

How to use the video of ‘The Necklace’ for your online classes

The uncut version of “The Necklace” gives you the play as it was performed live in the theater. At the end of each scene, the actors freeze, and the ‘Presenter’ enters and asks the students questions. You can see that the ‘Presenter’ is not searching for right or wrong answers, but rather is encouraging the students to express their ideas in English. She then asks the audience if they would like to repeat or continue the scene.

The playlist of individual scenes enables you to take on the role of the ‘Presenter.’ At the end of the scene, the actors freeze. In this freeze, pause the video so the students can see the final tableau. (the video goes to blackout after a few seconds, so make sure to pause in the freeze). You then engage your students in conversation. Try to ask the questions as if you don’t know the answer either and that you are experiencing and discovering the play with them. You have the chance also, during this conversation, to assess the level of understanding of your students.

At the end of the discussion, ask your students if they would like to repeat the scene or continue to the next.

Repeat: Simply repeat the previous scene and pause after the scene.

Continue: Continue to the next scene’s freeze.

Repeat and continue: Often, some students would like to repeat and others to continue. You have the choice to repeat the previous scene and continue to the next without pausing after the previous scene. This is a good option because it gives continuity as well as a review.

We have provided you with the questions that the ‘Presenter’ uses. Take your time with the questions to give your students the chance to think through what they have just seen, and to formulate responses. Add questions of your own, if you choose.

Have fun and enjoy the play.

Any questions? Contact the director at Bbregstein@etnyarts.org.

