Innovative leadership
Ideas that spark passion, engagement, and connection

MICHIGAN PTA
104TH ANNUAL CONVENTION

JULY 22-23, 2022
Best Western Premier Detroit
Southfield, MI
PTA for every child


We can do more together than apart
michiganpta.org/membership
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Don’t miss it!

Welcome First-Timers
• Friday 8:15 a.m.

Bylaws and Resolutions Q&A
• Friday, 11:30 a.m.
• Saturday, 10:00 a.m.

Advocate Leaders at Large (A.L.L.) PTA Meeting
• Friday, 5:45 p.m.

Mentoring Sessions
• Various Times
• Sign-up Required

Special Recognitions
• Friday during dinner

Convention Party
• Friday after dinner

Vendor Fair
• Saturday 9:30 a.m. - 1:30 p.m.

Reflections Display
• Saturday 9:00 a.m. - 10:45 a.m.

SCHEDULE OVERVIEW

Friday, July 22, 2022
8:00 Registration & Breakfast
9:00 Workshop Session 1
10:00 Workshop Session 2
11:00 Snack Break & Yoga
11:30 Workshop Session 3
12:30 General Session 1 & Lunch
2:00 Workshop Session 4
3:00 Snack Break & Yoga
3:30 General Session 2
4:45 Workshop Session 5
5:45 Round Table Discussions
6:30 Student Panel & Awards Dinner
8:30 After Party

Saturday, July 23, 2022
8:00 Registration & Breakfast
9:00 Workshop Session 6
10:00 Snack & Vendor Fair Open
10:45 Reflection Ceremony
12:30 Lunch
1:30 General Session 3
2:30 Workshop Session 7
3:30 Snack Break & Yoga
4:00 Workshop Session 8
5:00 General Session 4 & Dinner
5:30 Mental Health Panel
6:30 Student Panel & Awards Dinner
7:00 Convention Adjourns
Greetings PTA Members:

Welcome to your state convention! I hope that you are staying safe and well. Thank you for taking this time to learn and grow as a leader. Your attendance is a testament to your commitment to our PTA mission: To make every child’s potential a reality.

I am honored to serve as the 57th national president of this incredible association that we love so much. PTA reached our momentous 125th Anniversary on Feb. 17, 2022, and it fills me with pride to say that our mission work is alive and thriving in communities across the nation.

We help every child reach for the stars, we empower our families to fully engage in their child’s development, we support our teachers and staff, and most importantly, we raise our One PTA voice to advocate for all of our children’s needs to all decision makers.

As Mother Teresa said, “The miracle is not that we do this work, but that we are happy to do it.” The coming months will provide new challenges and new opportunities, but I know I can count on all of you to meet them with PTA passion, persistence and servant leadership.

My wish for you at your state convention is to leave this experience with a renewed mindset. Use this moment to recommit yourself to this work. Be open to possibilities. Today is a chance for all of us to rededicate ourselves to the mission and work even harder to make sure that our children are successful in their schools, and that families are engaged like never before.

Please know that National PTA is here to support you every step of the way. I encourage you to explore the available resources, especially the PTA for Your Child membership campaign, at PTA.org/MembershipCampaign. Remember, we want every family in our schools to join PTA, because we can do more together than apart.

We can succeed in ensuring our children become all that they can be. Are you ready to start the work with me? I can’t do it alone—so I can’t wait to see what we can accomplish together, as ONE PTA!

Thank you for all that you do. Have a great convention!

Sincerely,

Anna King
President, National PTA
Welcome to the 104th Annual Michigan PTA Convention!

We couldn’t be happier to meet in person after two years of pivoting to a virtual Annual Meeting. Reflecting on navigating up to this weekend, we need to applaud our resilient PTA leaders in Michigan that have evolved with each challenge that the COVID barriers provided.

The passion of PTA is driven by our mission: to make every child’s potential a reality by engaging and empowering families and communities to advocate for all children. And with every boundary, leaders found a way to elevate PTA and its mission.

We found ways to support our community to operate without a brick-and-mortar building.

We boosted the ability to communicate through technology using the enhanced MemberHub tools and became proficient at Zoom and other meeting platforms.

We developed events such as information sessions and town halls to engage and update families.

We held events like Road Rallies for fun and safe events when we couldn’t use school gyms and libraries.

We saw an increase in meeting attendance when offering the online option, allowing parents and caregivers with challenging schedules to be engaged in PTA when being present in person wasn’t possible.

The PTA advocacy voice was louder than ever with more than 20 attendees to the 2021 National PTA Virtual Legislative convention. This kind of representation shows our legislators that parents, guardians, and community members are paying attention to how they legislate for our children.

More PTA members and families attended School District Board of Education meetings than ever before.

Continue to elevate PTA by finding opportunities to innovate new ways for PTA. Share your ideas and create new friendships with other PTA leaders this weekend. Above all remain an Innovative Leader for Michigan PTA!

I look forward to seeing and engaging with each of you during convention.

Tracey Troy
President, Michigan PTA

A NOTE FROM the Convention Chair

The 2022 Michigan PTA Convention Committee is excited to be hosting members from across the state in person for the first time since 2019. We have worked hard to make sure that the two-day event is packed with everything that local unit leaders, parents, educators, and students need. We spent hours selecting the right location, seeking out dynamic speakers, and finding relevant exhibitors. In addition to the main programming, we’ve also incorporated some healthy breaks. We look forward to hearing your feedback and incorporating it into next year’s convention which will be Saturday, April 29 - Sunday, April 30th in the same location. Mark your calendars and invite other members from your units to join us. We have already started planning for next year to be even bigger with more helpful resources and exciting workshops.

Dr. Tonya Whitehead, Convention Chair
First Time at Convention?
Not sure where to go or what to do first? Your first time at convention can be overwhelming. Join other first timers and learn the fundamentals for surviving convention and have fun too! Michigan PTA Leaders and Past Presidents will teach you everything you need to know. Friday, July 22, 8:30 am in Woodward IV.

Check Out Our PTA Shop!
Snag some cool PTA gear at our PTA Shop. during breaks, meals and vendor fair.

### CREDENTIALS REPORT

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<tr>
<td>Non-Voting Delegates</td>
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<td>Guests</td>
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<td>Exhibitors</td>
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<td>Total Attendees</td>
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</table>

Thank you to Our Convention Sponsors and Supporters

Friend of the Michigan PTA, Margaret Blount

Snap, Tag, Share!

#MIPTACON22
Don't miss the vendor fair!
Saturday 10:00 - 1:30

Be sure to visit every vendor to get a punch on your passport to be entered in a raffle which will take place at General Session 4 at 5:00 p.m. on Saturday. Must be present to win.

- Apex Leadership Co.
- Michigan Alliance for Families
- Empowered Flower Girl
- Michigan Association for Media in Education (MAME)
- Booster
- Michigan Learning Channel
- educreds LLC
- Michigan Education Trust (MET)
- Educatius Group
- Prevention Network
- Michigan Optometric Association
- Michigan Office of School Safety
- Michigan Department of State
- BABESWORLD Inc.

Convention site layout

Notice of Filming and Photography
When you attend this event, you enter an area where photography, audio, and video recording may occur. By entering the event premises, you consent to such recording media and its release, publication, exhibition or reproduction.

MET is a 529 prepaid tuition savings program which allows you to pay for future higher education at today's price. MET is flexible, transferable and even refundable.

More information at SETwithMET.com
CONVENTION

Procedures

Convention Procedures Pre-Registered Delegates
1. Delegates must present their current membership card at the Registration Desk, where badges and packets will be issued.
2. Non-PTA registrants should report to the Registration Desk, where badges and packets will be issued.

On-Site Registration
1. Delegates must present their current membership card at the On-Site Registration Desk.
2. Upon payment of the registration fee, a badge and registration materials will be issued.

Other Convention Procedures
1. At the Registration Desk, guests invited by the State President will be issued a Guest Badge, which they must show for admission to any Michigan PTA Convention event.
2. Representatives of the media will be admitted to meetings upon presentation of press credentials. These badges must be obtained from the Registration Desk.
3. Reporters with Michigan PTA Press Passes will be permitted to sit in the nonvoting section of all general meetings in order to cover the proceedings. If they wish to question or interview general meeting participants, however, they must make arrangements through the President. Any registered attendee who is approached by a reporter directly is not required or expected to respond to the reporter’s questions at that time. Instead, the participant may refer the reporter to the Michigan PTA Office to try and set up an interview at their mutual convenience.
4. No exhibits, literature, or materials other than those of the Michigan PTA or its service agencies shall be displayed or distributed unless approved by the President.
5. Only those individuals or groups who have secured a space in the exhibit area may sell or distribute any material at the Convention. All demonstrations and sales activities must be confined to the limits of the exhibit booth unless otherwise provided for by the Convention Program Committee.

Convention General Information:
Name Badges: Name badges are required for admittance to all Convention functions including workshops, general meetings, meals and the vendor fair.

In keeping with the Michigan PTA’s duty of care and responsibility as host, we request everyone wear a medical-grade mask when not actively eating or drinking.
General Convention Rules
1. Visiting, non-voting delegates shall have all the privileges of the convention except making motions, debating and voting.
2. Delegates are required to wear badges at all times for identification and to receive special privileges. Badges are required for admission to all meetings including workshops, meals and exhibits.
3. When the convention body is participating in a counted vote, the doors will be closed and admission will only be granted at the end of the vote, when the chair has announced the results of the vote.
4. When delegates are unable to hear the speaker, they are to inform the teller at the nearest microphone in order that the participants on the platform may be informed.
5. Messages, motions, or communications shall be carried by the pages only. No one may make a personal communication with the Chair, except in cases of emergency.
6. Robert’s Rules of Order Newly Revised shall govern the Convention on parliamentary procedure in all cases in which they are applicable and in which they are not in conflict with the Michigan PTA or National PTA.
7. All student activities must be approved prior to the Convention by the Convention Program Committee, in accordance with Student Participation Guidelines.
8. Any youth that is not a voting or visiting delegate must be accompanied by his or her parent or adult chaperone at all times, and will be admitted to all functions, including paid meals, with a guest badge.
9. An alternate filling the place of an absent delegate must register at the registration desk upon arrival at Convention.
10. There shall be no smoking in any General Meeting, planned meals or workshops.
11. Use of cellular phones and audible pagers will not be allowed in General Meetings and workshops.
12. A Minutes Audit Committee of three persons shall be appointed by the Convention Chair. The Convention minutes shall be approved by the Convention Minutes Audit Committee and ratified by the Board of Directors at its fall meeting.
13. No exhibits, literature or materials other than those of Michigan PTA or its service agencies shall be displayed or distributed unless approved by the Executive Committee or the state president.

Obtaining and Using Voting Credentials
Every PTA/PTSA unit and council that has fulfilled current Standards of Affiliation (SOA) is eligible for voting credentials and should send delegates to convention. A voting credential is allotted to registered attendees who are members of a Local Unit in Michigan or of A.L.L. PTA, and who have been a member for more than 30 days.

Delegates Speaking and Voting Procedures
1. Delegates will show their voting credential cards for the privilege of making motions, debating and voting.
2. Delegates wishing to speak shall go to the nearest appropriate microphone and await recognition of the Chair before speaking. Upon being recognized, delegates shall give their name in full, city or county, and the name of the local unit or council, or member of the Board of Directors.
3. All motions must be presented in writing to the chair and signed with full name, city or county and the name of the local unit/council represented, or Board of Directors.
4. A voting member may speak for only two (2) minutes at one time on any question under discussion and only twice on the same question. No delegate may speak for the second time until all delegates seeking recognition have had the opportunity to speak. All speakers shall conform to the signal of the Timekeeper.
5. No item of business, including bylaws and resolutions, may be on the floor for more than thirty (30) minutes (excluding all points of order, points of information, voting and procedural issues.) Within this time frame, the Chair shall recognize delegates “for” and “against” motions in alternating order. In order to extend debate time, a delegate must move to extend debate, which requires a second, is amendable, is not debatable, and requires a 2/3 rising vote. There shall be a limit of three (3) ten (10) minute extensions on each item of business.
Parliamentary Procedures
To expedite convention business, the following procedures will be used:

Microphones
- There will be microphones numbered 1 and 2 on the floor.
- Microphone #1 will be used for Debate, Proposing Main Motions and Higher-ranking Motions, and for Points of Information.
- Microphone #1 will be used by delegates wishing to speak For and Against a motion or amendment.
- Microphone #2 will be used by delegates wishing to Move the Previous Question, Make a Request, Parliamentary Inquiry, Point of Order, an Appeal, or to Raise a Question of Privilege.

Cards
- **Green Cards** (microphone #1)
  - Debate: Speak For a motion.
- **Red Cards** (microphone #1)
  - Debate: Speak Against a motion.
- **White Cards** (microphone #1)
  - Debate: To Propose motions of higher rank that are in order; Point of Information, to ask the chair a question.
- **White Cards** (microphone #2)
  - Requests, Inquiries, Points of Order, and Appeals: Can interrupt a delegate speaking in debate if urgency requires it. No second is required except in the case of Appeal.

