



SUPPLIES

- ▶ Bible
- ▶ Train Whistle*
- ▶ Day 3 poster from the Bible Story Posters*
- ▶ Santiago poster from the Operation Kid-to-Kid Posters*
- ▶ blankets (1 per Crew)
- ▶ bowl containing 1 piece of ice per Crew



*available from Group Publishing or your Group VBS supplier

Before Kids Steam Your Way...

- ▶ Hang the Day 3 Bible Story Poster near the others, and hang up the Operation Kid-to-Kid Poster of Santiago next to Pilar.
- ▶ Bookmark your Bible at Isaiah 40:29, and set the Bible where you can reach it easily.
- ▶ On one side of your Bible Adventures area, spread out a blanket for each Crew to sit on.

Sing the Welcome Song

Gather children with their Crews. Introduce yourself in case there are any children who are new to Little Kids Depot.

Wave to preschoolers, and say: **Welcome aboard the Rocky Railway! Give your Crew Leaders a high-five and tell them "Welcome aboard!"**

Pause for preschoolers to greet their Crew Leaders.

Welcome back to Bible Adventures! I'm so glad you're here today. Let's welcome our friends with our song.

Lead children in standing up and singing the song "I'm Glad You Came to Ride" to the tune of "She'll Be Coming Round the Mountain." Let preschoolers move around the area a little so they can interact with as many friends as possible during the song.

Howdy, friend, I'm glad you came to ride with me. (Whoop whoop!) *(High-five a friend during response)*

Howdy, friend, I'm glad you came to ride with me. (Whoop whoop!) *(High-five a friend during response)*

Jesus' power is so strong. *(Flex muscles)*

He can help us to hold on. *(Grab a friend's hand and pump it up and down until the end)*

Howdy, friend, I'm glad you came to ride with me. (All aboard!) *(Pretend to pull a whistle chain)*



Learn About Operation Kid-to-Kid™

Have Crews sit down on their blankets. Say: **Yesterday we learned how we can help friends in Ecuador get alpacas that'll give their families warm fleece. This is one friend we might help!** Point to the poster of Santiago, and read the information about him.

Let's see how an alpaca's fleece might help kids like Santiago. Quickly hand each Crew Leader an ice cube. Let kids take turns holding the ice cube, making their hands cold. Then quickly collect the ice cubes. Ask:

- ? **How do your hands feel?**
- ? **What would make your hands feel warm?**

Have kids tuck their hands under their Crew blankets.

Aah! That feels so much better! Alpaca fleece gives people what they need to make cozy blankets. It can be very cold high in the mountains where friends like Santiago live! Let's bring in our money to help people like Santiago and his family stay warm. That will help them know more about Jesus' love, too.

Remind Crews where the Operation Kid-to-Kid Gracias Giving Pack is, and suggest when they could stop by to add their money, such as before or after snack time.

Dance and Celebrate!

Say: **It's so exciting that we get to show Jesus' love to kids in Ecuador. Hold up your Bible. Today we're going to hear a true story from the Bible about Jesus' friends a long time ago. They boldly showed Jesus' love too. That means they weren't afraid to share Jesus' love with everyone!**

Jesus' friends Peter and John were going to their special church, called the Temple. Outside the Temple, they saw a man whose legs didn't work. He'd never been able to walk in his whole life!

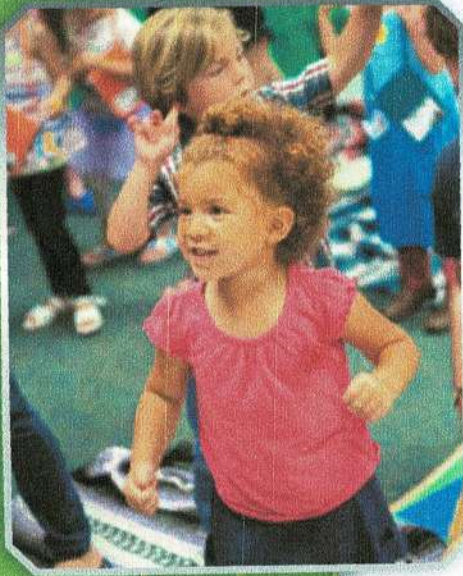
Ask:

- ? **What would you miss most if you couldn't walk?**

Let kids call out their answers.

