVISION WITH DESCRIPTION

Apostolic Theology (A.T.)	Biblical Theology (B.T.)
Christian Counseling (C.C.)	Historical Theology (H.T.)
Leadership Theology (L.T.)	Marketplace Theology (M.T.)
New Testament (N.T.)	Old Testament (O.T.)
Practical Theology (P.T.)	

## HISTORICAL THEOLOGY DIVISION

### ○ HT104 - HISTORY OF THE EARLY CHURCH

DR. STANLEY FLEMING

**Description:** A history of the early Church from its origins to the Council of Chalcedon in A.D. 451. Along with general overview, special attention will be paid to notable people, movements, and traditions that have created a rich heritage for the modern day Church.

**4 QUARTER CREDIT UNITS**

### ○ HT109 - HISTORY OF CHRISTIANITY IN AMERICA I

DR. STEPHEN MANSFIELD

**Description:** Traces the origin and growth of Christianity in America beginning in the fifteenth century Europe and concluding with the Revolutionary War. More than dates and dead people, history is the result of God's rule over the affairs of men and nations.

**4 QUARTER CREDIT UNITS**

### ○ HT204 - HISTORY OF CHRISTIANITY IN AMERICA II

DR. STEPHEN MANSFIELD

**Description:** The origin and growth of Christianity in America beginning with the American Revolution and ending with the 1980s. Emphasis is placed upon significant events and times as viewed from a biblical and Christian perspective.

**4 QUARTER CREDIT UNITS**

### ○ HT501 - JEWISH ROOTS OF CHRISTIANITY

DR. RON COTTLE

**Description:** A study of the Jewish roots of Christianity. This course focuses on the relationship between Jews and Christians, the history of the Jewish People, and key words and practices of the Jewish faith.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

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○ **HT504 - HISTORICAL CHRISTIANITY AND OTHER WORLD-VIEWS**

**DR. STANLEY FLEMING**

**Description:** This course provides an overview of various theological cults and occult groups that are at odds with the essential doctrines of historic Christianity. The basic tenets of Christianity, the authenticity of the Bible and various theological cultures are examined.

**4 QUARTER CREDIT UNITS**

○ **HT529 - INTERTESTAMENTAL PERIOD, THE**

**DR. MIKE CHAPMAN**

**Description:** This course takes an historical look at the 400 “silent years” between the Old and New Testaments. Emphasis is placed on the historical, religious, and political developments which form the culmination of the Old Testament period and the background of the New Testament period.

**4 QUARTER CREDIT UNITS**

○ **HT610 - ISRAEL TOUR, THE**

**DR. RON COTTLE**

**Description:** A video based tour of the Holy Land with teaching and insights by Dr. Ron Cottle. Places visited include: the Mediterranean Sea, Mount of Olives, the Upper Room, Temple Mount, King David’s tomb, Garden of Gethsemane, Pool of Siloam, Masada, Mt. Carmel, Megiddo, Capernaum, the Jordan River, Jericho and Jerusalem. A very special Israeli guide “brings the Land to the Bible.” Dr. Cottle then “brings the Bible to the Land.”

**4 QUARTER CREDIT UNITS**

○ **HT786 - JEWISH BACKGROUND OF THE NEW TESTAMENT**

**DR. RON COTTLE**

**Description:** This course deals with the Hebrew-Jewish world into which the Gospel, the Church and the Scriptures came. Influences of the political, religious and social developments of various groups during the first century upon the New Testament are emphasized.

**4 QUARTER CREDIT UNITS**

○ **HT799 GRAECO-ROMAN BACKGROUND OF THE NEW TESTAMENT**

**DR. RON COTTLE**

**Description:** This course is a study of the background of the New Testament in the light of Graeco-Roman cultural, historical and archaeological data. Emphasis is placed on non-biblical history, religion and the judicial system of Rome.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

## COURSES BY DIVISION WITH DESCRIPTION

Apostolic Theology (A.T.)	Biblical Theology (B.T.)
Christian Counseling (C.C.)	Historical Theology (H.T.)
Leadership Theology (L.T.)	Marketplace Theology (M.T.)
New Testament (N.T.)	Old Testament (O.T.)
Practical Theology (P.T.)	

## LEADERSHIP THEOLOGY DIVISION

### ○ LT301 - LEADERSHIP 101

DR. RON COTTLE

**Description:** This course will provide a foundational framework of knowledge and critical thinking skills. Students will evaluate contemporary leadership challenges and propose solutions to develop the thinking processes and skills needed to transform organizations through effective leadership.

**4 QUARTER CREDIT UNITS**

### ○ LT440 - HOW TO BE A SERVANT LEADER

DR. RON COTTLE

**Description:** This course focuses on servant-leadership and how to become more effective as a servant-leader. Emphases of the course include: "Strategies for Improving Your People Skills," "How to be a Good Manager," "How to Have Healthy Self-Confidence," "How to Combat Discouragement," "How to Motivate," and others. The study of this course will equip the student with knowledge and skills for becoming an effective servant-leader..

