A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA

FINANCIAL STATEMENTS WITH INDEPENDENT AUDITORS' REPORTS THEREON

As of and For the Year Ended June 30, 2019

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MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2019

Management of Innovations Charter Middle School (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2019. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

## **FINANCIAL HIGHLIGHTS**

- The School ended fiscal year 2019 with a total net position of \$1,059,558.
- For the fiscal year ended June 30, 2019, the School's net position improved as revenues exceeded expenses by \$88,950.

## **OVERVIEW OF THE FINANCIAL STATEMENTS**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements; 2) fund financial statements; and 3) notes to the financial statements. The basic financial statements present two different views of the financial condition of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of the School. This supplemental information includes the Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters based on an Audit of Financial Statements in Accordance with *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*.

## **Government-wide Financial Statements**

The government-wide financial statements, similar in format to the financial statements of a private-sector business are designed to provide a broad overview of the School's finances. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net assets and the current year changes. Net assets are the difference between the School's total assets and total liabilities. Measuring net assets is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities; 2) business-type activities; and 3) component units. The governmental activities include the School's basic services. The business-type activities are services the School charges for which are not directly related to the School's mission. For the year ended June 30, 2019, the School had no business-type activities or component units.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2019

## **Fund Financial Statements**

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out, and what monies are left at year-end available for spending in the next year. Governmental funds are reported using an accounting method called modified accrual accounting. This method has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between government activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget for its general fund, as required by the Florida Statutes. The budget is legally adopted by management of the School and its Board. Budgetary comparison schedules have been included as part of the required supplementary information. The budgetary comparison schedule shows four columns: 1) the original budget as adopted by the Board; 2) the final budget as amended by the Board; 3) the actual resources, charges and ending balances in the general fund; and 4) the variance between the final budget and the actual resources and charges.

## **Notes to Financial Statements**

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 15 of this report.

## **Other Reports**

This report also includes the Independent Auditors' Report on Internal Controls Over Financial Reporting and the Independent Auditors Report on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter, 10.850, *Audits of Charter Schools and Similar Entities*.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2019

## **GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL**

## **Net Position**

The School's combined net positions as of June 30, 2019 and 2018 are summarized as follows:

	2019	2018	Increase (Decrease)
Assets			
Current assets	\$ 1,055,323	\$ 964,319	\$ 91,004
Capital assets, net	19,991	31,555	(11,564)
Total assets	\$ 1,075,314	\$ 995,874	\$ 79,440
<b>Liabilities</b> Current liabilities	\$ 15,756	\$ 25,266	\$ (9,510)
Net Position			
Invested in capital assets	\$ 19,991	\$ 31,555	\$ (11,564)
Unrestricted	1,039,567	939,053	100,514
Total net position	\$ 1,059,558	\$ 970,608	\$ 88,950

The current assets of the school primarily consist of cash totaling \$1,017,710. The increase in current assets is related to the increase in cash-on-hand at fiscal year ended June 30, 2019 due to revenues exceeding expense in the current year. Liabilities consist primarily of accounts payable and accrued salaries and benefits payable. Unrestricted net position improved as a direct result of revenues exceeding expenses.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2019

## **Change in Net Position**

The School's total revenues exceeded expenses by \$88,950 in fiscal year 2019.

## Governmental Activities Change in Net Position

			Increase
	2019	<b>2019</b> 2018 (Dec	
Revenues			
Federal Sources	\$ 170,702	\$ 249,457	\$ (78,755)
State and Local Sources	1,413,372	1,380,454	32,918
Other Revenues	2,780	90	2,690
Total Revenues	\$ 1,586,854	\$ 1,630,001	\$ (43,147)
Expenditures			
Instruction	\$ 654,458	\$ 603,922	\$ 50,536
Board	7,208	12,762	(5,554)
General Administration	178,225	65,445	112,780
School Administration	148,237	195,911	(47,674)
Fiscal Services	51,126	45,599	5,527
Food Services	56,385	52,013	4,372
Pupil Transportation Services	13,796	17,708	(3,912)
Operation of Plant	368,543	316,393	52,150
Community Service	19,926	49,663	(29,737)
Total Expenditures	1,497,904	1,359,416	138,488
Change in Net Position	\$ 88,950	\$ 270,585	\$ (181,635)

The largest revenue source for the School is the State of Florida (approximately 89%). Revenues received from the State are based on a funding formula which utilizes student enrollment data to determine the amount of funding the school will receive during a fiscal year. The increase in state and local revenue is the result of an increase in base student allocation during the current year.

