

Student name _____ Evaluator _____ Date _____

Attention and Focus Skills*

	Current Level of Competency			
	Emerging	Developing	Gaining Consistency	Effectively Sustained
Knows What to Focus On				
Can relate to the new information				
Sees a clear purpose for the task				
Sees similarities to prior knowledge				
Feels task has personal importance				
Can inhibit distractors				
Ability to focus unhindered by stress				
Can Sustain Focus				
Endurance				
Can break large tasks into manageable chunks				
Able to manage lots of information given at once				
Can work for long periods without a break				
Has ability to approach task in a variety of ways				
Needs minimal support to keep frustration manageable				
Can self-monitor on-task behavior				

	Current Level of Competency			
	Emerging	Developing	Gaining Consistency	Effectively Sustained
Transition Skills				
Flexible Thinking				
Can manage the stress of failure or unknown consequences				
Able to see clear goals and priorities				
Able to work without seeing structure or patterns				
Ability to use self-talk to plan before acting				
Can adjust pace or plan to fit new situation				
Has ability to stop one activity in order to start another				

*Pertains to Noncognitive Factor "Learning Strategies"

(Based on Root Causes - Searle Enterprises Inc., 2014)