**4 QUARTER CREDIT UNITS**

### ○ LT655 - LEADING IN TIMES OF CRISIS

DR. RON COTTLE

**Description:** This is a study of principles, practices, attitudes, and strategies for succeeding in the hard places of one's life and ministry. Success patterns from the lives of both biblical and contemporary characters are studied. Emphasis is placed on what is required to be an effective leader and servant in the most difficult situations. Special chapters include: "Doing God's Work in God's Way," "Dry Times," "On Dealing with Grief," "What to Do When You Shipwreck," "Whipping Disappointments before They Whip You," and "Breaking Free from Strongholds."

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

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○ **LT671 - EMPOWERING YOUR LEADERS**

**DR. RON COTTLE**

**Description:** This course is designed to enable a leader to measure his leadership and that of his co-workers. Lectures include: How to Empower Your Top Leaders; The Power of a Clear Vision; Questions Real Leaders Ask Themselves; Success Without a Successor is Failure; Now That You are a Leader; Levels of Leadership; Seven Qualities of a Great Leader.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

## COURSES BY DIVISION WITH DESCRIPTION

Apostolic Theology (A.T.)	Biblical Theology (B.T.)
Christian Counseling (C.C.)	Historical Theology (H.T.)
Leadership Theology (L.T.)	Marketplace Theology (M.T.)
New Testament (N.T.)	Old Testament (O.T.)
Practical Theology (P.T.)	

## MARKETPLACE THEOLOGY DIVISION

### ○ MT404 - PRINCIPLES FOR SUCCESS IN THE MARKETPLACE

**DR. WILLIAM CRUM**

**Description:** This course provides vital and foundational biblical principles to enable success in the marketplace God's way. With the understanding that the marketplace is not only our place of work, but also the primary arena in life where we have an opportunity to bring God's transforming power and light into society, this class focuses on practical biblical wisdom to bring both personal success in work and also kingdom impact to the world.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

## COURSES BY DIVISION WITH DESCRIPTION

Apostolic Theology (A.T.)	Biblical Theology (B.T.)
Christian Counseling (C.C.)	Historical Theology (H.T.)
Leadership Theology (L.T.)	Marketplace Theology (M.T.)
New Testament (N.T.)	Old Testament (O.T.)
Practical Theology (P.T.)	

## NEW TESTAMENT DIVISION

### ○ NT101 - NEW TESTAMENT SURVEY I

DR. RON COTTLE

**Description:** Overview of the historical, political and social contents of the Gospels. Attention is given to authorship, dates, canonicity, structure, styles, and themes with emphasis and exposition of key passages and their doctrinal significance.

**4 QUARTER CREDIT UNITS**

### ○ NT104 - GALATIANS, THE BOOK OF

DR. RON COTTLE

**Description:** This course is an exegetical study of Galatians. The English text is used with insights from the Greek. Special emphasis is placed upon: law vs. grace; defining the apostle; flesh vs. spirit; sowing and reaping and many others.

**4 QUARTER CREDIT UNITS**

### ○ NT202 - NEW TESTAMENT SURVEY II

DR. RON COTTLE

**Description:** Overview of the historical, political and social contents of Acts – Revelation. Attention is given to authorship, dates, canonicity, structure, styles, and themes with emphasis and exposition of key passages and their doctrinal significance. Overviews of Pauline, General, Pastoral Epistles and Revelation are included.

**4 QUARTER CREDIT UNITS**

### ○ NT203 - ROMANS I: WRATH TO RIGHTEOUSNESS

DR. RON COTTLE

**Description:** This course is a study of Romans 1-3. The English text is used with insights from the Greek. Emphasis is placed upon the power of the Gospel, faith, the wrath of God, and righteousness.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

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○ **NT303 - BEATITUDES OF JESUS, THE**

**DR. RON COTTLE**

**Description:** This course provides an in-depth study of each of the profound declarations of Jesus to his disciples in Matthew 5. Each is analyzed for its original message from Jesus, its meaning for us today, and its eternal value to us. Dr. Cottle uses the English, the Greek, and the Aramaic (language Jesus spoke).

**4 QUARTER CREDIT UNITS**

○ **NT309 - PAUL: THE MAN**

**DR. RON COTTLE**

**Description:** Part one of a two-part study of the life, conversion, and travels of the Apostle Paul based upon the biblical evidence from Acts and certain Epistles. It includes an analysis and overview of several of Paul's letters studied chronologically.

**4 QUARTER CREDIT UNITS**

○ **NT310 - PETER: THE MAN AND HIS MINISTRY**

**DR. IAN BOND**

**Description:** Simon Peter was a devoted disciple, a cowering coward, and a powerful proclaimer of the resurrected Christ. This course unfolds how Jesus transformed Simon into Peter, the first "rock" upon whom He could build His Church.

**4 QUARTER CREDIT UNITS**

○ **NT401 - ROMANS 2: NEW LIFE IN CHRIST**

**DR. RON COTTLE**

**Description:** An exegetical study of Romans 5-8. The English text is used with insights from the Greek. Emphases include the new life of the believer, righteousness by faith, justification, and the law of sin and death.

**4 QUARTER CREDIT UNITS**

○ **NT458 - FIRST CORINTHIANS 1: DIVISIONS - CAUSES AND CONSEQUENCES**

**DR. RON COTTLE**

**Description:** The theological and moral problems dealt with by Paul in the first six chapters of First Corinthians. Topics include church divisions, lawsuits, and morality issues. The course is rich with insights from the original Greek. This course focuses on the first section of First Corinthians.