The man sat at the gate all day and asked people for money. That day he asked Peter and John for money. Let's pretend we're the man asking for money. Say it with me. Encourage kids to hold out their hands and say with you: **Please help me.**





Say: Peter told the man to look at him, and then he said, “I don’t have any money for you, but I’ll give you what I do have.” Hmm, that’s surprising. I wonder what Peter wanted to give the man instead. Ask:

? What do you think he might’ve been planning to give the man? Let kids call out their answers.

Well, Peter took the man’s hand and boldly said, “In the name of Jesus Christ, get up and walk!” Peter helped the man stand up for the first time in his *whole, entire* life. The man was so excited that he started running around the Temple, jumping and dancing! Let’s jump and dance like he did. Dance around with the kids for a minute or so, and then encourage everyone to sit down.

Gather a Crowd

Say: Well, the people in the Temple were amazed to see the man jumping and dancing. They had seen him sitting at the gate for years! They knew he couldn’t walk before. They rushed to see if it was really true. People told their friends, then *they* hurried to see what happened. Let’s see what that was like.

Choose one Crew to rush to one side of the room, then back again. Once they’re back, they’ll tap another Crew to join them in racing across the room and back. The two Crews will then choose another Crew to race across the room and back. Continue until all Crews have raced across the room and back. Then have kids gather with their Crews and sit down. Use the Train Whistle to call attention back to yourself.

Whew! A big, noisy, excited crowd gathered at the Temple! Peter saw that people wondered how the man had been healed, so he boldly stood up to explain. Peter said, “We didn’t heal this man.” Encourage kids to shake their heads “no.” **“Jesus healed him.”** Encourage kids to point upward. **He explained that Jesus really is God’s Son and that he came to show just how much God loves us all. Now we can all be Jesus’ friends. Peter had to be brave to say that, because not everyone believed that Jesus was God’s Son. But because of Peter’s bold words, many, many people became Jesus’ friends that day!** Lead kids in cheering.

Put Peter and John in Jail

Say: But some leaders there didn’t like Jesus or his friends. They didn’t believe Jesus was God’s Son, and they didn’t want Peter or John telling people about Jesus. So they put Peter and John in jail! Let’s pretend our Crew Leaders are Peter and John.



FIELD TEST FINDING

The room will get pretty chaotic with kids running back and forth—a bit like the original scene may have felt.

Say: We can pretend we're the walls of the jail keeping them from telling more people about Jesus! Have kids stand up and link arms surrounding their Crew Leaders, like walls.

Peter and John had to stay in jail all night long! Encourage Crew Leaders to pretend to sleep in their "jail." In the morning, the leaders that put Peter and John in jail came to get them. Peter and John weren't afraid of them. **JESUS' POWER HELPED THEM BE BOLD.** (Trust Jesus!) Peter was so bold and brave that he even told the leaders about Jesus' love! The leaders were amazed. They couldn't believe that Peter was so brave and bold, even though he was just a regular guy. They could tell he was a friend of Jesus, and Jesus helped him be bold.



Boldly Tell Others

Say: The leaders saw that everyone else was excited and praising God. They didn't want people to get mad at them, so they let Peter and John go. Encourage kids to let their Crew Leaders go by unlinking arms and sitting down. Peter and John kept boldly telling everyone about Jesus' love. Point to the Bible Poster.

Peter wasn't afraid of the leaders. Sometimes when we're afraid, we feel weak and powerless. But when we're friends with Jesus, we don't ever have to be afraid to tell people about him. In the Bible, Jesus promises to give us his power. Read Isaiah 40:29 aloud from the Bible.

JESUS' POWER HELPS US BE BOLD. (Trust Jesus!) We can tell others about his love. Ask:

? Who's someone you can tell about Jesus' love?

Encourage kids to share in their Crews. Ask Crew Leaders to give you a thumbs-up when everyone has had a chance to share.

We can be bold and tell our friends about Jesus' love right now. Let's tell them with a song! Have kids make a circle with their Crew and sing the following song to the tune of "Pop Goes the Weasel."

