



OPPOSITIONAL, DEFIANT & ANGER ISSUES

Receipts Sent Via Email - Please Print Clearly!

ATTENTION: Copy as needed for each attendee or print additional forms at www.summit-education.com

Name* EMAIL OR PHONE # REQUIRED! _____

Email* _____

Profession/Job Title* _____

Organization _____

Billing Address* _____

Address2 _____

City* _____ State* _____ Zip* _____

Phone* EMAIL OR PHONE # REQUIRED! _____ Ext. _____

CE Renewal Date (MM) / (YY) License Cycle Length (YRS)

Payment Required For Registration

Check, credit card or PO# MUST accompany registration form.

Price _____ X Quantity _____ = Total _____

Check enclosed, payable to Summit Professional Education

PO#: _____ (PO FORM required for registration)

VISA MC Amex Discover

Cardholder's Name: _____

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Exp. Date: _____ 3 Digit CSC/CVC: _____

PLEASE RETURN ENTIRE PANEL

Check the Workshop You Will Attend:

Manchester, NH - March 09, 2015

Dedham, MA - March 10, 2015

Pricing* All prices are per person

EARLY

\$199 | Single Person

\$189 | 2-4 People

\$169 | 5+ People

REGULAR

\$219 | Single Person

\$209 | 2-4 People

\$189 | 5+ People

*Early registration must be received 14 days prior to workshop.
GROUPS: Registrations and payment must be received together via fax or mail. You may also register online if payment is with a single credit card.

Easy Registration!

1. Online: www.summit-education.com

2. Phone: (800) 433-9570

3. Fax: (615) 376-8233

4. Mail: Summit Professional Education
PO Box 908 | Franklin, TN 37065

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High Impact, Live Workshops for Continuing Education



Practical Strategies and Interventions for

Oppositional, Defiant and Anger Issues

in Children and Adolescents

Benefits to Attending

- **Beyond behavior charts** - Truly intervene with difficult behaviors
- Disruptive Mood Dysregulation Disorder & **important DSM-5 updates**
- The **#1 reason** families inadvertently fuel **defiant behaviors**
- How staff and clinicians may be fueling exactly what they are trying to stop
- Why child/adolescent **"terrorist behaviors"** work
- Technology and behaviors... video games, **electronic bullying**, learning styles
- **Case studies** & experiences

Who Should Attend

- OTs & OTAs
- SLPs & SLPAs
- PTs & PTAs
- Special Education Teachers
- School Psychologists/Counselors
- Preschool Teachers
- Child Developmental Specialists
- Pediatric Therapy Professionals
- Paraprofessionals; 1:1 Aides
- Social Workers

REGISTER

www.summit-education.com or call 800-433-9570

Workshop Dates

Manchester, NH

March 09, 2015

Dedham, MA

March 10, 2015



Practical Strategies and Interventions for Oppositional, Defiant and Anger Issues

in Children and Adolescents

Joy Berk, Ph.D., is a clinical psychologist and internationally recognized specialist in the child and adolescent behavioral field. Dr. Berk works in school settings, consults with school staff on a regular basis regarding his clients and conducts a variety of trainings every year for educational and therapy professionals.

Benefits to Attending

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- The **#1 reason** families inadvertently fuel **defiant behaviors**
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Practical Strategies and Interventions for Oppositional, Defiant and Anger Issues

in Children and Adolescents

Children diagnosed with Oppositional Defiant Disorder (ODD) can present a monumental challenge to therapists, teachers, parents and siblings. ODD and other conduct problems are the single greatest reasons for referrals to outpatient and inpatient mental health settings for children, accounting for at least half of all referrals. Complicating the success of therapeutic interventions is the high rate of comorbidity with anxiety and depressive disorders or ADHD. Current research also correlates a variety of cognitive skill deficits including executive function, emotional regulation, language processing, and social processing. These complicating comorbidities and correlations mean that ODD often requires multidisciplinary assessment and components of mental health care, case management, and educational intervention for clients to improve.

This dynamic workshop will address a full range of behavioral disturbances, from mild to severe, in order to identify the therapeutic techniques that have proven effective. Participants will review and discuss strategies which can be immediately applied across a variety of settings including home, community, social groups, classrooms, or therapeutic. Participants will examine the intersection of ODD with a variety of issues such as trauma, ADD, learning disabilities, bipolar disorder, and depression and discuss how these affect and alter treatment decisions. Participants will leave this workshop with a much improved diagnostic and treatment approach to ODD and other behavioral disorders.

