

Lesson Plan: What Can I Do?

■ Learning Objectives

1. Identify at least 3 different careers mentioned in the book.
2. Express their own interests and dreams using words and drawings.
3. Recognize that people can choose different paths based on their talents and passions.
4. Build vocabulary related to jobs and personal strengths.

■ Materials Needed

- Copy of "What Can I Do?" by Kevin Hayes
- Chart paper / whiteboard and markers
- Printed 'My Dream Job' worksheet
- Crayons, pencils, markers
- Name tags (optional)
- Career vocabulary flashcards
- Stickers or stamps for participation

■ Lesson Timeline (60 Minutes)

Time	Activity
5 mins	Welcome & Warm-Up
15 mins	Read-Aloud: 'What Can I Do?'
10 mins	Discussion & Job Chart Brainstorm
20 mins	Activity: My Dream Job Drawing & Sharing
5 mins	Career Vocabulary Game
5 mins	Wrap-Up & Exit Ticket

■ Assessment Methods

- Observation during discussion and read-aloud
- Review of completed 'My Dream Job' worksheet
- Student responses to exit ticket questions

■ Extension Options

- Invite guest speakers or parents to share about their jobs
- Create a 'Career Wall' in the classroom with student drawings
- Turn student worksheets into a class book