

Student name _____ Evaluator _____ Date _____

Problem Solving Skills

	Current Level of Competency			
	Emerging	Developing	Gaining Consistency	Effectively Sustained
Getting Started: Visualize the goal				
Can visualize final product				
Considers goal important and reasonable				
Knows how to set goals and sub-goals				
Getting Started: Visualize an action plan				
Can break big task down into smaller steps				
Puts steps in logical order				
Can remember the action plan steps				
Stays focused despite unanticipated roadblocks				
Getting Started: Sense of urgency				
Sees task as relevant and as a priority				
Can accurately estimate time tasks may take				
Can delay gratification of immediate want				
Accepting of complexity of task				

	Current Level of Competency			
	Emerging	Developing	Gaining Consistency	Effectively Sustained
Following Through: Backup plan				
Anticipates barriers and consequences				
Can identify resources				
Knows when and how to ask for help				
Knows and uses reading comprehension strategies				
Recognizes awareness of the need for help				
Following Through: Self-monitoring				
Can identify attributes of a quality product				
Can use rubrics and checklists to self-assess				
Recognizes signs of stress and fear in time to cope				
Knows strategies for self-soothing when fearful or upset				
Links own actions with outcomes				
Gives own self credit for small successes				

(Based on Root Causes - Searle Enterprises Inc., 2014)