**4 QUARTER CREDIT UNITS**

○ **NT459 - FIRST CORINTHIANS 2: ANSWERS TO TROUBLESOME QUESTIONS**

**DR. RON COTTLE**

**Description:** A study of chapters 7-16 of First Corinthians. Focus is on direct questions asked of Paul in a letter from the members of the church at Corinth. Topics are: marriage, eating meat offered to idols, fornication, spiritual gifts, the resurrection, and Apollos. This is the second half of First Corinthians.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

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○ **NT504 - SEVEN CHURCHES OF ASIA, THE**

**DR. RON COTTLE**

**Description:** This course is a verse-by-verse, church-by-church expositional study of the seven messages of the Risen Christ to the churches of Asia in Revelation 1-3. Emphasis is placed upon the unique message of Christ to each church. Application of the principles for life today is stressed.

**4 QUARTER CREDIT UNITS**

○ **NT525 - JOHN, THE LETTERS OF**

**DR. IAN BOND**

**Description:** An in-depth study of the Letters of John, which were written to believers uncertain about their spiritual status. An unsettling conflict with the teachers of a false doctrine, Cerinthianism, which was a forerunner of second century Gnosticism, is emphasized.

**4 QUARTER CREDIT UNITS**

○ **NT526 - HEBREWS, THE BOOK OF**

**DR. IAN BOND**

**Description:** This course looks at the historical context of the Book of Hebrews. It explores the overwhelming superiority of Christ. It applies to our own lives, insights, and principles taught in Hebrews.

**4 QUARTER CREDIT UNITS**

○ **NT536 - LORD'S PRAYER, THE**

**DR. RON COTTLE**

**Description:** A study of the prayer Jesus taught His disciples to pray. Emphasis is placed upon the overall purpose of prayer. Each petition is analyzed for its deepest meaning and application for today. Dr. Cottle uses the English, the Greek, and the Aramaic (the language Jesus spoke) to probe these magnificent petitions which bring all of life to our Father God.

**4 QUARTER CREDIT UNITS**

○ **NT561 - PAUL: HIS LETTERS**

**DR. RON COTTLE**

**Description:** Part two of a two part study of the life, conversion and travels of the Apostle Paul. It includes an analysis and overview of several of Paul's letters. These are studied chronologically. These include First and Second Thessalonians, Ephesians, and Philippians.

**4 QUARTER CREDIT UNITS**

○ **NT621 - REVELATION 2, THE BOOK OF**

**DR. RON COTTLE**

**Description:** An exegetical study of the English text of selected major passages of Revelation 4-11. Topics include the adoration of God in Heaven, the adoration of the Lamb, the seven seals, the seven trumpets, and the two heavenly witnesses.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

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○ **NT686 - JAMES, STUDIES IN THE BOOK OF**

**DR. CHARLES GAULDEN**

**Description:** A study of the hidden pirates that attempt to rob our treasure of peace and joy. The course is based on key New Testament principles of achieving spiritual success.

**4 QUARTER CREDIT UNITS**

○ **NT760 - THE PASTORAL LETTERS**

**REV. JIM HODGES**

**Description:** This is a topical and exegetical introduction to 1st and 2nd Timothy and Titus. Emphasis is given to the historical settings of each book, the relationship of Timothy and Titus to the Apostle Paul, the doctrinal issues addressed by the letters, issues regarding apostleship and apostles, and the role of elders in the Church.

**4 QUARTER CREDIT UNITS**

○ **NT781 - SYNOPTIC GOSPELS 1**

**DR. RON COTTLE**

**Description:** Part One of a two-part course which will examine and synthesize Matthew, Mark, and Luke. The Synoptic Problem and Mark will be emphasized in Part One.

**4 QUARTER CREDIT UNITS**

○ **NT782 - SYNOPTIC GOSPELS 2**

**DR. RON COTTLE**

**Description:** Part Two of a two-part course which will examine and synthesize the Gospel accounts of Matthew, Mark, and Luke. Matthew and Luke will be emphasized in Part two. They will be examined individually and in relation to each other and to Mark. Commonalities and distinctions between the Synoptic Gospels and the Fourth Gospel are also featured.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

## COURSES BY DIVISION WITH DESCRIPTION

Apostolic Theology (A.T.)	Biblical Theology (B.T.)
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Leadership Theology (L.T.)	Marketplace Theology (M.T.)
New Testament (N.T.)	Old Testament (O.T.)
Practical Theology (P.T.)	

## OLD TESTAMENT DIVISION

### ○ OT101 - TRAINING FOR REIGNING I: THE LIFE OF DAVID

DR. RON COTTLE

**Description:** Principles of leadership and training based upon the calling, training, and rule of David. Special emphasis is placed upon David's life and the classrooms of preparation through which he walked. Also studied are David's call, his anointing, his character, and his faithfulness to God. Not overlooked are David's sins.

**4 QUARTER CREDIT UNITS**

### ○ OT102 - OLD TESTAMENT SURVEY I

DR. CHARLES GAULDEN

**Description:** A study of the first half of the Old Testament. Emphases include: major geography of the Old Testament and its impact on the Scriptures, the introduction to the Pentateuch, the introduction to the historical books, and seventeen Old Testament books.