A. Raise Question of Privilege:
   1. To protect the rights and privileges of the assembly or any delegate;
   2. Used for the Comfort of the assembly (concerning temperature or ventilation, audio problems, disturbances);
   3. The chair decides.
B. To Request a Withdrawal of a Motion.
C. Call for a Division (requesting the vote be taken again by rising and may be made from the floor without going to the microphone).
D. Division of the Question (if any part of the pending question is capable of standing alone to be discussed and voted on).
E. Points of Order: Raised by a delegate who calls attention to a violation of the rules.
F. Appeal: Requires a second and is made when the delegate does not agree with the ruling of the chair. The appeal must be made immediately at the time of the ruling; a majority vote or tie vote sustains the chair.
G. Parliamentary Inquiry: To ask the chair
   1. A question about parliamentary procedure;
   2. If a certain motion is in order.

Amendments
The motion “to amend” is used to modify the wording of the pending motion before the pending motion itself is voted upon. Delegates should use the proper terminology and identify the position in the motion where the amendment should be placed. The processes for amending are the following:
- Insert words or add at the end
- Strike out words
- Strike out and insert
- Substitute – never less than a complete paragraph

Two amendments may be pending at one time. The primary (first) amendment must be germane – related – to the motion. The secondary (second) amendment must be germane to the primary amendment. Amendments require a majority vote. All motions must be presented in writing on forms obtained from the microphone attendants.
# Parliamentary Chart - Ranking Motions

<table>
<thead>
<tr>
<th>Name of Motion in order of Rank</th>
<th>May Interrupt</th>
<th>Requires Recon.</th>
<th>Requires a Second</th>
<th>May Be Debated</th>
<th>Vote Required Majority or 2/3</th>
<th>May Be Amended</th>
<th>May Be Reconsidered</th>
<th>Principal Purpose</th>
<th>Phraseology of Motion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fix the Time to which to Adjourn</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X (M)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>To set the time, and sometimes the place, for another meeting or continue business of the present session</td>
<td>I move that when we adjourn, we adjourn to meet at… (time, place).</td>
</tr>
<tr>
<td>Adjoin</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>(M)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>To close the meeting.</td>
<td>I move to adjourn.</td>
</tr>
<tr>
<td>Recess</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X (M)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>To authorize a short, immediate intermission while a motion is pending.</td>
<td>I move to Recess until… (or for…).</td>
</tr>
<tr>
<td>Raise a Question of a Privilege</td>
<td>X*</td>
<td></td>
<td></td>
<td></td>
<td>X*</td>
<td></td>
<td>X</td>
<td>To permit an urgent request that rights and privileges of assembly or members be taken up at once.</td>
<td>I raise to a question of privilege.</td>
</tr>
<tr>
<td>Call for the Orders of the Day</td>
<td>X*</td>
<td></td>
<td></td>
<td></td>
<td>X*</td>
<td></td>
<td>X</td>
<td>To require the assembly to conform to its agenda, program, or order of business.</td>
<td>I call for the orders of the day.</td>
</tr>
<tr>
<td>Lay on the Table</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>(M)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>To lay the pending question aside temporarily when something more urgent has arisen.</td>
<td>I move to lay on the table…</td>
</tr>
<tr>
<td>Previous Question (Stop Debate)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>(2/3)</td>
<td>X*</td>
<td></td>
<td>X</td>
<td>To close debate and bring the assembly to an immediate vote on one or more pending questions.</td>
<td>I move the previous question. (or) I call for the previous question.</td>
</tr>
<tr>
<td>Limit or Extend Limits of Debate</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>(2/3)</td>
<td>X*</td>
<td></td>
<td>X</td>
<td>To exercise special control over debate on a pending question or a series of pending questions.</td>
<td>I move that the debate be limited to… (or) I move that debate be extended to…</td>
</tr>
<tr>
<td>Postpone to a Certain Time</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>(M)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>To defer action on a pending question to a definite day, meeting, or a certain event.</td>
<td>I move to postpone… until…</td>
</tr>
<tr>
<td>Commit or Refer</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>(M)</td>
<td>X*</td>
<td></td>
<td>X</td>
<td>To refer a pending question to a relatively small group of selected persons to investigate or to act.</td>
<td>I move to refer the motion to…</td>
</tr>
<tr>
<td>Amend</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>(M)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>To modify the wording of a pending motion before the motion itself is acted on.</td>
<td>I move to amend by…</td>
</tr>
<tr>
<td>Postpone Indefinitely</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>(M)</td>
<td>X*</td>
<td></td>
<td>X</td>
<td>To decline to take a position on the main question; to avoid taking a direct vote.</td>
<td>I move to postpone indefinitely.</td>
</tr>
<tr>
<td>Main Motion</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>(M)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>To bring business before the assembly.</td>
<td>I move that…</td>
</tr>
</tbody>
</table>

A focus on Mental Health

We are offering several workshops and panel discussions to support students and families:
- Knowing your rights/what's next?
- Finding Wisdom
- Better Ways for Better Days
- Homelessness Does Not Mean Hopeless
- Building a Babes Community (For the young at age and the young at heart)
- RELAX: Alternatives to Anger for Parents and Caregivers
- Changing Negative Self-Talk
- Viewing and Discussing "Screenagers: Growing Up in the Digital Age"

MICHIGAN PTA DEI COMMITTEE
YOUTH MENTAL HEALTH STUDENT PANEL
FRIDAY, JULY 22, 2022, 7:05 - 7:50 P.M.
This panel addresses the mental health challenges these students observe in their schools. Topics range from how the pandemic changed their worldviews, supporting peers, setting boundaries, and handling stress, safety issues and social stigmas.
- Divya Ramisetty, Farmington High School PTSA
- Charmi Yakkanti, Farmington High School PTSA
- Kanishka Kanishka, Farmington High School PTSA
- Arianna Hoffman, Farmington High School PTSA
- Lane Meyer, Northville High School PTSA
- Rani Dhiman, North Farmington High School PTSA
- Avery McMechan, Garden City High School PTSA

STUDENT MENTAL HEALTH PANEL - SATURDAY, JULY 23, 2020, 5:45-7:00 P.M.
Our children and students are living through unprecedented times which has led to a mental health crisis according to the American Psychological Association. As parents and educators, we are the first line of defense to help the younger generation understand what is happening and address their feelings.

Dr. Brandi Pritchett-Johnson
Dr. Alyssa Hadley Dunn
Klaudia Burton
Mary Kay Murphy
Dr. Alyssa Hadley Dunn is an Associate Professor of Teacher Education at Michigan State University. She has been at MSU for eight years and, before that, was an assistant professor of urban education at Georgia State University. A former high school teacher, Dr. Dunn now focuses her teaching, research, and service on urban education for social and racial justice. She studies how to best prepare and support teachers to work in urban schools and how to teach for justice and equity amidst school policies and reforms that negatively impact teachers’ working conditions and students’ learning conditions. She has written two award-winning books and dozens of journal articles and her third book is the focus of this talk: Teaching on Days After: Educating for Equity in the Wake of Injustice (Teachers College Press, December 2021). A committed public scholar, she has been a contributor to the Huffington Post and National Public Radio. Among other awards, most recently, Dr. Dunn is the winner of the Critical Educators for Social Justice Revolutionary Mentor Award from the American Educational Research Association and Michigan State University's Teacher-Scholar of the Year Award. She is also the mother of two young children.

Mary Kay Murphy is a passionate Michigan educator dedicated to elevating the role of teacher leaders and creating equity-focused schools. She leads program implementation and growth in Greater Grand Rapids, Michigan.

Mary Kay taught grades K-8, was a building principal, and was an instructional coach. In addition to school system work, she also gained experience working at national non-profits as a leadership coach at Partners in School Innovation and Associate Director at The Education Trust-Midwest.

Mary Kay holds a B.A. in Elementary Education from Aquinas College and a M.Ed in Educational Leadership from Grand Valley State University. She lives in Grand Rapids, Michigan with her husband, three children, and fur babies Scout and Lucy.

Klaudia Burton currently serves as the Director of Equity and Social Justice for East Lansing Public Schools. Before serving in this role, Klaudia was previously teaching high school science in both East Lansing and Lansing Public Schools. When she is not conducting her work within the district, Klaudia serves as a co- visionary for a non-profit that promotes belonging and providing resources to educators of color, known as The Black Educators Collaborative. When she is not conducting her work within the district, she enjoys coaching cheerleading and track and field at East Lansing. She holds a BS in Biology from St. John's University and MA in Teaching and Curriculum from MSU. Klaudia sets her work around the foundation that oppression is intersectional and therefore all equity work needs to be addressed in such a way. “There is no such thing as a single-issue struggle because we do not live single-issue lives.” - Audre Lorde

Dr. Brandi Pritchett-Johnson (affectionately known as Dr. Brandi) is a licensed psychologist, wife, mother, educator, trainer/speaker, and more. She is the Owner of The Diane Morgan Group, a therapy and consulting firm that specializes in creating and providing culturally informed therapeutic services and training to individuals, families, and corporations.

Dr. Brandi also serves as the Founder/CEO of Future 4 Teens (F4T), a non-profit organization with a commitment to change-the-game of mental health for youth. The F4T purpose is to heal the brokenhearted by providing customized, fun, and affordable therapeutic services. Through her most recent professional role as an Assistant Professor/Director of Clinical Training in Wayne State University’s Counseling Psychology program; Dr. Brandi is committed to educating and training the next generation of mental health providers.

Dr. Brandi has worked at the University of Florida, Ohio University, Western Michigan University, and Kalamazoo College in a variety of roles. She brings a wealth of experience and innovation from her work in the K-12 Public School System, non-profit sector, long term care industry, and community mental health settings. Her areas of expertise include; individual and group therapy, training and supervision, organizational consultation and program development, and she is a dynamic and attentive public speaker. Her areas of specialty include; identity development, intergenerational trauma, grief & loss/bereavement, family therapy, clinical training, professional development, and social justice.

Dr. Brandi received her undergraduate degree from the HBCU Clark Atlanta University, and her masters and doctorate in Counseling Psychology from Western Michigan University. She has served as a guest lecturer for the Aurora Girls School in Soweto in South Africa and is considered an emerging pioneer in the field of psychology and mental health care. She has been invited as an expert feature on TVOne’s For My Man, WDIV Channel 4 and Fox2 Detroit news as well as a host of radio stations such as BAM! Radio and WRGJ 90.0 FM Need to Talk Radio. Dr. Brandi was elected as the 2022 President for the Michigan Psychological Association Foundation, serves as a Member-at-Large for the American Psychological Association’s Society for the Psychological Study of Race, Ethnicity, and Culture (Division 45), and is a former editorial board member for The Counseling Psychologist, the premier journal for the field of psychology.

She is married to Dr. Joe Johnson and truly enjoys raising their two sons, Joe and Carter.
Thank you to AIM!
Convention Sponsor

Affordable insurance tailored for your PTA
Starting at only $65 per year

When you obtain insurance through AIM, you can rest assured that you are protected from potentially catastrophic financial losses that can result from claims related to the various events organized by your PTA.

- **Event Insurance**
  Protection against lawsuits for bodily injury or property damage liability resulting from a sponsored event

- **Embezzlement Insurance**
  Protect your organization’s money against theft or embezzlement

- **Property Insurance**
  Protect your business personal property such as fundraising supplies, auction / raffle items, or popcorn machines

- **Professional Liability Insurance**
  Protect your organization’s directors & officers from lawsuits for “wrongful acts”

Get your PTA fully covered. Get a quote and buy online in just minutes!

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See page 52 for more information!
Youth Engagement Summit

Conference Room 2

Friday, July 22

9:00 a.m. - 9:50 a.m.
YES: Law, Finances, Behaviors and Accountability
Presenters: Krystal Banks
Essential information every individual in the US should know about their legal rights and the judicial system.

10:00 a.m. - 10:50 a.m.
Building a Babes Community
Presenters: Rev. Dr. Lottie Jones-Hood, Mrs. Develyn Newell
Babes is an evidence-based program with curriculum, story books, and songs and focuses on the social-emotional well-being of the young at age and the young at heart.

11:30 a.m. - 12:20 p.m.
Better Ways for Better Days
Presenter: Melvin D. Foreman
We will identify healthy habits that contribute to personal growth and success both in and out of school, suggest the power of a made up mind, share 10 characteristics that kill success and use the aforementioned to introduce a daily practice to get us started and living better ways for better days to come.

2:00 p.m. - 2:50 p.m.
We ROC!
Presenter: Lachelle Thomas
Students discuss respecting the choices that they and others make with kindness. Some of the Choice Topics are Attire, Social Connections, Gender relationships, and Communication.

Saturday, July 23

9:00 a.m. - 9:50 a.m.
The Power of Words: Student Voices Pushing For Equity
Presenter: Antoinette Pearson, EdD
Student Voices inform, enlighten and empower others to change. Student voices can be the change needed to address many challenges existing in our school, particularly in the area of equity. This session will provide help to inspire students to use their voice and provide strategies to share their voices with school leadership and community.

2:30 p.m. - 3:20 p.m.
Finding Wisdom
Presenter: Tywana R. Fredenburg
Finding Wisdom is an every day Journey. When parents, teachers, mentors, or anyone that loves us tells us not to do something or to do something it’s because they want to see us prosper and not make the wrong decision in life. Sometimes they themselves have traveled down the road they see you headed and don’t want you to experience what they’ve experienced. So save yourself the heartache and listen to them.

