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**Marshall, Cynthia. “A System for Teaching College Freshmen to Write a Research Paper.” *College English*, vol. 40, no. 1, 1978, pp. 87-89.**

Broskoske

31 students have similar problems doing research writing. don’t understand thesis, don’t grasp task, don’t know how to proceed, such as gathering evidence, where to look.

31 “many college freshmen submit a position paper filled with opinion and unsubstantiated claims rather than an academic paper filled with research.”

31 adds to other theories on the topic, such as jigsaw puzzle approach, writing in steps.

31 best to frame assignment like law, with analogy of supporting a legal case. finding topic = framing case, searching evidence = sources, present evidence = write paper, concluding argument, conclusions.

31 novice writers often choose topics that are too big for the paper.

32 topic must be “definable and defendable”

32 in searching for evidence, it must be substantiated.

32 “believable evidence . . . must be respected, scholarly material.”

32 search of lit will help determine if there is sufficient evidence

32 find more sources than you need.

32 students should learn “how to present their evidence in the context of the paper,” using evidence to highlight and argue “key points.”

32 tone of paper should be “authoritative” and “persuasive.”

32 best to review paper to make sure everything in order, sufficient material and sources.