A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA

FINANCIAL STATEMENTS WITH INDEPENDENT AUDITORS' REPORTS THEREON

As of and For the Year Ended June 30, 2022

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### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2022

Management of Innovations Charter Middle School (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2022. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

#### **FINANCIAL HIGHLIGHTS**

- The School ended fiscal year 2022 with a total net position of \$1,242,903.
- For the fiscal year ended June 30, 2022, the School's net position decreased as expenses exceeded revenues by \$321,603.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements; 2) fund financial statements; and 3) notes to the financial statements. The basic financial statements present two different views of the financial condition of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of the School. This supplemental information includes the Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters based on an Audit of Financial Statements in Accordance with *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*.

#### **Government-wide Financial Statements**

The government-wide financial statements, similar in format to the financial statements of a private-sector business are designed to provide a broad overview of the School's finances. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. Net position is the difference between the School's total assets and total liabilities. Measuring net positions is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities; 2) business-type activities; and 3) component units. The governmental activities include the School's basic services. The business-type activities are services the School charges for which are not directly related to the School's mission. For the year ended June 30, 2022, the School had no business-type activities or component units.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2022

#### **Fund Financial Statements**

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out, and what monies are left at year-end available for spending in the next year. Governmental funds are reported using an accounting method called modified accrual accounting. This method has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between government activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget for its general fund, as required by the Florida Statutes. The budget is legally adopted by management of the School and its Board. Budgetary comparison schedules have been included as part of the required supplementary information. The budgetary comparison schedule shows four columns: 1) the original budget as adopted by the Board; 2) the final budget as amended by the Board; 3) the actual resources, charges and ending balances in the general fund; and 4) the variance between the final budget and the actual resources and charges.

#### **Notes to Financial Statements**

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 16 of this report.

#### **Other Reports**

This report also includes the Independent Auditors' Report on Internal Controls Over Financial Reporting and the Independent Auditors Report on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter, 10.850, *Audits of Charter Schools and Similar Entities*.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2022

#### **GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL**

#### **Net Position**

The School's combined net positions as of June 30, 2022 and 2021 are summarized as follows:

	2022	2021	Increase (Decrease)
Assets		·	
Current assets	\$ 1,317,596	\$ 1,615,655	\$ (298,059)
Right of use asset-net	321,044	-	321,044
Capital assets, net	37,178	30,361	6,817
Total assets	\$ 1,675,818	\$ 1,646,016	\$ 29,802
Liabilities Current liabilities Long-term liabilities Total liabilities	\$ 322,559 110,356 432,915	\$ 81,510 - \$ 81,510	\$ 241,049 110,356 \$ 351,405
Net Position Invested in capital assets	\$ 37,178	\$ 30,361	\$ 6,817
Net Assets – without donor restrictions Total net position	1,205,725 \$ 1,242,903	1,534,145 \$ 1,564,506	(328,420) \$ (321,603)

The School's assets primarily consist of cash and leased assets totaling \$1,303,815 and \$321,044, respectively. The increase in assets and liabilities results from the School implementing Governmental Accounting Standards Board (GASB) Statement No. 87, Leases. GASB Statement No. 87 requires recognizing a lease liability and an intangible right to use lease assets. Liabilities consist primarily of lease liabilities, and accounts payable and accrued expenses of \$326,849 and \$106,066. The decrease in current assets results from a decline in enrollment during the fiscal year ending June 30, 2022.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2022

#### **Change in Net Position**

The School's total expenses exceeded revenues by \$321,603 in fiscal year 2022.

### Governmental Activities Change in Net Position

			Increase
	2022	<b>2022</b> 2021 (	
Revenues			
Federal Sources	\$ 153,779	\$ 382,895	\$ (229,116)
State and Local Sources	1,524,777	1,638,598	(113,821)
Other Revenues	167,945	82,414	85,531
Total Revenues	\$ 1,846,501	\$ 2,103,907	\$ (257,406)
Expenditures			
Instruction	\$ 935,515	\$ 752,535	\$ 182,980
Board	24,287	20,941	3,346
General Administration	425,947	337,333	88,614
Fiscal Services	54,072	23,394	30,678
Food Services	99,334	75,484	23,850
<b>Pupil Transportation Services</b>	3,705	7,450	(3,745)
Operation of Plant	489,530	398,305	91,225
Debt Service interest	3,048	-	3,048
Community Service	132,666	136,909	(4,243)
Total Expenditures	2,168,104	1,752,351	415,753
Change in Net Position	\$ (321,603)	\$ 351,556	\$ (673,159)

