

Student name _____ Evaluator _____ Date _____

Motivation*

	Current Level of Competency			
	Emerging	Developing	Gaining Consistency	Effectively Sustained
Expectation to Succeed				
Experiences repeated successes > 80%				
Believes success unrelated to teacher opinion				
Believes success unrelated to intelligence				
Believes effort makes a difference toward success				
Aware of resources and how to access them				
Task Relevancy				
Understands how material applies to task				
Possesses sense of ownership in the learning				
Can verbalize if material is too hard or too easy				
Able to engage with material despite personal opinion of lesson approach				
Able to maintain positive relationship with teacher				
Able to maintain positive relationship with peers				

	Current Level of Competency			
	Emerging	Developing	Gaining Consistency	Effectively Sustained
Desire to Achieve > Threat of Failure				
Able to keep public opinion in perspective				
Focuses on learning from mistakes rather than grade				
Internalizes helpful and specific feedback				
Internalizes available modeling				
Practices before assignments and tests				
Ability to Accurately Judge Required Effort				
Possesses sufficient self-monitoring skills				
Able to break goals and tasks into manageable steps				
Can accurately estimate time required for tasks				

*Pertains to Noncognitive Factor "Academic Mindset and Social Skills"

(Based on Root Causes - Searle Enterprises Inc., 2014)