**We can be bold and tell all our friends
About Jesus' love.**

**We can be bold and tell all our friends
(Give someone a high-five) Jesus loves you!**

Sing the song a few times. Then dismiss Crews to wash their hands for snack time.



OPTION 1: Pop! Jesus Loves You!

Say: We heard today that Peter boldly told people about Jesus' love for them. Let's play a game where we get to tell our friends that Jesus loves them!

1. Have Crews form a circle with one Crew member in the center, crouching down.
2. The Crew will walk in a circle around the child in the center, singing the following song to the tune of "Pop! Goes the Weasel":
We can be bold and tell our friend [name of child inside the circle]
About Jesus' love.
We can be bold and tell our friend [name of child inside the circle]...
3. Kids will pause, and the child in the circle will pop up and yell "Pop!"
4. The group will finish the song with:
Jesus loves you!
5. Continue playing as time allows, giving each child a chance to be in the center of the circle.

Say: Jesus' love for us is so exciting! We can be bold like Peter and tell everyone about it because **JESUS' POWER HELPS US BE BOLD.** (Trust Jesus!)

OPTION 2: Praise Tag

Say: In Bible Adventures today, we heard that many people praised Jesus for healing the man whose legs didn't work. There are lots of ways to praise Jesus, like jumping, dancing, or singing. Let's practice praising Jesus with this game of Tag.

1. Invite one willing child to be the Tagger.
2. Start the music and encourage preschoolers to run around while the Tagger tries to catch them. If kids are tagged, they'll freeze until someone comes to help them.



SUPPLIES

- ▶ none



SUPPLIES

- ▶ Sing & Play Express Music CD*
- ▶ CD player

*available from Group Publishing or your Group VBS supplier

SUPPLIES

- ▶ Billy Plushes[®] or other small stuffed animals (1 per Crew per rotation)
- ▶ bandannas (1 per Crew per rotation)
- ▶ Sing & Play Express Music CD*
- ▶ CD player

*available from Group Publishing or your Group VBS supplier

FIELD TEST FINDING

We found it helpful to use the Train Lines to help kids line up. Then they could drop the ropes and be ready to play.



3. The frozen child will say "Jesus' power helps us!" and the helper will respond with "Trust Jesus!" Then kids are free to run again.
4. Periodically, choose different kids to be the Tagger.

Say: We got to stop and praise Jesus during our game. Jesus is so awesome! We can praise him anytime. We can tell others how awesome he is, too! **JESUS' POWER HELPS US BE BOLD.** (Trust Jesus!)

OPTION 3: Help the Conductors

Before preschoolers arrive, place the bandannas on Billy and the other stuffed animals so they look like train conductors.

Say: Let's play a game with our friend Billy and his friends. We'll pretend we're a train and Billy and his friends are the train conductors. Train conductors walk up and down the train checking people's tickets. They need our help to get from the engine to the caboose and back.

1. Have preschoolers make a line in their Crews.
2. Give a stuffed animal to the first preschooler in each line. Show kids how to pass it down the line, alternating between passing it over their heads and through their legs.
3. Shout: **All aboard! Are you ready? Give me a "Choo choo!"** Start the music and encourage kids to pass the "conductors" down the line.
4. Play this way for a few rounds, passing the conductors from the engine to the caboose and back.
5. Then have all the preschoolers make one long line and play again with the entire group.

Say: In our game, the conductors needed help going to the end of the train. Sometimes we need help going to tell people about Jesus' love. But Jesus is always there to help us. **JESUS' POWER HELPS US BE BOLD!** (Trust Jesus!)



SUPPLIES

- ▶ Bold Blasters* (1 per child)
- ▶ gallon-size resealable plastic bags (1 per child)
- ▶ Try This at Home Stickers* (1 per child)
- ▶ permanent markers

*available from Group Publishing or your Group VBS supplier

FIELD TEST FINDING

Our preschool room was filled with joyful giggles as kids had the chance to make their Bold Blasters fly!

OPTION 1: Bold Blasters

Before preschoolers arrive, place the Try This at Home Stickers on the bags.

