

Student name _____ Evaluator _____ Date _____

Writing Skills

	Current Level of Competency			
	Emerging	Developing	Gaining Consistency	Effectively Sustained
Fluency				
Good handwriting and spelling skills				
Can visualize and apply strategies: goal setting, brainstorming, planning, drafting, editing, revising				
Able to apply writing strategies and skills to own writing				
Has experienced enough guided practice to apply strategies				
Has learned to transfer skills to unfamiliar situations				
Clarity/Organization of Thoughts				
Focuses on audience and purpose				
Can sequence thoughts				
Amends awkward sentence structure and boring sentence patterns				
Makes smooth writing transitions				
Uses good vocabulary, interesting and clear word choices				

	Current Level of Competency			
	Emerging	Developing	Gaining Consistency	Effectively Sustained
Editing/Revision Skills				
Able to narrow focus of ideas				
Needs minimal feedback or modeling				
Uses feedback to make improvements				
Aware of and accesses resources for help with revisions and editing				
Sees patterns for grammar, spelling, punctuation and capitalization				
Motivation				
Has self-confidence in ability to write				
Feels safe to make mistakes				
Accepting of size and complexity of tasks				
Requires little guidance or support during writing process				
Can track growth and types of errors and adjust accordingly				

(Based on Root Causes - Searle Enterprises Inc., 2014)