# Lilly St. Angelo

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#### **Education**

#### Bachelor of Arts in Journalism | Indiana University, Bloomington, IN | August 2017- May 2021

- -Global French Certificate, minor in International Studies
- -Semester abroad at Aix-Marseille Université Aix-en-Provence, France

### Journalism Experience

#### Urban Change Reporter, Burlington Free Press, Burlington, VT

October 2021-August 2023

- Reported on social issues in Burlington including homelessness, housing, immigrant communities, gun violence using a solutions-focused lens
- Wrote an average of one enterprise story or profile and two to three short deadline pieces about breaking or trending news each week
- Attended the New England First Amendment Institute reporting workshop to learn investigative journalism skills

#### Pulliam Fellow, IndyStar, Indianapolis, IN

June-September 2021

- Wrote about openings and closings of businesses as well as new development in the Indy area
- Covered breaking news and crime on weekends

#### Reporting Intern, WFIU/WTIU News, Bloomington, IN

August 2020-May 2021

- Used Adobe Audition to edit together voicing and interviews for radio and TV stories
- Wrote for radio, TV and web
- Covered local and statewide arts and economy

#### Reporting Intern, Kokomo Tribune, Kokomo, IN

May-July 2019

- Covered general assignments in small agrarian Indiana city
- Wrote over 35 stories including features, business stories and breaking news

#### Reporting Intern, Daily Monitor, Kampala, Uganda

June 2018

- Gained health and international reporting experience at a metropolitan newspaper (circulation 16,000 daily)
- Reported on the Batwa, an indigenous tribe experiencing discrimination
- Won First Place in 2019 Multimedia News Story Contest, International Communication Division of the Association of Education in Journalism and Mass Communication

# Other work experience

## English Language Assistant | France Éducation International | Toulouse, France | October 2023-April 2024

• Worked in three primary schools in Toulouse, France teaching the English language through games, songs, books and cultural activities to students aged 6-10