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By Phone:
 Call **(800) 791-0262** and provide the information requested on the registration form.



By Mail:
 Complete the registration form and mail it to **Motivations, Inc.**



On the Web:
 Visit www.motivationsceu.com to register!

Rate	Description	15 Hrs
Consortium	Group Discount – Register your facility today or a group of 5	\$300
Association	Member of APTA, AOTA, NATA, ASHA	\$300
Individual	Single Registration	\$300

Course # Course Title

Date(s) Location

Name Discipline

Facility

Home Mailing Address

City State Zip

Daytime Phone Fax

E-mail Address for Confirmation (will not be shared or sold)

Circle One: **VISA MASTERCARD AMEX**

Name on Card _____

Account Number _____ Exp. Date _____

Signature _____ Billing Address Zip Code _____

Cancellation Policy: Motivations, Inc. reserves the right to cancel a course up to 14 days prior to the course, with full refund, if insufficient numbers of participants have registered for the course. Registrants may cancel up to 14 days prior to the course and transfer their tuition to any Motivations, Inc. course, or receive a full refund. Any cancellations within two weeks prior to the course will receive a refund less \$100 for administrative costs.



Motivations, Inc.
Accredited Continuing Education Courses

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National Credentials
 Motivations Inc. works with the following CEU approval sources.
 See individual brochures with approval information by course.

WEB CONFERENCE
#330 Sensory Systems:
The Effect on Postural Control
... Understanding and Incorporating Sensory Strategies in NDT Treatment

Instructors:
Gail Ritchie, OTR, C/NDT
Brenda J. Lindsay PT, C/NDT

A course for Physical Therapists, Occupational Therapists, and Assistants, and Speech Language Pathologists
(Some familiarity with NDT handling is helpful)

8:00 am – 4:30 pm

SUMMARY: Client function and participation can be severely impaired when the sensory systems are not functioning optimally. Children that have neuropsychiatric or neuromuscular impairment may have postural control issues that are compounded by sensory system dysfunction. This intermediate level course using the NDT problem-solving approach will contain lecture, treatment videos and a case study to illustrate potential presentation, and subsequent treatment strategies for sensory system dysfunction. This course is for OT's, PT's, SLP's and their assistants that work with children that have delayed development or neuromuscular system impairment.

Participants will improve their clinical decision-making skills by analyzing the complex inter-relationship of function, multi-system behaviors, and single system integrities when working with children who have posture and movement dysfunction. The importance of understanding the role of the cerebellum, the sensory systems and postural control will be emphasized. The details of blending of the sensory systems and NDT handling strategies will be emphasized. Various video examples and discussion will be utilized to integrate this information. These CEU's can also be used toward NDTA re-certification.

PRESENTERS: **Gail Ritchie, OTR, C/NDT** is an independent, pediatric therapy provider and Occupational Therapist offering a range of therapies based on the culmination of skills and expertise attained over the last 25 years. Therapies include a variety of techniques and strategies specific to the individual needs of the child and family, while providing both emotional support and physical challenge. A nationally and internationally renowned clinical educator and a certified NDTA instructor since 1996, Gail participated in the development of the book entitled *Neuro-Development Approach: Theoretical Foundations and Principles of Clinical Practice* and the study guide for *Neuro-Developmental Treatment Approach: Theoretical Foundations and Principles of Clinical Practice*. She is currently the Chair of the Curriculum Committee for the NDTA and offers private consultations and individualized therapy intensives through Synergistic Therapies out of McAllen, TX.

Brenda J. Lindsay PT, C/NDT graduated from the first Physical Therapy class from Texas State University (SWTSU) with a BS in Physical Therapy. Her NDT career began initially with the Pediatric 8-week basic course in 1993 and she became a PT pediatric instructor with the NDTA in 2010. Brenda gained much of her teaching experience in assisting in short courses with Boehme workshops and then in assisting in NDTA Certificate Courses. Brenda is on the NDTA committee that has developed the handling intensive course for assistants. She has over 20 years practicing across the life span with patients in Texas. Brenda has extensive background in body work utilizing techniques that increase postural gains targeted with facilitation of functional movement. She also offers private consultations and individualized therapy intensives.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify the significant role(s) of the Cerebellum for analysis of treatment.
2. Identify and describe sensory system contributions to the posture and movement systems.
3. Describe 3 specific treatment strategies that address the visual, vestibular & somatosensory systems simultaneously.
4. Identify the difference between ocular motor impairment and CVI.
5. Identify 3 specific treatment strategies: vision, vestibular, somatosensory, auditory

FORMAT: This is a 15-hour course equivalent to 1.5 CEUs. Motivations Inc is an approved provider by The Texas Chapter of the APTA. We follow the PT licensing Board guidelines in the states in which the course is held. Motivations, Inc. is an approved CEU provider by AOTA. This course is offered for 1.5 ASHA CEUs (Intermediate level, Professional area).

The instructors have no relevant financial or nonfinancial relationships to disclose. It is recommended that the participant has taken an introductory course in NDT.

TIMED AGENDA

Day 1

8:00 Course Registration/Sign In
8:15 Course Logistics/Introductions
8:30 What is NDTA
10:45 Break
11:00 The Role of the Cerebellum
12:00 Lunch Break
12:30 Cerebellum (continued)
2:00 NDT & Sensory Systems
2:45 Break
3:00 Vestibular System: Assessment and Treatment
4:30 Adjourn

Day 2

08:00 Visual System and NDT: Assessment and Treatment
10:30 Break
10:45 Auditory System: Assessment and Treatment
12:00 Lunch Break
12:30 Somatosensory System: Assessment and Treatment
2:30 Break
2:45 Case Study
4:30 Adjourn

Course Offerings

Visit our website at www.motivationsceu.com for course cities and dates.