The largest revenue source for the School is the State of Florida (approximately 83%). Revenues received from the State are based on a funding formula which utilizes student enrollment data to determine the amount of funding the School will receive during a fiscal year. The decrease in state and local revenue is the result of a decrease in student enrollment in Fiscal 2022.

The largest concentrations of expenses were for Instruction, General Administration, and Operation of Plant functions representing approximately 43%, 20% and 23% of expenses respectively.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2022

#### FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

The focus of the School's governmental funds is to provide information on near term inflows, outflows, and balances of usable resources. This information is useful in assessing the School's financing requirements. Specifically, the unrestricted fund balance is a useful measure of a government's net resources available for spending at the end of the fiscal year. At the completion of the School's fiscal year, its governmental funds reported a combined fund balance of \$1,211,530.

#### **General Fund Budgetary Highlights**

Generally, budget amendments fall into one of three categories: 1) amendments made to adjust the estimates used to prepare the original budget; 2) amendments made to recognize changes in funding amounts; and 3) changes in appropriations necessary to maintain services. During the fiscal year, the School amended its original budget once.

In the general fund, budgeted revenues exceeded actual revenues by approximately \$252,678. On the expenditure side, actual expenditures were approximately \$166,663 less than budgeted expenditures. As a result, there was an unfavorable variance of approximately \$86,015.

#### CAPITAL ASSETS AND DEBT ADMINISTRATION

#### **Capital Assets**

At the end of fiscal year 2022, the School had \$132,714 invested in capital assets. For the year ended June 30, 2022, the School's capital assets consisted of the following:

	Gross Capi	tal Assets	
		_	Increase
	2022	2021	(Decrease)
Capital Assets			
Leasehold improvements	\$ 42,667	\$ 32,479	\$ (10,188)
Furniture and equipment	26,346	37,683	(11,337)
Vehicle	27,284	27,284	-
Computer and computer software	36,417	36,784	(367)
	\$132,714	\$134,230	\$ (1,516)

During the year ended June 30, 2022, there were \$19,742 in capital asset additions and \$21,258 in disposals. Depreciation expense of \$10,862 was allocated to the Administration, Instruction, and Operation of Plant functions in the Statement of Activities. More detailed information about the School's capital assets is presented in Note B to the Basic Financial Statements.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2022

#### **Long Term Debt**

As of June 30, 2022, the School had lease obligations for its' facilities of \$326,000 the School had no other long-term debt.

#### **ECONOMIC FACTORS AND NEXT YEAR'S BUDGET**

Remote learning during the Covid pandemic has led to a decline in enrollment as students are preferring remote learning options as opposed to the traditional classroom environment. As a result, the School anticipates that the amount available for appropriation in the general fund will be approximately \$1,610,000, a decrease of roughly \$83,000 from 2021. Due to the decrease in the student population projected, the School continues to invest in technologies to offer students the options of online, hybrid, and classroom learning experiences.

Budgeted expenditures are expected to remain constant at approximately \$2,000,000. If these estimates are realized, the School's general fund balance is expected to decrease at the close of Fiscal Year 2023.

#### **ACCOMPLISHMENTS**

The School has continued to invest in and expand its technology program and offerings by providing more technology seats for credit recovery, grade level corrections, and online options.

#### CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the funding it receives. Should additional information be required, please contact the School's administrative offices at 2768 Hiawassee Road, Orlando, Florida 32818.

#### Report of Independent Auditors on Basic Financial Statements and Supplementary Information

Honorable President and
Members of the Board of Directors
Innovations Middle Charter School,
a Charter School and Component Unit of
the District School Board of Orange County, Florida

#### **Opinion**

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Innovations Middle Charter School (the "School"), a Charter School and Component Unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to previously present fairly, in all material respects, the respective financial position of the governmental activities, and each major fund of the School, as of June 30, 2022, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### **Basis for Opinion**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to

continue as a going concern within one year after the date that the financial statements are available to be issued.

#### Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances, but not for the purpose of expressing
  an opinion on the effectiveness of Innovations Middle Charter School's internal control.
  Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the
  aggregate, that raise substantial doubt about Innovations Middle Charter School 's ability to
  continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic



financial statement (see pages 1-6 and 25). Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

L.F. Harris & Associate

In accordance with *Government Auditing Standards*, we have also issued our report dated October 13, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* in considering the School's internal control over financial reporting and compliance.

L. F. Harris & Associates, CPA, P. A.

Orlando, Florida

October 13, 2022

## Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Statement of Net Position June 30, 2022

	Gov	Governmental Fund	
ASSETS			
Cash and cash equivalents	\$	1,303,815	
Grants receivable		5,464	
Prepaid expenses		8,317	
Total current assets		1,317,596	
Capital assets:			
Leasehold improvements		42,667	
Furniture and equipment		26,346	
Vehicle		27,284	
Computer and computer software		36,417	
Less: accumulated depreciation		(95,536)	
Total capital assets, net		37,178	
Right of Use Asset		535,074	
Less: accumulated amortization		(214,030)	
		321,044	
Total assets	\$	1,675,818	
LIABILITIES			
Accounts payable and accrued expenses	\$	106,066	
Lease liabilities	•	216,493	
Total current liabilities		322,559	
Total current liabilities		322,339	
Lease liabilities		110,356	
Total liabilities		432,915	
NET POSITION			
Invested in capital assets, net of related debt		37,178	
Net Assets - without donor restrictions		1,205,725	
Total net position		1,242,903	
Total liabilities and net position	\$	1,675,818	
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## Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Statement of Activities

June 30, 2022

				P	rogram	Specific Re	venues		Ne	t (Expenses) Changes in I	
	Exp	enses	1	arges for vices	Op Gra	perating ants and tributions	Capita a	al Grants and ibutions		vernmental Activities	Total
Governmental Activities:											
Instruction	\$ 8	310,222	\$	-	\$	153,779	\$	-	\$	(656,443)	\$ (656,443)
Instructional Support		74,514								(74,514)	(74,514)
Instructional Staff Training		42,011								(42,011)	(42,011)
Instructional Technology		8,768		-		-		-		(8,768)	(8,768)
Board		24,287		-		-		-		(24,287)	(24,287)
General Administration		425,947		-		-		-		(425,947)	(425,947)
Fiscal Services		54,072		-		-		-		(54,072)	(54,072)
Food Services		99,334		-		-		-		(99,334)	(99,334)
Pupil Transportation Services		3,705		-		-		_		(3,705)	(3,705)
Operation of Plant		489,530		-		-		_		(489,530)	(489,530)
Interest Expense		3,048		-		-		_		(3,048)	(3,048)
Community Services		132,666		-		-		_		(132,666)	(132,666)
,	\$ 2,	168,104	\$	-	\$	153,779	\$	-	\$	(2,014,325)	\$ (2,014,325)
	Gene	ral Revenu	ies:								
	Sta	te and Loc	al Sou	rces					\$	1,524,777	\$ 1,524,777
	Cor	ntributions	and O	ther Rev	enues/				•	167,945	167,945
	T	otal Genera	al Rev	enues						1,692,722	1,692,722
		Changes in	n Net l	Position						(321,603)	(321,603)
		osition at b			e year					1,564,506	 1,564,506
	Net p	osition at e	nd of	the year					\$	1,242,903	\$ 1,242,903

## Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Balance Sheet - Governmental Funds June 30, 2022

	General Fund		
ASSETS			
Cash and cash equivalents Accounts receivable Prepaid and other assets	\$	1,303,815 5,464 8,317	
Total assets	\$	1,317,596	
LIABILITIES			
Accounts payable and accrued expenses	\$	106,066	
Total liabilities		106,066	
FUND BALANCE			
Non-spendable: Prepaid and other assets Spendable:		8,317	
Unassigned		1,203,213	
Total fund balance		1,211,530	
Total liabilities and fund balance	\$	1,317,596	

## Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2022

Total Fund Balances - Governmental Funds	\$ 1,211,530
Amounts reported for governmental activities in the statement of net assets are different because:	
Long-term liabilities, including notes payable, are not due and payable in the current period, and therefore are not reported as liabilities in the governmental funds. There were no Long-term liabilities at year end.	(326,849)
Leased assets used in governmental activities are not financial resources, and therefore are not reported as assets in the governmental funds. The Gross amount of leased assets is \$132,713 and the accumulated amortization is \$ 214,030	321,044
Capital assets used in governmental activities are not financial resources, and therefore are not reported as assets in the governmental funds. The cost of fixed assets is \$132713 and the accumulated depreciation is \$95535	37,178
Total Net Position - Governmental Activities	\$ 1,242,903

# Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds June 30, 2022

	Ge	eneral Fund	Other ernmental Fund	Go	Total vernmental Funds
REVENUES					
State and Local Sources	\$	1,524,777	\$ -	\$	1,524,777
Federal Sources		-	153,779		153,779
Contributions and Other Revenue		167,945	 -		167,945
Total Revenue		1,692,722	 153,779		1,846,501
EXPENDITURES					
Current					
Instruction		673,046	124,251		797,297
Instructional Support Services		74,514	- -		74,514
Instructional Staff Training		12,483	29,528		42,011
Instructional Technology		8,768	· -		8,768
Board		24,287	_		24,287
General Administration		425,947	_		425,947
Fiscal Services		54,072	_		54,072
Food Services		99,334	_		99,334
Pupil Transportation		3,705	_		3,705
Operation of Plant		483,725	_		483,725
Community Service		132,666	_		132,666
Capital Expenditures		19,742	_		19,742
Debt Service Interest		3,048	_		3,048
Total Expenditures		2,015,337	153,779		2,169,116
Excess (deficiency) of Revenues Over Expenditures		(322,615)	<u> </u>		(322,615)
Net change in fund balances		(322,615)	-		(322,615)
Fund balances at beginning of year		1,534,145	 		1,534,145
Fund balances at end of year	\$	1,211,530	\$ 	\$	1,211,530

# Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities June 30, 2022

Net Changes in Fund Balances - Total Governmental Funds	\$ (322,615)
Amounts reported for governmental activities in the statement of activities are different because:	
The net effect of various miscellaneous transactions involving capital assets (i.e sales, trade-ins, disposals, and donations) is to decrease Net Position	(7,868)
Governmental funds report capital outlays as expenditures.  However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which depreciation expense of \$10,862	
is less than capital outlay of \$19,742 during the current year.	8,880
Change in Net Position of Governmental Activities	\$ (321,603)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2022

#### Note A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Nature of Activities

Innovations Middle Charter School (the "School") is a not-for-profit corporation organized pursuant to chapter 617, Florida Statutes, and the Florida Not For Profit Corporation Act. The governing body of the School is the not-for-profit corporation's Board of Directors, which is composed of at least seven members.

The School is a small, community based charter school that focuses on the success of each and every student. The School is designed to provide a high quality education with an individualized personalized approach for students in grades 6-9 who have been less than successful, are in danger of failing, have failed, are deemed at risk, are in need of dropout prevention, are in need of academic intervention, are referred by another school in the district, are over-aged in middle School, or prefer to be in a small school setting.

The School functions through a board of directors and was designed for the success of middle school students by offering individualized student learning plans and creative, flexible options for students to succeed. The School is perfect for the student who wants to get back to academics and away from the pressure of larger schools.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Orange County Florida, (the "School District"). The School is considered a component unit of the School District and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB"). Therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the GASB Codification of Governmental Accounting and Financial Reporting Standards. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2022

#### Note A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### **Charter Contract**

The current charter was renewed for a period of fifteen (15) years beginning July 1, 2015 through June 30, 2030. Upon expiration of the charter, the School District may elect not to renew the charter under grounds specified in the charter. However, the School District may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert to the School District.

#### **Basis of Presentation**

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School District to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the Florida Department of Education ("FDOE").

#### **Government-wide Financial Statements**

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The statement of activities reports expenses of a given function offset by program revenues directly connected with the function. A function is a set of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

The government-wide financial statements of the School consist of governmental activities. The School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP"), and state and federal grants finance most of these activities.