Hold up a Bold Blaster, and say: **This Blaster doesn't fly very well. Drop just the Blaster portion on the floor. But if we add it to the launcher, something amazing happens. Watch this!**

1. Place the Blaster on the launcher and drop it. Then give each preschooler his or her own Bold Blaster.
2. Show kids how to bounce the Bold Blaster away from their bodies instead of leaning over it as it bounces.
3. Ask Crew Leaders to help kids put their Bold Blasters together and launch them.
4. Encourage kids to continue launching their Bold Blasters as time allows. While they do, ask Crew Leaders to write each child's name on a bag with a permanent marker.

Say: **It's amazing how high our Bold Blasters can go with the special launcher. With Jesus' power to help us, we can do amazing things like boldly tell others about his love. JESUS' POWER HELPS US BE BOLD! (Trust Jesus!)**



SUPPLIES

- ▶ Billy Plushes* or other small stuffed animals (1 per Crew per rotation)
- ▶ bandannas (1 per Crew per rotation)
- ▶ Sing & Play Express Music CD*
- ▶ CD player

*available from Group Publishing or your Group VBS supplier

FIELD TEST FINDING

We found it helpful to use the Train Lines to help kids line up. Then they could drop the ropes and be ready to play.

3. The frozen child will say "Jesus' power helps us!" and the helper will respond with "Trust Jesus!" Then kids are free to run again.
4. Periodically, choose different kids to be the Tagger.

Say: We got to stop and praise Jesus during our game. Jesus is so awesome! We can praise him anytime. We can tell others how awesome he is, too! **JESUS' POWER HELPS US BE BOLD.** (Trust Jesus!)

OPTION 3: Help the Conductors

Before preschoolers arrive, place the bandannas on Billy and the other stuffed animals so they look like train conductors.

Say: Let's play a game with our friend Billy and his friends. We'll pretend we're a train and Billy and his friends are the train conductors. Train conductors walk up and down the train checking people's tickets. They need our help to get from the engine to the caboose and back.

1. Have preschoolers make a line in their Crews.
2. Give a stuffed animal to the first preschooler in each line. Show kids how to pass it down the line, alternating between passing it over their heads and through their legs.
3. Shout: **All aboard! Are you ready? Give me a "Choo choo!"** Start the music and encourage kids to pass the "conductors" down the line.
4. Play this way for a few rounds, passing the conductors from the engine to the caboose and back.
5. Then have all the preschoolers make one long line and play again with the entire group.

Say: In our game, the conductors needed help going to the end of the train. Sometimes we need help going to tell people about Jesus' love. But Jesus is always there to help us. **JESUS' POWER HELPS US BE BOLD!** (Trust Jesus!)



SUPPLIES

- ▶ Paperboard Tubes* or paper towel tubes (1 per child)
- ▶ Rocky Railway Theme Sticker Sheets* (1 per child)
- ▶ 6x8-inch pieces of wax paper (1 per child)
- ▶ rubber bands (1 per child)
- ▶ washable markers
- ▶ transparent tape

*available from Group Publishing or your Group VBS supplier

FIELD TEST FINDING

Kids loved making these kazoos, but they were able to complete them fairly quickly. Pair this craft with one of the others to make today extra special!

STAY ON TRACK

Cut the square Buddy stickers off the top of the sticker sheets and save them for the Buddies Forever Game on Day 4.

FIELD TEST FINDING

Removing the borders from the sticker sheets ahead of time makes it much easier for preschoolers to remove the stickers.

OPTION 3: Choo-Choo Kazoo

Make a sample craft to show kids. Practice “blowing” the kazoo to make it sound like a train whistle.

Say: Trains need a way to warn people they’re coming. They boldly blow a loud whistle to let everyone know they’re on their way.

Show preschoolers the completed craft.

Let’s make something we can boldly blow to make the sound of a train whistle too! (“Blow” the sample craft with the sound of a train whistle.)

1. Give each child a flat Paperboard Tube or a paper towel tube and some markers. Encourage kids to decorate the tubes while Crew Leaders write kids’ names on them. Let kids add fun Rocky Railway stickers to make their tubes even more amazing.
2. If you use Paperboard Tubes, help kids roll them into tubes and secure the tabs with tape when they’ve finished decorating them.
3. Give each child a piece of wax paper, and help kids use a rubber band to attach it to one end of the tube so the opening is completely covered.