**4 QUARTER CREDIT UNITS**

### ○ OT201 - TRAINING FOR REIGNING II: THE LIFE OF DAVID

DR. RON COTTLE

**Description:** A continuation of Training for Reigning 1, this course covers David's life and reign as King of Judah and Israel. Special emphasis is placed upon his dealings with Disappointment; Covenant; Insult; Seduction; Confrontation; Parental Failure; Unforgiveness; Disloyalty and Legacy. These pivotal issues shaped David's rule. His failures inform us; his successes teach us how to become "a man after God's Own heart."

**4 QUARTER CREDIT UNITS**

### ○ OT203 - OLD TESTAMENT SURVEY II

DR. CHARLES GAULDEN

**Description:** A study of the second half of the Old Testament. Emphases include: major archaeological discoveries and their impact on the Scriptures, the introduction to Hebrew Poetic and Wisdom Literature, the formation to the Old Testament Survey, and the introduction to the Prophetic Literature.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

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○ **OT205 - MAJOR PROPHETS I, THE**

**DR. CHARLES GAULDEN**

**Description:** This is part one of a two part study of the major prophets of the Old Testament, Isaiah, Jeremiah and Ezekiel. The books are considered chapter by chapter, verse by verse. The course provides a general understanding of the purpose and theme of each book and establishes a historical and theological comprehension of these important books of the Old Testament. Major emphasis is given to Isaiah and Jeremiah in this part of the two part study.

**4 QUARTER CREDIT UNITS**

○ **OT214 - TEN COMMANDMENTS, THE**

**DR. RON COTTLE**

**Description:** The Ten Commandments contain the basis for the faith of the Old and New Testaments. Modern Western civilization can be traced to these ten precepts. This course analyzes their meaning, sees their expression in the teaching of Jesus and the New Testament, and applies their principles to today.

**4 QUARTER CREDIT UNITS**

○ **OT340 - ISAIAH, THE BOOK OF**

**DR. IAN BOND**

**Description:** A study of the great truths and principles of the Book of Isaiah. Emphasis is placed on reasoning together with God, seeing the Lord, waiting on the Lord, comforting people and seeing a great light. Many practical applications are made.

**4 QUARTER CREDIT UNITS**

○ **OT361 - JEREMIAH, THE BOOK OF**

**DR. CHARLES GAULDEN**

**Description:** An expositional study of the Book of Jeremiah. and its impact on and relationship to the scripture as a whole. The call of Jeremiah and the prophecies to Judah and the Gentiles and the fall of Jerusalem are emphasized.

**4 QUARTER CREDIT UNITS**

○ **OT402 - TABERNACLE OF MOSES, THE**

**DR. IAN BOND**

**Description:** A study of the tabernacle in the wilderness. The construction of the tabernacle, the basic symbolism and significance of the materials, layout and furnishings. Emphasis is on requirements for entering the holiest of all-God's intimate, personal presence.

**4 QUARTER CREDIT UNITS**

○ **OT411 - MAJOR PROPHETS II, THE**

**DR. CHARLES GAULDEN**

**Description:** This is part two of a two part study of the major prophets of the Old Testament, Isaiah, Jeremiah and Ezekiel. The books are considered chapter by chapter, verse by verse. The course provides a general understanding of the purpose and theme of each book and establishes a historical and theological comprehension of these important books of the Old Testament. Major emphasis is given to Ezekiel in this part of the two part study.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

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○ **OT450 - PROVERBS, THE BOOK OF**

**DR. CHARLES GAULDEN**

**Description:** An in-depth analysis of selected Proverbs. In this course we will study Solomon's aphorisms as a guide to practical and successful living that enriches and brings glory to God.

**4 QUARTER CREDIT UNITS**

○ **OT545 - ANOINTING: ITS NATURE & HOW TO RECEIVE IT, THE**

**DR. RON COTTLE**

**Description:** A study of spiritual anointing based on Elijah and Elisha. Topics include the three winds of God, the nature of the anointing, birthing a new move of God, phases of development, the double portion anointing, and steps into the anointing.

**4 QUARTER CREDIT UNITS**

○ **OT555 - TABERNACLE OF MOSES, THE**

**DR. CHARLES GAULDEN**

**Description:** A study of the tabernacle in the wilderness. The construction of the tabernacle, the basic symbolism and significance of the materials, layout and furnishings. Emphasis is on requirements for entering the holiest of all - God's intimate, personal presence.

**4 QUARTER CREDIT UNITS**

○ **OT570 - SONG OF SOLOMON 1**

**DR. RON COTTLE**

**Description:** A study of the Song of Solomon. An exposition of the book on a verse-by-verse basis of Chapters 1-4. Includes an analysis and overview of several of the best known approaches to the book. Dr. Cottle's textbook is a strong, in-depth study of the first four chapters of The Song.

**4 QUARTER CREDIT UNITS**

○ **OT575 - MINOR PROPHETS, THE**

**DR. IAN BOND**

**Description:** A survey of the last twelve books of the Old Testament known as the minor prophets. The history of God's people from 800 – 500 B.C. Highlights include the historical background, the primary message, and the application of each of the books.