4:00 p.m. - 4:50 p.m.
Homelessness Does Not Mean Hopeless
Presenter: Deborah Foster
Students will be given information about being homeless. Their peers or themselves may be homeless, but not hopeless. Discuss how students view their homeless peers, do they know any homeless students. Homelessness does not mean a student cannot be successful and/or healthy academically, socially, mentally, and emotionally.

For additional resources that will help develop leadership skills, teach you about the legislative process, and how to contribute to the school and community visit pta.org/home/run-your-pta/ptsa-resources
Friday, July 22

8:15 a.m. - 8:50 a.m.
First Timers
Is this your first PTA Convention? This optional session is an introduction to Convention for first-time participants. You'll meet some experienced convention-goers who can give you tips on how to get the most from our two days together. This is also your first chance to meet and chat informally with some Michigan PTA board members.

Workshop Session 1
9:00 a.m. - 9:50 a.m.
Knowing Your Rights!
Presenter: Sharene Nathan
Room: Woodward I
Part 1 of 2. This workshop will discuss the general rights that all Michigan parents should know. (Part 2 is entitled What's Next)

The State of Education in Michigan
Presenter: Marcey Dwyer
Room: Woodward II
Have you ever wondered how Michigan stands up to the rest of the country in educating our children? This presentation will give you an overview of the Michigan Public School education system, how we got here, our strengths and weaknesses, how we compare to the rest of the country, and how we identify what education reform is necessary to make it the best possible for the future. You will learn how to look at information for your school, district, state and what we all should be talking about for the future.

Viewing of "Screenagers: Growing Up in the Digital Age"
Presenter: Susie Crafton
Room: Woodward III
Part 1 or 2. View and discuss the award-winning film that probes into the vulnerable corners of family life and depicts messy struggles over social media, video games, and academics. The film offers solutions on how we can help our kids navigate the digital world.

Parliamentary Procedure: Who is Robert and Why Do We Have to Follow His Rules?
Presenters: Sue Bellows, Deb Macon
Room: Woodward IV
An interactive workshop to help you understand the how and why of Parliamentary Procedure. Attendees will be given resources to help them, and their unit/council, facilitate meetings.

Workshop Session 2
10:00 a.m. - 10:50 a.m.
What's Next?
Presenter: Sharene Nathan
Room: Woodward I
Part 2 of 2. This workshop discusses the next steps for parents of students that have a disability with a focus on preparing students to live independently with little to no help.

RELAX: Alternatives to Anger for Parents and Caregivers
Presenter: Lisa Tams, LMSW
Room: Woodward II
In this workshop, we will be sharing information looking at anger and strong emotion in infants, toddlers, and preschoolers and discuss the developmental stages in children's self-control and how we, as parents and caregivers, can assist children at each stage.

Discussion of "Screenagers: Growing Up in the Digital Age"
Presenter: Susie Crafton
Room: Woodward III
Part 2 of 2. View and discuss the award-winning film that probes into the vulnerable corners of family life and depicts messy struggles over social media, video games, and academics. The film offers solutions on how we can help our kids navigate the digital world.

Membership and MemberHub 101
Presenters: Tanya Pitkin, Beth Hulett
Room: Woodward IV
Join us for tips and tricks for making the most of MemberHub followed by a presentation of membership tools available to you.

Snack & Yoga
11:00 a.m. - 11:30 a.m.

Workshop Session 3
11:30 a.m. - 12:20 p.m.
BeSMART for Kids: Talking to Adults about the Presence of Guns in Homes Where Your Child May Go
Presenter: Susan Yeghissian
Room: Woodward I
A 20-minute slide presentation describing the importance of storing firearms securely and talking to adults about the presence of firearms in their homes. Relevant for every adult, not just those who own firearms. With more guns in more homes due to an unprecedented surge in gun sales over the past two years, it's more urgent than ever for parents and caregivers to know how secure storage protects children.
11:30 a.m. - 12:20 p.m. continued

**Changing Negative Self-Talk**
Presenter: Lisa Tams, LMSW
Room: Woodward II

Negative self-talk is an inner dialogue you have with yourself that may be limiting your ability to believe in yourself and your own abilities, and to reach your potential. Negative self-talk can not only be stressful at the moment, but it can also cause long-lasting negative consequences to our overall emotional health and well-being. The objectives for this workshop are:
- Learn about your brain’s negativity bias.
- Explore how you respond to stress.
- Benefits of positive self-talk.
- Explore tools for dealing with negative self-talk.

**Empowering Students Through PTSA**
Presenter: Natalie Lowenfeld and Farmington High School PTSA Student Leaders
Room: Woodward III

This session will highlight how PTSA can involve and empower students, giving them a voice, and building a stronger PTSA.

**Advocacy 101**
Presenters: Jenn Garland and Mike Testa
Room: Woodward IV

Presenting basic advocacy concepts, simple ways to build relationships and engage unit membership in advocacy efforts. Includes an introduction to the Michigan PTA Advocacy Committee, what a PTA advocate can and cannot do, how to sign up for VoterVoice, what an Advocacy (or Legislative) Chair is, how to update your Advocacy Chair in MemberHub, National PTA tools and information, Michigan PTA Advocacy history, and Advocacy goals, next steps, and contacts.

**Lunch**
12:30 p.m. - 1:00 p.m.

**General Session 1**
1:00 p.m. - 2:00 p.m.
- Call to Order / Welcome
- Senator Jeremy Moss
- Posting Colors
- Pledge of Allegiance
- Inspiration Moment
- Credential Report / Quorum
- Convention Rules
- Convention Program
- Opening Remark
- President’s Report
- Board / Committee Intro

**Workshop Session 4**
2:00 p.m. - 2:50 p.m.

**Advanced Advocacy**
Presenter: Jenn Garland
Room: Woodward I

Presenting advanced advocacy concepts, more involved ways to build relationships and engage unit membership in advocacy efforts. Goes into deeper depth about the Michigan PTA Legislative Platform, current advocacy efforts at the state and federal levels, and the relationships Michigan PTA maintains with legislators and other statewide education advocacy organizations.

**Eat Healthy, Be Healthy**
Presenter: Charles Jackson
Room: Woodward II

EHBA is a workshop designed to inform adults with or without children how to adopt changes in diet and exercise to achieve positive health outcomes. Topics include: tips to increase fruit and vegetable consumption; how to prepare quick and easy meals and snacks, eating healthy on a budget, increasing physical activity, reading the nutrition facts label and many more.

**The Michigan Learning Channel**
Presenter: Dr. Randy Liepa
Room: Woodward III

The Michigan Learning Channel provides curriculum-aligned instructional resources for students and teachers, with Pre-K to 3rd grade programming, focused on literacy, math and social-emotional learning, and is quickly expanding to include grades 4 to 12.

Presenters: Sue Bellows
Room: Woodward IV

Presenting why elections are important to your association, and how Nominations are run.

**Snack & Yoga**
3:00 p.m. - 3:30 p.m.

**General Session 2**
3:30 p.m. - 4:45 p.m.
- Call to Order
- Inspiration Moment
- Credential Report / Quorum
- National PTA Welcome
- Governor Welcome
- Treasurer’s Report/Pres of Audit
- Resolutions (Part 1)
- Bylaws (Part 1)
Workshop Session 5  
4:45 p.m. - 5:35 p.m.

Resolutions, Position Statements, Motions - What Are They, and Which One to Use  
Presenter: Jenn Garland  
Room: Woodward I  
Attend this program to understand the differences between motions, position statements, and resolutions and which you should use in different circumstances.

Michigan School Funding: The History, the How, and Why Michigan is at a Crossroads  
Presenters: David Arsen and Marcy Dwyer  
Room: Woodward II  
give an understandable overview of public school financing, how it works, what will impact it in the future, and what we can do about it to be at the same levels as other states in the country.

Mentoring Girls & Inspiring Sisterhood  
Presenter: Rasheda Williams  
Room: Woodward III  
This is an interactive and engaging workshop for anyone who works with or is raising girls and young women. The workshop promotes the value and benefits of role modeling and mentoring as tools to combat relational aggression and encourage positive relationships among 21st-century teens. We explore how girls’ development plays a key role in their socialization and we examine the role of popular media in shaping girls’ relationship realities.

President to President Chat  
Presenters: Tracey Troy  
Room: Woodward IV  
Are you a new or returning PTA President? Have you stopped and wondered “oh no, what have I got myself into?” We’ve been there, we’ve done that! This workshop will feature past presidents to talk through the topics that you find challenging or where you might need an inspirational kick-start.

Dinner, Mental Health Panel, Recognitions  
6:30 p.m. - 9:00 p.m.
- Welcome  
- Student Panel  
- Recognition of Past Presidents  
- Many Hats of PTA  
- Scholarship Award Presentation  
- Recognition of Honorees  
- Changes to Awards  
- Recognize Grant Winners  
- Recognize School of Excellence winners  
- State Award Presentations  
- New Charters

Saturday, July 23

Workshop Session 6  
9:00 a.m. - 10:00 a.m.

What is the Office of School Safety and How Can it Help Schools Be Safer?  
Presenter: Kimberly Root  
Room: Woodward I  
The Office of School Safety is housed within the Michigan State Police. In its relative infancy, the OSS is building resources for schools and school administrators, parents, and communities in order to improve the safety of schools in our state. In this interactive presentation, participants will gain insights into best practices for facilities, training and threat assessment.

"Eye" Make a Difference! Tips and Tricks to Optimize your Students Vision for Learning  
Presenters: Shea Ferree Carney, OD  
Room: Woodward II  
Did you know, 80% of learning occurs thru the visual system and less than 10% of kids have an eye exam before they start school. Over 25% of children have vision issues that is often undetected (and will pass a vision screening) which can result in a delayed development, poor performance in school and social settings and low self-esteem. Learn how to detect and help your students succeed..

Councils Q&A  
Presenters: Lisa Roscoe and Sandy Winkler  
Room: Woodward III  
A PTA Council is a key resource for local units, providing support and training and serving as a key communication link between the local units and Michigan PTA. Councils represent 3 or more local units and have their own officers. This workshop is for Council leaders to network and share ideas. It is also for units who are interested in forming a Council to learn from experienced Council members.

Secretary Foundations  
Presenter: Jenna McMechan  
Room: Woodward IV  
Learn what you need to know as the Secretary. What needs to be included in your minutes and how do you present them at your next meeting? Everything you need to know to find answers in your bylaws and standing rules. What should be included in your agenda? What can you throw away and what must you keep?
Reflections Gallery & Performances
9:30 a.m. - 10:30 a.m.

Reflections Ceremony
10:45 a.m. - 12:15 p.m.

Lunch
12:30 p.m. - 1:30 p.m.

General Session 3
1:30 p.m. - 2:30 p.m.
- Call to Order
- Inspiration Moment
- Credential Report / Quorum
- Opportunities with Michigan PTA
- Resolutions (Part 2)
- Bylaws (Part 2)

Workshop Session 7
2:30 p.m. - 3:20 p.m.
Using MI School Data and the Parent Dashboard to Find Information on Your School
Presenter: Chris Janzer
Room: Woodward I
How to use the Parent Dashboard on MI School Data to find key relevant information on your school and others across the state.

National PTA Programs and Grants
Presenter: Sandy Winkler
Room: Woodward II
Learn about the signature programs National PTA offers. All PTA/PTSAs are eligible to participate in these programs. In many cases NPTA has done most of the work for you! Even better, grants are available to fund the programs. Find out how to be part of School of Excellence, STEM + Families, Family Reading Experience, Healthy Lifestyles and PTA Connected by attending this workshop.

Councils: Helping Leaders Grow and Move Upward
Presenters: Kathy Carter, Sue Bellows, Barb Blanchard
Room: Woodward III
An interactive workshop, helping council leaders understand the connection with and between local units and Michigan PTA.

Recognizing your Leaders and Impactful Programs
Presenters: Susie Crafton
Room: Woodward IV
Recognizing volunteer leaders helps with motivation, engagement, and retention. Michigan PTA offers a number of awards, but participation has been relatively low. Attend this session to provide input into a revised awards program that might be more motivating to units and leaders.

Snack & Yoga
3:30 p.m. - 4:00 p.m.

Workshop Session 8
4:00 p.m. - 4:50 p.m.
Hosting Candidate Forums and Questionnaires
Presenters: Tanya Pitkin and Carin Meyer
Room: Woodward I
Learn how to host a candidate forum (virtual & in person) as well as how to create, submit and distribute candidate questionnaires. We will discuss what political races are more appropriate for forums and which are better for questionnaires. We will share how to FOIA candidate information, advertise your event, what roles you will need to fill, and what guidelines PTAs need to follow when hosting events and/or creating questions.

Reflections
Presenter: Debbie Yates
Room: Woodward II
Learn how to coordinate the PTA Reflections arts program in your unit or council. Whether you're starting from square one or an experienced leader looking for new inspiration, we'll cover it all. This program is a great way for students to express themselves through the arts. Come get your creative juices flowing!