The largest concentrations of expenses were for Instruction and Operation of Plant functions representing approximately 44% and 24%, respectively.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2019

## FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

The focus of the School's governmental funds is to provide information on near term inflows, outflows, and balances of usable resources. This information is useful in assessing the School's financing requirements. Specifically, the unrestricted fund balance is a useful measure of a government's net resources available for spending at the end of the fiscal year. At the completion of the School's fiscal year, its governmental funds reported a combined fund balance of \$1,039,567.

## **General Fund Budgetary Highlights**

Generally, budget amendments fall into one of three categories: 1) amendments made to adjust the estimates used to prepare the original budget; 2) amendments made to recognize changes in funding amounts; and 3) changes in appropriations necessary to maintain services. During the fiscal year, the School amended its original budget once.

In the general fund, budgeted revenues exceeded actual revenues by approximately \$73,399. On the expenditure side, actual expenditures were approximately \$163,362 less than budgeted expenditures. As a result, there was a favorable variance of approximately \$89,963.

## CAPITAL ASSETS AND DEBT ADMINISTRATION

## **Capital Assets**

At the end of fiscal year 2019, the School had \$258,024 invested in capital assets. For the year ended June 30, 2019, the School's capital assets consisted of the following:

	Governmenta	al Activities	
	Gross Capit	al Assets	
	2019	2018	 crease crease)
Capital Assets			
Leasehold improvements	\$32,479	\$32,479	\$ -
Furniture and equipment	81,737	81,737	-
Vehicle	27,284	27,284	-
Computer and computer software	116,524	110,243	 6,281
	\$258,024	\$251,743	\$ 6,281

There was \$6,281 in capital asset additions during the year ended June 30, 2019. Depreciation expense of \$17,847 was allocated to the Administration, Instruction, and Operation of Plant functions in the Statement of Activities in the amounts of \$4,043, \$11,639, and \$2,165 respectively. More detailed information about the School's capital assets is presented in Note B to the Basic Financial Statements.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2019

## **Long Term Debt**

As of June 30, 2019, the school had no long term debt.

### **ECONOMIC FACTORS AND NEXT YEAR'S BUDGET**

The student enrollment is expected to increase as a result of an aggressive community outreach plan by the School. With these investments it is anticipated that the amounts available for appropriation in the general fund will be approximately \$1,570,337 which is an increase of approximately \$81,000 from 2019. The change is due to a budgeted increase in student population.

Budgeted expenditures are expected to decrease by approximately \$44,000 to approximately \$1,434,830. The overall change is attributed to the anticipated increase in salaries, related benefits, and facility expenditures. If these estimates are realized, the School's general fund balance is expected to increase at the close of Fiscal Year 2020.

## CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the funding it receives. Should additional information be required, please contact the School's administrative offices at 2768 Hiawassee Road, Orlando, Florida 32818.

## **ACCOMPLISHMENTS**

During fiscal year 2018 – 2019, the School enrollment increased from approximately 187 students to 193 students. The School has continued to invest in and expand its technology program and offerings by providing more technology seats for credit recovery, grade level corrections and online options.

## Report of Independent Auditors on Basic Financial Statements and Supplementary Information

Honorable President and Members of the Board of Directors Innovations Middle Charter School, a Charter School and Component Unit of the District School Board of Orange County, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Innovations Middle Charter School (the "School"), a Charter School and Component Unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## **Auditors' Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting polices used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

## **Opinion**

In our opinion, the financial statements referred to previously present fairly, in all material respects, the respective financial position of the governmental activities, and each major fund of the School, as of June 30, 2019, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

## Other Matters

**Required Supplementary Information** 

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statement (see pages 1-6 and 25). Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 7, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* in considering the School's internal control over financial reporting and compliance.

