Student name _____ Evaluator _____ Date _____

Reading Skills

	Current Level of Competency			
	Emerging	Developing	Gaining Consistency	Effectively Sustained
Word Attack Skills				
Links sounds to letters				
No spatial confusion causing reversals				
Can break down or blend sounds				
Can break words into syllables				
Can see patterns in syllables (onset/rhyme, vowel, consonant)				
Automatic Word Recognition				
Rich oral-language experiences				
Has encountered words multiple times in multiple contexts				
Can analyze words using roots and affixes				
Can infer a meaning by using context clues				
Able to relate to idioms or other forms of figurative language				

	Current Level of Competency			
	Emerging	Developing	Gaining Consistency	Effectively Sustained
Oral Reading				
Can read in phrases				
Can keep track of where they are on a page				
Recognizes and attends to punctuation				
Reads with expression				
Sets personal goals and tracks progress				
Comprehension				
Sets a purpose before reading				
Makes connections to prior knowledge				
Creates visual images of the information				
Predicts or asks oneself questions while reading				
Knows comprehension strategies and when to apply				
Self-monitors to see if text makes sense				
Remembers what was read				

(Based on Root Causes - Searle Enterprises Inc., 2014)