#### **Fund Financial Statements**

The fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund balance, revenues and expenditures. Resources are allocated to and accounted for in individual funds based on the purpose for which they are spent and the means by

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2022

#### Note A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

which spending activities are controlled. The funds in the financial statements of this report are as follows:

- General Fund the School's primary operating fund accounting for all financial resources of the School, except those required to be accounted for in another fund.
- Special Revenue Fund to account for the proceeds of specific revenue sources that are restricted or committed to expenditures for a specific purpose.

For purpose of these statements, the general fund is considered a major fund. The special revenue fund is a non-major fund and is presented as other governmental fund in the basic financial statements.

#### **Basis of Accounting**

Basis of accounting refers to when revenues and expenses are recognized in the accounts and are reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned, and expenses are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

The governmental fund's basic financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within sixty (60) days after the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisition of capital leases are reported as other financing sources.

#### **Budgetary Basis Accounting**

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2022

#### Note A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### Cash and Cash Equivalent

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions. For purposes of presentation on the Statement of Net Position and the Balance Sheet – Governmental Fund, investments with an original maturity of three months or less at any time they are purchased, are considered to be cash equivalents.

Under current regulations, cash deposits at FDIC-insured institutions are covered up to the limits of \$250,000 per institution. The School currently holds its deposit accounts at two financial institutions. At June 30, 2022 the uninsured balance at one of the institutions is approximately \$850,269. Management believes it is not exposed to any significant credit risk on its cash balances.

#### **Capital Assets and Depreciation**

The School's purchased capital assets with useful lives of more than one year are stated at historical cost and reported in the statement of net assets in the government-wide financial statements.

Donated capital assets are recorded at their estimated fair value on the date of donation. The School capitalizes assets with a cost or fair value of \$1,000 or more. Expenditures for normal maintenance and repairs that do not add to the asset value or extend the useful life are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	rears
Leasehold Improvements	15
Furniture and Equipment	7
Computer Software	3

#### Deferred Outflows and Inflow of Resources

GASB Statement 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflow of Resources, and Net Position, provides guidance for reporting deferred outflows of resources, deferred inflows of resources, and net position in the statement of financial position and related disclosures. The statement of net position now includes four components: assets, deferred outflows of resources, liabilities, and deferred inflows of resources.

The financial statement component deferred outflows of resources represents a consumption of net position that applies to future period(s) and so will not be recognized as an outflow of resources until spent. The School does not have any items that qualify for reporting in this category.

The financial statement component deferred inflows of resources represents an acquisition of net position that applies to future period(s) and so will not be recognized as an inflow of resources until received. The School does not have any items that qualify for reporting in this category.

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2022

#### Note A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Net Position and Fund Balance Classifications

Government-wide financial statements

Net position is classified and reported in three components:

- <u>Investment in capital assets, net of related debt</u> consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings attributed to the acquisition or improvement of those assets.
- Restricted consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulation of other governments.
- <u>Unrestricted</u> all other net assets not meeting the definition of "restricted" or "invested in capital assets, net of related debt."

#### **Fund Financial Statements**

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Non-spendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All non-spendable fund balances at year end relate to assets that are in a non-spendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies that the special revenue fund may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) legally restricted to expenditures for specified purposes.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2022

#### Note A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance and unassigned fund balance at the end of the fiscal year. First non-spendable funds balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for non-general funds to be classified as restricted fund balance. It is also possible for non-general funds to have a negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

#### **Revenue Sources**

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of Full Time Equivalent ("FTE") students and related data to the Florida Department of Education ("FDOE") for funding through the Florida Education Finance Program ("FEFP"). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reduction or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes.

Revenues for operations are provided primarily from the School District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the Charter and Section 1002.33, Florida Statues, the School reports the number of FTE students and related data to the School District. The School District receives a 5% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative fee is reflected as a general administration expense in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students.

The School may receive additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures are incurred.