L.F. Faris & Associate

L. F. Harris & Associates, CPA, P. A.

Orlando, Florida

October 07, 2019



## Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Statement of Net Position June 30, 2019

	2019 Governmental Fund	
ASSETS		
Cash and cash equivalents	\$	1,017,710
Grants receivable		29,562
Prepaid expenses		8,051
Total current assets		1,055,323
Capital assets:		
Leasehold improvements		32,479
Furniture and equipment		81,737
Vehicle		27,284
Computer and computer software		116,525
Less: accumulated depreciation		(238,034)
Total capital assets, net		19,991
Total assets	\$	1,075,314
LIABILITIES		
Accounts payable and accrued expenses	\$	15,756
Total lightities		45.756
Total liabilities		15,756
NET POSITION		
Invested in capital assets, net of related debt		19,991
Unrestricted		1,039,567
Total net position		1,059,558
Total Liabilities and net position	\$	1,075,314

## Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Statement of Activities

June 30, 2019

					Net (Expenses)	Revenues and
		Program Specific Revenues			Changes in I	Net Position
		Charges	Operating	Capital Grants		
		for	Grants and	and	Governmental	
	Expenses	Services	Contributions	Contributions	Activities	Total
Governmental Activities:						
Instruction	\$ 574,104	\$ -	\$ 170,702	\$ -	\$ (403,402)	\$ (403,402)
Instructional Support	67,114				(67,114)	(67,114)
Instructional Staff Training	2,484				(2,484)	(2,484)
Instructional Technology	10,756	-	-	-	(10,756)	(10,756)
Board	7,208	-	-	-	(7,208)	(7,208)
General Administration	178,225	-	-	-	(178,225)	(178,225)
School Administration	148,237	-	-	-	(148,237)	(148,237)
Fiscal Services	51,126	-	-	-	(51,126)	(51,126)
Food Services	56,385	-	-	-	(56,385)	(56,385)
Pupil Transportation Services	13,796	-	-	-	(13,796)	(13,796)
Operation of Plant	368,543	-	-	-	(368,543)	(368,543)
Community Services	19,926	-	-	-	(19,926)	(19,926)
•	\$ 1,497,904	\$ -	\$ 170,702	\$ -	\$ (1,327,202)	\$ (1,327,202)
	General Revenu	ies:				
	State and Loca				\$ 1,413,372	\$ 1,413,372
	Contributions		venues		2,780	2,780
	Total Genera		5.1.5.55		1,416,152	1,416,152
	. 515 5551					.,,
	Changes in	n Net Position			88,950	88,950
	Net position at b	eginning of the	e year		970,608	970,608
	Net position at e	end of the year			\$ 1,059,558	\$ 1,059,558

## Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Balance Sheet - Governmental Funds June 30, 2019

	General Fund	
ASSETS		
Cash and cash equivalents Accounts receivable Due from other funds	\$	1,017,710 29,562
Prepaid and other assets		8,051
Total assets	\$	1,055,323
LIABILITIES		
Accounts payable and accrued expenses	\$	15,756
Total liabilities		15,756
FUND BALANCE		
Non-spendable: Prepaid and other assets Spendable:		8,051
Unassigned		1,031,516
Total fund balance		1,039,567
Total liabilities and fund balance	\$	1,055,323

## Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2019

## **Total Fund Balances - Governmental Funds**

\$ 1,039,567

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets used in governmental activities are not financial resources, and therefore are not reported as assets in the governmental funds. The cost of fixed assets is \$258,025 and the accumulated depreciation is \$238,034

19,991

**Total Net Position - Governmental Activities** 

\$ 1,059,558

## Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds

## June 30, 2019

	General Fund	Other Governmental Fund	Total Governmental Funds
REVENUES			
State and Local Sources	\$ 1,413,372	\$ -	\$ 1,413,372
Federal Sources	-	170,702	170,702
Contributions and Other Revenue	2,780		2,780
Total Revenue	1,416,152	170,702	1,586,854
EXPENDITURES			
Current			
Instruction	391,763	170,702	562,465
Instruction Support Services	67,114	- -	67,114
Instructional Staff Training	2,484	-	2,484
Instructional Technology	10,756	-	10,756
Board	7,208	-	7,208
General Administration	174,182	-	174,182
School Administration	148,237	-	148,237
Fiscal Services	51,126	-	51,126
Food Services	56,385	-	56,385
Pupil Transportation	13,796	-	13,796
Operation of Plant	366,378	-	366,378
Community Service	19,926	-	19,926
Capital Expenditures	6,283	-	6,283
Total Expenditures	1,315,638	170,702	1,486,340
Excess (deficiency) of Revenues Over Expenditures	100,514		100,514
Net change in fund balances	100,514	-	100,514
Fund balances at beginning of year	939,053		939,053
Fund balances at end of year	\$ 1,039,567	\$ -	\$ 1,039,567

# Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities June 30, 2019

Net Changes in Fund Balances - Total Governmental Funds	\$ 100,514
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which depreciation expense of \$17,847 exceeds capital outlay of \$6,283 during the current year.	(11,564)
Change in Net Position of Governmental Activities	\$ 88,950

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

## Note A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

## Nature of Activities

Innovations Middle Charter School (the "School") is a not-for-profit corporation organized pursuant to chapter 617, Florida Statutes, and the Florida Not For Profit Corporation Act. The governing body of the School is the not-for-profit corporation's Board of Directors, which is composed of at least seven members.

The School is a small, community based charter school that focuses on the success of each and every student. The School is designed to provide a high quality education with an individualized personalized approach for students in grades 6-9 who have been less than successful, are in danger of failing, have failed, are deemed at risk, are in need of dropout prevention, are in need of academic intervention, are referred by another school in the district, are over-aged in middle school, or prefer to be in a small school setting.

The School functions through a board of directors and was designed for the success of middle school students by offering individualized student learning plans and creative, flexible options for students to succeed. The School is perfect for the student who wants to get back to academics and away from the pressure of larger schools.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Orange County Florida, (the "School District"). The School is considered a component unit of the School District and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB"). Therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the GASB Codification of Governmental Accounting and Financial Reporting Standards. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

## Note A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## **Charter Contract**

The current charter was renewed for a period of fifteen (15) years beginning July 1, 2015 through June 30, 2030. Upon expiration of the charter, the School District may elect not to renew the charter under grounds specified in the charter. However, the School District may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert to the School District.

## **Basis of Presentation**

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School District to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the Florida Department of Education ("FDOE").

## **Government-wide Financial Statements**

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The statement of activities reports expenses of a given function offset by program revenues directly connected with the function. A function is a set of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

The government-wide financial statements of the School consist of governmental activities. The School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP"), and state and federal grants finance most of these activities.

## **Fund Financial Statements**

The fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund balance, revenues and expenditures. Resources are allocated to and accounted for in individual funds based on the purpose for which they are spent and the means by

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

## Note A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

which spending activities are controlled. The funds in the financial statements of this report are as follows:

- General Fund the School's primary operating fund accounting for all financial resources of the school, except those required to be accounted for in another fund.
- Special Revenue Fund to account for the proceeds of specific revenue sources that are restricted or committed to expenditures for a specific purpose.

For purpose of these statements, the general fund is considered a major fund. The special revenue fund is a non-major fund and is presented as other governmental fund in the basic financial statements.

## **Basis of Accounting**

Basis of accounting refers to when revenues and expenses are recognized in the accounts and are reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

The governmental fund's basic financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within sixty (60) days after the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisition of capital leases are reported as other financing sources.

## **Budgetary Basis Accounting**

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

## Note A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## Cash and Cash Equivalent

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions. For purposes of presentation on the Statement of Net Position and the Balance Sheet – Governmental

Fund, investments with an original maturity of three months or less at any time they are purchased are considered to be cash equivalents.

Under current regulations, cash deposits at FDIC-insured institutions are covered up to the limits of \$250,000 per institution. The school currently holds its deposit accounts at two financial institutions. At June 30, 2019 the uninsured balance at one of the institutions is approximately \$635,964. Management believes it is not exposed to any significant credit risk on its cash balances.

## **Capital Assets and Depreciation**

The School's purchased capital assets with useful lives of more than one year are stated at historical cost and reported in the statement of net assets in the government-wide financial statements.

Donated capital assets are recorded at their estimated fair value on the date of donation. The school capitalizes assets with a cost or fair value of \$1,000 or more. Expenditures for normal maintenance and repairs that do not add to the asset value or extend the useful life are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>Years</u>
Leasehold Improvements	15
Furniture and Equipment	7
Computer Software	3

## **Deferred Outflows and Inflow of Resources**

GASB Statement 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflow of Resources, and Net Position, provides guidance for reporting deferred outflows of resources, deferred inflows of resources, and net position in the statement of financial position and related disclosures. The statement of net position now includes four components: assets, deferred outflows of resources, liabilities, and deferred inflows of resources.

The financial statement component deferred outflows of resources represents a consumption of net position that applies to future period(s) and so will not be recognized as an outflow of resources until spent. The School does not have any items that qualify for reporting in this category.