Council Connection
Presenters: Sue Bellows and Lisa Roscoe
Room: Woodward III
Finance 101 for the new Board Treasurer
Presenters: Meredith Blixt and Sandy Winkler
Room: Woodward IV
Learn about the role, responsibilities and best practices for a unit/council treasurer including how to navigate standards of affiliation, non-profit tax filing, and 501c3.

General Session 4 and Dinner
5:00 p.m. - 7:00 p.m.
- Dinner Served
- Call to Order
- Credential Report / Quorum
- YES Committee Report
- Mental Health Panel
- Adjournment
Day of Service Participants
Country Oaks Elementary PTA, Commerce Township
Nichols Elementary-Middle School PTA, Detroit
Farmington High School PTSA, Farmington
Michigan PTA

Tobacco Prevention Campaign Grant Recipients
Southeastern High School PTSA, Detroit
North Farmington High School PTSA, Farmington

Create with Kindness Sponsored by TikTok Grant Recipients
Rochester High School PTSA

AWARDS AND RECOGNITIONS

2020 - 2022 Schools of Excellence
Cass Tech PTSA, Detroit
Farmington High School PTSA, Farmington
Farmington STEAM Academy PTSA, Farmington Hills
Hillside Elementary PTA, Farmington
Hills MI Meadow Brook PTA, Rochester Hills
Norup International School PTSA, Oak Park

Congratulations to these Michigan students who are 2021-2022 Award Winners of our National PTA Reflections art program!
- Dedeepya Siremamilla - Hillside Elementary PTA - Dance Choreography Award of Merit
- Grace Youn - Birmingham Covington PTSA - Dance Choreography Award of Merit
- Ava Morisi - Seaholm High School PTSA - Dance Choreography Award of Merit
- Brianna Park - Van Hoosen Middle PTSA - Literature Award of Excellence
- Lawson Hall - Delta Kelly PTA - Photography Award of Merit
- Sofia Scott - Groves Booster PTA - Photography Award of Merit
- Alexis Tsang - Webster Elementary PTA - Visual Arts Award of Merit
- Jonathan Fang - Warner PTA - Visual Arts Award of Merit

Congratulations!
Fran Anderson Michigan PTA
2022 Scholarship winners

Anthony Lack
Livonia Franklin High School PTSA
Lisa Luecke
Allen Park High School PTSA
Minutes of the 103rd Annual Convention of the Michigan Parent Teacher Association

Thursday, August 5 and Saturday, August 7, 2021
Held virtually using Whova and Zoom

Thursday, August 5, 2021
7:00 p.m. The 103rd Annual Meeting was called to order by President Kathy Carter at 7:02 p.m.

Gave welcome speech and instructed everyone to use the Q&A box in the Whova app for all discussions and questions throughout general sessions. Reviewed the voting process that will take place in Whova and the polls coming from Zoom.

INTRODUCTION OF CURRENT OFFICERS AND DIRECTORS AT LARGE

• Tracey Troy from Dewitt was serving as Outreach and Support Vice President up until January of 2021. At this time, the board of directors voted Tracey into the vacant President-Elect position.
• Liz Jarvis, in Livonia, is our Michigan PTA Secretary and has been our acting Treasurer for the last few months.
• Jennifer Johnson from Oak Park serving in the role of Vice President of Student Involvement.
• Brian Johnson is our Vice President of Membership, also from Oak Park.
• Our Vice President of Children’s Advocacy is Marcy Dwyer of Royal Oak.
• Dianna Sharpe of Southfield served as Treasurer for Michigan PTA.

The Board of Directors consists of our officers and our board appointed directors as large:

Richard Powell, Southfield
Carin Meyer, Northville
Tanya Pitkin, Northville.

Michigan PTA Committees that have been active over the past year:
• Budget and Finance and Headquarters
• Membership
• Advocacy
• Reflections
• Field Service
• Local Bylaws/Standing Rules
• Convention
• Outreach & Support
• Scholarship

• Diversity, Equity, Inclusion and Outreach
• Student Involvement
• Michigan Men in PTA
• Detroit Public Schools Community District Team
• Awards
• Leadership Development
• Communication and Public Relations

CREDENTIALS REPORT
Tanya Pitkin, chair of the credentials committee, gave report as of 6:09 pm there are 77 voting delegates, 50 non-voting delegates including guests/sponsors/vendors, for a total of 127 attendees.

Motion 1: Madame Chair, on behalf of the Credentials Committee, I move that the roll of delegates, hereby submitted, be the official roll of the voting members of the convention. Motion made by Credentials Committee (Tanya Pitkin). The motion carried. Quorum was met. 25% of pre-registered voting delegates shall constitute a quorum. Quorum having been established, Kathy declared the 103rd Annual Convention in session.

Motion 2: ADOPTION OF CONVENTION RULES
Madame Chair, on behalf of the Credentials Committee, I move that the Convention Rules be adopted. Motion made by Convention Chairperson (Tanya Pitkin). The motion carried.

Motion 3: ADOPTION OF THE CONVENTION PROGRAM
Madam Chair, by direction of the Convention Committee, I move that the printed program with provided changes become the official business in order of this Convention, with any additional changes deemed necessary by the President. Motion made by Convention Chairperson (Tanya Pitkin). The motion carried.

Motion 4: APPROVAL OF MINUTES OF 102nd ANNUAL CONVENTION
Madam Chair, the minutes from the 102nd Annual Convention are presented in the program on pages 14 and 15. I move that we accept the minutes of the 102nd Annual Convention. Motion made by Secretary (Lisa Jarvis). The motion carried.

PRESIDENT’S REPORT
Kathy gave President’s Report and introduced State Superintendent, Dr. Michael Rice with a video message.

TREASURER’S REPORT
Acting Treasurer, Liz Jarvis, presented year-end financial reports beginning on page 16 of the Convention program. Copies of the annual audit were made available for review. The Audit Statement was adopted as presented.

BYLAWS AMENDMENTS
Tanya Pitkin and Jenn Garland from Bylaws Committee presented bylaw amendments for a vote. The vote was held via polling in Zoom on the Whova app. A Question & Answer was box available for questions raised during voting. There were none. Results share in General Session 2.

REPORT FROM THE NOMINATIONS COMMITTEE
Tanya Pitkin, Chair of the committee presented slate. The following nominees for 2021-2023 have been selected by the Committee on Nominations, and have met all qualifications and criteria:

- Jenna McMechan has been nominated for the office of Secretary.
- Meredith Blaxt has been nominated for the office of Treasurer.
- Jenn Garland has been nominated for the office of Vice President of Children’s Advocacy.
- Lisa Roscoe has been nominated for the office of Vice President of Outreach and Support.
- Susie Crafton has been nominated for the office of Vice President of Programs and Services.
- Beth Hulet has been nominated for the office of Vice President of Communications (pending bylaw amendment #4 approval).

Determining that there were no qualified candidates for the offices of Vice President of Student Involvement, Vice President of Membership and President-Elect; the committee did not select nominees for these offices. No candidates ran from the floor. Michigan PTA bylaws provide that when there is but one candidate for a position a voice vote may be taken. No objection. Vote was open for slate as whole. Installation of officers will be on Sunday, August 8th.

Kathy called session to recess until General Session 2 on Saturday, August 7th at 9:30 am.

Saturday, August 7, 2021

9:00 a.m. Pledge of Allegiance by Girl Scout Troop 76193, from Garden City (replayed due to audio issues at previous session.) Kathy Carter called session to come to order at 9:32am.

CREDENTIALS REPORT
Tanya Pitkin, chair of the credentials committee, gave report as of 9:09am today there are 78 voting delegates registered, 54 nonvoting delegates, guests, sponsors, and vendors for a total of 132 attendees. Roll was submitted as official roll of the Convention. Motion coming out of committee, no second is required.

MOTION 1: Madame Chair, on behalf of the Credentials Committee, I move that the roll of delegates, hereby submitted, be the official roll of the voting members of the convention. Motion made by Credentials Committee (Tanya Pitkin). Kathy asked for discussion on motion. Upon seeing no objections, the motion passes with general consensus. The credentials report is adopted.
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Statement of Functional Expenses ....................................................................................... 4
Statement of Cash Flows ....................................................................................................... 5
Notes to Financial Statements ............................................................................................... 6-9
Independent Accountant’s Review Report

To the Board of Directors
Michigan Congress of Parents and Teachers

We have reviewed the accompanying financial statements of Michigan Congress of Parents and Teachers (a nonprofit corporation), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements. A review includes primarily applying analytical procedures to management’s financial data and making inquiries of entity management. A review is substantially less in scope than an audit, the objective of which is the expression of an opinion regarding the financial statements as a whole. Accordingly, we do not express such an opinion.

Management’s Responsibility for the Financial Statements
Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement whether due to fraud or error.

Accountant’s Responsibility
Our responsibility is to conduct the review engagement in accordance with Statements on Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the AICPA. Those standards require us to perform procedures to obtain limited assurance as a basis for reporting whether we are aware of any material modifications that should be made to the financial statements for them to be in accordance with accounting principles generally accepted in the United States of America. We believe that the results of our procedures provide a reasonable basis for our conclusion.

Accountant’s Conclusion
Based on our review, we are not aware of any material modifications that should be made to the accompanying financial statements in order for them to be in accordance with accounting principles generally accepted in the United States of America.

The Clairmount Group, PLC

The Clairmount Group, PLC
Detroit, MI
May 16, 2022
Michigan Congress of Parents and Teachers  
Statement of Financial Position  
June 30, 2021

<table>
<thead>
<tr>
<th>Category</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assets</strong></td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>$250,019</td>
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<tr>
<td>Prepaid expenses</td>
<td>$1,167</td>
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<tr>
<td>Deposits</td>
<td>$785</td>
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<tr>
<td><strong>Total Assets</strong></td>
<td>$251,971</td>
</tr>
<tr>
<td><strong>Liabilities</strong></td>
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</tr>
<tr>
<td>Accounts payable</td>
<td>$2,695</td>
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<tr>
<td>Dues payable to national</td>
<td>$1,035</td>
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<tr>
<td><strong>Total liabilities</strong></td>
<td>$3,730</td>
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<tr>
<td><strong>Net Assets</strong></td>
<td></td>
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<tr>
<td>Net assets without donor restrictions</td>
<td>$226,696</td>
</tr>
<tr>
<td>Net assets with donor restrictions</td>
<td>$21,545</td>
</tr>
<tr>
<td><strong>Total net assets</strong></td>
<td>$248,241</td>
</tr>
<tr>
<td><strong>Total liabilities and net assets</strong></td>
<td>$251,971</td>
</tr>
</tbody>
</table>

The accompanying notes are an integral part of these financial statements.
Michigan Congress of Parents and Teachers  
Statement of Activities  
Year Ended June 30, 2021

<table>
<thead>
<tr>
<th>Support and Revenue</th>
<th>Without Donor Restrictions</th>
<th>With Donor Restrictions</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Membership dues - contributions</td>
<td>$112,219</td>
<td>$</td>
<td>$112,219</td>
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<tr>
<td>Membership dues - units</td>
<td>11,249</td>
<td>-</td>
<td>11,249</td>
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<tr>
<td>Event income</td>
<td>3,925</td>
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<td>3,925</td>
</tr>
<tr>
<td>Merchandise sales</td>
<td>2,748</td>
<td>-</td>
<td>2,748</td>
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<tr>
<td>Contributions</td>
<td>11,349</td>
<td>-</td>
<td>11,349</td>
</tr>
<tr>
<td>Miscellaneous income</td>
<td>1,329</td>
<td>-</td>
<td>1,329</td>
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<tr>
<td>Release from temporarily restricted</td>
<td>5,000</td>
<td>(5,000)</td>
<td>-</td>
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<tr>
<td><strong>Total revenues</strong></td>
<td><strong>147,819</strong></td>
<td><strong>(5,000)</strong></td>
<td><strong>142,819</strong></td>
</tr>
</tbody>
</table>

**Expenses**

- Program services
  - Convention: 4,921
  - Membership services: 47,066
  - Scholarship fund: 5,095
  - **Total program services**: 57,082

- Support services
  - Management and general: 25,222
  - **Total expenses**: 82,304

- **Increase/(Decrease) in Net Assets**: 65,515 (5,000) 60,515

- **Net Assets - Beginning of Year**: 161,181 26,545 187,726

- **Net Assets - End of Year**: 226,696 21,545 248,241

*The accompanying notes are an integral part of these financial statements.*
Michigan Congress of Parents and Teachers  
Statement of Functional Expenses  
Year Ended June 30, 2021

<table>
<thead>
<tr>
<th></th>
<th>Program Services</th>
<th>Supporting Services</th>
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<th></th>
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<tr>
<td></td>
<td>Convention</td>
<td>Advocacy</td>
<td>Membership Services</td>
<td>Scholarship Fund</td>
</tr>
<tr>
<td>Bank fees</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Professional fees</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Office expense</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Information technology</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Committee expenses</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Event expenses</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Facilities</td>
<td>4,339</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Food and beverage</td>
<td>338</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Supplies</td>
<td>244</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Insurance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Memberships</td>
<td>-</td>
<td>-</td>
<td>2,050</td>
<td>-</td>
</tr>
<tr>
<td>Awards</td>
<td></td>
<td></td>
<td></td>
<td>95</td>
</tr>
<tr>
<td>National dues</td>
<td></td>
<td></td>
<td></td>
<td>45,016</td>
</tr>
<tr>
<td>Sales taxes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholarships</td>
<td></td>
<td></td>
<td></td>
<td>5,000</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total expenses</td>
<td>$4,921</td>
<td>$ -</td>
<td>$47,056</td>
<td>$5,095</td>
</tr>
</tbody>
</table>

*The accompanying notes are an integral part of these financial statements.*
Michigan Congress of Parents and Teachers
Statement of Cash Flows
Year Ended June 30, 2021

Cash Flows from Operating Activities
Changes in net assets $ 60,515
Adjustments to reconcile to net assets to
net cash provided by operating activities:
  Increase in accounts payables 2,695
  Decrease in deposits (20)
Net cash Provided by Operating Activities 63,190
Net Increase in cash 63,190
Cash, Beginning of year $ 186,829
Cash, Ending of year $ 250,019

The accompanying notes are an integral part of these financial statements.
Michigan Congress of Parents and Teachers
Notes to Financial Statements

1. Nature of Organization and Summary of Significant Accounting Policies

The purpose of Michigan Congress of Parents and Teachers (the “Organization”) is to promote the welfare of children and youth in home, school, places of worship, and throughout the community; raise the standards of home life; advocate for laws that further the education, physical and mental health, welfare, and safety of children and youth; promote the collaboration and engagement of families and educators in the education of children and youth; engage the public in united efforts to secure the physical, mental, emotional, spiritual, and social well-being of all children and youth; and advocate for fiscal responsibility regarding public tax dollars in public education funding.