**4 QUARTER CREDIT UNITS**

○ **OT644 - NEHEMIAH, THE BOOK OF**

**DR. RON COTTLE**

**Description:** Selected studies from Nehemiah, especially the first four chapters. Special emphases include the history of Nehemiah, spiritual principles of restoration, principles of church order and ministry, and how to apply these to our lives today.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

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○ **OT650 - GENESIS AND THE GRACE OF GOD**

**DR. CHARLES GAULDEN**

**Description:** God's grace in confrontation with man's sin, from Adam to Jacob. Physical geography, biblical archeology, and typology from Adam to Joseph will be discussed. The presence of Christ will also be studied in the appearance of the angel of the Lord.

**4 QUARTER CREDIT UNITS**

○ **OT670 - PSALMS: A HEBREW HISTORY**

**DR. CHARLES GAULDEN**

**Description:** A topical study of the Book of Psalms. The purpose of Psalms, various views of authorship, and principles which will enable believers to experience victorious Christian living.

**4 QUARTER CREDIT UNITS**

○ **OT690 - EZEKIEL, THE BOOK OF**

**DR. CHARLES GAULDEN**

**Description:** This course covers the Babylonian exile, the call of Ezekiel, unique features of his calling and ministry, messages to Judah and surrounding nations, prophecies concerning Israel, and principles of ministering during difficult times.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

## COURSES BY DIVISION WITH DESCRIPTION

Apostolic Theology (A.T.)	Biblical Theology (B.T.)
Christian Counseling (C.C.)	Historical Theology (H.T.)
Leadership Theology (L.T.)	Marketplace Theology (M.T.)
New Testament (N.T.)	Old Testament (O.T.)
Practical Theology (P.T.)	

## PRACTICAL THEOLOGY DIVISION

### ○ PT715 - PREACHING I

DR. RON COTTLE

**Description:** This course is the first part of two courses on preaching taught by Dr. Ron Cottle, a master preacher and communicator. This course focuses on the development of skills and resources for effective biblical preaching. Students are exposed to various methods of preaching such as expository, topical, textual and narrative methods of sermon preparation and delivery.

**4 QUARTER CREDIT UNITS**

### ○ PT716 - EXPOSITORY PREACHING

DR. RON COTTLE

**Description:** This course is the second part of two courses on preaching taught by Dr. Ron Cottle, a master preacher and communicator. This course focuses on the development of skills and resources for effective expository preaching. Special emphasis is placed on the role of expository preaching, how to prepare for it, how to outline it, how to deliver it. Successful expository preaching involves the exegesis and interpretation of a special passage of the Biblical text (hermeneutics) and its delivery so as to allow the Scripture itself to speak to the hearer (homiletics) as directly and powerfully as possible.

**4 QUARTER CREDIT UNITS**

# EMBASSY COLLEGE

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## FACULTY LISTING WITH CREDENTIALS

- **BOND, IAN (B.A., M.A., M.TH., M.DIV., D.MIN.)**

**Education:** University of Lancaster, England; Beacon University, Columbus, GA; Christian Life School of Theology, Columbus, GA

**Experience:** Author, Teacher, Conference Speaker, Pastor, Entrepreneur; Past President of Beacon University; Founder/President of Teach the Nations, Inc.; Executive Director, Technical College System of Georgia International Center

- **CHAPMAN, MIKE (B.A., TH.M., D.MIN.)**

**Education:** Lee University, Cleveland, TN; Luther Rice Seminary, Lithonia, GA; Faith Evangelical Lutheran Seminary, Tacoma, WA; North American Biblical Seminary, Buffalo, NY

**Experience:** Senior Pastor of City Church of Chattanooga; Conference and Seminar Speaker; Former adjunct Faculty of Lee University; Author; Former adjunct Faculty of Beacon University; Former Member of the Executive Council (Church of God, Cleveland, TN), Who's Who in Religion; Founder of Creative Church Ministries

- **COTTLE, RONALD E. (B.A., M.S.ED., M.DIV., PH.D., ED.D., D.D.)**

**Education:** Southeastern College, Lakeland, FL; Florida Southern College, Lakeland, FL; Lutheran Theological Southern Seminary, Columbia, SC; University of Southern California, Los Angeles, CA

**Experience:** Author; Teacher; Founder of REC Ministries, Christian Life School of Theology, and Beacon University

- **CRUM, WILLIAM (B.S., M.B.A., MA.BS.)**

**Education:** University of Georgia, Athens, GA; Brenau University, Gainesville, GA; Christian International Bible College, Santa Rosa, FL; Logos Bible College, Jacksonville, FL.

