Student name ______ Evaluator _____

Date _____

Math Skills

	Current Level of Competency				
	Emerging	Developing	Gaining	Effectively	
			Consistency	Sustained	
Problem Solving Skills					
Can read and restate the problem in own words					
Can visualize the structure or patterns of problems					
Can break complex problems into logical steps					
Knows and applies strategies correctly					
Can make conjectures and justify thinking					
Can identify correct operation or useful data					
Fluency with Basic Facts					
Good sense of counting and comparison of numbers					
Can visualize numbers and their relationships					
Can apply the properties of math to make					
computation easier					
Does the right type and amount of practice					
Mastered prerequisites before learning new skills					

	Current Level of Competency			
	Emerging	Developing	Gaining Consistency	Effectively Sustained
Perseverance				
Has an "I can" attitude because of repeated				
successes				
Sets personal goals and tracks progress				
Able to maintain energy and focus				
The prerequisite skills required for more difficult skills				
are in place				
Can visualize multiple ways of getting a reasonable result				
Asks for help or can access resources when stuck				
Self-monitoring				
Can estimate a reasonable answer				
Able to see the real-life application				
Knows accuracy more important than finishing first				
Internalizes instructor modeling, guided practice & feedback				
Self-checks classwork				

(Based on Root Causes - Searle Enterprises Inc., 2014)