Say: We can speak up and be bold, just like Peter did in the Bible. **JESUS’ POWER HELPS US BE BOLD.** (Trust Jesus!) Let’s use our special whistles to make bold sounds right now.

Invite preschoolers to make train whistle sounds into the open end of the kazoos.



DAY 3

EXPLORATION STATIONS

Bible Activity Page

Hand each child a Day 3 Bible Activity Page, and write his or her name on the paper.

Say: Today we'll hear that Jesus' power healed a man who couldn't walk. Jesus' power also helped a man named Peter be bold and tell everyone about Jesus' love. **JESUS' POWER HELPS US BE BOLD too! (Trust Jesus!)**

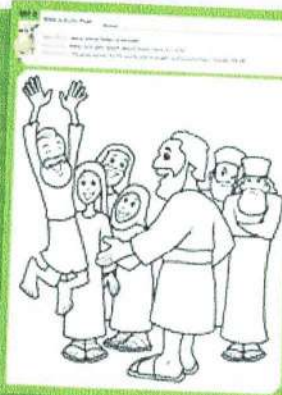
Have preschoolers color the picture. Then let them add Jesus stickers above Peter.

After preschoolers finish working on the activity page, set the pages aside until Closing Circle. Each child will get his or her Day 3 page back at Closing Circle time to take home, along with a Day 3 Billy sticker. If kids don't want to do the activity page during Exploration Stations, they can take one home.

SUPPLIES

- ▶ Day 3 Bible Activity Pages from Little Kids Bible Pack* (1 per child)
- ▶ Jesus stickers from Little Kids Bible Pack*
- ▶ crayons

*available from Group Publishing or your Group VBS supplier



Hiding in Play Clay

~~**Say:** Let's make these people hide in our dough.~~

~~Encourage kids to hide the toys in balls of dough.~~

~~**Say:** We don't need to hide our friendship with Jesus. **JESUS' POWER HELPS US BE BOLD! (Trust Jesus!)**~~

SUPPLIES

- ▶ modeling dough
- ▶ small toy people



Train Tracks

Before preschoolers arrive, cover a table with several layers of bulletin board paper. Use a permanent marker to draw mountains on the edges of each sheet of paper, and secure each sheet with tape. Set out the ink pads and Train Track Stampers.

Say: Trains can go over really tall mountains that we could never get over in a car. Let's use these Train Track Stampers to make train tracks over our mountains.

Show preschoolers how to use the Train Track Stampers to make train tracks on the bulletin board paper. As the paper fills up with train tracks, remove the top page and let kids start with a fresh sheet of paper.

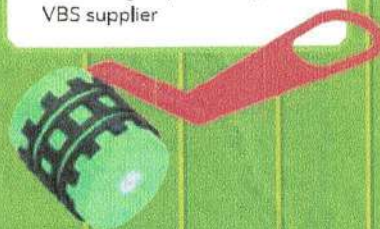
Say: Wow! Those train tracks go right over the mountains! Trains can be bold when facing huge mountains because they have the power to make it over. We can be bold when we aren't sure what to say or do. **JESUS' POWER HELPS US BE BOLD!** (Trust Jesus!)



SUPPLIES

- ▶ several sheets of bulletin board paper
- ▶ permanent marker
- ▶ painter's tape
- ▶ washable ink pads*
- ▶ Train Track Stampers*

*available from Group Publishing or your Group VBS supplier





CLOSING (Older & Younger Kids)

Say: Let's thank Jesus for his power to help us. We can show his power like this while we pray. Put both arms up with flexing muscles. Have Crews stand in a large circle with their muscles flexed as you pray.

Pray: Jesus, thank you that you give us strength, even when we feel weak and powerless. Help us be bold and tell everyone how amazing you are! Amen.

Say: Let's wrap up our day with one last celebration of Jesus' love and power. We'll sing "We Can Trust Him" because we can always hold on to Jesus' awesome power to get us through!

CD Track 8 Lead everyone in singing "We Can Trust Him" (Psalm 33:4)

You or your assistant can stand near the door and give hugs or high-fives. Be sure kids take home their Bold Blasters, and any craft items/ colouring pages they made today.