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2022

#### Note A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### **Income Taxes**

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and therefore is exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

The School has adopted guidance related to accounting for uncertainty in income taxes, which prescribes a recognition threshold and measurement attribute for financial statement recognition and measurement of a tax position that an entity takes or expects to take in a tax return. This guidance is applicable to not-for-profit organizations that may be conducting unrelated business activities, which are potentially subject to income taxes, including state income taxes. The School has not and does not expect to conduct any unrelated business activities.

#### Use of estimates

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses for the period presented. Actual results could differ significantly from those estimates.

#### Subsequent events

The School has adopted guidance that requires the disclosure of the date through which an entity has evaluated subsequent events and the basis for the date, that is, whether that date represents the date the financial statements were issued or were available to be issued.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2022

#### **NOTE B – CAPITAL ASSETS AND DEPRECIATION**

For the year ended June 30, 2022, the School's capital assets consisted of the following:

	Beginning			Ending
	Balance	Additions	Disposals	Balance
Capital Assets				
Leasehold improvements	\$ 32,479	\$ 10,188	\$ -	\$ 42,667
Furniture and equipment	37,683	1,341	(12,678)	26,346
Computer and computer software	36,784	8,213	(8,580)	36,417
Vehicle	27,284	-	-	27,284
	\$ 134,230	\$ 19,742	\$ (21,258)	\$ 132,714
Less Accumulated Depreciation:				
Leasehold improvements	\$ (22,043)	\$ (2,709)	\$ -	\$ (24,752)
Furniture and equipment	(32,702)	(112)	10,613	(22,201)
Vehicle	(27,284)	-	-	(27,284)
Computer and computer software	(21,840)	(8,041)	8,582	(21,299)
	\$ (103,869)	\$(10,862)	\$ 19,195	\$ (95,536)

Depreciation expenses of \$10,862 were allocated and charged to the School's Administration, Instruction, and Operation of Plant Functions, in the accompanying statement of activities.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2022

#### NOTE C – SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The following is a schedule of state and local revenue sources:

District School Board of Orange County, Florida:

Florida Education Finance Program	\$ 869,353
Class Size Reduction	183,665
Special Millage	153,775
Discretionary Millage Funds	102,793
Supplemental Academic Instruction	45,340
Instructional Materials	15,409
ESE Guaranteed Allocation	45,295
Student Transportation	38,808
Compression Adjustment	4,848
Safe Schools	11,867
Digital Classroom Allocation	141
Teachers Lead Money	38,062
Mental Health Assistance Allocation	7,634
Funds Compression Allocation (UFTE)	193
Reading Allocation	7,594
Total State and Local Revenue	\$ 1,524,777

The administrative fee paid to the School District during the year ended June 30, 2022, totaled \$74,298 and is reflected as a general administration expense in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

#### **NOTE D – RISK MANAGEMENT PROGRAM**

The School is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets, errors and omissions, general liabilities, and natural disasters for which the School carries commercial insurance. Settled claims resulting from these risks have not historically exceeded commercial coverage. The School is in compliance with the coverage parameters dictated by the charter with the School District.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2022

#### NOTE E - COMMITMENTS AND CONTINGENCIES

#### **Grants**

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

Management of the School believes there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

#### **Legal matters**

In the normal course of conducting its operations, the School may occasionally become party to various legal actions and proceedings. Management believes the ultimate resolution of any such legal matters will not have a significant adverse effect on the accompanying financial statements.

#### **NOTE F- CHANGE IN ACCOUNTING PRINCIPLES**

#### **Lease commitments**

Effective January 1, 2019, the School entered into a 5-year lease agreement for its facility under a one-time option to terminate the operating lease. Management may terminate the lease if the School District cancels its charter. The lease expires December 31, 2023.

During the fiscal year 2022, the School implemented Governmental Accounting Standards Board (GASB) Statement No. 87, Leases. GASB Statement No. 87 enhances the relevance and consistency of information of the government's leasing activities. It establishes requirements for lease accounting based on the principle that leases are financings of the right to use an underlying asset. A lessee is required to recognize a lease liability and an intangible right to use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources. These changes were incorporated in the School's 2022 financial statements. However, this change had no effect on the beginning net position of the General Fund. The School recognized \$535,074 in net book value for the intangible right to use and lease liability for its facility leased in July 2021.