Michigan PTA was incorporated as a Michigan nonprofit corporation to act as the state governing body of local Parent Teacher Association (PTA) units within the State of Michigan, as assigned by the National Congress of Parents and Teachers (“National PTA”). Local units do not meet the consolidation requirements under Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958-810, Not-for-Profit Entities, Consolidation. The objectives of Michigan PTA are developed through conferences, committees, projects, and programs; and are promoted through educational programs directed towards parents, teachers, students and the general public.

Michigan PTA derives its revenue from member dues, registration fees for events, merchandise sales, and contributions.

Major Initiatives - Michigan PTA’s major initiatives are as follows:

Convention - Michigan PTA facilitates the gathering of the state and local PTA leadership, its membership, and strategic partners at the annual meeting and convention, which is rotated around the state.

Advocacy - Advocates policies that benefit children and families via dissemination of its public policy agenda and issue briefs, lobbying in support or opposition to proposed state legislation, regulations and rulemaking, participation in programs, training and monitoring legislation.

Membership Services - Michigan PTA provides four key benefits to its members: information through newsletters and social media; guidance through webinars, training, and other resources; networking through local, state, and national connected groups; and programs through a variety of initiatives that strengthen family engagement and increase opportunities.

Scholarship Fund - The Fran Anderson Michigan PTA Scholarship was created as a way to recognize high school seniors who have demonstrated leadership and advocacy skills through participation in the PTA. A minimum of one $1,000 scholarship is awarded each year. Additional scholarships of varying amounts may be awarded at the discretion of the awards committee.

Reflections - Michigan PTA believes all children deserve a quality arts education and encourages students to pursue artistic expression through participation in its annual Reflections program. The program offers students in preschool through grade 12 the opportunity to create works of art for fun and recognition. It celebrates the many skills of our students and encourages them to pursue artistic expression in a number of different ways including film/video production, dance choreography, musical composition, photography, visual arts, and literature.
Michigan Congress of Parents and Teachers
Notes to Financial Statements

**Basis of Presentation**

The financial statements of the organization have been prepared on the accrual basis in accordance with accounting principals generally accepted in the United States of America as applied to non-profit organizations. Under these principles, net assets and revenues, expenses, gains and losses are classified based on the existence or absence of donor-imposed restrictions. Accordingly, net assets of the Organization and changes therein are classified and reported as follows:

- **Net Assets Without Donor Restrictions** - Net assets that are not subject to donor-imposed stipulations
- **Net Assets with Donor Restrictions** - Net assets subject to donor-imposed stipulations that may or will be met either by actions of the Organization and/or passage of time.

**Revenue Recognition**

Revenue is recorded when earned as support without or with donor restrictions depending on the existence and/or nature of any donor restrictions. All revenue is considered to be without donor restrictions unless specifically restricted by the funding source.

**Income Taxes**

The Organization is exempt from Federal income tax under Section 501(c)(3) of the Internal Revenue Code. However, the Organization is subject to tax on income unrelated to its exempt purpose, unless that income is otherwise excluded by the Internal Revenue Code. No material taxable unrelated business income was generated and, accordingly, no provision for income taxes has been made in the accompanying financial statements. Management has evaluated FASB ASC 740, Income Taxes, and concluded it has no uncertain positions. The Organization is no longer subject to US Federal income tax examinations by tax authorities for the years ended on or before June 30, 2017.

**Estimates**

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

**Cash and Cash Equivalents**

For purposes of the statements of cash flows, cash equivalents include highly liquid investments with original maturities of three months or less. The Organization’s cash balance exceeds the FDIC insurance limit of $250,000 by $15,782. All cash and cash equivalents are exposed to various risks such as interest rate, market and credit risks. Due to the level of risk associated with certain cash and cash equivalents, it is at least reasonably possible that changes in the values of cash and cash equivalents could occur in the near term and that such changes could materially affect the amounts reported in the statements of financial position.
Michigan Congress of Parents and Teachers  
Notes to Financial Statements  

Reclassifications  

Certain accounts in the prior year financial statements have been reclassified for comparative purposes to conform to the presentation in the current year financial statements. The reclassifications had no impact on previously reported net assets.

Allocation of Functional Expenses  

The Organization does not allocate shared cost between programs, services, and support services. The expenses are directly allocated to the proper category.

Fair Value Measurements  

Fair value is defined as the price that would be received to sell an asset in principal or most advantageous market for the asset in an orderly transaction between market participants on measurement date. Fair value should be based on the assumptions market participants would use when pricing an asset. U.S. GAAP establishes a fair value hierarchy that prioritizes investments based on those assumptions. The fair value hierarchy gives the highest priority to quoted prices in active markets (observable inputs) and the lowest priority to an entity’s assumptions (unobservable inputs). The Organization groups assets at fair value in three levels, based on the markets in which the assets and liabilities are traded and the reliability of the assumptions used to determine fair value. These levels are as follows:

- Level 1 - Unadjusted quoted prices in active markets that are accessible at the measurement date for identical, unrestricted assets or liabilities.
- Level 2 - Quoted prices in markets that are not considered to be active or financial instruments for which all significant inputs are observable, either directly or indirectly.
- Level 3 - Prices or valuations that require input that are both significant to the fair value measurement and unobservable.

As of June 30, 2021, the Organization did not have any financial assets or liabilities subject to being classified in any of the above categories.
Michigan Congress of Parents and Teachers
Notes to Financial Statements

Note 2 – Liquidity and Availability

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total assets</td>
<td>$226,696</td>
</tr>
<tr>
<td>Less prepaid expenses</td>
<td>(1,167)</td>
</tr>
<tr>
<td>Less deposits</td>
<td>(785)</td>
</tr>
<tr>
<td>Less net assets with donor restrictions</td>
<td>(21,545)</td>
</tr>
<tr>
<td>Total</td>
<td>$203,199</td>
</tr>
</tbody>
</table>

Financial assets in the amount of $203,199 are available for general expenditure without donor or other restrictions limiting their use for the years ending June 30, 2020. If funds to cover the cost of current liabilities are backed out, a net amount of $199,466 is available for the year ending June 30, 2021.

Note 3 – Net assets with Donor Restrictions

Net Assets with Donor Restrictions represent unexpended contributions received for funding of Scholarship Awards.

Note 4 – Subsequent Events

Subsequent events have been evaluated through May 16, 2022 which is the date of the financial statements were available to be issued.
Please note:
To vote on convention business, you must be a member of the voting body of the annual meeting as defined in Article XIV, A. ANNUAL STATE CONVENTION, Section 3e of the Michigan PTA bylaws:

"Registered attendees who are members of a Local Unit in Michigan or of A.L.L. PTA, and who have been a member for more than 30 days."

---

**Proposed Amendment #1**

**ARTICLE VIII – CONSTITUENT ORGANIZATIONS**

**Now reads:**

SECTION 4. b. Have ten (10) or more members to qualify for a charter and submit members annually to sustain the charter. Any unit found to be in violation of this section shall be able to appeal the withdrawing of their charter through the procedures as outlined in the Standing Rules.

c. The Standards of Affiliation with Michigan PTA shall be as follows:

   i. Remit annual dues.

   ii. Register officer names and contact information with the state office.

   iii. Remit membership dues to Michigan PTA by the 28th of each month, as provided in Article X.

   iv. Submit a copy of their annual budget, audit/financial review, and Form 990 to the state office.

   v. Review and/or revise bylaws every three (3) years and submit them to the Michigan PTA for approval. A copy of the minutes form the meeting in which the bylaws were approved must be included with the submission.

   vi. Obtain liability insurance for the Constituent Organization to protect the assets of the unit/council.

**Will read:**

SECTION 4.b. Have ten (10) or more members to qualify for a charter and submit **all members** to Michigan PTA annually to sustain the charter.

c. The Standards of Affiliation with Michigan PTA shall be as follows:

   i. Remit annual unit dues.

   ii. Register officer names, email addresses, phone numbers, and full mailing addresses with Michigan PTA.

   iii. **Have a minimum of 10 members.**

   iv. Remit membership dues to Michigan PTA by the 28th of each month, as provided in Article X.

   v. Submit a copy of their annual budget, audit/financial review, and Form 990 to Michigan PTA.

   vi. **Review and/or revise bylaws every three (3) years and submit them to Michigan PTA for approval. A copy of the minutes from the meeting in which the bylaws were approved must be included with the submission.**

   vii. Obtain and submit annually to Michigan PTA liability insurance for the Constituent Organization to protect the assets of the unit/council.

**d. Units must meet the Standards of Affiliation requirements by December 1st annually.**

**Rationale:** This change clarifies the Standards of Affiliation requirements.
Proposed Amendment #2
ARTICLE XV - Committees

Now reads:
SECTION 1. The Board of Directors may create one or more committees comprised of board members and others deemed necessary. Members of these committees are appointed by, and serve at the pleasure of, the Board of Directors for a term of two years.

Will read:
SECTION 1. The Board of Directors may create one or more committees comprised of board members and others deemed necessary. Members of these committees are appointed by, and serve at the pleasure of, the Board of Directors for a term of three (3) years.

Rationale: This is to align with the proposed change to officer terms.

Proposed Amendment #3
ARTICLE XIII - OFFICERS

Now reads:
SECTION 5. The term of office for each office shall be two (2) years. No individual shall be eligible for more than two terms in any office, with the exception of the offices of President and President Elect which shall be limited to one term each. Any part of a term in excess of twelve (12) months shall be considered a term. The term of office shall begin at the convening of the next board of directors meeting following both the National PTA and State PTA Conventions.

SECTION 3. Except for the Office of President, the officers shall be elected at the annual convention by the voting delegates. Officers shall remain in office until their successors assume office.

a. Officers shall be elected every two years, in odd-numbered years.

Will read:
SECTION 5. The term of office shall be three (3) years. No individual shall be eligible for more than two terms in any one office, with the exception of the offices of President and President Elect which shall be limited to one term each. Any part of a term in excess of eighteen (18) months shall be considered a term. The term of office shall begin at the convening of the next board of directors meeting following both the National PTA and State PTA conventions.

SECTION 3. Except for the Office of President, the officers shall be elected at the annual convention by the voting delegates. Officers shall remain in office until their successors assume office.

Rationale: This change allows elected leaders to learn their role, provides continuity, and aligns with National PTA's terms of office.

Proposed Amendment #4
ALL ARTICLES

Now reads:
[s]he

Will read:
they/them

Rationale: This change allows for more inclusive language.

Proposed Amendment #5
ARTICLE XIII - OFFICERS

NEW

SECTION 9. In case of a dual vacancy in the office of President and President-Elect, the office of president shall be filled on a temporary basis by a two-thirds (2/3) vote of the board of directors, by a current member of the board of directors. The said meeting to fill the temporary vacancy shall be held within ten (10) days of the dual vacancy being created and be chaired by the secretary. In filling the vacancy for the offices of president and president-elect, they shall be filled at the next annual meeting by the voting body, if more than one-half of the term of the office of president and president-elect shall remain. If less than one-half of the current term for the offices of president and president-elect remain, the office of president shall be filled for the remainder of that term, and the newly elected president-elect shall serve the following full term. Notice of filling such vacancies must be given no less than 30 days prior to the annual meeting.

Rationale: To provide a procedure for filling the dual vacancy in the office of president and president-elect if a dual vacancy should arise.
Proposed Amendment #6
ARTICLE XIV – GOVERNING BODIES

Now reads:
The business of the Michigan PTA shall be transacted by two (2) legislative bodies in following order of authority:
   A. Annual State Convention.
   B. The Board of Directors.