About Your Program Instructor

Jay Berk, Ph.D., is a clinical psychologist and an internationally recognized specialist in the child/adolescent behavioral field. His office is a premier practice for work with children who have developmental disabilities, learning disorders and behavioral problems. Dr. Berk runs 14 social skills groups and is a foremost expert on group therapy. His work includes practical application of techniques for change with this population in groups, home, classrooms and individual therapy settings. In addition to maintaining a private practice, Dr. Berk works in school settings, consults with school staff on a regular basis regarding his clients, and conducts a variety of trainings every year for educational and clinical therapists. In private practice, he conducts therapy with children, adolescents, families, couples, and adults. Dr. Berk's sub-specialties include clients with stress and anxiety, learning disabilities, attention deficit disorder, Autism Spectrum Disorder, Tourette's Syndrome and the treatment of individuals who have multiple impairments. Dr. Berk works with children and adolescents with Oppositional Defiant Disorder, as well as their families. Dr. Berk has instructed at the University of London, UNICEF, The American Red Cross and is a consultant to two of the largest school districts in Ohio.

Learning Objectives

1. Identify oppositional behavior and causes for the escalation of this behavior.
2. Implement strategies with the child/adolescent who refuses to talk.
3. Describe why "regular" strategies (rewards, punishments) don't work and how to improve them.
4. Differentiate oppositional behaviors caused by ASD, ADHD and other disorders.
5. Design and implement intervention strategies to reduce passive aggressive, disruptive and violent behaviors.
6. Write and implement effective behavior plans for the classroom.
7. Reduce the disruptive impact and risk to other children or adolescents in the classroom, family or group.
8. Implement effective strategies with parents and other team members.

Join Our Faculty

Summit Professional Education is currently seeking qualified professionals to develop and teach workshops nationally. Visit www.summit-education.com/instructor for more information.

Workshop Outline

- Today's Impact on Behavior in Children/Adolescents**
 - » DSM-5 updates: Diagnosis of disruptive mood dysregulation disorder
 - » Impact of technology on behaviors
 - » Changes in schools systems and mental health delivery
 - » Non-verbal problem solving strategies
- Why Children Become Oppositional & Defiant**
 - » Splitting issues
 - » Problem solving errors
 - » Rage cycles
- The Diagnosis of Oppositional Defiant Disorder**
 - » Impact on service delivery
 - » The important difference between ODD and conduct disorder
- Related Issues/Disorders that Impact Oppositional Behaviors**
 - » ASD
 - » Sensory processing disorder
 - » ADHD
 - » OCD
 - » Learning disabilities
 - » Tourette's, poverty and others
- The Impact of Medications**
 - » Efficacy
 - » Medication trends
 - » Essential considerations regarding side effects
 - » Is there a medication for oppositional behaviors?
- Intervention Strategies to Reduce Passive Aggressive, Disruptive & Violent Behaviors**
 - » Individual/group/classroom
 - » Create immediate changes in behavior
 - » Strategies for aggressive behaviors without restraints
 - » Ways to recognize and recover
- Intervention Strategies That Do Not Work & How to Fix Them**
 - » Pitfalls in behavior plans and how to effectively revise
 - » Effective strategies with minimal staff time
- Intervention Options in a Variety of Settings**
 - » Creative problem solving techniques
 - » Methods to reduce maladaptive problem solving
- Strategies to Work with Parents & Staff Members**
 - » Resistant and non-disciplining parents
 - » Keeping your team effective
 - » Dealing with burned out staff members
- Keeping Ourselves Healthy & Effective**
 - » Traps we all fall into

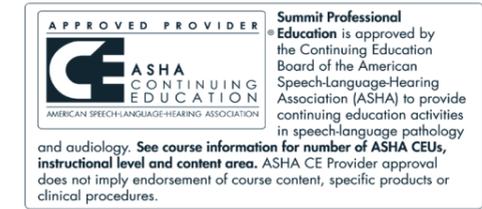
Workshop Schedule

- 7:30am – Registration & Breakfast
- 8:00am – Workshop Begins
- 11:30am - 12:30pm – Lunch On Your Own
- 3:30pm – Workshop Adjourns

Your instructor will break for 15 minutes in the morning and afternoon at appropriate times.

Continuing Education Credit

Speech-Language Pathologists & Audiologists - This program is offered for 0.6 CEUs (Intermediate level, Professional Area).



Occupational Therapists - Summit Professional Education is an AOTA Approved Provider of continuing education - provider #5873. This program is offered for 0.6 AOTA CEUs (6.0 contact hours). The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

Physical Therapists - MA: This workshop meets accepted standards for continuing competence activities. Save your certificate of completion for the relicensing process and/or your employer, 6.0 hours. **ME:** This workshop meets accepted standards for continuing competence activities. Save your certificate of completion for the relicensing process and/or your employer, 6.0 hours. **NH:** This workshop meets accepted standards for continuing competence activities. Save your certificate of completion for the relicensing process and/or your employer, 6.0 hours. **RI:** As per section 6.7 of the RI rules and regulations for licensing physical therapists and physical therapist assistants continuing education programs or offerings sponsored or approved by the AOTA are deemed approved by the PT board. Summit Professional Education is an approved continuing education provider for the AOTA #5873. This course is offered for 6.0 hours.