The financial statement component deferred inflows of resources represents an acquisition of net position that applies to future period(s) and so will not be recognized as an inflow of resources until received. The School does not have any items that qualify for reporting in this category.

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

## Note A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Net Position and Fund Balance Classifications

Government-wide financial statements

Net position is classified and reported in three components:

- <u>Investment in capital assets, net of related debt</u> consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings attributed to the acquisition or improvement of those assets.
- Restricted consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulation of other governments.
- <u>Unrestricted</u> all other net assets not meeting the definition of "restricted" or "invested in capital assets, net of related debt."

## **Fund Financial Statements**

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Non-spendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All non-spendable fund balances at year end relate to assets that are in a non-spendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies that the special revenue fund may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) legally restricted to expenditures for specified purposes.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

## Note A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance and unassigned fund balance at the end of the fiscal year. First non-spendable funds balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for non-general funds to be classified as restricted fund balance. It is also possible for non-general funds to have a negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

## **Revenue Sources**

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of Full Time Equivalent ("FTE") students and related data to the Florida Department of Education ("FDOE") for funding through the Florida Education Finance Program ("FEFP"). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reduction or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes.

Revenues for operations are provided primarily from the School District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the Charter and Section 1002.33, Florida Statues, the School reports the number of FTE students and related data to the School District. The School District receives a 5% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative fee is reflected as a general administration expense in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students.

The School may receive additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures are incurred.

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

## Note A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## **Income Taxes**

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and therefore is exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities, and may change upon examination.

The School has adopted guidance related to accounting for uncertainty in income taxes, which prescribes a recognition threshold and measurement attribute for financial statement recognition and measurement of a tax position that an entity takes or expects to take in a tax return. This guidance is applicable to not-for-profit organizations that may be conducting unrelated business activities, which are potentially subject to income taxes, including state income taxes. The School has not and does not expect to conduct any unrelated business activities.

## Use of estimates

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses for the period presented. Actual results could differ significantly from those estimates.

## Subsequent events

The School has adopted guidance that requires the disclosure of the date through which an entity has evaluated subsequent events and the basis for the date, that is, whether that date represents the date the financial statements were issued or were available to be issued.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

## **NOTE B – CAPITAL ASSETS AND DEPRECIATION**

For the year ended June 30, 2019, the School's capital assets consisted of the following:

	Beginning			Ending
	Balance	Additions	Disposals	Balance
Capital Assets Leasehold improvements Furniture and equipment Computer and computer software Vehicle	\$ 32,479 81,737 110,243 27,284	\$ - - 6,282	\$ - - -	\$ 32,479 81,737 116,525 27,284
	\$ 251,743	\$ 6,282	\$ -	\$ 258,025
Less Accumulated Depreciation:				
Leasehold improvements	\$ (15,548)	\$ (2,165)	\$ -	\$ (17,713)
Furniture and equipment	(69,061)	(11,639)	-	(80,700)
Vehicle	(25,336)	(1,948)	-	(27,284)
Computer and computer software	(110,243)	(2,094)		(112,337)
	\$ (220,188)	\$ (17,847)	\$ -	\$ (238,034)

Depreciation expenses of \$4,042, \$11,639 and \$2,165 were allocated and charged to the School's Administration, Instruction, and Operation of Plant functions respectively, in the accompanying statement of activities.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

## NOTE C – SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The following is a schedule of state and local revenue sources:

District School Board of Orange County, Florida:

Florida Education Finance Program	\$	816,206
Class Size Reduction		175,075
Special Millage		126,582
Discretionary Millage Funds		85,919
Discretionary Lottery		618
Supplemental Academic Instruction		45,194
Instructional Materials		14,987
ESE Guaranteed Allocation		68,786
Student Transportation		50,659
Compression Adjustment		4,729
Safe Schools		10,526
Digital Classroom Allocation		2,869
Funds Compression Allocation (UFTE)		3,510
Reading Allocation		7,712
Total State and Local Revenue	\$ 1	,413,372

The administrative fee paid to the School District during the year ended June 30, 2019 totaled \$68,352 and is reflected as a general administration expense in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

## **NOTE D – RISK MANAGEMENT PROGRAM**

The School is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets, errors and omissions, general liabilities, and natural disasters for which the school carries commercial insurance. Settled claims resulting from these risks have not historically exceeded commercial coverage. The School is in compliance with the coverage parameters dictated by the charter with the School District.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

## NOTE E – COMMITMENTS AND CONTINGENCIES

### **Grants**

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

Management of the School believes there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

## **Legal matters**

In the normal course of conducting its operations, the School may occasionally become party to various legal actions and proceedings. Management believes the ultimate resolution of any such legal matters will not have a significant adverse effect on the accompanying financial statements.