Annual requirements to amortize long-term obligations and the related interest are as follows:

Year ended		Interest	Liability
June 30:	Cash	Expense	Reduction
2022	\$219,658	\$3,165	\$216,493
2023	111,971	1,615	110,356
		·	
Total	\$331,629	\$4,780	\$326,849

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2022

#### **NOTE F- CHANGE IN ACCOUNTING PRINCIPLES-(Continued)**

Leased asset at June 30, 2022:

		Net Asset			Net Asset
	Lease		Balance	Accumulated	Balance
Lease description	Туре	Classification	July 1, 2021	Amortization	June 30, 2022
2768 N. Hiawassee Road	Operating	Building	\$535,074	\$214,030	\$321,044
Orlando El 32818					

Leased assets are amortized over the term of the lease.

#### **NOTE F – SUBSEQUENT EVENTS**

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 30, 2022, which is the date the financial statements were available to be issued.

# Innovations Middle Charter School A Charter School and Component Unit of the District School Board of Orange County, Florida Required Supplementary Information Budget Comparison Schedule - General Fund June 30, 2022

	Budgeted Amounts			Variance Favorable
	Original	Final	Actual	(Unfavorable)
REVENUES	Original	- I IIIdi	Aotuui	(Olliavolabie)
State and Local Sources	\$ 1,756,621	\$ 1,945,250	\$ 1,524,777	\$ (420,473)
Contributions and Other Revenue	150	150	167,945	167,795
Total Revenue	1,756,771	1,945,400	1,692,722	(252,678)
EXPENDITURES				
Instruction	900,000	675,000	673,046	1,954
Instructional Support Services	70,000	100,000	74,514	25,486
Instructional Staff Training	· -	13,000	12,483	517
Instructional Technology	-	9,000	8,768	232
Board	25,000	35,000	24,287	10,713
General Administration	290,000	430,000	425,947	4,053
Fiscal Services	55,000	55,000	54,072	928
Food Services	100,000	110,000	99,334	10,666
Pupil Transportation	20,000	10,000	3,705	6,295
Operation of Plant	330,000	490,000	483,725	6,275
Maintenance of Plant	100,000	75,000	-	75,000
Community Service	130,000	135,000	132,666	2,334
Debt service Interest Expense		25,000	3,048	21,952
Capital Expenditures		20,000	19,742	258
Total Expenditures	2,020,000	2,182,000	2,015,337	166,663
Excess (deficiency) of revenues over expenditures	(263,229)	(236,600)	(322,615)	(86,015)
Net change in fund balances	(263,229)	(236,600)	(322,615)	(86,015)
Fund balances at beginning of year	1,534,145	1,534,145	1,534,145	
Fund balances at end of year	\$ 1,270,916	\$ 1,297,545	\$ 1,211,530	\$ (86,015)

## Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Honorable President and Members of the Board of Directors Innovations Middle Charter School, a Charter School and Component Unit of the District School Board of Orange County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Innovations Middle Charter School (the "School"), a charter school and component unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2022, and have issued our report thereon dated October 13, 2022.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

L.F. Farris & Associate

Orlando, Florida October 13, 2022

#### Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, Charter School Audits

To Honorable President and Members of the Board of Directors Innovations Middle Charter School, a Charter School and Component Unit of the District School Board of Orange County Florida

#### **Report on the Financial Statements**

We have audited the financial statements of the Innovations Middle Charter School as of and for the year ended June 30, 2022 and have issued our report thereon dated October 13, 2022.

#### **Auditors' Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller of the United States, and Chapter 10.850, Rules of the Auditor General.

#### **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated October 13, 2022, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, require that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations made in the preceding annual financial audit report.

#### Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, require the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Innovations Middle Charter School and 0152.

#### **Financial Condition and Management**

Section 10.854(1)(e)2., and 10.855(11)Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the Innovations Middle Charter School has met one or

more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the Innovations Middle Charter School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the Innovations Middle Charter School. It is management's responsibility to monitor the Innovations Middle Charter School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, require that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations

#### Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the Innovations Middle Charter School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Innovations Middle Charter School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, require that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representative, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Orange County, Florida and is not intended to be and should not be used by anyone other than these specific parties.

L.F. Harris & Associate

Orlando, Florida October 13, 2022