**Experience:** Director, Life Center Ministries; Founder and President, International Christian Marketplace Alliance; Chairman, Creative Life CDC; Member, Board of Governors, Christian International Ministries; Certified Financial Planner; Author

# EMBASSY COLLEGE

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## FACULTY LISTING WITH CREDENTIALS

- **FLEMING, STANLEY F. (B.S.ED., M.A., D.MIN.)**

**Education:** University of Nevada, Reno, NV; Whitworth College, Spokane, WA; Northwest Graduate School of Ministry, Kirkland, WA

**Experience:** Senior Pastor; Minister of Education; Workshop and Seminar Leader; Author; Missionary

- **FROST, JACK**

**Education:** The Salvation Army School for Officer's Training, Atlanta, GA

**Experience:** Pastor; Teacher; President and Founder of Shiloh Place Ministries, Conway, S.C.

- **GAULDEN, CHARLES H. (B.A., THM., PH.M., MBA (CAND.), D.MIN.)**

**Education:** Southeastern College, Lakeland, FL; Erskine Theological Seminary; Columbia Theological Seminary; Chandler School of Theology; Lutheran Theological Southern Seminary; Bangor University

**Experience:** Senior Pastor; Missions Board President; Student Ministries President; Christian Education Director of the Assemblies of God in South Carolina; Faculty, Administration, Full Professor at Southeastern University, Lakeland, FL

- **GRAYBILL, WILLIAM (B.A., M.A., D.Min.)**

**Education:** Central Bible College, Springfield, MO; Assemblies of God Theological Seminary, Springfield, MO; Northwest Graduate School of Ministry, Redmond, WA

**Experience:** Youth Pastor; Senior Pastor

- **HARTHERN, ALVIS (A.B., M.A., Ph.D.)**

**Education:** Southeastern Bible College, Lakeland, FL; Florida Southern College, Lakeland, FL; Florida State University, Tallahassee, FL; University of Alabama, Tuscaloosa, AL

**Experience:** Teacher; Educator; Department Chair at UGA; Consultant in Social Studies, University of Lancaster, England; Beacon University, Columbus, GA; Christian Life School of Theology, Columbus, GA

- **HODGES, JAMES (B.A., B.D.)**

**Education:** Wheaton College, Wheaton, IL; Central Baptist Theological Seminary, Kansas City, KS

**Experience:** Bible Teacher; Pastor; Christ for the Nations Instructor

# EMBASSY COLLEGE

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## FACULTY LISTING WITH CREDENTIALS

- **KELLY, JOHN P. (B.A., M.S., D.D.)**

**Education:** Rowan University, Glassboro, NJ; Farleigh Dickenson University; Temple University; South Florida Bible College and Seminary; Beacon University, Columbus, GA

**Experience:** Sports Coach; Sales; Business Owner; Founder of the Bridge Ministries; Founder of John P. Kelly Ministries; Apostle; Convener, International Coalition of Apostolic Leaders

- **MANSFIELD, STEPHEN (B.A., M.A., M.L.A., PH.D.)**

**Education:** Oral Roberts University, Tulsa, OK; Valley Christian University, Clovis, CA; Abilene Christian University, Abilene, TX; Whitefield Theological Seminary

**Experience:** Pastor; Associate Pastor of Belmont Church; Teacher; Conference Speaker; Author of Numerous History Articles

- **RUTLAND, MARK (B.S., Ph.D.)**

**Education:** University of Maryland, College Park, MD; Candler School of Theology at Emory University, Atlanta, GA; California Graduate School of Theology, Glendale, CA

**Experience:** Teacher; Senior Pastor; President, Southeastern University; President, Oral Roberts University

- **SHEATS, MORRIS (M.Div., D.Min.)**

**Education:** Southwestern Baptist Theological Seminary

**Experience:** Senior Pastor and Founder of Hillcrest Church in Dallas, TX; President of Leadership Institute; Internationally Known Motivational Speaker; Author

- **SUMRALL, KEN (B.A., M.S., M.R.E., L.L.D.)**

**Education:** William Carey College, Hattiesburg, MS; University of Southern Mississippi; New Orleans Baptist Theological Seminary, New Orleans, LA; International Bible College and Seminary, Orlando, FL

**Experience:** Pastor; Founder of Liberty Bible College, Globe Missionary Evangelism, Liberty Fellowship of Churches and Ministers, Church Foundational Network; Opened and Oversees the Secret Place; Minister in the US and Overseas

# EMBASSY COLLEGE

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## FACULTY LISTING WITH CREDENTIALS

- **WAGNER, C. PETER (B.S., M.Div., M.A., Th.M., Ph.D.)**

**Education:** Rutgers University, New Brunswick, NJ; Princeton Theological Seminary, Princeton, NJ; Fuller Theological Seminary, Pasadena, CA; University of Southern California, Los Angeles, CA

**Experience:** Author; Professor; Founding President of American Society of Church Growth

# EMBASSY COLLEGE

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## FORMS

The following forms are for reviewing and organizational purposes only. Embassy College executes all forms on the school website: [www.embassy.college](http://www.embassy.college).



## FOR REFERENCE ONLY

Use this form to gather the information you will need to submit the online form on the Embassy College Website.

**Embassy College**  
[www.embassy.college](http://www.embassy.college)

Please refer to the Embassy College Student Catalog for information regarding the contents of this application.