Will read:
The business of the Michigan PTA shall be transacted by three (3) bodies in following order of authority:
   A. Annual State Convention
   B. The Board of Directors
   C. Executive Committee

Also, add part C.
C. EXECUTIVE COMMITTEE

SECTION 1. The Executive Committee of the Michigan PTA consists of the President, President-Elect, Secretary, Treasurer, Vice President for Communication, Vice President for Children’s Advocacy, Vice President for Outreach and Support, Vice President for Student Involvement, Vice President for Membership and Vice President for Programs & Services.

SECTION 2. The Executive Committee shall meet at the Call of the President. Special meetings may be called upon written request of five (5) members of the Committee to the Secretary who shall issue the Call. The Call for a special meeting shall state the business to be transacted and no business except that stated in the Call shall be transacted. A majority of occupied or filled positions shall constitute a quorum.

SECTION 3. The Executive Committee shall:

   a. Conduct the necessary business of the Michigan PTA between the meetings of the Board of Directors and have all power and authority over the affairs of the Michigan PTA during the interim between regular meetings of the Board of Directors, except that of modifying any action taken by the Board of Directors.
   b. Transact all business referred to it by the Board of Directors and shall act in emergencies.
   c. Report any action taken to the Board of Directors.
   d. Approve the appointment of Field Service Representatives, committee chairs, and committee members.

Rationale: This change allows for quicker action to prepare for presentations to the full board and aligns with the construct presented to constituent organizations.
Proposed Amendment #7

ARTICLE VIII - CONSTITUENT ORGANIZATIONS

Now reads:

SECTION 1. Constituent Organizations shall be defined as Councils, Local Unit PTA/PSTAs, and Advocate Leaders at Large (A.L.L.) PTA.

SECTION 10. The Michigan PTA shall maintain an “at-large” Local Unit which shall be known as A.L.L. PTA (Advocate Leaders at Large). The purpose of this Unit shall be to increase and promote involvement in PTA and to serve as a means of communication with those who are otherwise unable to participate in PTA.

Will read:

SECTION 1. Constituent Organizations shall be defined as Councils, Local Unit PTA/PSTAs, and Great Lakes PTA.

SECTION 10. The Michigan PTA shall maintain an “at-large” Unit which shall be known as Great Lakes PTA. The purpose of this Unit shall be to increase and promote involvement in PTA and to serve as a means of communication with those who are otherwise unable to participate in PTA.

a. Membership shall be open to any person who supports the PTA Purposes and Principles, especially to those who, for varied reasons, cannot be associated with a Local Unit within their home area.

b. The President Elect of the Michigan PTA shall serve as president of the A.L.L. PTA. The Treasurer of the Michigan PTA shall serve as the Treasurer of A.L.L. PTA.

c. Meetings of the A.L.L. PTA will be held in conjunction with the Michigan PTA Convention. Special meetings may be called, if deemed necessary, by the Michigan PTA Executive Committee, with proper notice to the membership.

d. Convention credentials shall be allocated to A.L.L. PTA on the same membership formula used for other Local Units. Convention credentials allocated to A.L.L. PTA shall be distributed by the President-Elect to members registered for convention proportionally across all regions.

e. Dues shall be determined annually by the Board of Directors, and shall include membership in both the Michigan PTA and National PTA and the benefits granted through such membership, with the remaining money being placed in the State PTA general fund.

Note: All other references to A.L.L. PTA will be changed to Great Lakes PTA

Rationale: This change allows for greater name recognition for this unit and enriches the marketing opportunities.

If you have questions regarding these changes please visit one of the Bylaws and Resolutions Q & A Sessions

Having questions answered in these sessions does not prevent you from asking questions or proposing amendments in the general session.
PROPOSED RESOLUTIONS 2022

Michigan PTA resolutions are official documents outlining the opinion, will, or intent of the association to address statewide problems, situations or concerns that affect children and require statewide action to seek resolution. Convention delegates are given the opportunity to debate and vote on the adoption of such issues in the form of a resolution. Please carefully review each of the proposed resolutions below for consideration at the Michigan PTA Annual Convention.

Proposed Resolutions

Safe Storage of Firearms

Whereas, Firearms are the leading cause of death for American children and teens

Whereas, Every year in the United States thousands more children and teens are injured by guns

Whereas, It is estimated that approximately half of gun owners don’t store all of their guns securely, and every year, hundreds of children in the US gain access to firearms and unintentionally shoot themselves or someone else

Whereas, Over 80% of child firearm suicides involved a gun obtained from their own home or that of a friend or relative

Whereas, Research indicates that in an estimated 73-80% of incidents of gun violence on school grounds, the armed person obtained the gun(s) from their home or the homes of relatives or friends

Whereas, Evidence strongly suggests that limiting access to firearms by children limits the risk of injury and death. Therefore be it;

Resolved, That Michigan PTA urges its constituent organizations to raise awareness that secure gun storage—storing guns locked, unloaded and separate from ammunition—can prevent theft and access by children, unauthorized users, and anyone who may pose a danger to themselves or others, and that secure gun storage can save children’s lives; be it further

Resolved, That Michigan PTA encourages its constituent organizations to collaborate with other community organizations that have similar interests and recognize that secure storage is an adult responsibility and is essential to preventing unauthorized, unsupervised access to firearms by children; be it further

Resolved, That Michigan PTA supports legislation that encourages and incentivizes adults to store their firearms safely, as well as legislation that penalizes those who do not, in coordination with programs and information as described above.
Rationale for resolution

More than one-third of homes in the United States contain at least one gun. The American Academy of Pediatrics (AAP) concludes that the absence of guns from homes is the most reliable and effective measure to prevent suicide, homicide, and unintentional firearm-related injuries to children and adolescents. But if there are guns in the homes, safe storage is a vital component in reducing the risk of unintentional shootings and gun suicides. It is the responsibility of gun owners to safely store their firearms - unloaded, locked, with ammunition stored in a separate place - to prevent access by children or other people who are at risk of harming themselves or others.

Resources


Resolution on Safe, Supportive and Inclusive Schools

WHEREAS the broad definition of inclusive education recognizes the right of every student—without exception. It involves adapting the environment and teaching approaches to ensure genuine and full participation of all students. It embraces human diversity and welcomes all as equal members of an educational community; and

WHEREAS research overwhelmingly supports inclusive education, which yields positive outcomes for social justice and a sense of community and belonging. Inclusive schools provide benefits for learning outcomes and for the social, behavioral and physical development of every student; and

WHEREAS National PTA advocates for policies and legislation that ensure equity for every student, are grounded in social justice and support the whole child and family. We know that students of all races, religions, abilities and socioeconomic statuses can reach their full potential when the school environment is one in which they feel truly valued; and

WHEREAS the Michigan Department of Education’s Top 10 Strategic Education Plan recognizes in one of its Guiding Principles that all students have the right to high-quality instruction regardless of their gender, sexual orientation, ethnicity, race, economic status, native language, or physical, emotional, and cognitive abilities, and this access will improve educational outcomes for our students to close the student achievement and opportunity gaps that currently exist. NOW, THEREFORE, BE IT

RESOLVED that Michigan PTA and its constituent organizations call upon all Michigan public schools to adopt inclusive practices; be it further

RESOLVED that Michigan PTA and its constituent organizations advocate for approaches to education that embed diverse perspectives, cultures, and identities into curriculum and discussions; and be it further

RESOLVED that Michigan PTA urges its constituent organizations to call upon their local school boards to adopt resolutions that comprehensively address inclusive practices; and be it further

RESOLVED that Michigan PTA and its constituent organizations will continue to advocate for and support legislation and policies to support inclusive schools, to ensure all youth in Michigan public schools receive a high quality education; and be it further

RESOLVED that Michigan PTA and its constituent organizations encourage schools to examine existing educational policies, procedures, and programs to eliminate any practices that disenfranchise, discourage or adversely affect children.

Rationale for resolution

All students—including students from historically marginalized populations—have the right to a quality, equitable education in a safe, supportive and inclusive school. We know that students of all races, religions, abilities and socioeconomic statuses can reach their full potential when the school environment is one in which they feel truly valued. PTA advocates for policies and legislation that ensure equity for every student, are grounded in social justice and support the whole child and family. By implementing inclusive practices across the entire educational community, students can strengthen not only their academic and communication skills, but improve self-worth, empathy and confidence, and build a sense of community and belonging. Schools must work toward providing an inclusive education to every student, without exception.
Resources

7AAUW; The STEM Gap: Women and Girls in Science, Technology, Engineering and Mathematics
https://www.aauw.org/resources/research/the-stem-gap/?fbclid=IwAR1VxsKe4VAItNo5P-v1pSQTZPNaFclGkbOB7-FwmmVHsib9y8vy5aE5k

Cologon, Dr. Kathy; Department of Educational Studies, Macquarie University; For Children and Young People with Disability Australia, October 2019, Towards inclusive education: A necessary process of transformation

https://eb06ac7-8-5db-428f-5a89e4b5cb.usrfiles.com/ugd/eb06a_042cd8c82a88144249223ca0be9c2919.pdf

6Education Trust-Midwest; Engine of Inequality: Michigan’s Education System

Executive Order on White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics released in September of 2021:
https://www.whitehouse.gov/briefing-room/presidential-actions/2021/09/13/executive-order-on-white-house-initiative-on-advancing-educational-equity-excellence-and-economic-opportunity-for-hispanics/?fbclid=IwAR3AZLkm06lUJhYa1t6GilvqPAyY41rJz6aVRoOYeJUQjOLVpA5LYOB

Gross, Esther; Her, Sarah; Sanders, Mavis; Harper, Kristen, Stratford, Brandon; Child Trends: 01 December, 2021, Addressing Racial Equity Can Boost Well-Being Among School Staff and Students of Color
https://www.childtrends.org/blog/addressing-racial-equity-can-boost-well-being-among-school-staff-and-students-of-color

Heshir, Thomas; AASA: The School Superintendents Association, The School Administrator 2017; Beyond Inclusion: Educators’ ‘ableist’ assumptions about students with disabilities compromise the quality of instruction
https://aasa.org/SchoolAdministratorArticle.aspx?id=5262&fbclid=IwAR1VxsKe4VAItNo5P-v1pSQOTZPNeFclGkbOB7-FwmmVHsib9y8vy5aE5k


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Nastroianni, Brian; Healthline, April 24, 2022, Anti-LGBTQ Policies Are Affecting Young People’s Health: How to Help
https://www.healthline.com/health-news/anti-lgbtq-policies-are-affecting-young-peoples-health-how-to-help?fbclid=IwAR0umFwxx59r32KurPDVvK5HGppaGXz4rwNw89-FbrRzJoJ8eEAjz8Gfcb0#Simple-steps-you-can-take-to-help-LGBTQIA+youth

8Minero, Emilia ; Edutopia, April 19, 2018, Schools Struggle to Support LGBTQIA Students
https://www.edutopia.org/article/schools-struggle-support-lgbtq-students?fbclid=IwAR3Vf0L1QrctRGyF6hGc5kUdrmg269ffCdyR8oCJuYN_CP9z-n2FVym4

4Michigan State Board of Education; June 9, 2020 Resolution to Eradicate Racism and Create Equitable and Inclusive Schools
https://www.michigan.gov/-/media/Project/Website/Year/2020/06/09/Resolution_to_Eradicate_Racism_and_Create_Equitable_and_Inclusive_Schools_FINAL.pdf?rev=2911adfabc849a1a8982cb668e84d8

9Roldán, Silvia Molina; Marauri, Jesús; Aubert, Adriana; Flecha, Ramon; Front. Psychol., 29 April 2021, How Inclusive Interactive Learning Environments Benefit Students Without Special Needs

Page 40
Resolution on Seizure Safe Schools

Whereas, Epilepsy is a disease or disorder of the brain which causes recurring seizures. The National Epilepsy Foundation states that Epilepsy is the 4th most common neurological problem – only migraine, stroke, and Alzheimer’s disease occur more frequently. There are many different types of seizures and varying levels of seizure control. Approximately 1 in 26 people will develop epilepsy at some point in their lifetime. At least 13,600 children are living with epilepsy in Michigan (450,000-470,000 children in the United States).

Whereas, A student living with a seizure disorder is more likely to have disrupted learning caused by the effects of seizures and anti-seizure medication: disorientation, memory loss, loss of concentration, alterations in the student's behavior, fatigue, headaches, and missed days of school.

Whereas, Many schools do not have a full-time nurse or other licensed healthcare professional available to handle medical emergencies, and nursing care duties are often performed by other school personnel. Michigan ranks 48th out of 50 states with a ratio of 4,204 students per school nurse, and only 17.2% of lead health education teachers in Michigan secondary schools received professional development on epilepsy or seizures.

Whereas, A Seizure Action Plan is an important tool that helps parents and schools partner to keep children safe and healthy during the school day. Studies show that about 1 in 1,000 people with epilepsy die suddenly. A Seizure Action Plan is essential for preventing an emergency and informing others what to do when a student experiences a seizure. It is created specifically for each student’s needs and includes instructions for administering any physician-directed care, including seizure rescue medications which can help prevent death and injury to the brain and body, and also decrease the risk of later cognitive difficulties.