## **Lease commitments**

Effective August 1, 2018, the School entered into a 5-year lease agreement for its facility under a one-time option to terminate the operating lease. Management may terminate the lease if the School District cancels its charter. The lease expires December 31, 2023. The lease requires the School to pay insurance.

Future minimum payments under this lease agreement are as follows:

Year ended June 30:	
2020	\$ 184,817
2021	192,161
2022	199,800
2023	207,744
Thereafter	105,897
Total lease payments	\$ 890,419

## **NOTE F – SUBSEQUENT EVENTS**

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through October 7, 2019, which is the date the financial statements were available to be issued.

# Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Required Supplementary Information Budget Comparison Schedule - General Fund June 30, 2019

	Budgeted Amounts			Variance Favorable
	Original	Final	Actual	(Unfavorable)
REVENUES	Original	I IIIQI	Actual	(Offiavorable)
State and Local Sources	\$ 1,717,399	\$ 1,489,551	\$ 1,413,372	\$ (76,179)
Contributions and Other Revenue	Ψ 1,7 17,000	Ψ 1,100,001	2,780	2,780
Contributions and Other Nevenue			2,700	2,700
Total Revenue	1,717,399	1,489,551	1,416,152	(73,399)
EXPENDITURES				
Instruction	650,000	457,000	391,763	65,237
Instruction Support Services	100,000	70,000	67,114	2,886
Instructional Staff Training	-	5,000	2,484	2,516
Instructional Technology	-	12,000	10,756	1,244
Board	30,000	13,000	7,208	5,792
General Administration	-	175,000	174,182	818
School Administration	240,000	220,000	148,237	71,763
Fiscal Services	50,000	55,000	51,126	3,874
Food Services	65,000	57,000	56,385	615
Pupil Transportation	30,000	15,000	13,796	1,204
Operation of Plant	350,000	370,000	366,378	3,622
Maintenance of Plant	50,000	-	-	-
Community Service	80,000	20,000	19,926	74
Capital Expenditures		10,000	6,283	3,717
Total Expenditures	1,645,000	1,479,000	1,315,638	163,362
Excess (deficiency) of revenues	72,399	10,551	100,514	89,963
over expenditures				
Net change in fund balances	72,399	10,551	100,514	89,963
Fund balances at beginning of year	939,053	939,053	939,053	
Fund balances at end of year	\$ 1,011,452	\$ 949,604	\$ 1,039,567	\$ 89,963

## Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Honorable President and Members of the Board of Directors Innovations Middle Charter School, a Charter School and Component Unit of the District School Board of Orange County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Innovations Middle Charter School (the "School"), a charter school and component unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2019, and have issued our report thereon dated October 7, 2019.

## **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

## **Purpose of this Report**

L.F. Harris & Association

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Orlando, Florida October 7, 2019

L.F. Harris & Associates, CPA, P.A.

Certified Public Accountants

## Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, Charter School Audits

To Honorable President and Members of the Board of Directors Innovations Middle Charter School, a Charter School and Component Unit of the District School Board of Orange County Florida

## **Report on the Financial Statements**

We have audited the financial statements of the Innovations Middle Charter School as of and for the year ended June 30, 2019, and have issued our report thereon dated October 7, 2019.

## Auditors' Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller of the United States, and Chapter 10.850, Rules of the Auditor General.

## Other Reports and Schedules

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated October 7, 2019, should be considered in conjunction with the management letter.

## **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

## **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Innovations Middle Charter School.

## **Financial Condition**

Section 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the Innovations Middle Charter School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the Innovations Middle Charter School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the Innovations Middle Charter School. It is management's responsibility to monitor the Innovations Middle Charter School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

## **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the Innovations Middle Charter School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Innovations Middle Charter School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Other Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representative, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Orange County, Florida and is not intended to be and should not be used by anyone other than these specific parties.

L.F. Harris & Associate

Orlando, Florida October 7, 2019