## Enrolling Student Application

### Applicant Information

Full Name: \_\_\_\_\_ Date: \_\_\_\_\_  
*Last First M.I.*

Address: \_\_\_\_\_  
*Street Address Apartment/Unit #*

\_\_\_\_\_  
*City State ZIP Code*

Mobile Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Texting?  Yes  No Other Phone: \_\_\_\_\_

Birthday: \_\_\_\_\_ Gender:  MALE  FEMALE

Type of Student Enrollment:  Solo Student  Training Center Student

If Training Center Student, Associate Leader? \_\_\_\_\_

### Education

High School: \_\_\_\_\_ Location: \_\_\_\_\_

From: \_\_\_\_\_ To: \_\_\_\_\_ Did you graduate?  YES  NO Diploma: \_\_\_\_\_

College: \_\_\_\_\_ Location: \_\_\_\_\_

From: \_\_\_\_\_ To: \_\_\_\_\_ Did you graduate?  YES  NO Degree: \_\_\_\_\_

Other: \_\_\_\_\_ Location: \_\_\_\_\_

From: \_\_\_\_\_ To: \_\_\_\_\_ Did you graduate?  YES  NO Degree: \_\_\_\_\_

### Ability to Benefit

I did not finish high school.  Yes  No

I am a high school junior/senior.  Yes  No

**Advanced Standing**

I will submit my prior education transcripts for review.  Yes  No

I will submit by ministerial experience for review.  Yes  No

I will submit both my education and ministerial experience for review.  Yes  No

**Personal Testimony**

Please write a brief testimony of your conversion and commitment to Jesus Christ.

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**Desire to Study**

Please write a brief statement on why you want to be an Embassy College student.

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# STUDENT DISCLOSURE STATEMENT

*To be signed and dated prior to enrollment by all students making application to Embassy College*

**“The Embassy College offers church-related training courses and degrees that are not transferable as academic degree programs to colleges and universities accredited by agencies recognized by the United States Department of Education.”**

By signing the Student Disclosure Statement, I acknowledge that I understand this statement and I acknowledge that Embassy College will keep this document as a part of my official student records.

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Signature of Embassy College Applicant

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Date of Signed Disclosure Statement

## References

Name:	Address:	Phone Number:
Relationship to You:		Email Address:
Name:	Address:	Phone Number:
Relationship to You:		Email Address:
Name:	Address:	Phone Number:
Relationship to You:		Email Address:

## Standards of Conduct

**The following Standards of Conduct are practiced by the Embassy College community.**

1. We strive for excellence in all that we do;
2. We submit to the authority of the Scriptures in matters of faith and conduct and to the control of the Holy Spirit;
3. We cooperate respectfully with those in authority;
4. We participate actively in promoting the cause of Christ, including endeavoring to win others to faith in Him;
5. We acknowledge that we are to present ourselves as a living and holy sacrifice acceptable to God (Romans 12:1-2), to live a life above reproach (1 Timothy 3:2), and to do our best to refrain from behavior that might cause another person to stumble or be confused (1 Corinthians 8:9);
6. We use wisdom and Christ-like discretion in the application of Biblical principles to decisions regarding all areas of life, such as the involvement with various forms of media, social interaction, and our relationships to others;
7. We accept the responsibility to actively uphold the Code of Conduct and to refrain from any action that would be detrimental to spiritual growth, the safety or well-being of others or that would impair the ability of others to follow the Code of Conduct (1 Pet. 2:11, Rom. 14:13).

### My Pledge to Embassy College

I understand that the Standards of Conduct are a guide to my behavior as a part of the Embassy College family. While it is recognized that personal preferences differ and that every member of the college family might not agree with every detail of these standards, I must honorably adhere to them. Such an attitude on my part is a way I can develop Christian discipline, exhibit Christian maturity and demonstrate the love of Christ in concern both for the integrity of the college itself as well as for the personal welfare of other believers.

Further, I understand that failure to cooperate in maintaining the standards will lead to appropriate disciplinary action and/or possible dismissal or termination from Embassy College.

### My Certification

I agree to abide by the Standards of Conduct outlined above. I certify that this application is accurate and complete to the best of my knowledge and request that the Embassy College Officers receive me as an officially enrolled student and member of the Embassy College family.

\_\_\_\_\_  
Date of Signature

\_\_\_\_\_  
Signature of Applicant (Seal)

### For Embassy College Academic Office

Date of Application Receipt: \_\_\_\_\_

Application Approved:  Yes  No

Application Fee Received:  Yes  No



**FOR REFERENCE ONLY**  
Use this form to gather the information and documents you will need to submit the online form on the Embassy College Website.

**Embassy College**  
[www.embassy.college](http://www.embassy.college)

Please refer to the Embassy College Student Catalog for information regarding the contents of this application.

## Evaluation of Advanced Standing

### Applicant Information

Full Name: \_\_\_\_\_ Date: \_\_\_\_\_  
*Last First M.I.*

Address: \_\_\_\_\_  
*Street Address Apartment/Unit #*

\_\_\_\_\_ *City State ZIP Code*

Mobile Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Texting?  Yes  No Other Phone: \_\_\_\_\_

Gender:  MALE  FEMALE

Type of Student Enrollment:  Solo Student  Training Center Student

If Training Center Student, Associate Leader: \_\_\_\_\_

### Education (Accredited Non-Theological Schools)

Please attach an official transcript for each school listed. For non-US schools, provide information regarding accreditation of the school.

