



## **PROPOSED ACCOUNTABILITY MEASURES**

“A superintendent shall, on a day-to-day basis, ensure the implementation of the policies created by the board.” *Texas Education Code 11.1512(a)*

**PEIMS data entered by Superintendent that confirm certain board policies are followed.**

### **Benefits to District:**

- Local control is maintained by board of trustees
- Good policies have to be followed
- Increased accountability and transparency, attracts parents and employees
- Virtually no cost

### **Benefits to Legislators:**

- Additional data and natural control groups based on local decision-making
- Helps legislators identify best-practices to apply to all districts through good legislation
- Quick and noncontroversial

### **EXAMPLE # 1--BOARD POLICY an LEA may Choose to Follow:**

**The Board of Trustees receives quarterly (or semester) grievance summaries.**

#### **WHY? High-Level Grievance Information:**

##### **➤ Is a Simple Lead-Indicator**

- Where/why/type of problems are cropping up?
- Are employees handling well?
- Do board policies need to be revised?

##### **➤ Contributes to Oversight**

- Taxpayer spending on lawyers
- Is staff carrying out board policy or off track?
- Evaluation of Superintendent

### **SUPPORTING RESEARCH:**

**PROSPER ISD:** 2022-2023 school year, 47 separate grievances, at a total of 59 filings at levels 1, 2, and 3. Three of these reached the board.

- Prosper ISD Board does not see any overview documentation on grievances.
- The Board doesn't receive an update on the types of complaints the district is receiving or how the district is handling them.
- It doesn't evaluate the Superintendent on summary grievance information.

## **EXAMPLE # 2--BOARD POLICY an LEA may choose to follow:**

**The District enables trustees to meet individually with teachers and parents.**

### **WHY? Promotes Dialogue and Protects First Amendment Right to Petition Government**

- Fosters community involvement and removes some of the filter between the front-end and what the upper management tells the board.
- Provides opportunity to receive fresh ideas and address problems.
- Restores appropriate Constitutional access to elected representatives at the most local level.

### **MORE EXAMPLES--PEIMS SELF-REPORTING for IMPROVED ACCOUNTABILITY:**

1. Grievance information and resolution is entered into PEIMS
2. District posts online date, time and location of public DEIC meeting
3. District complies fully with all SHAC laws
4. District obtains fully informed parental consent on each SEL/mental health survey or activity
5. Board initiates reviews and revision of its own policies without total dependence on staff/TASB/other provider
6. Number of minutes per day of unstructured play (Elementary School)
7. Team of 8 TASB/TASA conference attendance Y/N
8. Agenda items able to be obtained by individual trustee?
9. Staff input considered in superintendent annual review?
10. Board performs bi-annual review of responsiveness to public information requests.

## **PROPOSED ASSESSMENT MEASURES**

- U.S. Citizenship Test (Junior year, required to graduate, may re-take Senior year)
- Lexile reading level and growth--Grades 3 and above
- Memorization of Multiplication Tables through 12—by Grade 4
- End of Semester Examples—Any curve student receives must be removed for the TEA reporting
- Success Sequence comprehension mastery—Middle School
- Life skills course or certificate completion--banking, credit, starting a business, taxpaying, home maintenance, budgeting, mechanics of voting, various offices of local gov't, customer service principles
- Bloom's taxonomy mastery (Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation)
- **ABSOLUTELY NO MEASURING OF CHARACTER (SOCIAL EMOTIONAL LEARNING), MENTAL HEALTH, RELIGION, SOCIAL JUSTICE, "ACCEPTABLE" ATTITUDES OR VIEWPOINTS. WE CAN NOT UNDERMINE OUR FREE SOCIETY, ITS CONSTITUTION, OR VIOLATE PARENTAL AUTHORITY WITH SUCH ASSESSMENTS.**

Texas Education 911 is a statewide grassroots network of parents who are constructively addressing the educational emergency in Texas public schools. As parents, we identify the problems in our schools and school system and provide positive policy solutions for their remedy. Want a bill analyzed by Texas parents? Contact us at [TexasEd911@gmail.com](mailto:TexasEd911@gmail.com).