Whereas, Greater awareness about seizure disorders is needed to help prevent seizures and injuries, reduce stigma, and better connect people with a seizure disorder to the care and support they need.

Whereas, The opportunity for academic success is increased when communities, schools, families, and students work together to meet the needs of students with chronic health conditions and provide safe and supportive learning environments; therefore be it

Resolved, That Michigan PTA and its constituent organizations urge that all school personnel receive general training on seizure recognition and response; be it further

Resolved, That Michigan PTA and its constituent organizations urge that a Seizure Action Plan is made part of the student’s file for a student who experiences seizures and made available to all school personnel and volunteers responsible for the student; be it further
Rationale for resolution

Schools must be well-equipped with the tools necessary to provide a safe and enriching environment for students living with epilepsy and seizure disorders. School personnel, including nurses, teachers, and volunteers, should be able to recognize and respond appropriately and efficiently to the student experiencing a seizure. Even more importantly, physician-directed care must be available to students in the school setting to ensure access to necessary and often life-saving medication. By bringing awareness to the entire educational community, students living with epilepsy or a seizure disorder can feel safe in school, reach their full academic potential, and build meaningful friendships without fear of being stigmatized.

Resources


Feather, A. (2020, August 12). School nurses play a key role in student health, but most Michigan schools don't have them. WWMT. https://wwmt.com/news/back-to-school/school-nurses-play-key-role-in-student-health-but-most-michigan-schools-dont-have-them


If you have questions regarding these proposed resolutions please visit one of the Bylaws and Resolutions Q & A Sessions. Having questions answered in these sessions does not prevent you from asking questions or proposing amendments in the general session.
MICHIGAN PTA Past Presidents

1918-1921..............................................................Mrs. Charles Stewart*
1921-1925..............................................................Mrs. Edgar W. Kiefer*
1925-1928..............................................................Mrs. Fred E. Raymond*
1928-1932..............................................................Mrs. J.K. Pattengill**
1932-1935..............................................................Mrs. David M. Stewart*
1935-1939..............................................................Mrs. William T. Sanders*
1939-1942..............................................................Mrs. Edward G. Thompson*
1942-1945..............................................................Mrs. James Parker**
1945-1948..............................................................Mrs. William De Voe*
1948-1951..............................................................Mrs. E.L. Church*
1951-1954..............................................................Mrs. Harry King*
1954-1957..............................................................Mrs. Fred Keeler*
1957-1960..............................................................Mrs. Charles Neldrett*
1960-1963..............................................................Mrs. Otto Yntema*
1963-1966..............................................................Mrs. Kenneth Otto
1966-1969..............................................................Mr. A.B. Haist*
1969-1971..............................................................Mrs. Jane E. Tate*
1971.................................................................Mr. Herbert Auer*
1971-1973..............................................................Mr. David M. Mahowald*
1973-1975..............................................................Dr. H.R. Stroyan*
1975-1977..............................................................Mrs. Elaine Stienkemeyer**
1977-1979..............................................................Dr. Clyde C. Gehrig*
1979-1981..............................................................Mrs. Constance W. Ernest*
1981-1983..............................................................Dr. Elven E. Duvall*
1983-1985..............................................................Mrs. Jackie Palmer*
1985-1987..............................................................Mrs. Francile Anderson*
1987-1989..............................................................Mr. Carl Cohen
1989-1991..............................................................Mrs. Beverly Wessner*
1991-1993..............................................................Mr. David Gross
1993-1995..............................................................Mrs. Maryjane Cipcic
1995-1997..............................................................Mrs. Grace Preston
1997-1999..............................................................Ms. Georgene Campbell
1999-2001..............................................................Mr. Ron Coleman
2001-2003..............................................................Mrs. Sue Bellows
2003-2005..............................................................Mrs. Pattie (Bayless) Callender
2005-2007..............................................................Mrs. Barb Blanchard
2007-2009..............................................................Mrs. Debbie (Squires) Stair
2009-2011..............................................................Mrs. Mary DeYoung-Smith
2011-2013..............................................................Ms. Shaton Berry
2013-2015..............................................................Ms. Teresa Marhofer
2015-2017..............................................................Ms. Ruthann Jaquette
2017-2019..............................................................Ms. Sibyl Collins Wilson*
2019-2021..............................................................Ms. Kathy Carter

*Deceased
°Service as National PTA President
Michigan PTA 104th Annual Convention

Scholarship
Barb Blanchard, Chair, Past President
Sue Bellows, Past President
Mary DeYoung-Smith, Past President
Grace Preston, Past President
Mary Jane Cipcic, Past President
Shaton Berry, Past President

Budget and Finance
Meredith Blixt, Chair
Kathy Carter
Susie Crafton
Sharene Nathan
Tanya Pitkin
Tracey Troy
Tonya Whitehead

Resolutions
Jenn Garland, Chair
Sue Bellows, Past President
Beth Hulett

Student Involvement
Lachelle Thomas, Chair
Dr. Lottie Jones Hood
Develyn Newell

Headquarters
Tracey Troy, President, Chair
Meredith Blixt
Kathy Carter, Past President
Beth Hulett
Jenna McMechan
Carin Meyer
Tanya Pitkin
Tonya Whitehead
Sandy Winkler

Convention
Tonya Whitehead, Chair
Jenna McMechan
Lachelle Thomas
Meredith Blixt
Susie Crafton
Sharene Nathan
Beth Hulett
Barb Blanchard, Past President
Sue Bellows, Past President

Outreach
Lisa Roscoe, Chair
Meredith Blixt
Kathy Carter

Reflections
Susie Crafton, Chair
Pauline Kim

Awards
Susie Crafton, Chair
Tracey Troy, President
Beth Hulett

Leadership Development
Lisa Roscoe, Chair
Kathy Carter, Past President

Communications and Public Relations
Beth Hulett, Chair
Becky Lasecki
Tanya Pitkin
Nancy Jennings

Strategic Planning
Susie Crafton, Chair
Tanya Pitkin
Lisa Roscoe
Tracey Troy
Tonya Whitehead

Field Service
Lisa Roscoe, Chair
Meredith Blixt
Kathy Carter
Susie Crafton
Marcy Dwyer
Liz Jarvis
Carin Meyer
Sharene Nathan
Tanya Pitkin

Bylaws/Standing Rules
Jenna McMechan, Chair
Tonya Whitehead
Jenn Garland
Carin Meyer
Sharene Nathan

Local Bylaws
Jenna McMechan, Chair
Kathy Carter, Past President
Liz Jarvis
Tanya Pitkin
Debbie Pline

Diversity, Equity & Inclusion
Jenn Garland, Chair
Sara Grezlik
Brianna Kennedy
Natalie Lowenfeld
Lane Meyer, Student Member
Maryanne VanHaitsma

Join Us!
michiganpta.org/
state-committees
PTA's mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children. PTA was built on the foundation of Advocacy, and Advocacy is at the very core of what we do. Legislative priorities at both the state and federal level are starting to become more friendly and supportive toward public education. Programs and resources that are critical to the success of American public school students have begun to receive additional funding, even if only temporarily. Though Michigan PTA Advocacy priorities are focused on the state and local levels, we continue to monitor and engage with legislators at the federal level. Working in partnership with Carin Meyer, Michigan PTA Federal Legislative Chair, we will continue to analyze, evaluate and take a position on federal and state issues that require a PTA voice. Following the lead of National PTA’s priorities and public policy agenda (Increased Federal Funding, Youth Safety & Violence Prevention, Youth Mental Health, Child Nutrition Reauthorization), Michigan PTA’s priorities include: Support Increased School Funding, Oppose the two Let MI Kids Learn Petitions, Support Seizure Safe Schools Bill HB4970, Support Increased School Safety. The past year has been very busy, advocating and engaging with fellow advocacy, public education, and child welfare organizations. Michigan PTA Advocacy representatives are participating as active members on State of Michigan government committees, many different state associations and outreach groups, local school boards, and on the Launch Michigan and For MI Kids, For Our Schools coalitions. We look forward to more PTA parents and advocates participating in more committee work, focus groups and student-centered initiatives that impact ALL children in Michigan. For the second year in a row, Michigan PTA Advocacy hosted a virtual statewide Advocacy Summit and added an additional Advocacy Round-Up in 2022. Both National PTA and Michigan PTA regularly issue VoterVoice action alerts when there are education-related legislative issues where parent voice can make a difference. Together, we’ve already made hundreds of calls and/or sent emails to Legislators urging legislative action in support of stronger Gun Violence Prevention laws, Public Education Funding, Youth Mental Health, and the funding of Family Engagement Centers – to name just a few. We encourage all our members to make a conscious commitment to use their voice (cont.)
Treasurer's Report
Meredith Blixt, Treasurer

We closed the financial year as of June 30, 2022, and shortly prior to that approved the new budget for the 2022-2023 fiscal year. As is typical, a majority of our income is derived from membership, and most of the expenses arise from convention, member services, and advocacy and training opportunities. We are excited to open the new financial year with an updated set of bookkeeping functionality and improved communication among the board to ensure our spending and income are tracked to appropriate categories.

Budget and Finance
Meredith Blixt, Chair

This fiscal year was one with many opportunities for learning! The Budget and Finance committee convened only late in the fiscal year but provided years’ worth of experience to a newbie Treasurer. I look forward to what we might be able to do in the new fiscal year!

Advocacy Committee
Jenn Garland, Chair

The Advocacy Committee meets monthly (or more often, as needed) to promote local, county, state and national efforts to focus on the education and well-being of all children in our state by working with families, educators, school boards, statewide associations and non-profit organizations, business and community leaders, the legislature, the State Board of Education and the Michigan Department of Education to ensure child-related concerns are being met. This year the committee identified four statewide legislative priorities and hosted both a virtual Advocacy Summit and an Advocacy Round-Up. The committee hopes to host an in-person Advocacy Day in Lansing in March of 2023. Education-related legislative action alerts are issued through VoterVoice as needed throughout the year, and ongoing advocacy activity is regularly posted on social media and communicated out through email and on the website. Two Advocacy workshops are being offered at the 2022 Michigan PTA Convention. Additional members are welcome to apply.

Diversity, Equity, and Inclusion Committee
Chairperson: Jenn Garland

The Diversity, Equity, and Inclusion Committee meets regularly on the third Thursday of the month at 6:30 p.m. via Zoom. Attendees must pre-register, and may sign up for multiple meetings at once. The committee has completed two surveys, one of parents and one of students, during the past year. These survey results have identified topics for future meetings and issues of most concern to our members. In May, the committee invited Dr. Bobbie Hayes-Goodrum to speak on equity. The committee organized a student panel on Youth Mental Health as part of the 2022 Michigan PTA Convention. The committee has resolved to invite speakers to every meeting beginning in September 2022. In addition, the committee will develop social media posts and email communications with monthly definitions of core competencies and examples of diverse community members. The attendance at committee meetings has varied widely month to month, and new members are encouraged to apply.

Outreach & Support Report
Lisa Roscoe, VP of Outreach & Support

As we come out of the 2021 – 2022 fiscal year and Covid-19, I have spent much of my time learning all facets of my position. As well as, engaging with units and Councils to get them back on their feet and engaging with them, their schools and students during the years of Covid 19.

During this year, unfortunately, Outreach, building new units, was flat with getting more units started, but we are still working on starting two of the seven Councils in the Detroit Area. We did have two units disband and a third that will be disbanding this year.

Moving into the 2022 – 2023 fiscal year, my goal is to increase my training of Council leaders so they can assist their units. Then once this is accomplished, Field Service will assist with those units who are not under Council leadership. This will allow me more time to assist new unit start up and help develop more Councils in necessary areas.

If you have questions or need help, please contact me at 734-975-7500 or emailing outreachsupportvp@michiganpta.org.
Federal Legislative Chair Report
Carin Meyer

The Federal Legislative Chair position is a National PTA position. As part of this position I meet with the National PTA Advocacy Committee bimonthly, with the Vice President of Advocacy Collin Robinson leading the meeting. During these meetings we discuss current National PTA advocacy issues. I report these issues to the Michigan PTA Advocacy Committee. The other responsibility of the Federal Legislative Chair is to reach out Michigan's Federal Members of Congress with National and relevant state PTA issues. Additionally, every year National PTA hosts a Legislative Conference (LegCon) where a group of us meet with Members of Congress and/or their staff to discuss National PTA's Legislative Platform and Priorities. This year, because of National PTAs 125th Anniversary, the Legislative Conference was held in June. Representing Michigan PTA at the Conference was: Tracey Troy, President; Jenn Garland, Vice President of Children's Advocacy; and myself, Carin Meyer. We had “Hill Day” meetings with the staff of seven Members of Congress and both Senators. We have also had five virtual meetings with Representative Offices. During these meetings we discussed: Child Nutrition; Youth Mental Health; School Safety and Violence Prevention. (For details on these issues as well as all National PTA advocacy issues, please see pta.org/home/advocacy/federal-legislation.) After the Oxford High School Shooting, the Michigan PTA joined the Newtown Action Alliance's Keeping Kids Safe Coalition, which has the main goal of passing Ethan’s Law, which is legislation that requires safe storage of firearms when minors can access them unattended. This legislation was passed in the House as part of the Protecting Our Kids Act. Additionally, the National PTA supported and advocated for: The Bipartisan Safer Communities Act, which was the first federal gun legislation to pass in thirty years; The Keeping Kids Fed Act of 2022, which continued some of the nutrition waivers that have been in place for the past two school years; The StandUp Act, which encourages schools to create standards around suicide prevention. Please be advised that if there is a Voter Voice Action Alert for National PTA, you will only receive them if you have signed one before or if you sign up at pta.org. While the Michigan PTA also uses Voter Voice, they are two separate accounts. The 2022/23 Legislative Conference will be virtual. Please look for upcoming announcements about the date (usually in March) and plan to join us. Your participation is welcomed, encouraged and appreciated.