College: \_\_\_\_\_ Location: \_\_\_\_\_ Credit Hours Earned: \_\_\_\_\_

From: \_\_\_\_\_ To: \_\_\_\_\_ Did you graduate?  YES  NO Degree: \_\_\_\_\_

College: \_\_\_\_\_ Location: \_\_\_\_\_ Credit Hours Earned: \_\_\_\_\_

From: \_\_\_\_\_ To: \_\_\_\_\_ Did you graduate?  YES  NO Degree: \_\_\_\_\_

College: \_\_\_\_\_ Location: \_\_\_\_\_ Credit Hours Earned: \_\_\_\_\_

From: \_\_\_\_\_ To: \_\_\_\_\_ Did you graduate?  YES  NO Degree: \_\_\_\_\_

**Education (Accredited Theological Schools)**

Please attach an official transcript for each school listed. For non-US schools, provide information regarding accreditation of the school.

**College:** \_\_\_\_\_ **Location:** \_\_\_\_\_ **Credit Hours Earned:** \_\_\_\_\_  
**From:** \_\_\_\_\_ **To:** \_\_\_\_\_ **Did you graduate?** YES  NO  **Degree:** \_\_\_\_\_

**College:** \_\_\_\_\_ **Location:** \_\_\_\_\_ **Credit Hours Earned:** \_\_\_\_\_  
**From:** \_\_\_\_\_ **To:** \_\_\_\_\_ **Did you graduate?** YES  NO  **Degree:** \_\_\_\_\_

**College:** \_\_\_\_\_ **Location:** \_\_\_\_\_ **Credit Hours Earned:** \_\_\_\_\_  
**From:** \_\_\_\_\_ **To:** \_\_\_\_\_ **Did you graduate?** YES  NO  **Degree:** \_\_\_\_\_

**Education (Non-Accredited, Non-Theological Schools)**

Please attach an official transcript for each school listed. Submit information regarding number of class hours or CEUs earned, faculty qualifications, course descriptions, textbooks used, examination procedures, and work required to complete the course(s).

**School:** \_\_\_\_\_ **Location:** \_\_\_\_\_ **Class Hours Earned:** \_\_\_\_\_  
**From:** \_\_\_\_\_ **To:** \_\_\_\_\_ **Did you graduate?** YES  NO  **Program:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Location:** \_\_\_\_\_ **Class Hours Earned:** \_\_\_\_\_  
**From:** \_\_\_\_\_ **To:** \_\_\_\_\_ **Did you graduate?** YES  NO  **Program:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Location:** \_\_\_\_\_ **Class Hours Earned:** \_\_\_\_\_  
**From:** \_\_\_\_\_ **To:** \_\_\_\_\_ **Did you graduate?** YES  NO  **Program:** \_\_\_\_\_

**Education (Non-Accredited, Theological Schools)**

Please attach an official transcript for each school listed. Submit information regarding number of class hours or CEUs earned, faculty qualifications, course descriptions, textbooks used, examination procedures, and work required to complete the course(s).

**School:** \_\_\_\_\_ **Location:** \_\_\_\_\_ **Class Hours Earned:** \_\_\_\_\_  
**From:** \_\_\_\_\_ **To:** \_\_\_\_\_ **Did you graduate?** YES  NO  **Program:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Location:** \_\_\_\_\_ **Class Hours Earned:** \_\_\_\_\_  
**From:** \_\_\_\_\_ **To:** \_\_\_\_\_ **Did you graduate?** YES  NO  **Program:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Location:** \_\_\_\_\_ **Class Hours Earned:** \_\_\_\_\_  
**From:** \_\_\_\_\_ **To:** \_\_\_\_\_ **Did you graduate?** YES  NO  **Program:** \_\_\_\_\_

### Ministerial Experience

Please attach a summary resume of your ministerial experience in chronological order. List positions held by dates, indicating if it is full-time or part-time ministry. Describe the special skills, knowledge, and abilities gained in each position. Attach supporting documents such as ordination or licensing certificates, etc.

### Advanced Standing Fees

#### FEE FOR APPLICATION SUBMISSION (NON-REFUNDABLE)

There is a one-time fee of \$25 charged with the Advanced Standing application. If tuition fees are assessed, the application fee will be applied as a credit.

#### FEES FOR ACCREDITED EDUCATIONAL CREDITS

Students receiving advanced standing credit for accredited college, seminary or institute studies are not required to pay a tuition fee per credit awarded.

#### FEES FOR NON-ACCREDITED EDUCATIONAL CREDITS

Students receiving credit for non-accredited college, seminary or institute studies, or for special training seminars, conferences, missions, writing or other educational experiences, are required to pay a tuition fee of \$10.00 per quarter credit unit awarded. These are evaluated carefully, and a limited number of credits may be earned in this manner.

#### FEES FOR MINISTERIAL EXPERIENCE CREDITS

Students receiving ministerial experience credits are required to pay a tuition fee of \$10 per quarter credit unit awarded. For example, thirty quarter credit units of ministerial experience equal three hundred dollars of tuition fees.

### Request for Review

I certify that this application is accurate and complete to the best of my knowledge and request a review of this application and the attached documents for Advanced Standing award.

\_\_\_\_\_  
Date of Signature

\_\_\_\_\_  
Signature of Applicant (Seal)

### For Embassy College Academic Office

Date of Application Receipt: \_\_\_\_\_ Date of Application Review: \_\_\_\_\_

Quarter Units Awarded \_\_\_\_\_ Reviewer Signature: \_\_\_\_\_