Educators - MA: Many states grant local boards jurisdiction over professional development plans and continuing education approval. Contact your local school district to find out whether this workshop meets your state or district requirements. **ME:** This course has been submitted for approval to Conference Services - University of Maine an approved continuing education processor for 6.0 continuing education hours (0.6 CEUs). **NH:** An educator employed by a NH School District needs to have this professional development activity approved prior to attendance - a non-employee should simply keep the certificate of completion on file, 6.0 hours. **RI:** This continuing education workshop is worth 6.0 professional development hours. Please retain your certificate of completion for your district professional development office and relicensing.

Professional Counselors - Summit Professional Education is an NBCC-Approved Continuing Education Provider (ACEP) and may offer NBCC-approved clock hours for events (or programs) that meet NBCC requirements. Sessions (or programs) for which NBCC-approved clock hours will be awarded are identified in the program bulletin (i.e. brochure or in the catalogue or Web site), 6.0 hours. The ACEP is solely responsible for all aspects of the program.

Social Workers - Summit Professional Education, provider # 1201, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org, through the Approved Continuing Education (ACE) program. Summit Professional Education maintains responsibility for this program. Social workers participating in this course will receive 6.0 clinical continuing education clock hours.

Psychologists - Summit Professional Education is approved by the American Psychological Association to sponsor continuing education for psychologists. Summit Professional Education maintains responsibility for this program and its content, 6.0 hours.

Child Development, Early Intervention and Other Specialists - This seminar qualifies for 6.0 continuing education hours as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific filing requirements.

This event contains intermediate level content.

SATISFACTORY COMPLETION

Participants must pay tuition fee, sign in, attend the entire seminar, complete an evaluation and sign out in order to receive a certificate of completion. Participants not fulfilling these requirements will not receive a certificate. Failure to sign in or out will result in forfeiture of credit for the entire workshop. No exceptions will be made. Partial credit is not available.

WORKSHOP HANDBOOK

Included with your registration you will receive a comprehensive manual compiled by the instructor.

DISCLOSURES: Guidelines exist whereby all speakers must disclose any relevant relationships. Jay Berk is compensated as the director of his own private practice and by Summit as an instructor. He has no non-financial relationships to disclose.

SCOPE OF PRACTICE: Workshop content is not intended for use by participants outside of the regulatory scope of practice of their license(s). You are responsible for knowing what lies within and without your professional scope of practice.

This content of this program is germane to children, students and clients ages 5-18yrs.

Have continuing education credit questions? Please email our CE Department at ceinfo@summit-education.com for the latest approval status.

THE SUMMIT GUARANTEE

Summit Professional Education is a national leader in high-quality educational products and services for today's professional. Our seminars and training programs are designed to help professionals achieve improved performance and results in all areas. Our faculty is the "best of the best" in their fields of expertise, providing programs that really make a difference to participants. If for any reason you are not satisfied with the program, simply notify the registrar of your intent to withdraw from the program prior to the first morning break, turn in your workshop materials and receive a 100% refund or credit on a future program.

REGISTRATION, CONFIRMATION & CERTIFICATES

Confirmations of registration will be sent via email. A copy of your registration confirmation will serve as

your receipt for fees paid at the time of registration. Walk-ins are welcome but must register onsite. Please notify us at least thirty (30) days in advance if you have special needs or require assistance. Certificates are mailed to the seminar location 5 business days in advance. If your certificate is not available the day of the seminar, please complete a certificate request onsite and a copy will be sent to you. Hotel locations must occasionally be adjusted. Please provide an email address and phone number to receive any important updates.

SUBSTITUTION & CANCELLATION POLICY

Substitutions may be made at any time. Requests for cancellation must be received in writing by fax or mail ten (10) days prior to the seminar in order to receive a refund less a \$20.00 administrative charge per canceled

attendee. If the cancellation is made within ten days or less, refunds will not be granted for any reason. A credit voucher will be issued that may be used toward a future seminar. Credit vouchers are transferable and do not expire. In cases of inclement weather where the seminar is conducted as scheduled, you may request a credit voucher toward a future seminar. If we must cancel or change the seminar for any reason, our liability is limited to the cost of tuition. If you register and do not attend, you are still responsible for payment.

W-9: To download a copy, logon to www.summit-education.com/w-9
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