Local Bylaws Committee
Jenna McMechan, Chair

The Local Bylaws Committee met to review and update local unit and council bylaws templates and review and improve submission and approval procedures. The committee proposed several changes to local bylaws templates to the Board of Directors for approval. All Standard of Affiliation requirements are now listed in one place for quick reference (Article VI, Section 1). Additionally, a forenote was added to the template to reinforce that all items with a # are required and cannot be altered in any way. Finally, the Unit Dues (Article VII, Section 12) submission date was changed to December 1st, to align with other SOA requirements as well as applying the dues to the current fiscal year rather than pre-paying for the next fiscal year. The committee continues to work toward streamlining the process to improve the approval rate.

State Bylaws and Standing Rules
Jenna McMechan, Chair

The State Bylaws and Standing Rules and Procedures Committee met to discuss and propose several amendments to Michigan PTA bylaws.

Membership
Carin Meyer, Chair

The Membership Committee this year focused on engaging with local PTAs about their membership and membership dues. We wanted to make sure that any PTA or PTSA with outstanding dues had the resources they needed to be in Good Standing. If needed, we reached out to other committees and roles to help PTAs be able to do this. In May, we hosted a Membership Tips and Tools workshop to discuss National PTA and Michigan PTA resources, entering Officers and Members on MemberHub, and how to develop a plan for the 2022/23 school year. A recording for this meeting and/or slides can be made available upon request. Michigan PTA's membership goal for the 2022/23 school year was 25,000 members. Thanks to our local PTAs, the final count was over 26,000. Membership is the heart of this organization and we appreciate all the hard work that this took, especially during a school year that was more tumultuous than expected. We are looking forward to exploring new membership ideas and achieving new goals with our PTAs, PTSAs and Councils in the coming school year.
**MICHIGAN PTA Fran Anderson Scholarship**

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>High School/City</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>Richard Jenkins</td>
<td>Allen Park High/Allen Park</td>
</tr>
<tr>
<td>2008</td>
<td>Christopher Naitze</td>
<td>Franklin High/Livonia</td>
</tr>
<tr>
<td>2009</td>
<td>Andrew Lyon</td>
<td>Edsel Ford High/Dearborn</td>
</tr>
<tr>
<td>2010</td>
<td>Caleb Bell</td>
<td>Crockett Technical High/Detroit</td>
</tr>
<tr>
<td>2011</td>
<td>Kristin Gair</td>
<td>Rochester High/Rochester</td>
</tr>
<tr>
<td>2012</td>
<td>Jessica Nahas</td>
<td>Hazel Park High/Hazel Park</td>
</tr>
<tr>
<td>2013*</td>
<td>Kate Diefi</td>
<td>Farmington High/Farmington</td>
</tr>
<tr>
<td></td>
<td>Kathleen George</td>
<td>North Farmington High/Farmington</td>
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<td></td>
<td>Kevin Cline</td>
<td>Stony Creek High/Rochester Hills</td>
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<tr>
<td>2014</td>
<td>Erin McDonald</td>
<td>Churchill High/Livonia</td>
</tr>
<tr>
<td></td>
<td>Michelle Zabad</td>
<td>Stony Creek High/Rochester Hills</td>
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<tr>
<td></td>
<td>Brenton Wilk</td>
<td>Churchill High/Livonia</td>
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<tr>
<td>2015</td>
<td>Olivia Rollinger</td>
<td>North Farmington High/Farmington</td>
</tr>
<tr>
<td></td>
<td>Elizabeth Hasley</td>
<td>Royal Oak High/Royal Oak</td>
</tr>
<tr>
<td></td>
<td>Moya Larrison</td>
<td>Harrison High/Farmington Hills</td>
</tr>
<tr>
<td>2016</td>
<td>Nicholas Lucy</td>
<td>Harrison High/Farmington Hills</td>
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<td>Grace Tolen</td>
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<td>Jennifer Cline</td>
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<td>2017</td>
<td>Steven Szymanski</td>
<td>Allen Park High/Allen Park</td>
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<td>Alexsis Browning</td>
<td>Franklin High/Livonia</td>
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<tr>
<td>2018*</td>
<td>Andrew Dinner</td>
<td>Clarkston High/Clarkston</td>
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<td>Calvin Whiten</td>
<td>Churchill High/Livonia</td>
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<td>Nina Bailey-Hill</td>
<td>Farmington High/Farmington</td>
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<td>Nyo Todd</td>
<td>Harrison High/Farmington</td>
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<tr>
<td>2019</td>
<td>Christiana Benson</td>
<td>Franklin High/Livonia</td>
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<td>Taja Carroll</td>
<td>Farmington High/Farmington</td>
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<td>Shaliz Ebsi</td>
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<tr>
<td></td>
<td>Kyle Woligora</td>
<td>Allen Park High/Allen Park</td>
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<tr>
<td></td>
<td>Malcolm Wang**</td>
<td>Northville High/Northville</td>
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<tr>
<td>2020</td>
<td>Cole Jones</td>
<td>Rochester High/Rochester</td>
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<tr>
<td></td>
<td>Abby Reay</td>
<td>Allen Park High/Allen Park</td>
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<td>Catherine Luty</td>
<td>Farmington High/Farmington</td>
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<tr>
<td></td>
<td>Robert Laneau</td>
<td>Wafield Lake High/Walled Lake</td>
</tr>
<tr>
<td></td>
<td>Ankan Sui</td>
<td>Wafield Lake High/Walled Lake</td>
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<tr>
<td>2021</td>
<td>Janneth Aafan</td>
<td>Farmington High/Farmington</td>
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<tr>
<td></td>
<td>Aaron Cranik</td>
<td>Allen Park High/Allen Park</td>
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<tr>
<td></td>
<td>Mariel Luecke</td>
<td>Allen Park High/Allen Park</td>
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<tr>
<td></td>
<td>Akhila Mullapudi</td>
<td>Farmington High/Farmington</td>
</tr>
<tr>
<td>2022</td>
<td>Lisa Luecke</td>
<td>Allen Park High School</td>
</tr>
<tr>
<td></td>
<td>Anthony Lack</td>
<td>Livonia Franklin High School</td>
</tr>
</tbody>
</table>

The Fran Anderson Michigan PTA Scholarship was created to recognize high school seniors who have demonstrated leadership and advocacy skills through participation in PTA. A minimum of one $1,000 scholarship is awarded each year and additional scholarships and/or scholarships of varying amounts are awarded based on available funds.

The late Fran Anderson, past Michigan PTA President, always demonstrated the highest level of advocacy for all children and her leadership continues to have a positive impact on Michigan PTA. To honor her many years of being a champion for children, the scholarship was named in her honor.

Scholarship recipients are selected by a committee comprised of Michigan PTA Past Presidents based on the following criteria: PTA/PTSA involvement, essay, community service, additional activities, academics and letters of recommendation.

Donate to the Fran Anderson Scholarship fund! michiganpta.org/scholarship

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*Beginning in 2013, the committee expanded to add runner-up scholarships.
*Beginning with the Centennial in 2018, the goal is to offer renewable scholarships.
**Malcolm Wang was also awarded a joint scholarship from Michigan PTA and the American Federation of Teachers in 2018.
**Unit and Council Renewal and Officer Updates in MemberHub**

- Begins June 1, 2022, must be complete by December 1, 2022

**Submit Board of Directors Speaking/Visit Requests for Fall 2022/Winter 2023 and Founders' Day Schedule**

- September 15, 2022

**990 Filing Date with the IRS (for most units/councils)**

- November 15, 2022

**Standards of Affiliation (SOA) Deadline* (dues, audit, budget, copy of 990, officers bylaws, insurance)**

- December 1, 2022

**Submitting Board of Directors Speaking/Visit Request for Spring/Summer 2023**

- January 15, 2023

**Submitting Resolutions for Consideration at Convention**

- February 15, 2023

**Fran Anderson Scholarship Deadline**

- March 1, 2023

**Michigan PTA Awards Deadline**

- March 1, 2023

**Annual Convention**

- April 29-30, 2023

*Satisfying Standard of Affiliation allows Units/Councils to participate in all State and National Awards, Grants and Programs.*

*Please note that when a Unit/Council applies for a National PTA award/grant/program, Michigan PTA is contacted before the award/grant/program is dispersed and if the Unit/Council has not satisfied the Standards of Affiliation (SOA), that entity will be disqualified for the award/grant/program, per Michigan PTA’s affiliation agreement with National PTA.*

**Mailing Address**

Michigan PTA
P.O. Box 510535
Livonia, Michigan 48151

734.975.9500
michiganpta.org
Application for Coverage

Please complete both pages of the application and check the coverage limits desired.

**PTA Unit Information:**

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
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<td>School District</td>
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<td>Mailing Address</td>
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<tr>
<td>County</td>
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<td>City, State &amp; Zip</td>
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<tr>
<td>Contact Phone Number</td>
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<tr>
<td>Primary Contact Name</td>
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<td>Email Address</td>
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<tr>
<td>Secondary Contact Name</td>
<td></td>
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<td>Email Address</td>
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**Select Coverage Options:**

<table>
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<tr>
<th>Coverage Type</th>
<th>Coverage Limits</th>
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<tbody>
<tr>
<td>General Liability</td>
<td>$1 Million - $125</td>
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<td>$2 Million - $175</td>
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<td>Extended Medical Payments Endorsement</td>
<td>$10,000 - $95</td>
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<td>$25,000 - $105</td>
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<td>$50,000 - $120</td>
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<td>Media Liability Endorsement</td>
<td>$25,000 - $70</td>
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<td>$50,000 - $90</td>
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<td>$100,000 - $160</td>
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<tr>
<td>Directors &amp; Officers Liability</td>
<td>$1 Million - $65</td>
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<tr>
<td>Fidelity Bond (Crime)*</td>
<td>$10,000 – $100</td>
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<tr>
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<td>$25,000 - $115</td>
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<td>$50,000 - $140</td>
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<tr>
<td>Inland Marine (Business Personal Property)*</td>
<td>$10,000 – $115</td>
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<td>$25,000 - $200</td>
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<td>$50,000 - $375</td>
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</tbody>
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**Have you had insurance declined, cancelled or non-renewed in the last five years?**

No [ ] Yes [ ]

*(If yes, please attach explanation)*

**Have you had any insurance claims in the last five years?**

No [ ] Yes [ ]

*(If yes, please attach explanation)*

**Make Checks Payable to:**

AIM
PO Box 674051
Dallas, TX 75267-4051
Phone: 800-876-4044
Fax: 214-360-0802
Email: aim@aim-companies.com

**Reminder!**

1. Complete All Pages
2. Sign Application
3. Send Payment
Requirements of Bond Coverage (Make sure all officers are aware of requirements):

1. The Organization must conduct an annual review of the books by a Review Committee or qualified accountant.
2. The monthly bank statement must be initialed and reviewed by someone who does not have authorization to sign checks.

   **COVERAGE IS VOID IF THESE REQUIREMENTS ARE NOT FOLLOWED.**

Acknowledgements:

- I certify that there have been no losses, accidents or circumstances that might give rise to a claim, that have not already been reported for a coverage(s) for which I am applying.
- I acknowledge that AIM may contact me or my organization by email.
- I agree to the terms and conditions of the policy as set forth in this application

Please list any Additional Insured’s to be added: Applicable to the General Liability Only

Please note, adding an Additional Insured means you agree to share the total limits of the policy

Name ____________________________

Address ____________________________

City, State Zip ____________________________

Name and Description of Event(s) ____________________________

Date/Time(s) of Event(s) ____________________________

Insurable interest of Additional Insured: (Circle or List) School/District Equipment Rental Use of Premises

Grantor of Permit  Teacher/Instructor  Other ____________________________

I declare that I have examined this application and to the best of my knowledge and belief, it is true, correct, and complete. If information provided is found not true & accurate, coverage may be voided.

Signature ____________________________  Date ____________________________

ANY PERSON WHO KNOWINGLY AND WITH INTENT TO DEFRAUD ANY INSURANCE COMPANY OR ANOTHER PERSON FILES AN APPLICATION FOR INSURANCE OR STATEMENT OF CLAIM CONTAINING ANY MATERIALLY FALSE INFORMATION, OR CONCEALS FOR THE PURPOSE OF MISLEADING INFORMATION CONCERNING ANY FACT MATERIAL THERETO, COMMITS A FRAUDULENT INSURANCE ACT, WHICH IS A CRIME AND SUBJECTS THE PERSON TO CRIMINAL AND CIVIL PENALTIES.